

## Arizona Department of Education

Audit Unit

May 3, 2021

Re: Report Number 21-37

Matt Roll, Principal Science Technology Engineering and Math Arizona 8055 E. 22<sup>nd</sup> St. Tucson, AZ 85710-8524

## Dear Principal Roll:

The Arizona Department of Education (ADE) Audit Unit has completed an audit of Science Technology Engineering and Math Arizona (School) Average Daily Membership reported to ADE for fiscal years 2019 and 2020. The purpose of the audit was to determine whether the School properly reported student enrollment data and whether it received the appropriate amount of Basic State Aid.

Auditors conducted work in the following areas:

- Entry and exit dates—To assess the accuracy of the School's SMS data and the data the School
  uploaded to ADE; auditors selected a sample of students for each fiscal year audited. Auditors
  compared the student data to the SMS data and ADE system data. Specifically, auditors tested the
  entry and exit dates, as well as the total membership days. Auditors identified no material
  discrepancies.
- Attendance—Auditors obtained student attendance profiles for the students sampled for the three
  fiscal years audited. Auditors reviewed the SMS student attendance profiles for each of these
  students and compared the reported attendance to the SMS data. Auditors identified no material
  discrepancies.
- Instructional hours—Auditors obtained the bell schedules and calendars for all grade levels for the
  three fiscal years audited. Auditors determined that each grade level for each fiscal year met or
  exceeded the minimum annual instructional hours' threshold as required by statute.
- Student files—Auditors reviewed student files to ensure that they maintained required
  documentation, including birth certificates, immunization, and residency documentation. We found
  files contained the documentation that was required to be kept in them by statute and ADE guidelines
  according to record retention schedules and identified no material discrepancies.

Since no material discrepancies were identified for the areas examined, no adjustments to Basic State Aid are required. As a result, no further action is needed at this time from the School.

We appreciate your cooperation and assistance throughout this review. If you have any further questions, please contact me at 602-364-4036.

Sincerely,

Melissa Moreno, Chief Auditor

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