

American Rescue Plan (ARP) Act

Elementary and Secondary School
Emergency Relief (ESSER III) Fund

Guidance for

FY21 Title I-A LEAs &
Non-Title I LEAs and Entities



Kathy Hoffman

Arizona Superintendent of Public Instruction

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U.S. Department of Education [ESSER III \(ARP ESSER\) Fund](#) Resources

- [ESSER III \(ARP ESSER\) Fact Sheet](#)
- [ARP ESSER Interim Final Rule \(IFR\)](#)
- [Fact Sheet for Repurposing Federal Equipment and Supplies to Combat COVID-19](#)
- [Fact Sheet for Transferring State-and Local-Level Funds \(Section 5103 of the ESEA\)](#)

For questions on the **ESSER III Fund**, please reach out to the Arizona Department of Education (ADE) by emailing:
ESSER@azed.gov

For general questions on the CARES Act, CRRSA Act or American Rescue Plan (ARP) Act please reach out by emailing:
Questions@azed.gov



Arizona Department of Education
Office of the State Superintendent

Dear School Leaders,

The COVID-19 pandemic has presented our education community with unprecedented challenges from March of 2020 and throughout the 2020-2021 school year. Yet, despite these challenges, our schools and educators continue to do an amazing job finding creative ways to support students and families. The Arizona Department of Education (ADE) remains committed to providing the field with as much guidance, support, and clarity as possible.

ADE's [Roadmap](#) for the Elementary and Secondary School Emergency Relief Funds (I, II and now III) has been designed in collaboration with education stakeholders statewide to support communities recovering from COVID-19, position our state's educational system to support student success, and ensure Arizona has a 21st-century ready workforce. ESSER III includes new required set asides for both ADE and schools. These will help guide state and local decision making for leveraging these new funds to accelerate and enrich learning and increase learning opportunities – particularly for our most vulnerable populations

We are committed to working collaboratively with state, regional and local partners, and initiatives to further support statewide relief and recovery efforts and to support schools to use local, state and federal entitlement and recovery funds effectively and strategically to meet immediate needs and to make thoughtful, sustainable investments in support of ongoing local recovery efforts.

The ESSER funds represent a generational opportunity to make strategic, sustainable investments to help address systemic inequities and unleash innovation and creativity to transform teaching and learning to realize our agency's shared vision of ***Equity for All Students to Achieve their Full Potential***.

Thank you again for all you are doing to support your students, staff and community through this challenging time! The Arizona Department of Education is grateful for your continued leadership and care for our communities. We look forward to continuing to support you all throughout this recovery process.

Best,

A handwritten signature in black ink that reads "Kathy Hoffman".

Kathy Hoffman, MS, CCC-SLP
Superintendent of Public Instruction
Arizona Department of Education

What is the American Rescue Plan (ARP) Act?

The **American Rescue Plan (ARP)** Act was enacted on March 11, 2021 - following the original Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020 and the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act enacted on December 27, 2020.

These acts included funding for the **Education Stabilization Fund (ESF)**, which has provided resources across three main education support programs:

Education Stabilization Fund (ESF)		
CARES Act (\$30.75 billion)	CRRSA Act (\$82 billion)	American Rescue Plan (\$165 billion)
ESSER - \$13.5 billion	ESSER II - \$54.3 billion	ESSER III - \$122.8 billion + \$800M reserved for homeless children & youth
GEER - \$3 billion	GEER II - \$4.05 billion (includes EANS I - \$2.75B)	EANS II - \$2.75 billion (Emergency Assistance for Non-Public Schools, previously part of GEER II)
HEER - \$14.2 billion	HEER II - \$22.7 billion	HEER III - \$39.6 billion

The Arizona Department of Education (ADE) will administer the ESSER III Fund.

Timeline for Recovery Funds: ESSER I, II and III



All ESSER Fund grants allow for the **reimbursement** of allowable expenses included in an approved application back to **March 13, 2020**

\$277M

ESSER I

September 30, 2022

\$1.14B

ESSER II

September 30, 2023

\$2.6B

ESSER III

September 30, 2024



Arizona is projected to receive a total of \$4 billion through the ESSER Fund program to support local and statewide COVID-19 recovery efforts



\$2.582 Billion K-12 Education

Elementary and Secondary Schools Emergency Relief (ESSER III) Fund

The **Elementary and Secondary School Emergency Relief (ESSER III) Fund** is designated to support K-12 schools to respond to the COVID-19 pandemic. The Arizona Department of Education (ADE) will administer this fund.

Arizona's award is based on the proportionate share of Title I-A funds received in FY21 (SY20-21):

- **90%** of Arizona's award (**\$2.324 billion**) must be **sub-granted to LEAs**. Funds are allocated based on each LEA's **proportionate share of Title I-A funds received in FY21 (SY20-21)**. LEAs are **required to reserve 20% of their awards to address learning loss in vulnerable student populations**.
- ADE is required to reserve **5% (\$129M)** of the total award to **address learning loss** in vulnerable populations statewide, as well as **1% (\$25.8M) for summer enrichment programs** and **1% (\$25.8M) for comprehensive afterschool programs**. **2.5% (\$64.5M)** may be reserved for **discretionary activities** for emergency needs as determined by ADE to address issues responding to coronavirus
- No more than **0.5%** of the total award may be reserved by ADE for **administrative costs**

The following is a breakdown of Arizona's ESSER III Fund award:

Total ESSER III Award	\$2,582,098,697.00
Total SEA Admin (0.5%)	\$12,910,493.49
Total SEA Activities (9.5%)	\$180,746,908.79
<i>Required SEA Reservation to Address Learning Loss (5%)</i>	\$129,104,934.85
<i>Required SEA Reservation for Summer Enrichment Programs (1%)</i>	\$25,820,986.97
<i>Required SEA Reservation for Comprehensive Afterschool Programs (1%)</i>	\$25,820,986.97
<i>Total Amount for SEA Discretionary Activities (2.5%)</i>	\$64,552,467.43
Total LEA Assistance (90%)	\$2,323,888,827.30
<i>Required LEA Reservation to Address Learning Loss (20%)</i>	\$464,777,765.46
<i>Total Amount for LEA Discretionary Activities (80%)</i>	\$1,859,111,061.84

The full **Period of Availability** for these funds is **March 13, 2020 – September 30, 2024**

US DEPARTMENT OF EDUCATION FACT SHEET AMERICAN RESCUE PLAN ACT of 2021 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND III (ARP ESSER)

Comparison of ESSER Fund (CARES Act), ESSER II Fund (CRRSA Act), and ARP ESSER (ARP Act)

The following table outlines the primary differences between the American Rescue Plan Elementary and Secondary School Emergency Relief ESSER III (ARP ESSER) Fund under the American Rescue Plan (ARP) Act 2021, Public Law 117-2, enacted on March 11, 2021; the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, enacted on December 27, 2020; and the ESSER I Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

Topic	ESSER I Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ESSER III / ARP ESSER (ARP Act)
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	Section 2001 of the American Rescue Plan (ARP) Act
Period of Funds Availability, excluding 12-month Tydings Amendment period	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2021.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2022.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	An SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	An SEA must award the funds within one year of receiving them, which will be January 2022.	With respect to making local educational agency (LEA) subgrants (90% of the total ARP ESSER allocation), the SEA must allocate ARP ESSER funds in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives those funds. An SEA must award ARP ESSER funds not allocated to LEAs within one year of the date the SEA receives those funds.

American Rescue Plan (ARP) Act – Education Stabilization Funds



Topic	ESSER I Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ESSER III / ARP ESSER (ARP Act)
Definition of “Awarded”	<p>For the 90 percent of funds for LEAs, funds are generally considered “awarded” when the SEA subgrants the funds to an LEA.</p> <p>For the SEA reserve (see section 18003(e)), funds are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.</p>	<p>Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered “awarded” when the SEA subgrants the funds to an LEA.</p> <p>For the SEA reserve (see section 313(e)), funds are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.</p>	<p>Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered “awarded” when the SEA subgrants the funds to an LEA.</p> <p>For the funds that the SEA reserves (section 2001(f)), funds are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.</p>
LEA Uses of Funds and Reservations	<p>The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.</p> <p>ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>No required reservations of funds.</p>	<p>ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>Note that the “additional” LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.</p> <p>No required reservations of funds.</p>	<p>An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</p> <p>The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.</p>

American Rescue Plan (ARP) Act – Education Stabilization Funds



Topic	ESSER I Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ESSER III / ARP ESSER (ARP Act)
LEA Uses of Funds and Reservations			Note that section 2001(e) specifically authorizes an LEA to use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. An LEA may also use its ESSER and ESSER II funds for this purpose, although it is not expressly listed in the CARES or CRRSA Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (section 18005) must provide equitable services to non-public school students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	The CRRSA Act (section 312(d)) includes a separate program of Emergency Assistance for Non-Public Schools under which eligible non-public schools may apply to an SEA to receive services or assistance. Consequently, LEAs do not provide equitable services under ESSER II.	<p>The ARP (section 2002) includes a separate program of Emergency Assistance for Non-Public Schools (EANS). Consequently, LEAs do not provide equitable services under ARP ESSER.</p> <p>Under EANS, an SEA provides services or assistance to non-public schools that enroll a significant percentage of children from low-income families and are most impacted by COVID-19. EANS funds may not be used to provide reimbursements for costs incurred by non-public schools.</p>

American Rescue Plan (ARP) Act – Education Stabilization Funds



Topic	ESSER I Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ESSER III / ARP ESSER (ARP Act)
Maintenance of Effort (MOE)	Under the CARES Act (section 18008), there is a State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education).	Under the CRRSA Act (section 317), there is a State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education).	Under the ARP (section 2004(a)), there is a State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education).
Maintenance of Equity	Not applicable	Not applicable	The ARP (section 2004(b) and (c)) contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. The Department intends to provide additional guidance on these important requirements.
Reporting	An SEA must meet the reporting requirements of section 15011, which are satisfied through the Federal Funding Accountability and Transparency Act (FFATA) reporting, and other reporting as the Secretary may require.	An SEA must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.	An SEA must comply with all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require. FFATA reporting requirements apply.
Tracking of Funds	ESSER funds must be tracked separately from other funds (including from ESSER II and ARP ESSER funds).	ESSER II funds must be tracked separately from other funds (including from ESSER and ARP ESSER funds).	ARP funds must be tracked separately from other funds (including from ESSER and ESSER II funds).

SOURCE: US Department of Education [ESSER III Fact Sheet](#)

ESSER III LEA Assistance Funds for FY21 Title I-A LEAs and Non-Title I-A LEAs and Entities

Who is eligible to apply?

All non-profit LEAs are eligible to apply. LEAs receiving an allocation as a member of the FY21 Title I-A cohort **must complete and submit their FY21 ESEA Consolidated Application for Title I-A**

How are allocations determined?

Funds are allocated from the **90% set aside for LEA Assistance** for FY21 Title I-A LEAs based on each LEA's proportionate share of Title I-A funds received in FY21 (SY20-21), with adjustments made per USED guidance.

Additional funds have been provided from the **SEA Discretionary Activities set-aside** to fund non-profit, Non-Title I-A LEAs and CTED Entities, and to make additional adjustments to the FY21 Title I-A LEA cohort. ~77% of the SEA Discretionary Activities reserve has been used for this purpose.

The following is the methodology used to provide these additional funds:

- Provide \$570 per pupil for all Non-Title I-A LEAs and CTED entities
- Ensure all Title I-A LEAs receive an award of at least \$570 per pupil

ESSER III Allocations Summary			
	Required Allocation	Additional Funds from SEA Reserve	Total Allocation
Title I-A LEAs	\$2,323,888,827.30	\$14,469,338.92	\$1,043,695,628.69
Non-Title I-A LEAs		\$29,535,690.00	\$29,535,690.00
CTED Entities		\$5,425,830.00	\$5,425,830.00
TOTAL ALL		\$49,430,858.92 <small>(~77% of SEA Discretionary Activities Reserve)</small>	\$2,373,319,686.22

How will eligible LEAs apply for grant funds?

Eligible LEAs will apply for ESSER III grant funds through completing an online application in the ADE Grants Management system at gme.azed.gov

What Assurances will apply to LEAs that choose to apply?

Please see Appendix: **ESSER III LEA Assurances**

Are private schools eligible to apply for a grant?

No. Non-profit private schools are, however, eligible to apply for services through the **Emergency Assistance for Non-Public Schools (EANS)** program. The EANS I program was established by the CRRSA Act under the Governor's Emergency Education Relief (GEER II) Fund, and EANS II (TBD) through the ARP Act. More information regarding these programs may be found at www.azed.gov/EANS

Are school districts required to provide equitable services through ESSER III?

No. School districts are not required to provide equitable services to non-profit private schools for ESSER III. Non-profit private schools are, however, eligible to apply for services through the Emergency Assistance for Non-Public Schools (EANS) program

How long will LEAs have to use these funds?

LEAs will complete an application in the Grants Management system with an initial project/budget term of March 13, 2020 – September 30, 2023. ESSER III funds are available for obligation through **September 30, 2024** and may be used for pre-award costs dating back to March 13, 2020. **The full period of availability for ESSER III funds is March 13, 2020 – September 30, 2024.**

LEAs should be mindful in their local planning that ESSER I funds expire first, on September 30, 2022, and ESSER II funds expire on September 30, 2023

What is the new Required 20% Set Aside for Addressing Learning Loss?

