

## Part C: Early Intervention Services for Children with Developmental Delays

**Stage 1: Initial Planning for Early Intervention.** Children ages 0-3 who meet the [eligibility definition for developmental delays](#) may receive Early Intervention services through Arizona's Part C Agency, Arizona Early Intervention Program (AzEIP). A referral is sent to AzEIP within seven days and based on the information in the referral. One of three entities will contact the family within ten business days (AzEIP, ASDB, DDD) \*. The child will receive a screening, and then, if the screening indicates there may be a delay, the child will be evaluated to determine if they qualify for Early Intervention services.

**Stage 2: Early Intervention Services.** AZEIP uses a Team Based Early Intervention Model to provide coordinated services to the family of the child with the disability that has been determined eligible. The goal of early intervention services is to develop the family capacity to support their child to engage in age appropriate developmental activities in their natural environment. Services may be provided to the family by therapists, specialists, and other personnel; it can take place in their home or other location in which the child participates. Data is collected regarding the child's progress.

**Stage 3: Timely Transition to Preschool.** At two years old, the Service Coordinator will begin to discuss transitioning out of early intervention to other services that would begin once the child reaches three years old. A variety of activities take place prior to the child turning three to prepare for the transition.

- At two years three months to two years six months a Transition Planning meeting is held.
- Between two years six months and two years nine months a Transition Conference is held to document the steps toward services that will begin at three.
- If the child was not in Early Intervention until later, at two years nine months to two years, ten- and one-half months, a Transition Conference is held that documents the transition steps toward services that will begin at three years old.
- If the child is older than two years, ten- and one-half months the Service Coordinator will refer children directly to the school district in which they live to inquire about services.
- All children who received early intervention who are eligible for preschool special education services should have an IEP by the time they are three years old, if the parents agree.

\*AzEIP-Arizona Early Intervention Program; DDD-Department of Developmental Disabilities; ASDB-Arizona School for the Deaf and Blind

