# Public Education Agency (PEA) Determinations Federal Fiscal Year 2019 Appeal Form

Under Section 616 of the Individuals with Disabilities Education Act (IDEA), States are required to make a determination for all public education agencies (PEAs) based on their performance on identified special education criteria. The Federal Fiscal Year 2019 determination was posted online at the PEA Determinations website at <http://www.azed.gov/specialeducation/pea-determinations/>.

The determination is final unless your agency appeals by June 30, 2021. A written appeal may be filed if the PEA has documentation that shows the data used to issue the determination are inaccurate. If the PEA submitted inaccurate data and did not correct the data when given the opportunity by the Arizona Department of Education/Exceptional Student Services (ADE/ESS), then the Determination level will not be changed, regardless of the appeal.

Use this PEA Determination Appeal Form to submit within the given timeline. Upon receipt of the appeal, the ADE/ESS will review and give a written response within 30 days. If the appeal is granted, the ADE/ESS will issue a final determination within 30 days of the written response.

Contact the ESS Operations unit at [ESSOperations@azed.gov](mailto:ESSOperations@azed.gov) with questions.

## Instructions

Complete all the information in both tables and send documentation to support the appeal by June 30, 2021. Email this completed form and supporting documentation to ESS Operations at [ESSOperations@azed.gov](mailto:ESSOperations@azed.gov).

|  |  |
| --- | --- |
| **Date** |  |
| **PEA Name** |  |
| **Entity ID** |  |
| **Contact Name and Title** |  |
| **Contact Phone Number** |  |
| **Contact E-mail** |  |

|  |  |
| --- | --- |
| **Name of Component** | **Reason for Appeal** |
| Preschool transition by third birthday |  |
| Evaluation timeline |  |
| Significant discrepancy in rate of suspensions and expulsions by race/ethnicity |  |
| Racial/ethnic disproportionality |  |
| Racial/ethnic disproportionality by disability |  |
| Secondary transition |  |
| Post school outcomes |  |
| Corrective Action Plan closeout within one year |  |
| Single audit findings |  |
| Maintenance of effort |  |
| Valid and timely data |  |