20% of an LEA's total ESSER III award (per ARP Act Sec. 2001(e)(1)) must be reserved to **address learning loss** through the implementation of **evidence-based interventions**, such as **summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs**. All activities and interventions funded through this required set aside must be **evidence-based**, respond to students' **academic, social, and emotional needs** and **address the disproportionate impact of COVID-19 on vulnerable student populations**, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, and migrant status, students experiencing homelessness, and children and youth in foster care.

“Evidence-based” has the same definition as used in the *Every Student Succeeds Act* (ESSA) for programs such as Title I-A. Please visit ADE's *Evidence-Based Practices, Strategies, Programs and Intervention Articles and Resources* page at <https://www.azed.gov/improvement/evidence-based-practices> for more information, training materials and resources – to include tools and external websites that may be used to identify evidence-based resources, programs, practices and interventions

What can ESSER III grant 80% discretionary funds be used for?

80% of ESSER III funds can be spent on all the same activities as ESSER I and II and vice versa. While the ESSER III law lists an allowable activity not specifically listed in ESSER I or II (*Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff*), the U.S. Department of Education (ED) has clarified these activities are also allowable under ESSER I and II.

ESSER III Funds are **flexible**, and may be used by LEAs for **any of the following categories depending on local needs**:

- **Any activity allowed under the Every Student Succeeds Act (ESSA)** – eg: Title I-A, Title I-C (Migrant Education), Title I-D (Neglected and Delinquent Students), Title II-A, Title III-A (English Language Learners), Title IV-A, Title IV-B 21st Century Community Learning Centers, Title V-B REAP (SRSA and RLIS), Title VI-A (Indian Education), Title VII (Impact Aid)

- **Any activity allowed under the following Federal education acts:**
- *Individuals with Disabilities Education Act (IDEA)*
 - *Carl D. Perkins Career and Technical Education Act (Perkins Act)*
 - *McKinney Vento Homeless Assistance Act*
 - *Adult Education and Family Literacy Act*
 - *Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act*
- ESSER Funds may also be used by LEAs for any of the following **COVID-19 related relief, prevention and recovery efforts**:
- **Coordination of preparedness and response** efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
 - Activities to **address the unique needs** of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how **outreach and service delivery** will meet the needs of each population
 - Developing and implementing procedures and systems to **improve the preparedness and response efforts** of LEAs
 - **Training and professional development** for staff of the LEA on sanitation and minimizing the spread of infectious diseases
 - **Purchasing supplies to sanitize and clean** the facilities of an LEA, including buildings operated by such agency
 - **Planning for and coordinating during long term closures**, including meals to eligible students, technology for online learning, guidance for carrying out requirements under the Individuals with Disabilities Education Act (IDEA), and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
 - **Purchasing educational technology** (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
 - **Providing mental health services and supports**, including through the implementation of evidence-based full-service community schools*
 - **Planning and implementing activities related to summer learning and supplemental after school programs**, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care

- **Addressing learning loss** among students, including by:
 - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction
 - Implementing evidence-based activities to meet comprehensive needs of students
 - Providing assistance to parents and families on how to effectively support students, including in distance learning environments
 - Tracking student attendance and improving student engagement in distance learning
- **School facilities repair and improvement** to enable safe operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- Inspection, testing, maintenance, repair, replacement, and upgrade **projects to improve the indoor air quality in school facilities**, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement
- **Developing strategies and implementing public health protocols** including, to the greatest extent practicable, **policies in line with guidance from the Centers for Disease Control and Prevention** for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff*
- **Other activities that are necessary to maintain the operation of and continuity of services** in local educational agencies and continuing to employ existing staff of the local educational agency

****Please note that these items, while highlighted within the language of ESSER II, are also allowable under ESSER I and II***

For a full description of allowable activities, please see Section 2001(e)(2) of the American Rescue Plan Act <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf> (starting on page 17).

Additional Spending Rules and Considerations for ESSER III

ESSER III funds are subject to the Education Department General Administrative Regulations (EDGAR) and the federal government's Uniform Grant Guidance (UGG), including the requirement that spending be necessary and reasonable

What can ESSER grant funds not be used for?

The following are **unallowable** uses of ESSER Funds:

- CARES, CRRSA and ARP Act funds generally cannot be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19
- Subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs
- Expenditures related to state or local teacher or faculty unions or associations

Does ESSER III have a supplement and not-supplant requirement?

No. ESSER III funds are not subject to a supplement, not supplant requirement

Does have a have a local Maintenance of Effort (MOE) requirement?

No. ESSER III does not include a local maintenance-of-effort requirement. In other words, LEAs are not required to maintain effort to receive ESSER II funds. LEAs must, however, continue to comply with maintenance-of-effort requirements in other federal education laws such as ESEA and IDEA. Also, LEAs are required to meet new Maintenance of Equity requirements

What are the new LEA Maintenance of Equity requirements?

ESSER III contains new LEA Maintenance of Equity requirements regarding Per-Pupil Funding and FTE Staff in the highest poverty schools served by the LEA. These requirements must be met as a condition of receiving ESSER III funds the American Rescue Plan (ARP) Act. Please note: states are awaiting addition guidance from the US Department of Education regarding these new requirements

Per Pupil Funding

LEAs may not reduce per-pupil funding (from combined state and local funds) in **High Poverty Schools** more than the rate that may be reduced across all schools in **federal** FY22 and FY23 (which align roughly to state FY23 and FY24)

NOTE: Rate=Total Reduction/Total LEA Enrollment

FTE Staff

LEAs may not reduce FTE staff in **High Poverty Schools** more than the rate that may be reduced across all schools in **federal** FY22 and FY23 (which align roughly to state FY23 and FY24)

NOTE: Rate=Total Reduction/Total LEA Enrollment



Exceptions:

Shall not apply to LEAs that meet at least one of the following criteria:

- ✓ Total **enrollment less than 1,000** students
- ✓ **Operates a single school**
- ✓ Serves all students within each grade span with a single school
- ✓ Demonstrates an **exceptional or uncontrollable circumstance**, such as *unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency*, as determined by the Secretary of Education

What are the new LEA ESSER III Plan requirements?

ESSER III contains new LEA ESSER III Plan requirements. These requirements were announced by USED through an [Interim Final Rule \(IFR\) that was released on 4/22/2021](#), and must be met as a condition of receiving ESSER III funds the American Rescue Plan (ARP) Act. While these elements are included as part of the GME ESSER III application, the plan would also need to be made publicly available on the LEA website and created in an approachable format for parents and the community

The LEA ESSER III plan must include the following elements:

- How the LEA will spend its **80% discretionary funds**
- How the LEA will use the new **20% required set-aside** funds to increase **learning opportunities for vulnerable populations of students**
- How the LEA will ensure that the interventions it implements, **including but not limited to the 20% required set-aside interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic**, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students
- The extent to which and **how the funds will be used to implement prevention and mitigation strategies** that are, to the greatest extent practicable, **consistent with the most recent CDC guidance** on reopening schools, in order to **continuously and safely open and operate** schools for **in-person learning**

LEAs must engage in **meaningful consultation with stakeholders** and **provide the public the opportunity to provide input and take such input into account** in the development of their plan

Stakeholders must include:

- Students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions; and
- **To the extent present in or served by the LEA:** Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students

The LEA's plan must also be:

- In an understandable and uniform format
- To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent
- Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent
- Be made publicly available on the LEA's website

What are the new Safe Return to In-Person Instruction Plan requirements?

ESSER III contains new requirement for LEAs to create a 'Safe Return to In-Person Instruction Plan'. These requirements were announced by USED through an [Interim Final Rule \(IFR\) that was released on 4/22/2021](#), and must be met as a condition of receiving ESSER III funds the American Rescue Plan (ARP) Act.

All LEAs receiving ESSER III funds must develop and make publicly available on their website, not later than 30 days after receiving an ESSER III allocation, a plan for the safe return to in-person instruction and continuity of services. The plan would need to be created in an approachable format for parents and the community

The plan must address the following sections:

- How it will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the CDC**:
 - Universal and correct wearing of masks
 - Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - Handwashing and respiratory etiquette
 - Cleaning and maintaining healthy facilities, including improving ventilation
 - Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
 - Diagnostic and screening testing
 - Efforts to provide vaccinations to school communities
 - Appropriate accommodations for children with disabilities with respect to health and safety policies
 - Coordination with State and local health officials
- How it will **ensure continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

The plan must be **updated regularly - at least every 6 months**, or more often depending on the timing of updates or significant changes in CDC guidance – **through September 30, 2023. Public input must be sought** when revisions are made

- In determining whether revisions are necessary, and in making any revisions, **the LEA must seek public input and take such input into account**
- If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations

If an LEA already developed a plan (which would be most, if not all LEAs) prior to enactment of the American Rescue Plan Act that meets the statutory requirements, **but does not address all the requirements** above, the **LEA must revise and post its plan no later than 6 months** after **receiving its ESSER III funds** to meet these requirements

The LEA's plan must also be:

- In an understandable and uniform format



- To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent
- Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent
- Be made publicly available on the LEA's website

Summary

- ✓ **If no plan was in place**, then it would need to be created by **July 2, 2021**. **However**, we believe most, if not all, LEAs have had a plan in place that meets the minimum requirements of the ARP Act given the environment of Executive Orders in place during SY20-21. These plans would need to be revised to meet the new requirements of the Interim Final Rule
- ✓ **If a plan was already in place**, then the plan would need to be **revised to address the new requirements** to be in place for the **first day of the next school year (SY21-22)**
- ✓ **ADE is developing a template and submission process** for LEA plans. Additional information and guidance will be released soon.
- ✓ **Update at least every 6 months**, or more often depending on updates in CDC guidance – **through September 30, 2023**



Arizona Elementary and Secondary School Emergency Relief (ESSER III) Fund Allocations: FY21 Title I-A LEAs

The following ESSER III Fund allocations are based on the final eligible FY21 Title I-A LEA cohort:

Entity ID	CTDS	LEA NAME	Total Initial ESSER III Fund Allocation
1000166	118720000	A+ Charter Schools	\$545,916.01
85540	088704000	Academy of Building Industries Inc.	\$254,960.36
79961	108713000	Academy of Mathematics and Science Inc.	\$1,551,030.41
90878	078242000	Academy of Mathematics and Science South, Inc.	\$18,673,840.31
92768	078270000	Academy of Mathematics and Science, Inc.	\$3,546,460.28
78897	108665000	Academy of Tucson Schools	\$1,210,987.30
79213	078794000	Academy with Community Partners Inc	\$332,394.48
6364	108767000	Accelerated Elementary and Secondary Schools	\$352,918.56
4325	078701000	Acclaim Charter School	\$1,361,824.24
79437	138760000	Acorn Montessori Charter School	\$954,128.53
4289	070516000	Agua Fria Union High School District	\$5,019,861.99
4249	070363000	Aguila Elementary District	\$655,338.44
79053	078793000	AIBT Non-Profit Charter High School - Phoenix	\$813,305.38
4409	100215000	Ajo Unified District	\$986,134.45
5978	118705000	Akimel O Otham Pee Posh Charter School Inc.	\$14,647.24
78966	118706000	Akimel O'Otham Pee Posh Charter School Inc.	\$67,246.29
4280	070468000	Alhambra Elementary District	\$60,637,744.96
79969	078967000	All Aboard Charter School	\$400,549.50
4418	100351000	Altar Valley Elementary District	\$2,623,882.10
80995	108794000	American Charter Schools Foundation d.b.a. Alta Vista High S	\$1,792,872.88
79883	118703000	American Charter Schools Foundation d.b.a. Apache Trail High	\$541,944.61
79874	078950000	American Charter Schools Foundation d.b.a. Crestview College	\$767,242.15
79872	078947000	American Charter Schools Foundation d.b.a. Desert Hills High	\$414,267.63
79873	078948000	American Charter Schools Foundation d.b.a. Estrella High Sch	\$685,813.40
79875	078951000	American Charter Schools Foundation d.b.a. Peoria Accelerate	\$1,105,438.79
80989	078983000	American Charter Schools Foundation d.b.a. South Pointe High	\$1,560,004.24
88334	078517000	American Charter Schools Foundation d.b.a. South Ridge High	\$1,290,901.53
79877	078953000	American Charter Schools Foundation d.b.a. Sun Valley High S	\$1,210,898.02
79879	078956000	American Charter Schools Foundation d.b.a. West Phoenix High	\$1,232,717.12
1001346	118722000	American Charter Schools Foundation dba Ridgeview College Preparatory High School	\$728,121.37
6365	138754000	American Heritage Academy	\$861,415.28
4348	078725000	American Leadership Academy, Inc.	\$10,269,287.08
4406	100210000	Amphitheater Unified District	\$29,093,690.18

