Education Leaders Call



May 12, 2021

Kathy Hoffman Superintendent of Public Instruction

Welcome





Agenda for Today

Grants Update

✓ Kate Wright, ADE

Million Dollar Teacher Project

- ✓ Ibukun Oluyi (<u>ioluyi@asu.edu</u>)
- ✓ Lloyd Hopkins (<u>lloyd@mdtproject.org</u>) phone: 602-577-0401

Utilizing Title Funds



✓ Angie Madsen, ADE

(angie.madsen@azed.gov)

LEA Grant Draw Downs

| GRANT CYCLE | ALLOCA TED | PAID | % | NOTES |
|-------------|------------------|----------------|-----|-----------------|
| FY2021 | \$ 948,929,835 | \$400,045,932 | 42% | EXPIRES 9/30/21 |
| ESSER I | \$ 263,580,829 | \$ 130,529,857 | 50% | |
| ESSER II | \$1,083,590,043 | \$ 11,955,745 | 1% | |
| TOTAL | \$ 2,296,100,707 | \$ 542,531,534 | 24% | |

<u>Note</u>: ESSER I funds do not expire until 9/30/22, but more of these funds have been expended than FY21 funds.



LEA Grant Draw Downs

\$548,883,903

- Over half a billion dollars in FY21 funds needs to be obligated by 9/30/21 and fully expended by 12/31/21.
- This is in addition to ESSER I, ESSER II, and FY22 funds- <u>all which have</u>
 <u>later expiration dates than FY21</u>
 <u>funds.</u>



FY 21 Funds to Spend

These funds include:

- Title I, II, III, IV
- McKinney Vento
- Migrant Education

Consider using unobligated FY21 funds for*:

- Summer programming
- Immediate academic interventions
- Social and mental health supports
- Family engagement



*As allowable per grant

Supports

- Consult with your educational community and stakeholders
- ✓ Rely on ADE
 - ✓ We will meet individually per grant
 - ✓ We will meet collectively with multiple grants
 - ✓ We will provide examples of how other LEAs are utilizing their funds
 - ✓ We can connect you with "like" LEAs for networking





ESEA Funds: Teacher Recruitment & Retention

Angie Madsen

Deputy Associate Superintendent of Educator & School Excellence

Why are Retention & Recruiting so Important?

- 50% of teachers will leave the profession in their first 5 years.
- Replacing teachers is expensive.
- "Knowledge Bank" Teachers become more proficient at their craft over time
- Student Achievement



Recruiting & Retention - Braiding your funding buckets



How can we use Title II for R&R?

- Improve the quality and effectiveness of teachers, principals, and other school leaders
- ✓ Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- ✓ Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

Retention

Teachers, Principals, School Leaders **Professional Development:** Using Title II funds to provide on-going professional development

- Grading, curriculum & instruction practices
- Time for curriculum writing/design & collaboration ٠
- Early & appropriate behavior interventions & academic interventions ٠
- Equity, social justice, inclusion ٠
- Social emotional learning ٠
- Effectively integrate technology into curricula and instruction ٠
- Effectively engage parents, families, and community partners and coordinate services • between school and community
- Effective use of data ٠

Time: Adding time to the day to provide opportunities for collaboration and intervention

Interventionists: Hire/train academic & behavioral interventions

Instructional Coachs: LEAs will hire an instructional coach to provide professional development, support, and guidance to both new and veteran teachers.

Mentors: LEAs will hire mentor teachers to provide support and guidance to new teachers to the profession and to the district. Typically, new teachers are placed in a teacher/mentor program.



English Language Learners: Provide professional learning for teachers, counselors, and other staff to increase the effectiveness of the English language instruction provided to English learners.

Other Support Positions: LEAs will have other positions that provide additional support to teachers such as team leads, grade chairs, directors, etc.

Performance Incentives: LEAs will pay a stipend to teachers who demonstrate effectiveness in the classroom through evidence of data in student academics and teacher performance. This can also be used to pay high-performing administrators.

Administrators: improvement of a rigorous, transparent, and fair evaluation, and support system for teachers, principals, or other school leaders that is based on evidence of student achievement and may include student growth - academies, bootcamps, conferences, training

- Principals/Administrators
- Counselors/social workers

Retention



Recruitment

Moving: LEAs can reimburse or pay a stipend to teachers to assist with moving and relocation expenses such as hiring a moving company or hotel expenses. This expense is typically a small percent of the actual moving cost.

Job Fairs: LEAs will participate in state and national job fairs. The expenses could include registration, travel, hotel, and supplies.

Advertising: LEAs will advertise open job positions through media such as external websites, local newspapers, signage, etc.



Tolleson Union High School District - culture & efficacy

Phoenix Elementary District - competitive salaries

Balsz School District - teacher leadership programs & National Board Certification

Wickenburg & Saddle Mountain Districts - compressed work week, PD on Fridays

Litchfield Elementary District - coaching, mentoring

Peoria Unified - recruiting



Questions?