American Rescue Plan (ARP) Act – Education Stabilization Funds



4506	140550000	Antelope Union High School District	\$706,434.21
90532	078525000	Anthem Preparatory Academy	\$452,010.00
4443	110243000	Apache Junction Unified District	\$11,432,257.72
79426	108785000	Aprender Tucson	\$1,129,925.34
92980	118721000	ARCHES Academy	\$220,395.85
92312	078247000	Archway Classical Academy Arete	\$310,080.00
90917	078597000	Archway Classical Academy Chandler	\$305,520.00
92314	078248000	Archway Classical Academy Cicero	\$303,810.00
91878	078406000	Archway Classical Academy Glendale	\$318,060.00
92656	078234000	Archway Classical Academy Lincoln	\$402,420.00
91758	078214000	Archway Classical Academy North Phoenix	\$483,930.00
90857	078590000	Archway Classical Academy Scottsdale	\$616,740.00
92704	078266000	Archway Classical Academy Trivium East	\$391,273.61
90915	078595000	Archway Classical Academy Trivium West	\$307,800.00
90916	078596000	Archway Classical Academy Veritas	\$410,400.00
89486	078527000	Arete Preparatory Academy	\$312,930.00
90779	078587000	Arizona Agribusiness & Equine Center Inc	\$709,057.75
85816	078993000	Arizona Agribusiness & Equine Center Inc	\$1,138,167.56
4331	078707000	Arizona Agribusiness & Equine Center Inc.	\$175,560.00
87403	078510000	Arizona Agribusiness & Equine Center Inc.	\$153,847.94
91131	138785000	Arizona Agribusiness & Equine Center, Inc.	\$313,605.89
91958	078226000	Arizona Autism Charter Schools	\$563,715.35
4346	078723000	Arizona Call-a-Teen Youth Resources Inc.	\$79,655.13
79947	108709000	Arizona Community Development Corporation	\$7,015,121.61
87407	078511000	Arizona Connections Academy Charter School Inc.	\$3,266,085.13
85749	078991000	Arizona Montessori Charter School at Anthem	\$385,890.00
6393	001202000	Arizona State Schools for the Deaf and the Blind	\$870,316.91
4274	070447000	Arlington Elementary District	\$795,284.64
4187	020453000	Ash Creek Elementary District	\$24,686.13
4471	130231000	Ash Fork Joint Unified District	\$474,090.92
346763	078277000	ASU Preparatory – South Phoenix High School	\$497,860.84
90273	078559000	ASU Preparatory – South Phoenix Intermediate	\$689,586.64
92716	078267000	ASU Preparatory – South Phoenix Primary	\$698,148.16
89949	078546000	ASU Preparatory Academy - Phoenix Elementary	\$1,354,582.16
91303	078207000	ASU Preparatory Academy - Phoenix High School	\$891,936.85
92325	078250000	ASU Preparatory Academy- Phoenix Middle School	\$998,596.85
4272	070444000	Avondale Elementary District	\$10,756,513.71
89869	078542000	AZ Compass Schools Inc.	\$650,873.41
4508	148757000	Az-Tec High School	\$185,754.06
4412	100240000	Baboquivari Unified School District #40	\$8,855,137.43
4468	130220000	Bagdad Unified District	\$271,720.11

American Rescue Plan (ARP) Act – Education Stabilization Funds



79204	078988000	Ball Charter Schools (Dobson)	\$660,095.96
4294	078987000	Ball Charter Schools (Hearn)	\$1,352,425.96
90885	078586000	Ball Charter Schools (Val Vista)	\$179,550.00
4268	070431000	Balsz Elementary District	\$14,939,593.77
549803	078282000	BASIS Schools, Inc.	\$521,015.46
4481	130326000	Beaver Creek Elementary District	\$651,559.87
79983	078972000	Bell Canyon Charter School Inc	\$932,740.44
79226	020209000	Benson Unified School District	\$2,639,287.93
4515	150576000	Bicentennial Union High School District	\$642,753.87
4169	020202000	Bisbee Unified District	\$2,327,619.99
4397	090232000	Blue Ridge Unified District	\$5,024,361.80
81041	078745000	Blueprint Education	\$602,143.10
4171	020214000	Bowie Unified District	\$111,789.29
4305	078613000	Boys & Girls Clubs of the East Valley dba Mesa Arts Academy	\$746,610.31
4269	070433000	Buckeye Elementary District	\$7,224,570.47
4284	070501000	Buckeye Union High School District	\$3,558,338.22
4378	080415000	Bullhead City School District	\$10,356,733.75
90328	078565000	CAFA Inc. dba Learning Foundation and Performing Arts Alta	\$681,664.67
90327	078564000	CAFA Inc. dba Learning Foundation and Performing Arts Gilbe	\$1,184,868.22
79971	098749000	CAFA Inc. dba Learning Foundation Performing Arts School	\$672,315.93
79055	078909000	Calibre Academy	\$1,166,907.77
79905	078959000	Camelback Education, Inc	\$1,764,588.03
4470	130228000	Camp Verde Unified District	\$3,279,597.87
4484	130350000	Canon Elementary District	\$892,704.34
4400	098745000	Career Development Inc.	\$325,837.40
79047	078524000	Career Success Schools	\$1,686,724.86
80001	148761000	Carpe Diem Collegiate High School	\$269,294.73
4282	070483000	Cartwright Elementary District	\$74,536,364.29
91934	078218000	CASA Academy	\$677,840.21
4446	110404000	Casa Grande Elementary District	\$16,009,464.49
4453	110502000	Casa Grande Union High School District	\$6,901,274.77
4410	100216000	Catalina Foothills Unified District	\$2,322,760.89
4244	070293000	Cave Creek Unified District	\$4,410,354.92
4395	090225000	Cedar Unified District	\$6,932,352.89
4191	028750000	Center for Academic Success Inc.	\$5,448,424.83
90140	078550000	Challenge Foundation Academies of Arizona Inc.	\$2,174,885.07
6362	078772000	Challenge School Inc.	\$454,331.79
88299	078515000	Chandler Preparatory Academy	\$409,260.00
4242	070280000	Chandler Unified District #80	\$30,661,511.39
4158	010224000	Chinle Unified District	\$21,535,308.39
4474	130251000	Chino Valley Unified District	\$3,515,463.85

American Rescue Plan (ARP) Act – Education Stabilization Funds



5186	078995000	Cholla Academy	\$1,865,472.26
92316	078249000	Cicero Preparatory Academy	\$274,740.00
85448	108720000	CITY Center for Collaborative Learning	\$624,620.54
4486	130403000	Clarkdale-Jerome Elementary District	\$264,484.53
81027	028701000	Cochise Community Development Corporation	\$928,418.40
91773	108909000	Collaborative Pathways Inc.	\$347,718.84
4370	080214000	Colorado City Unified District	\$6,818,540.68
4381	080502000	Colorado River Union High School District	\$4,300,968.37
79467	108788000	Compass High School Inc.	\$974,811.45
4160	010306000	Concho Elementary District	\$880,611.00
4479	130317000	Congress Elementary District	\$311,928.64
4416	100339000	Continental Elementary District	\$404,044.21
4442	110221000	Coolidge Unified District	\$11,151,193.76
79988	078975000	Cortez Park Charter Middle School Inc.	\$949,068.29
4487	130406000	Cottonwood-Oak Creek Elementary District	\$3,742,206.28
79074	078513000	Country Gardens Charter Schools	\$1,151,968.40
90331	108505000	CPLC Community Schools dba Hiaki High School	\$173,127.98
80032	108793000	CPLC Community Schools dba Toltecalli High School	\$378,397.57
4501	140413000	Crane Elementary District	\$11,138,032.55
4263	070414000	Creighton Elementary District	\$30,102,901.21
89917	078544000	Daisy Education Corporation dba Paragon Science Academy	\$861,791.72
79049	108666000	Daisy Education Corporation dba Sonoran Science Academy	\$1,212,186.18
89914	108502000	Daisy Education Corporation dba Sonoran Science Academy - Ph	\$1,598,201.84
90541	078577000	Daisy Education Corporation dba. Sonoran Science Academy Peoria	\$819,433.78
4246	070297000	Deer Valley Unified District	\$34,094,730.26
81099	078621000	Desert Heights Charter Schools	\$1,163,623.20
92302	088705000	Desert Star Academy	\$901,450.57
88321	138714000	Desert Star Community School, Inc.	\$323,008.70
6258	048701000	Destiny School Inc.	\$1,027,294.75
6357	058703000	Discovery Plus Academy	\$189,520.13
4179	020345000	Double Adobe Elementary District	\$266,798.33
4174	020227000	Douglas Unified District	\$17,822,940.14
4228	060202000	Duncan Unified District	\$781,081.28
4243	070289000	Dysart Unified District	\$36,475,628.59
91170	078202000	EAGLE College Prep II Inc. dba EAGLE College Prep Harmony	\$884,355.74
89850	078541000	EAGLE South Mountain Charter Inc.	\$1,381,555.83
91938	078222000	Eagle South Mountain Charter, Inc.	\$1,210,898.02
91939	078223000	Eagle South Mountain Charter, Inc.	\$723,573.25
87401	078509000	East Mesa Charter Elementary School Inc.	\$1,497,400.61
90506	108506000	Ed Ahead	\$362,370.17
4421	108653000	Edge School Inc. The	\$531,737.12

American Rescue Plan (ARP) Act – Education Stabilization Funds



743644	078573000	Edison Project	\$359,091.23
79981	078971000	Edkey Inc. - AZ Conservatory for Arts and Academics	\$803,607.38
81045	078742000	Edkey Inc. - Pathfinder Academy	\$601,908.20
81043	078740000	Edkey Inc. - Redwood Academy	\$848,486.78
6446	078915000	Edkey Inc. - Sequoia Charter School	\$3,143,569.94
81052	138705000	Edkey Inc. - Sequoia Ranch School	\$2,942,406.26
79211	078917000	Edkey Inc. - Sequoia Village School	\$1,418,182.49
92226	078246000	Edkey, Inc. - Pathway Academy	\$1,885,659.49
4329	078705000	Edkey, Inc. - Sequoia Choice Schools	\$2,607,957.73
81123	108717000	Educational Impact, Inc.	\$587,611.52
90201	078558000	Educational Options Foundation	\$621,974.65
4341	078717000	EduPreneurship Inc.	\$291,054.00
79059	078911000	E-Institute Charter Schools Inc.	\$930,697.86
4185	020412000	Elfrida Elementary District	\$154,611.64
4448	110411000	Eloy Elementary District	\$4,235,542.10
91277	078401000	Empower College Prep	\$3,776,193.72
92250	078103000	Espiritu Community Development Corp.	\$2,101,846.27
4335	078711000	Espiritu Community Development Corp.	\$1,968,368.30
92902	078275000	Espiritu Schools	\$254,492.29
92988	078239000	Estrella Education Foundation	\$416,800.63
92379	078254000	Ethos Academy - A Challenge Foundation Academy	\$1,058,189.84
79214	078901000	Excalibur Charter Schools Inc.	\$991,411.18
78783	078785000	Fit Kids Inc. dba Champion Schools	\$4,483,769.21
4207	038752000	Flagstaff Junior Academy	\$210,690.48
4192	030201000	Flagstaff Unified District	\$13,733,357.92
4300	078608000	Florence Crittenton Services of Arizona Inc.	\$408,317.22
4437	110201000	Florence Unified School District	\$14,957,282.12
4405	100208000	Flowing Wells Unified District	\$11,854,360.95
4167	020100000	Fort Huachuca Accommodation District	\$548,665.87
4221	050207000	Fort Thomas Unified District	\$3,941,155.53
4356	078755000	Fountain Hills Charter	\$201,252.46
4247	070298000	Fountain Hills Unified District	\$1,359,692.98
4273	070445000	Fowler Elementary District	\$15,229,611.75
4495	138751000	Franklin Phonetic Primary School Inc.	\$913,532.22
92596	078263000	Franklin Phonetic Primary School, Inc.	\$301,767.11
4195	030206000	Fredonia-Moccasin Unified District	\$582,821.56
89506	078528000	Freedom Academy, Inc.	\$322,405.53
4303	078611000	Friendly House Inc.	\$1,407,468.43
4505	140432000	Gadsden Elementary District	\$12,163,340.18
4157	010220000	Ganado Unified School District	\$6,893,337.60
6372	078774000	Gem Charter School Inc.	\$33,827.69

American Rescue Plan (ARP) Act – Education Stabilization Funds



4332	078708000	Genesis Program Inc.	\$330,015.87
90884	078585000	George Gervin Youth Center, Inc.	\$875,171.84
4238	070224000	Gila Bend Unified District	\$1,165,249.96
4239	070241000	Gilbert Unified District	\$22,001,108.07
4271	070440000	Glendale Elementary District	\$44,769,877.18
89829	078540000	Glendale Preparatory Academy	\$339,720.00
4285	070505000	Glendale Union High School District	\$38,800,260.51
4208	040201000	Globe Unified District	\$3,181,938.73
4194	030204000	Grand Canyon Unified District	\$309,477.26
10974	108770000	Great Expectations Academy	\$168,720.00
79500	108789000	Griffin Foundation Inc. The	\$1,146,750.12
6369	108726000	Ha:san Educational Services	\$424,392.63
4371	080303000	Hackberry School District	\$190,895.40
79501	148760000	Harvest Power Community Development Group Inc.	\$4,261,509.71
4212	040241000	Hayden-Winkelman Unified District	\$645,265.47
4392	090206000	Heber-Overgaard Unified District	\$1,110,468.70
81076	078985000	Heritage Elementary School	\$2,707,311.64
79061	108775000	Highland Free School	\$86,447.34
92982	078244000	Highland Prep	\$553,088.38
4248	070260000	Higley Unified School District	\$7,871,701.63
91275	078204000	Hirsch Academy A Challenge Foundation	\$607,196.76
4389	090203000	Holbrook Unified District	\$6,816,481.58
4469	130222000	Humboldt Unified District	\$10,868,461.55
4502	140416000	Hyder Elementary District	\$406,076.63
89784	078535000	Imagine Avondale Elementary Inc.	\$1,933,198.01
90162	078553000	Imagine Avondale Middle Inc.	\$677,759.69
89561	078531000	Imagine Camelback Middle Inc.	\$716,330.81
88365	078519000	Imagine Charter Elementary at Camelback Inc.	\$1,550,831.67
88367	078520000	Imagine Charter Elementary at Desert West Inc.	\$2,778,239.62
89786	078536000	Imagine Coolidge Elementary Inc.	\$2,172,941.35
89563	078532000	Imagine Desert West Middle Inc.	\$1,494,546.85
88369	078521000	Imagine Middle at East Mesa Inc.	\$287,220.99
88372	078522000	Imagine Middle at Surprise Inc.	\$533,432.93
90034	078547000	Imagine Prep Coolidge Inc.	\$1,505,456.44
89788	078537000	Imagine Prep Superstition Inc.	\$815,184.14
89790	078538000	Imagine Prep Surprise Inc.	\$498,139.37
90160	078552000	Imagine Superstition Middle Inc.	\$436,113.77
91326	078210000	Incito Schools	\$762,889.13
90876	108735000	Institute for Transformative Education Inc.	\$404,805.42
1000164	078616000	Integrated Education Foundation, Inc.	\$736,361.95
5174	078751000	Integrity Education Incorporated	\$74,667.09

American Rescue Plan (ARP) Act – Education Stabilization Funds



4352	078741000	Intelli-School, Inc.	\$215,182.19
4259	070405000	Isaac Elementary District	\$34,830,274.54
4445	110244000	J O Combs Unified School District	\$6,399,489.74
79475	078928000	James Sandoval Preparatory High School	\$290,065.40
4388	090202000	Joseph City Unified District	\$1,297,789.60
79064	148759000	Juniper Tree Academy	\$1,200,051.63
92989	128704000	Kaizen Education Foundation - Colegio Petite Arizona	\$610,754.09
91329	078240000	Kaizen Education Foundation dba Advance U	\$280,507.33
91328	078230000	Kaizen Education Foundation dba Discover U Elementary School	\$540,566.72
4342	078718000	Kaizen Education Foundation dba El Dorado High School	\$1,260,293.74
90333	078570000	Kaizen Education Foundation dba Gilbert Arts Academy	\$403,153.09
90535	078580000	Kaizen Education Foundation dba Havasu Preparatory Academy	\$600,079.85
90334	078571000	Kaizen Education Foundation dba Liberty Arts Academy	\$809,417.57
79882	078949000	Kaizen Education Foundation dba Maya High School	\$1,174,532.79
90548	078576000	Kaizen Education Foundation dba Mission Heights Preparatory	\$829,681.67
79880	108706000	Kaizen Education Foundation dba Skyview High School	\$374,727.43
79233	078999000	Kaizen Education Foundation dba South Pointe Elementary Scho	\$1,165,730.51
78965	078765000	Kaizen Education Foundation dba South Pointe Junior High Sch	\$791,900.05
79876	078952000	Kaizen Education Foundation dba Summit High School	\$898,156.94
79878	078954000	Kaizen Education Foundation dba Tempe Accelerated High Schoo	\$207,217.48
79871	078946000	Kaizen Education Foundation dba Vista Grove Preparatory Acad	\$305,403.64
90330	078567000	Kaizen Education Foundation dba Vista Grove Preparatory Acad	\$1,100,176.96
4396	090227000	Kayenta Unified District	\$12,535,561.86
4383	088620000	Kingman Academy Of Learning	\$1,615,858.33
79598	080220000	Kingman Unified School District	\$15,317,306.71
4480	130323000	Kirkland Elementary District	\$354,079.22
4267	070428000	Kyrene Elementary District	\$9,457,928.91
90900	138503000	La Tierra Community School Inc	\$223,749.55
4368	080201000	Lake Havasu Unified District	\$8,941,412.18
4276	070459000	Laveen Elementary District	\$10,249,325.54
79967	078968000	LEAD Charter Schools	\$1,537,161.45
91174	078101000	LEAD Charter Schools dba Leading Edge Academy Queen Creek	\$650,386.93
90637	118708000	Leading Edge Academy Maricopa	\$1,576,319.02
87349	078507000	Legacy Education Group	\$327,222.75
92610	118715000	Legacy Traditional Charter School	\$1,027,294.75
92199	118718000	Legacy Traditional Charter School - Casa Grande	\$2,030,059.47
92047	078229000	Legacy Traditional Charter School - Gilbert	\$707,857.04
88360	118719000	Legacy Traditional Charter School â€” Maricopa	\$1,186,695.69
91763	078215000	Legacy Traditional Charter School-Laveen Village	\$2,135,038.14
91133	078417000	Legacy Traditional School – Chandler	\$702,810.00
1001398	078642000	Legacy Traditional School - Deer Valley	\$342,000.00

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1001399	108603000	Legacy Traditional School - East Tucson	\$342,000.00
850100	078408000	Legacy Traditional School - Glendale	\$1,502,520.18
1000283	078635000	Legacy Traditional School - Goodyear	\$787,674.53
1001397	078641000	Legacy Traditional School - Mesa	\$342,000.00
850101	078409000	Legacy Traditional School - North Chandler	\$1,254,536.30
1000568	078637000	Legacy Traditional School - North Phoenix	\$1,132,674.26
850099	078407000	Legacy Traditional School - Peoria	\$453,874.24
92879	078274000	Legacy Traditional School - Surprise	\$1,438,056.49
1000560	078636000	Legacy Traditional School - West Surprise	\$589,795.85
91137	108414000	Legacy Traditional School- Northwest Tucson	\$1,334,578.98
91135	078416000	Legacy Traditional School-Avondale	\$2,244,002.81
834265	078413000	Legacy Traditional School-East Mesa	\$767,883.46
873957	078415000	Legacy Traditional School-Phoenix	\$2,610,959.53
4266	070425000	Liberty Elementary District	\$3,096,818.35
10968	078784000	Liberty Traditional Charter School	\$1,797,682.13
92657	078235000	Lincoln Preparatory Academy	\$302,670.00
4281	070479000	Litchfield Elementary District	\$7,112,057.02
4374	080209000	Littlefield Unified District	\$1,073,003.53
4278	070465000	Littleton Elementary District	\$8,843,883.77
4270	070438000	Madison Elementary District	\$4,762,174.41
91935	078219000	Madison Highland Prep	\$1,035,712.25
4199	030310000	Maine Consolidated School District	\$185,024.71
4439	110208000	Mammoth-San Manuel Unified District	\$2,275,136.61
4404	100206000	Marana Unified District	\$10,806,025.32
4314	078647000	Maricopa County Community College District dba Gateway Early	\$904,175.59
4234	070199000	Maricopa County Regional District	\$2,605,195.81
4441	110220000	Maricopa Unified School District	\$10,471,675.14
4435	110100000	Mary C O'Brien Accommodation District	\$672,081.90
90861	078592000	Maryvale Preparatory Academy	\$1,373,671.42
79499	088759000	Masada Charter School Inc.	\$1,505,757.69
89852	108798000	Math and Science Success Academy Inc.	\$2,282,920.11
4473	130243000	Mayer Unified School District	\$2,250,334.04
81174	078743000	MCCCD on behalf of Phoenix College Preparatory Academy	\$549,369.72
4163	010323000	Mcnary Elementary District	\$671,175.65
4181	020355000	McNeal Elementary District	\$199,406.50
4235	070204000	Mesa Unified District	\$158,638,849.64
5181	078906000	Metropolitan Arts Institute, Inc.	\$229,118.68
4463	128703000	Mexicayotl Academy Inc.	\$872,298.20
4211	040240000	Miami Unified District	\$4,526,060.01
79994	078976000	Midtown Primary School	\$472,683.73
4493	138712000	Mingus Springs Charter School	\$334,864.72

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4488	130504000	Mingus Union High School District	\$1,669,529.56
85516	088703000	Mohave Accelerated Elementary School, Inc.	\$1,337,098.69
79498	088758000	Mohave Accelerated Learning Center	\$1,167,577.93
4379	080416000	Mohave Valley Elementary District	\$3,126,017.13
4503	140417000	Mohawk Valley Elementary District	\$383,652.97
80011	078977000	Montessori Academy, Inc.	\$118,327.59
4359	078758000	Montessori Day Public Schools Chartered Inc.	\$388,039.16
4230	060218000	Morenci Unified District	\$732,999.33
1001157	078640000	Morrison Education Group Inc.	\$197,623.38
90192	078556000	Morrison Education Group Inc.	\$958,987.17
4251	070375000	Morristown Elementary District	\$168,934.76
78873	138768000	Mountain Oak Charter School Inc.	\$297,326.41
4265	070421000	Murphy Elementary District	\$10,597,800.26
4176	020323000	Naco Elementary District	\$1,092,157.75
4252	070381000	Nadaburg Unified School District	\$1,563,865.23
1000165	078617000	New Horizon High School, Inc. d.b.a. Providence High School	\$185,676.68
4366	078771000	New Horizon School for the Performing Arts	\$640,131.36
78882	078760000	New World Educational Center	\$675,009.61
10760	078930000	Noah Webster Schools-Mesa	\$1,859,031.42
92374	078261000	Noah Webster Schools-Pima	\$1,004,623.03
4457	120201000	Nogales Unified District	\$17,374,993.51
90879	078584000	North Phoenix Preparatory Academy	\$275,880.00
79701	078945000	North Star Charter School Inc.	\$324,802.05
79881	108707000	Nosotros Inc	\$913,483.56
79503	028751000	Omega Alpha Academy	\$1,366,041.14
91238	108512000	Open Doors Community School Inc.	\$365,397.03
4444	110302000	Oracle Elementary District	\$936,905.75
4262	070408000	Osborn Elementary District	\$10,631,117.29
6235	078907000	P.L.C. Charter Schools	\$4,112,843.81
79068	138758000	PACE Preparatory Academy, Inc.	\$35,910.00
4196	030208000	Page Unified District	\$4,637,856.16
79086	038753000	Painted Desert Demonstration Projects Inc.	\$413,232.71
10967	138756000	Painted Pony Ranch Charter School	\$160,719.14
4275	070449000	Palo Verde Elementary District	\$764,586.62
4255	070394000	Paloma School District	\$257,907.14
4180	020349000	Palominas Elementary District	\$1,783,833.51
79578	078940000	Pan-American Elementary Charter	\$2,405,689.43
4241	070269000	Paradise Valley Unified District	\$41,495,828.58
5180	078912000	Paragon Management Inc.	\$1,537,860.00
79205	078905000	Paramount Education Studies Inc	\$701,997.16
10970	138755000	Park View School Inc.	\$377,775.12

American Rescue Plan (ARP) Act – Education Stabilization Funds



4510	150227000	Parker Unified School District	\$6,007,450.53
79953	078963000	PAS Charter Inc. dba Intelli-School	\$430,691.05
4460	120406000	Patagonia Elementary District	\$356,476.54
4462	120520000	Patagonia Union High School District	\$113,674.04
79024	078792000	Pathfinder Charter School Foundation	\$2,156,394.15
92983	078216000	Pathways In Education-Arizona, Inc.	\$582,604.61
4209	040210000	Payson Unified District	\$4,277,641.53
4369	080208000	Peach Springs Unified District	\$807,042.69
79866	038702000	PEAK School Inc. The	\$633,234.89
4186	020422000	Pearce Elementary District	\$210,319.89
4283	070492000	Pendergast Elementary District	\$19,203,595.94
92972	078238000	Pensar Academy	\$664,311.84
4237	070211000	Peoria Unified School District	\$39,419,037.69
4338	078714000	Phoenix Advantage Charter School Inc.	\$1,496,363.21
4256	070401000	Phoenix Elementary District	\$39,698,118.39
903484	078693000	Phoenix International Academy	\$682,385.62
6379	078776000	Phoenix School of Academic Excellence The	\$261,765.35
4286	070510000	Phoenix Union High School District	\$111,757,740.26
4452	110433000	Picacho Elementary District	\$369,977.37
4420	108601000	Pima County Board of Supervisors	\$204,794.22
90536	108507000	Pima Prevention Partnership	\$619,794.05
89864	108799000	Pima Prevention Partnership dba Pima Partnership Academy	\$443,403.12
79959	108711000	Pima Prevention Partnership dba Pima Partnership School The	\$815,856.21
4220	050206000	Pima Unified District	\$1,652,454.09
4201	038706000	Pine Forest Education Association Inc.	\$437,285.10
4214	040312000	Pine Strawberry Elementary District	\$347,198.31
4390	090204000	Pinon Unified District	\$7,169,202.20
4188	020364000	Pomerene Elementary District	\$369,578.06
4431	108744000	Portable Practical Educational Preparation Inc. (PPEP Inc.	\$2,227,774.99
87405	108796000	Portable Practical Educational Preparation, Inc. (AVA)	\$7,270,519.93
79569	078939000	Premier Charter High School	\$652,984.09
4466	130201000	Prescott Unified District	\$4,479,830.26
88317	078516000	Prescott Valley Charter School	\$733,904.01
4425	108778000	Presidio School	\$1,308,915.62
4511	150404000	Quartzsite Elementary District	\$660,003.46
4245	070295000	Queen Creek Unified District	\$4,552,654.02
4438	110203000	Ray Unified District	\$1,405,288.19
4159	010227000	Red Mesa Unified District	\$7,887,603.72
4447	110405000	Red Rock Elementary District	\$700,371.36
90275	078560000	Research Based Education Corporation	\$512,018.75
4301	078609000	Ridgeline Academy, Inc.	\$390,450.00

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4257	070402000	Riverside Elementary District	\$2,645,081.61
4279	070466000	Roosevelt Elementary District	\$43,239,580.76
87399	078508000	Rosefield Charter Elementary School, Inc.	\$1,550,526.32
4155	010210000	Round Valley Unified District	\$2,861,041.29
81033	078735000	RSD Charter School Inc.	\$78,276.66
4449	110418000	Sacaton Elementary District	\$8,545,372.95
4254	070290000	Saddle Mountain Unified School District	\$2,033,925.80
4218	050201000	Safford Unified District	\$5,500,603.22
89414	078688000	Sage Academy, Inc.	\$487,229.85
4411	100230000	Sahuarita Unified District	\$3,406,999.24
4514	150430000	Salome Consolidated Elementary District	\$692,254.74
4320	078656000	Salt River Pima-Maricopa Community Schools	\$636,210.09
4210	040220000	San Carlos Unified District	\$5,728,362.75
4172	020218000	San Simon Unified District	\$41,143.55
89798	078539000	San Tan Montessori School Inc.	\$538,080.00
4156	010218000	Sanders Unified District	\$5,979,754.60
4459	120328000	Santa Cruz Elementary District	\$805,913.07
79066	128726000	Santa Cruz Valley Opportunities in Education, Inc.	\$180,638.95
4458	120235000	Santa Cruz Valley Unified District	\$6,475,409.99
4454	110540000	Santa Cruz Valley Union High School District	\$1,446,798.78
79951	078962000	SC Jensen Corporation Inc. dba Intelli-School	\$186,296.50
1000377	078624000	Scholars Academy Sunnyslope	\$534,049.66
4240	070248000	Scottsdale Unified District	\$19,039,754.44
4492	138708000	Sedona Charter School Inc.	\$217,193.35
4467	130209000	Sedona-Oak Creek JUSD #9	\$1,132,594.76
92381	078256000	Self Development Academy-Phoenix	\$1,143,236.49
308420	078695000	Self Development Scottsdale Academy	\$227,377.02
4472	130240000	Seligman Unified District	\$230,748.24
6353	098746000	Shonto Governing Board of Education, Inc.	\$367,018.68
4393	090210000	Show Low Unified District	\$6,176,096.75
4175	020268000	Sierra Vista Unified District	\$12,322,695.01
4478	130315000	Skull Valley Elementary District	\$85,698.70
90329	078566000	Skyline Gila River Schools LLC	\$637,172.67
79084	078914000	Skyline Schools Inc.	\$537,840.46
4496	138752000	Skyview School Inc.	\$226,954.55
4391	090205000	Snowflake Unified District	\$5,910,705.39
4222	050305000	Solomon Elementary District	\$622,965.36
1000160	078622000	Somerset Academy Arizona, Inc.	\$278,620.24
4500	140411000	Somerton Elementary District	\$8,430,941.20
4461	120425000	Sonoita Elementary District	\$159,831.23
89915	108503000	Sonoran Science Academy - Broadway	\$883,424.58

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90284	108504000	Sonoran Science Academy - Davis Monthan	\$339,090.61
91108	078599000	South Phoenix Academy Inc.	\$1,032,729.96
90540	078578000	South Valley Academy Inc.	\$860,022.70
79085	108779000	Southgate Academy, Inc.	\$2,694,765.65
92043	078228000	Southwest Leadership Academy	\$839,972.61
4173	020221000	St. David Unified District	\$516,060.88
4153	010201000	St. Johns Unified District	\$1,831,210.84
4451	110424000	Stanfield Elementary District	\$1,075,299.94
4313	078634000	STEP UP Schools, Inc.	\$382,554.78
91992	108227000	Strengthbuilding Partners	\$286,814.37
79453	078924000	Success School	\$2,225,302.92
4407	100212000	Sunnyside Unified District	\$53,316,952.58
4440	110215000	Superior Unified School District	\$1,339,982.56
92981	078237000	Synergy Public Schools, Inc.	\$1,371,253.50
4408	100213000	Tanque Verde Unified District	\$959,225.45
79218	088702000	Telesis Center for Learning Inc.	\$813,867.12
4258	070403000	Tempe School District	\$22,589,268.69
4287	070513000	Tempe Union High School District	\$9,937,610.47
4219	050204000	Thatcher Unified District	\$2,167,318.64
6355	108722000	The Charter Foundation Inc.	\$2,726,013.65
92978	118717000	The Grande Innovation Academy	\$1,143,270.98
91250	078206000	The Paideia Academies Inc	\$2,124,905.03
92976	078411000	Think Through Academy	\$234,030.40
4264	070417000	Tolleson Elementary District	\$5,667,838.74
4288	070514000	Tolleson Union High School District	\$17,137,926.60
4450	110422000	Toltec Elementary District	\$2,631,201.05
4168	020201000	Tombstone Unified District	\$2,041,894.67
4215	040333000	Tonto Basin Elementary District	\$402,049.34
4376	080412000	Topock Elementary District	\$353,923.59
4225	058702000	Triumphant Learning Center	\$93,670.50
90859	078591000	Trivium Preparatory Academy	\$489,630.00
4197	030215000	Tuba City Unified District	\$9,185,962.29
79979	108714000	Tucson International Academy Inc.	\$1,995,221.48
6374	108768000	Tucson Preparatory School	\$290,475.45
4403	100201000	Tucson Unified District	\$172,925,217.32
4422	108660000	Tucson Youth Development/ACE Charter High School	\$877,392.26
4277	070462000	Union Elementary District	\$3,737,011.39
4413	100220000	Vail Unified District	\$5,495,078.15
4190	020522000	Valley Union High School District	\$247,408.48
90317	078562000	Vector School District Inc.	\$770,878.68
80992	078984000	Veritas Preparatory Academy	\$442,320.00

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4162	010309000	Vernon Elementary District	\$653,673.33
92985	078410000	Victory Collegiate Academy Corporation	\$941,134.20
91948	078224000	Vista College Preparatory, Inc.	\$3,158,104.01
4260	070406000	Washington Elementary School District	\$68,198,334.76
4504	140424000	Wellton Elementary District	\$841,213.43
4512	150419000	Wenden Elementary District	\$510,318.64
79497	078935000	West Gilbert Charter Elementary School Inc.	\$447,883.36
79990	078974000	West Gilbert Charter Middle School Inc.	\$174,488.78
90036	078548000	West Valley Arts and Technology Academy Inc.	\$1,064,041.82
91937	078221000	Western School of Science and Technology, Inc.	\$1,549,094.65
4394	090220000	Whiteriver Unified District	\$13,006,505.66
4236	070209000	Wickenburg Unified District	\$2,215,984.72
4170	020213000	Willcox Unified District	\$2,526,569.60
4193	030202000	Williams Unified District	\$2,229,893.05
4475	130302000	Williamson Valley Elementary School District	\$116,797.72
4261	070407000	Wilson Elementary District	\$3,912,635.47
4154	010208000	Window Rock Unified District	\$9,211,027.24
4387	090201000	Winslow Unified District	\$6,609,837.61
4485	130352000	Yarnell Elementary District	\$177,608.29
79379	130199000	Yavapai Accommodation School District	\$137,656.80
4213	040305000	Young Elementary District	\$176,581.04
4385	088755000	Young Scholars Academy Charter School Corp.	\$854,058.63
4499	140401000	Yuma Elementary District	\$18,522,570.82
4507	140570000	Yuma Union High School District	\$23,823,180.16



Arizona Elementary and Secondary School Emergency Relief (ESSER III) Fund Allocations – NON-TITLE I-A LEAs

Calculation Methodology:

* Apply \$570 PPA based on the Total FY20 Oct. 1 Enrollment Data (as of March 2020)

The following ESSER III Fund allocations are based on the projected final eligible
Non-Title I-A LEA cohort:

Entity ID	CTDS	LEA NAME	Total Initial ESSER III Fund Allocation
90199	108734000	Academy Del Sol, Inc.	\$422,940.00
449790	078286000	AIBT Non-Profit Charter High School, Inc.	\$3,420.00
4161	010307000	Alpine Elementary District	\$36,480.00
4178	020342000	Apache Elementary District	\$6,840.00
92980	118721000	ARCHES Academy	\$16,530.00
90857	078590000	Archway Classical Academy Scottsdale	\$570,570.00
4331	078707000	Arizona Agribusiness & Equine Center Inc.	\$171,000.00
134379	078412000	Arizona Agribusiness & Equine Center INC.	\$45,030.00
90758	078582000	Arizona Education Solutions	\$193,800.00
92566	078260000	Arizona Language Preparatory	\$45,030.00
4345	078722000	Arizona School For The Arts	\$475,380.00
92327	078251000	ASU Preparatory Academy	\$202,920.00
91307	078205000	ASU Preparatory Academy	\$238,260.00
91305	078208000	ASU Preparatory Academy	\$246,240.00
92987	118716000	ASU Preparatory Academy - Casa Grande	\$112,290.00
522074	078284000	ASU Preparatory Academy Digital	\$332,310.00
79929	078614000	Avondale Learning dba Precision Academy	\$33,060.00
92734	078269000	BASIS Charter Schools, Inc.	\$149,340.00
783027	078288000	BASIS Charter Schools, Inc.	\$249,090.00
92865	078273000	BASIS Charter Schools, Inc.	\$271,890.00
92349	078231000	BASIS Charter Schools, Inc.	\$326,610.00
92997	078236000	BASIS Charter Schools, Inc.	\$351,120.00
90508	078575000	BASIS Charter Schools, Inc.	\$353,970.00
934316	078418000	BASIS Charter Schools, Inc.	\$355,110.00
92863	078272000	BASIS Charter Schools, Inc.	\$358,530.00
92736	078268000	BASIS Charter Schools, Inc.	\$363,660.00
273398	078283000	BASIS Charter Schools, Inc.	\$376,200.00
91339	078212000	BASIS Charter Schools, Inc.	\$405,840.00
92318	108404000	BASIS Charter Schools, Inc.	\$421,800.00
92320	138786000	BASIS Charter Schools, Inc.	\$422,940.00

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6361	108725000	BASIS Charter Schools, Inc.	\$457,710.00
91949	078225000	BASIS Charter Schools, Inc.	\$464,550.00
90862	038707000	BASIS Charter Schools, Inc.	\$479,370.00
91280	078403000	BASIS Charter Schools, Inc.	\$516,420.00
90841	078588000	BASIS Charter Schools, Inc.	\$529,530.00
91309	108737000	BASIS Charter Schools, Inc.	\$548,340.00
90842	078589000	BASIS Charter Schools, Inc.	\$636,690.00
81078	078736000	BASIS Charter Schools, Inc.	\$639,540.00
10972	078766000	Benchmark School, Inc.	\$253,650.00
4355	078754000	Benjamin Franklin Charter School - Queen Creek	\$1,693,470.00
89871	108501000	Blue Adobe Project	\$37,050.00
4231	060322000	Blue Elementary District	\$4,560.00
4224	050316000	Bonita Elementary District	\$57,000.00
4513	150426000	Bouse Elementary District	\$19,950.00
78888	078768000	Cambridge Academy East, Inc	\$218,310.00
89758	078534000	Candeo Schools, Inc.	\$343,140.00
78858	108777000	Carden of Tucson, Inc.	\$38,760.00
79886	078957000	Challenger Basic School, Inc.	\$160,170.00
90138	078549000	Choice Academies, Inc.	\$431,490.00
4177	020326000	Cochise Elementary District	\$50,160.00
90533	138501000	Compass Points International, Inc	\$107,160.00
89556	078530000	Concordia Charter School, Inc.	\$58,710.00
79077	078994000	Cornerstone Charter School, Inc	\$79,230.00
79443	078921000	Crown Charter School, Inc	\$163,020.00
4483	130341000	Crown King Elementary District	\$570.00
79496	078934000	Deer Valley Charter Schools, Inc.	\$5,130.00
88308	108732000	Desert Sky Community School, Inc.	\$31,920.00
81050	078744000	Edkey, Inc. - Sequoia School for the Deaf and Hard of Hearing	\$55,860.00
4202	038750000	Flagstaff Arts And Leadership Academy	\$168,720.00
89829	078540000	Glendale Preparatory Academy	\$327,180.00
90906	078594000	Happy Valley East	\$301,530.00
79081	078998000	Happy Valley School, Inc.	\$333,450.00
89951	038755000	Haven Montessori Children's House, Inc.	\$42,180.00
92520	078259000	Heritage Academy Laveen, Inc.	\$318,060.00
92519	078258000	Heritage Academy Queen Creek, Inc.	\$369,360.00
4336	078712000	Heritage Academy, Inc.	\$647,520.00
4426	108701000	Hermosa Montessori Charter School	\$132,810.00
4482	130335000	Hillside Elementary District	\$3,990.00
79264	078752000	Horizon Community Learning Center, Inc.	\$406,410.00
92620	078233000	Horizon Community Learning Center, Inc.	\$480,510.00
1000164	078616000	Integrated Education Foundation, Inc.	\$17,100.00

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79063	078795000	James Madison Preparatory School	\$103,170.00
79065	138759000	Kestrel Schools, Inc.	\$4,560.00
10878	078779000	Keystone Montessori Charter School, Inc.	\$120,270.00
79420	108784000	Khalsa Family Services	\$160,170.00
4360	078759000	Khalsa Montessori Elementary Schools	\$88,350.00
92730	108738000	Leman Academy of Excellence, Inc.	\$1,954,530.00
4216	048750000	Liberty High School	\$36,480.00
79050	078997000	Little Lamb Community School	\$118,560.00
10965	138757000	Mary Ellen Halvorson Educational Foundation. dba: Tri-City Prep High School	\$155,040.00
5181	078906000	Metropolitan Arts Institute, Inc.	\$137,940.00
79207	078791000	Milestones Charter School	\$116,850.00
4253	070386000	Mobile Elementary District	\$13,680.00
4363	078763000	Montessori Education Centre Charter School	\$251,370.00
4203	038751000	Mountain School, Inc.	\$111,720.00
320470	078692000	New Learning Ventures, Inc.	\$37,620.00
4316	078903000	New School For The Arts	\$99,180.00
80985	078981000	New School for the Arts Middle School	\$45,030.00
4204	038701000	Northland Preparatory Academy	\$362,520.00
4373	080306000	Owens School District No.6	\$17,100.00
79069	128725000	Patagonia Montessori Elementary School	\$11,970.00
92983	078216000	Pathways In Education-Arizona, Inc.	\$56,430.00
87334	078504000	Pillar Charter School	\$21,090.00
79455	078925000	Pointe Schools	\$461,700.00
91317	078209000	Reid Traditional Schools' Painted Rock Academy Inc.	\$359,100.00
4306	078749000	Reid Traditional Schools' Valley Academy, Inc.	\$428,070.00
4414	100335000	San Fernando Elementary District	\$9,120.00
85454	108719000	Satori, Inc.	\$94,050.00
1000050	108514000	Science Technology Engineering and Math Arizona	\$79,800.00
91110	078243000	Scottsdale Country Day School	\$81,510.00
89756	078533000	Scottsdale Preparatory Academy	\$473,100.00
520359	078694000	Self Development Eastmark Academy	\$9,120.00
4250	070371000	Sentinel Elementary District	\$20,520.00
10966	078781000	Stepping Stones Academy	\$117,990.00
4361	078761000	Tempe Preparatory Academy	\$250,800.00
91340	078213000	The Farm at Mission Montessori Academy	\$21,090.00
395879	078696000	The French American School of Arizona	\$25,650.00
90287	078561000	The Odyssey Preparatory Academy, Inc.	\$2,021,790.00
79073	108773000	Tucson Country Day School, Inc.	\$373,350.00
4310	078630000	Twenty First Century Charter School, Inc. Bennett Academy	\$134,520.00
4380	080322000	Valentine Elementary District	\$57,000.00
79957	078964000	Valley of the Sun Waldorf Education Association, dba Desert Marigold School	\$174,990.00

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1000291	078104000	Valor Preparatory Academy, LLC	\$7,980.00
4358	078757000	Victory High School, Inc.	\$13,680.00
4339	078715000	Villa Montessori Charter School	\$282,150.00
79907	078960000	Vista Charter School	\$4,560.00
4377	080313000	Yucca Elementary District	\$22,800.00
4509	148758000	Yuma Private Industry Council, Inc.	\$23,940.00



Arizona Elementary and Secondary School Emergency Relief (ESSER III) Fund Allocations: Additional NON-TITLE I-A Entities

Calculation Methodology:

* Apply \$570 PPA based on the Total FY20 Oct. 1 Enrollment Data (as of March 2020)

NOTE: Data for delinquent students served under FY21 Title I-D used for County ESAs (county operated juvenile detention facilities), Arizona Department of Corrections and Arizona Department of Juvenile Correction used to determine ESSER III Fund allocations

Entity ID	CTDS	LEA NAME	Total Initial ESSER III Fund Allocation	Entity Type
10386	030199000	Coconino County Accommodation School District	\$35,910.00	Accommodation District
87600	040149000	Gila County Regional School District	\$7,980.00	Accommodation District
4386	090199000	Navajo County Accommodation District #99	\$7,410.00	Accommodation District
79188	029999001	Cochise County School Superintendent	\$7,410.00	County Operated Juvenile Detention (from Title I-D LEA)
79190	079999001	Maricopa County Education Service Agency	\$51,300.00	County Operated Juvenile Detention (from Title I-D LEA)
4234	070199000	Maricopa County Regional District	\$140,220.00	County Operated Juvenile Detention (from Title I-D LEA)
7652	089999001	Mohave County Education Service Center	\$26,220.00	County Operated Juvenile Detention (from Title I-D LEA)
4401	100100000	Pima Accommodation District	\$64,410.00	County Operated Juvenile Detention (from Title I-D LEA)
79192	111099000	Pinal County School Superintendent	\$18,240.00	County Operated Juvenile Detention (from Title I-D LEA)
79193	129999001	Santa Cruz County School Superintendent	\$5,130.00	County Operated Juvenile Detention (from Title I-D LEA)
79194	131899000	Yavapai County Education Service Agency	\$31,920.00	County Operated Juvenile Detention (from Title I-D LEA)
79196	149999003	Yuma County Education Service Agency	\$20,520.00	County Operated Juvenile Detention (from Title I-D LEA)
8336	211002000	Arizona Department of Corrections	\$209,190.00	State Agency - Juvenile Detention
8326	211001000	Arizona Department of Juvenile Corrections	\$149,340.00	State Agency - Juvenile Detention



Arizona Elementary and Secondary School Emergency Relief (ESSER III) Fund Allocations – CTED Entities

Calculation Methodology:

* Apply \$570 PPA based on the Total FY20 Oct. 1 Enrollment Data (as of March 2020)

The following ESSER III Fund allocations are based on the projected final eligible **CTED Entity cohort**:

Entity ID	CTDS	LEA NAME	Total Initial ESSER III Fund Allocation
79385	110801000	Central Arizona Valley Institute of Technology	\$403,560.00
79391	110802000	Cobre Valley Institute of Technology District	\$76,950.00
79403	020801000	Cochise Technology District	\$107,160.00
79381	030801000	Coconino Association for Vocation Industry and Technology	\$33,060.00
4516	070801000	East Valley Institute of Technology	\$2,192,220.00
79387	050802000	Gila Institute for Technology	\$124,260.00
90090	130802000	Mountain Institute JTED	\$129,960.00
81114	090836000	Northeast Arizona Technological Institute of Vocational Education	\$75,810.00
78786	090835000	Northern Arizona Vocational Institute of Technology	\$156,750.00
89380	100811000	Pima County JTED	\$962,160.00
92705	140801000	Southwest Technical Education District of Yuma (STEDY)	\$56,430.00
79397	130801000	Valley Academy for Career and Technology Education	\$55,860.00
90123	080850000	Western Arizona Vocational District #50	\$88,920.00
80923	070802000	West-MEC - Western Maricopa Education Center	\$962,730.00

Repurposing Federal Equipment and Supplies to Combat COVID-19

Generally, equipment and supplies purchased with Federal funds may only be used to carry out the purposes of the Federal program for which they were purchased and for intended Beneficiaries (2 C.F.R. § 200.403(a)).

ED has released guidance ([Fact Sheet for Repurposing Federal Equipment and Supplies to Combat COVID-19](#)) that allows grantees and subgrantees to **repurpose** federally purchased equipment and supplies that are **not currently in use to carry out a Department grant program** to meet the general education needs of students, including students with disabilities and English learners, and the instructional needs of teachers, related services providers, and other educational personnel **during the national emergency caused by COVID-19**.

When the national emergency ends, schools reopen, and students once again begin attending schools in person, the equipment and supplies that are not consumed **must be returned** for use in the Department grant programs for which they were purchased.

To take advantage of this flexibility, grantees and subgrantees must **clearly mark the equipment and supplies being repurposed** with pertinent identifying information. In addition, grantees and subgrantees must **maintain an inventory of the equipment and supplies being repurposed** to facilitate proper return, including the following:

- a **description and itemization** of the type of equipment or supplies being temporarily repurposed
- the **source (Federal program(s) funds** involved) from which the temporarily repurposed equipment or supplies were purchased and the amount of Federal funds used for the purchase
- **where the equipment or supplies are assigned** for use during the duration of the COVID-19 national emergency
- the **date on which the equipment or non-consumed supplies are returned** for Federal program purposes

Grantees must **maintain these records for a minimum of 3 years** and until the resolution of any audit, monitoring, or oversight that is being conducted relative to the repurposed equipment or supplies, as required by 2 C.F.R. §§ 200.302 (financial management) and 200.333 (retention requirements for records).

Equipment and non-consumable supplies that are **lost or damaged must be replaced with non-Federal funds** to ensure continued benefit to the Department grant program.

Please Note: This authority **does not permit** grantees and subgrantees to **use unobligated grant funds to purchase new equipment and supplies** for **purposes not aligned with the allowable activities** of the program under which funds are available.

Grantees should not assume additional funds will be available should the repurposing of equipment and supplies result in any type of shortage to a program.



ESSA Existing Transferability Flexibility

LEAs may choose to transfer funds received under **Title II-A** and **Title IV-A** to any of these ESSA programs (*if they have an allocation under these programs*):

<p>Title I-A</p> <p>Title I-C: <i>Migrant</i></p> <p>Title I-D: <i>Neglected and Delinquent</i></p> <p>Title II-A</p>	<p>Title III-A: <i>English Learners</i></p> <p>Title IV-A: <i>Student Support and Academic Enrichment</i></p> <p>Title V-B: <i>Rural, Low-Income Schools (RLIS)</i></p>
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Districts must engage in **timely and meaningful consultation** for the **impact on the provision of equitable services** with private school officials.

Funds that are transferred **lose their source identity** and **become the destination funds**, and **all the requirements of the destination fund apply** – to include the provision of equitable services.

Once funds are transferred, **they cannot be transferred back**.

Please contact your Title I/II and Title IV-A Specialist(s) for additional guidance on the process to use this flexibility.

Please also refer to the US Department of Education’s [Fact Sheet for Transferring State-and Local-Level Funds \(Section 5103 of the ESEA\)](#) for additional information.

Appendices

- ESSER III LEA ASSURANCES
- AMERICAN RESCUE PLAN (ARP) ACT: *ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III) FUND*

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III) FUND GRANT ASSURANCES

THE LOCAL EDUCATION AGENCY (LEA) HEREBY ASSURES THE STATE EDUCATION AGENCY (SEA) THAT THE LEA:

	COMPLIES WITH CONTINUED PAYMENT TO EMPLOYEES Sec. 315:
	A LOCAL EDUCATIONAL AGENCY, STATE, INSTITUTION OF HIGHER EDUCATION, OR OTHER ENTITY THAT RECEIVES FUNDS UNDER "EDUCATION STABILIZATION FUND", SHALL TO THE GREATEST EXTENT PRACTICABLE, CONTINUE TO PAY ITS EMPLOYEES AND CONTRACTORS DURING THE PERIOD OF ANY DISRUPTIONS OR CLOSURES RELATED TO CORONAVIRUS.
	COMPLIES WITH LEA ESSER III PLAN REQUIREMENTS (ED INTERIM FINAL RULE (IFR))
	<ul style="list-style-type: none"> • ENGAGE IN MEANINGFUL CONSULTATION: <ul style="list-style-type: none"> ○ WITH STAKEHOLDERS, INCLUDING: STUDENTS; FAMILIES; SCHOOL AND DISTRICT ADMINISTRATORS (INCLUDING SPECIAL EDUCATION ADMINISTRATORS); AND TEACHERS, PRINCIPALS, SCHOOL LEADERS, OTHER EDUCATORS, SCHOOL STAFF, AND THEIR UNIONS; AND ○ TO THE EXTENT PRESENT IN OR SERVED BY THE LEA: TRIBES; CIVIL RIGHTS ORGANIZATIONS (INCLUDING DISABILITY RIGHTS ORGANIZATIONS); AND STAKEHOLDERS REPRESENTING THE INTERESTS OF CHILDREN WITH DISABILITIES, ENGLISH LEARNERS, CHILDREN EXPERIENCING HOMELESSNESS, CHILDREN IN FOSTER CARE, MIGRATORY STUDENTS, CHILDREN WHO ARE INCARCERATED, AND OTHER UNDERSERVED STUDENTS; AND • PROVIDE THE PUBLIC THE OPPORTUNITY TO PROVIDE INPUT AND TAKE SUCH INPUT INTO ACCOUNT • AN LEA'S ARP ESSER PLAN MUST BE: <ul style="list-style-type: none"> ○ IN AN UNDERSTANDABLE AND UNIFORM FORMAT; ○ TO THE EXTENT PRACTICABLE, WRITTEN IN A LANGUAGE THAT PARENTS CAN UNDERSTAND OR, IF IT IS NOT PRACTICABLE TO PROVIDE WRITTEN TRANSLATIONS TO A PARENT WITH LIMITED ENGLISH PROFICIENCY, BE ORALLY TRANSLATED FOR SUCH PARENT; ○ UPON REQUEST BY A PARENT WHO IS AN INDIVIDUAL WITH A DISABILITY AS DEFINED BY THE ADA, PROVIDED IN AN ALTERNATIVE FORMAT ACCESSIBLE TO THAT PARENT; AND ○ BE MADE PUBLICLY AVAILABLE ON THE LEA'S WEBSITE
	COMPLIES WITH REQUIRED LEA SET-ASIDE Sec. 2001(e)(1):
	<p>A LOCAL EDUCATIONAL AGENCY SHALL RESERVE NOT LESS THAN 20 PERCENT OF SUCH FUNDS TO ADDRESS LEARNING LOSS THROUGH THE IMPLEMENTATION OF EVIDENCE-BASED INTERVENTIONS, SUCH AS SUMMER LEARNING OR SUMMER ENRICHMENT, EXTENDED DAY, COMPREHENSIVE AFTERSCHOOL PROGRAMS, OR EXTENDED SCHOOL YEAR PROGRAMS, AND ENSURE THAT SUCH INTERVENTIONS RESPOND TO STUDENTS' ACADEMIC, SOCIAL, AND EMOTIONAL NEEDS AND ADDRESS THE DISPROPORTIONATE IMPACT OF THE CORONAVIRUS ON THE STUDENT SUBGROUPS DESCRIBED IN SECTION 1111(B)(2)(B)(xi) OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (20 U.S.C. 6311(B)(2)(B)(xi))* , STUDENTS EXPERIENCING HOMELESSNESS, AND CHILDREN AND YOUTH IN FOSTER CARE</p> <p>*STUDENT SUBGROUPS: EACH MAJOR RACIAL AND ETHNIC GROUP, ECONOMICALLY DISADVANTAGED STUDENTS, CHILDREN WITH DISABILITIES, ENGLISH LEARNERS, GENDER, AND MIGRANT STATUS</p>
	COMPLIES WITH SAFE RETURN TO IN-PERSON INSTRUCTION (Sec. 2001(i)):
	<p>(1) IN GENERAL. A LOCAL EDUCATIONAL AGENCY RECEIVING FUNDS UNDER THIS SECTION SHALL DEVELOP AND MAKE PUBLICLY AVAILABLE ON THE LOCAL EDUCATIONAL AGENCY'S WEBSITE, NOT LATER THAN 30 DAYS AFTER RECEIVING THE ALLOCATION OF FUNDS DESCRIBED IN PARAGRAPH (D)(1), A PLAN FOR THE SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES.</p> <p>(2) COMMENT PERIOD. BEFORE MAKING THE PLAN DESCRIBED IN PARAGRAPH (1) PUBLICLY AVAILABLE, THE LOCAL EDUCATIONAL AGENCY SHALL SEEK PUBLIC COMMENT ON THE PLAN AND TAKE SUCH COMMENTS INTO ACCOUNT IN THE DEVELOPMENT OF THE PLAN.</p>

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(3) PREVIOUS PLANS. IF A LOCAL EDUCATIONAL AGENCY HAS DEVELOPED A PLAN FOR THE SAFE RETURN TO IN-PERSON INSTRUCTION BEFORE THE DATE OF ENACTMENT OF THIS ACT THAT MEETS THE REQUIREMENTS DESCRIBED IN PARAGRAPHS (1) AND (2), SUCH PLAN SHALL BE DEEMED TO SATISFY THE REQUIREMENTS UNDER THIS SUBSECTION.

COMPLIES WITH LEA MAINTENANCE OF EQUITY FOR HIGH POVERTY SCHOOLS (Sec 2004(c)):

(c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH-POVERTY SCHOOLS.

(1) IN GENERAL. AS A CONDITION OF RECEIVING FUNDS UNDER SECTION 2001, A LOCAL EDUCATIONAL AGENCY SHALL NOT, IN FISCAL YEAR 2022 OR 2023:

(A) REDUCE PER-PUPIL FUNDING (FROM COMBINED STATE AND LOCAL FUNDING) FOR ANY HIGH-POVERTY SCHOOL SERVED BY SUCH LOCAL EDUCATIONAL AGENCY BY AN AMOUNT THAT EXCEEDS:

(i) THE TOTAL REDUCTION IN LOCAL EDUCATIONAL AGENCY FUNDING (FROM COMBINED STATE AND LOCAL FUNDING) FOR ALL SCHOOLS SERVED BY THE LOCAL EDUCATIONAL AGENCY IN SUCH FISCAL YEAR (IF ANY); DIVIDED BY

(ii) THE NUMBER OF CHILDREN ENROLLED IN ALL SCHOOLS SERVED BY THE LOCAL EDUCATIONAL AGENCY IN SUCH FISCAL YEAR; OR

(B) REDUCE PER-PUPIL, FULL-TIME EQUIVALENT STAFF IN ANY **HIGH-POVERTY SCHOOL*** BY AN AMOUNT THAT EXCEEDS:

(i) THE TOTAL REDUCTION IN FULL-TIME EQUIVALENT STAFF IN ALL SCHOOLS SERVED BY SUCH LOCAL EDUCATIONAL AGENCY IN SUCH FISCAL YEAR (IF ANY); DIVIDED BY

(ii) THE NUMBER OF CHILDREN ENROLLED IN ALL SCHOOLS SERVED BY THE LOCAL EDUCATIONAL AGENCY IN SUCH FISCAL YEAR.

(2) EXCEPTION. PARAGRAPH (1) SHALL NOT APPLY TO A LOCAL EDUCATIONAL AGENCY IN FISCAL YEAR 2022 OR 2023 THAT MEETS AT LEAST 1 OF THE FOLLOWING CRITERIA IN SUCH FISCAL YEAR:

(A) SUCH LOCAL EDUCATIONAL AGENCY HAS A TOTAL ENROLLMENT OF LESS THAN 1,000 STUDENTS.

(B) SUCH LOCAL EDUCATIONAL AGENCY OPERATES A SINGLE SCHOOL.

(C) SUCH LOCAL EDUCATIONAL AGENCY SERVES ALL STUDENTS WITHIN EACH GRADE SPAN WITH A SINGLE SCHOOL.

(D) SUCH LOCAL EDUCATIONAL AGENCY DEMONSTRATES AN EXCEPTIONAL OR UNCONTROLLABLE CIRCUMSTANCE, SUCH AS UNPREDICTABLE CHANGES IN STUDENT ENROLLMENT OR A PRECIPITOUS DECLINE IN THE FINANCIAL RESOURCES OF SUCH AGENCY, AS DETERMINED BY THE SECRETARY OF EDUCATION.

***HIGH-POVERTY SCHOOL:**

(A) **IN GENERAL.** THE TERM “HIGH-POVERTY SCHOOL” MEANS, WITH RESPECT TO A SCHOOL SERVED BY A LOCAL EDUCATIONAL AGENCY, A SCHOOL THAT IS IN THE HIGHEST QUARTILE OF SCHOOLS SERVED BY SUCH LOCAL EDUCATIONAL AGENCY BASED ON THE PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS SERVED, AS DETERMINED BY THE STATE IN ACCORDANCE WITH SUBPARAGRAPH (B).

(B) **DETERMINATION.** IN MAKING THE DETERMINATION UNDER SUBPARAGRAPH (A), A STATE SHALL SELECT A MEASURE OF POVERTY ESTABLISHED FOR THE PURPOSES OF THIS PARAGRAPH BY THE SECRETARY OF EDUCATION AND APPLY SUCH MEASURE CONSISTENTLY TO ALL SCHOOLS IN THE STATE

COMPLIES WITH ALL REPORTING REQUIREMENT AND RECORDS RETENTION:

THE LEA WILL COMPLY WITH ALL REPORTING REQUIREMENTS AT SUCH TIME AND IN SUCH MANNER AND CONTAINING SUCH INFORMATION AS THE ARIZONA DEPARTMENT OF EDUCATION (ADE) OR US DEPARTMENT OF EDUCATION (ED) MAY REASONABLY REQUIRE INCLUDING ON MATTERS SUCH AS:

- HOW THE LEA IS DEVELOPING STRATEGIES AND IMPLEMENTING PUBLIC HEALTH PROTOCOLS INCLUDING, TO THE GREATEST EXTENT PRACTICABLE, POLICIES AND PLANS IN LINE WITH THE CDC GUIDANCE RELATED TO ADDRESSING COVID-19 IN SCHOOLS;
- OVERALL PLANS AND POLICIES RELATED TO STATE SUPPORT FOR RETURN TO IN-PERSON INSTRUCTION AND MAXIMIZING IN-PERSON INSTRUCTION TIME, INCLUDING HOW FUNDS WILL SUPPORT A RETURN TO AND MAXIMIZE IN-PERSON INSTRUCTION TIME, AND ADVANCE EQUITY AND INCLUSIVITY IN PARTICIPATION IN IN-PERSON INSTRUCTION;
- DATA ON EACH SCHOOL’S MODE OF INSTRUCTION (REMOTE, HYBRID, IN-PERSON) AND CONDITIONS;
- LEA USES OF FUNDS TO MEET STUDENTS’ SOCIAL, EMOTIONAL, AND ACADEMIC NEEDS, INCLUDING THROUGH SUMMER ENRICHMENT PROGRAMMING AND OTHER EVIDENCE-BASED INTERVENTIONS, AND HOW THEY ADVANCE EQUITY FOR UNDERSERVED STUDENTS;
- LEA USES OF FUNDS TO SUSTAIN AND SUPPORT ACCESS TO EARLY CHILDHOOD EDUCATION PROGRAMS;

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	<ul style="list-style-type: none"> • IMPACTS AND OUTCOMES (DISAGGREGATED BY STUDENT SUBGROUP) THROUGH USE OF ESSER III FUNDING (E.G., QUANTITATIVE AND QUALITATIVE RESULTS OF ESSER III FUNDING, INCLUDING ON PERSONNEL, STUDENT LEARNING, AND BUDGETING AT THE SCHOOL AND DISTRICT LEVEL); • STUDENT DATA (DISAGGREGATED BY STUDENT SUBGROUP) RELATED TO HOW THE COVID-19 PANDEMIC HAS AFFECTED INSTRUCTION AND LEARNING; • REQUIREMENTS UNDER THE FEDERAL FINANCIAL ACCOUNTABILITY TRANSPARENCY ACT (FFATA); AND • ADDITIONAL REPORTING REQUIREMENTS AS MAY BE NECESSARY TO ENSURE ACCOUNTABILITY AND TRANSPARENCY OF ESSER III FUNDS.
	<p>RECORDS PERTAINING TO THE ESSER III AWARD UNDER 2 C.F.R. § 200.334 AND 34 C.F.R. § 76.730, INCLUDING FINANCIAL RECORDS RELATED TO USE OF GRANT FUNDS, WILL BE RETAINED SEPARATELY FROM OTHER GRANT FUNDS, INCLUDING FUNDS AN LEA RECEIVES UNDER THE CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (CARES ACT) AND THE CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT, 2021 (CRRSA ACT). THE LEA WILL COOPERATE WITH ANY EXAMINATION OF RECORDS WITH RESPECT TO SUCH FUNDS BY MAKING RECORDS AVAILABLE FOR INSPECTION, PRODUCTION, AND EXAMINATION, AND AUTHORIZED INDIVIDUALS AVAILABLE FOR INTERVIEW AND EXAMINATION, UPON THE REQUEST OF (i) ED AND/OR ITS INSPECTOR GENERAL; OR (ii) ANY OTHER FEDERAL AGENCY, COMMISSION, OR DEPARTMENT IN THE LAWFUL EXERCISE OF ITS JURISDICTION AND AUTHORITY.</p>
	<p>COMPLIES WITH ALL OTHER ASSURANCES AND CERTIFICATIONS</p>
	<p>THE LEA WILL COMPLY WITH ALL APPLICABLE ASSURANCES IN OMB STANDARD FORMS 424B AND D (ASSURANCES FOR NON-CONSTRUCTION AND CONSTRUCTION PROGRAMS), INCLUDING THE ASSURANCES RELATING TO THE LEGAL AUTHORITY TO APPLY FOR ASSISTANCE; ACCESS TO RECORDS; CONFLICT OF INTEREST; MERIT SYSTEMS; NONDISCRIMINATION; HATCH ACT PROVISIONS; LABOR STANDARDS; FLOOD HAZARDS; HISTORIC PRESERVATION; PROTECTION OF HUMAN SUBJECTS; ANIMAL WELFARE; LEAD-BASED PAINT; SINGLE AUDIT ACT; AND THE GENERAL AGREEMENT TO COMPLY WITH ALL APPLICABLE FEDERAL LAWS, EXECUTIVE ORDERS AND REGULATIONS.</p>
	<p>WITH RESPECT TO THE CERTIFICATION REGARDING LOBBYING IN DEPARTMENT FORM 80-0013, NO FEDERAL APPROPRIATED FUNDS HAVE BEEN PAID OR WILL BE PAID TO ANY PERSON FOR INFLUENCING OR ATTEMPTING TO INFLUENCE AN OFFICER OR EMPLOYEE OF ANY AGENCY, A MEMBER OF CONGRESS, AN OFFICER OR EMPLOYEE OF CONGRESS, OR AN EMPLOYEE OF A MEMBER OF CONGRESS IN CONNECTION WITH THE MAKING OR RENEWAL OF FEDERAL GRANTS UNDER THIS PROGRAM; THE SEA WILL COMPLETE AND SUBMIT STANDARD FORM-LLL, "DISCLOSURE FORM TO REPORT LOBBYING," WHEN REQUIRED (34 C.F.R. PART 82, APPENDIX B); AND THE SEA WILL REQUIRE THE FULL CERTIFICATION, AS SET FORTH IN 34 C.F.R. PART 82, APPENDIX A, IN THE AWARD DOCUMENTS FOR ALL SUBAWARDS AT ALL TIERS.</p>
	<p>TO THE EXTENT APPLICABLE, THE LEA WILL INCLUDE IN ITS LOCAL APPLICATION A DESCRIPTION OF HOW THE LEA WILL COMPLY WITH THE REQUIREMENTS OF SECTION 427 OF GEPA (20 U.S.C. 1228A). THE DESCRIPTION MUST INCLUDE INFORMATION ON THE STEPS THE LEA PROPOSES TO TAKE TO PERMIT STUDENTS, TEACHERS, AND OTHER PROGRAM BENEFICIARIES TO OVERCOME BARRIERS (INCLUDING BARRIERS BASED ON GENDER, RACE, COLOR, NATIONAL ORIGIN, DISABILITY, AND AGE) THAT IMPEDE EQUAL ACCESS TO, OR PARTICIPATION IN, THE PROGRAM.</p>
	<p>THE LEA WILL COMPLY WITH ALL APPLICABLE REQUIREMENTS OF THE UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS (SOMETIMES REFERRED TO AS THE UNIFORM GUIDANCE, OR THE UNIFORM GRANT GUIDANCE (UGG)).</p>
	<p>THE LEA WILL COMPLY WITH THE PROVISIONS OF ALL APPLICABLE ACTS, REGULATIONS AND ASSURANCES; THE FOLLOWING PROVISIONS OF EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR) 34 CFR PARTS 76, 77, 81, 82, 84, 97, 98, AND 99; THE OMB GUIDELINES TO AGENCIES ON GOVERNMENTWIDE DEBARMENT AND SUSPENSION (NONPROCUREMENT) IN 2 CFR PART 180, AS ADOPTED AND AMENDED AS REGULATIONS OF THE DEPARTMENT IN 2 CFR PART 3485; AND THE UNIFORM GUIDANCE IN 2 CFR PART 200, AS ADOPTED AND AMENDED AS REGULATIONS OF THE DEPARTMENT IN 2 CFR PART 3474.</p>
	<p>COMPLIES WITH ALL GEPA ASSURANCES</p>
	<p>THE LEA WILL ADMINISTER EACH PROGRAM COVERED BY THE APPLICATION IN ACCORDANCE WITH ALL APPLICABLE STATUTES, REGULATIONS, PROGRAM PLANS, AND APPLICATIONS, INCLUDING, BUT NOT LIMITED TO FEDERAL EDUCATION PROGRAM LAWS, THE GENERAL EDUCATION PROVISIONS ACT (GEPA), THE EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR), AND THE UNIFORM GRANT GUIDANCE (UGG).</p>
	<p>CONTROL OF FUNDS PROVIDED TO THE LEA, AND TITLE TO PROPERTY ACQUIRED WITH THOSE FUNDS, WILL BE IN A PUBLIC AGENCY AND THAT A PUBLIC AGENCY WILL ADMINISTER THOSE FUNDS AND PROPERTY.</p>



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THE LOCAL EDUCATIONAL AGENCY WILL USE FISCAL CONTROL AND FUND ACCOUNTING PROCEDURES THAT WILL ENSURE PROPER DISBURSEMENT OF, AND ACCOUNTING FOR, FEDERAL FUNDS.
THE LEA WILL MAKE REPORTS TO ADE AND TO ED AS MAY REASONABLY BE NECESSARY TO ENABLE ADE AND ED TO PERFORM THEIR DUTIES AND THAT LEA WILL MAINTAIN SUCH RECORDS, INCLUDING THE RECORDS REQUIRED UNDER 20 U.S.C. 1232f , AND PROVIDE ACCESS TO THOSE RECORDS, AS ADE OR ED DEEM NECESSARY TO PERFORM THEIR DUTIES.
THE LEA WILL PROVIDE REASONABLE OPPORTUNITIES FOR THE PARTICIPATION BY TEACHERS, PARENTS, AND OTHER INTERESTED AGENCIES, ORGANIZATIONS, AND INDIVIDUALS IN THE PLANNING FOR AND OPERATION OF ED PROGRAMS.
ANY APPLICATION, EVALUATION, PERIODIC PROGRAM PLAN OR REPORT RELATING TO AN ED PROGRAM WILL BE MADE READILY AVAILABLE TO PARENTS AND OTHER MEMBERS OF THE GENERAL PUBLIC.
IN THE CASE OF ANY PROJECT INVOLVING CONSTRUCTION— <ul style="list-style-type: none">- THE PROJECT IS NOT INCONSISTENT WITH OVERALL STATE PLANS FOR THE CONSTRUCTION OF SCHOOL FACILITIES, AND- IN DEVELOPING PLANS FOR CONSTRUCTION, DUE CONSIDERATION WILL BE GIVEN TO EXCELLENCE OF ARCHITECTURE AND DESIGN AND TO COMPLIANCE WITH STANDARDS PRESCRIBED BY THE SECRETARY OF EDUCATION UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973 IN ORDER TO ENSURE THAT FACILITIES CONSTRUCTED WITH THE USE OF FEDERAL FUNDS ARE ACCESSIBLE TO AND USABLE BY INDIVIDUALS WITH DISABILITIES.
THE LEA HAS ADOPTED EFFECTIVE PROCEDURES FOR ACQUIRING AND DISSEMINATING TO TEACHERS AND ADMINISTRATORS PARTICIPATING IN AN ED PROGRAM SIGNIFICANT INFORMATION FROM EDUCATIONAL RESEARCH, DEMONSTRATIONS, AND SIMILAR PROJECTS, AND FOR ADOPTING, WHERE APPROPRIATE, PROMISING EDUCATIONAL PRACTICES DEVELOPED THROUGH SUCH PROJECTS.
NONE OF THE FUNDS EXPENDED WILL BE USED TO ACQUIRE EQUIPMENT (INCLUDING COMPUTER SOFTWARE) IN ANY INSTANCE IN WHICH SUCH ACQUISITION RESULTS IN A DIRECT FINANCIAL BENEFIT TO ANY ORGANIZATION REPRESENTING THE INTERESTS OF THE PURCHASING ENTITY OR ITS EMPLOYEES OR ANY AFFILIATE OF SUCH AN ORGANIZATION.

under the Richard B. Russell National School Lunch Act or the school breakfast program under section 4 of the Child Nutrition Act of 1966 (42 U.S.C. 1773) and covered child care facilities shall be deemed closed for purposes of this section.”;

(6) in subsection (j) (as so redesignated)—

(A) by redesignating paragraphs (2) through (6) as paragraphs (3) through (7), respectively;

(B) by inserting after paragraph (1) the following:

“(2) COVERED SUMMER PERIOD.—The term ‘covered summer period’ means a summer period that follows a school year during which there was a public health emergency designation.”; and

(C) in paragraph (5) (as so redesignated), by striking “or another coronavirus with pandemic potential”; and

(7) in subsection (k) (as so redesignated), by inserting “Federal agencies,” before “State agencies”.

TITLE II—COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS

Subtitle A—Education Matters

PART 1—DEPARTMENT OF EDUCATION

SEC. 2001. ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND.

(a) IN GENERAL.—In addition to amounts otherwise available through the Education Stabilization Fund, there is appropriated to the Department of Education for fiscal year 2021, out of any money in the Treasury not otherwise appropriated, \$122,774,800,000, to remain available through September 30, 2023, to carry out this section.

(b) GRANTS.—From funds provided under subsection (a), the Secretary shall—

(1) use \$800,000,000 for the purposes of identifying homeless children and youth and providing homeless children and youth with—

(A) wrap-around services in light of the challenges of COVID-19; and

(B) assistance needed to enable homeless children and youth to attend school and participate fully in school activities; and

(2) from the remaining amounts, make grants to each State educational agency in accordance with this section.

(c) ALLOCATIONS TO STATES.—The amount of each grant under subsection (b) shall be allocated by the Secretary to each State in the same proportion as each State received under part A of title I of the Elementary and Secondary Education Act of 1965 in the most recent fiscal year.

(d) SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.—

(1) IN GENERAL.—Each State shall allocate not less than 90 percent of the grant funds awarded to the State under this section as subgrants to local educational agencies (including charter schools that are local educational agencies) in the State in proportion to the amount of funds such local

educational agencies and charter schools that are local educational agencies received under part A of title I of the Elementary and Secondary Education Act of 1965 in the most recent fiscal year.

(2) AVAILABILITY OF FUNDS.—Each State shall make allocations under paragraph (1) to local educational agencies in an expedited and timely manner and, to the extent practicable, not later than 60 days after the receipt of such funds.

(e) USES OF FUNDS.—A local educational agency that receives funds under this section—

(1) shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care; and

(2) shall use the remaining funds for any of the following:

(A) Any activity authorized by the Elementary and Secondary Education Act of 1965.

(B) Any activity authorized by the Individuals with Disabilities Education Act.

(C) Any activity authorized by the Adult Education and Family Literacy Act.

(D) Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.

(E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(F) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(H) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(J) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can

continue to be provided consistent with all Federal, State, and local requirements.

(K) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

(M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(N) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

(i) administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;

(ii) implementing evidence-based activities to meet the comprehensive needs of students;

(iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and

(iv) tracking student attendance and improving student engagement in distance education.

(O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

(f) STATE FUNDING.—With funds not otherwise allocated under subsection (d), a State—

(1) shall reserve not less than 5 percent of the total amount of grant funds awarded to the State under this section to carry out, directly or through grants or contracts, activities to address learning loss by supporting the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care, including by providing additional support to local educational agencies to fully address such impacts;

(2) shall reserve not less than 1 percent of the total amount of grant funds awarded to the State under this section to carry out, directly or through grants or contracts, the implementation of evidence-based summer enrichment programs, and ensure such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care; and

(3) shall reserve not less than 1 percent of the total amount of grant funds awarded to the State under this section to carry out, directly or through grants or contracts, the implementation of evidence-based comprehensive afterschool programs, and ensure such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care; and

(4) may reserve not more than one-half of 1 percent of the total amount of grant funds awarded to the State under this section for administrative costs and the remainder for emergency needs as determined by the State educational agency to address issues responding to coronavirus, which may be addressed through the use of grants or contracts.

(g) REALLOCATION.—A State shall return to the Secretary any funds received under this section that the State does not award within 1 year of receiving such funds and the Secretary shall reallocate such funds to the remaining States in accordance with subsection (c).

(h) DEFINITIONS.—In this section—

(1) the terms “child”, “children with disabilities”, “distance education”, “elementary school”, “English learner”, “evidence-

based”, “secondary school”, “local educational agency”, “parent”, “Secretary”, “State educational agency”, and “technology” have the meanings given those terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801);

(2) the term “full-service community school” has the meaning given that term in section 4622(2) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7272(2)); and

(3) the term “State” means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(i) **SAFE RETURN TO IN-PERSON INSTRUCTION.**—

(1) **IN GENERAL.**—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency’s website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

(2) **COMMENT PERIOD.**—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

(3) **PREVIOUS PLANS.**—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection.

SEC. 2002. EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS.

(a) **IN GENERAL.**—In addition to amounts otherwise available through the Emergency Assistance to Non-Public Schools Program, there is appropriated to the Department of Education for fiscal year 2021, out of any money in the Treasury not otherwise appropriated, \$2,750,000,000, to remain available through September 30, 2023, for making allocations to Governors under the Emergency Assistance to Non-Public Schools Program to provide services or assistance to non-public schools that enroll a significant percentage of low-income students and are most impacted by the qualifying emergency.

(b) **LIMITATIONS.**—Funds provided under subsection (a) shall not be used to provide reimbursements to any non-public school.

SEC. 2003. HIGHER EDUCATION EMERGENCY RELIEF FUND.

In addition to amounts otherwise available, there is appropriated to the Department of Education for fiscal year 2021, out of any money in the Treasury not otherwise appropriated, \$39,584,570,000, to remain available through September 30, 2023, for making allocations to institutions of higher education in accordance with the same terms and conditions of section 314 of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (division M of Public Law 116–260), except that—

(1) subsection (a)(1) of such section 314 shall be applied by substituting “91 percent” for “89 percent”;

(2) subsection (a)(2) of such section 314 shall be applied—

(A) in the matter preceding subparagraph (A), by substituting “under the heading ‘Higher Education’ in the Department of Education Appropriations Act, 2020” for “in the Further Consolidated Appropriations Act, 2020 (Public Law 116–94)”; and