





#### **Arizona Department of Education (ADE)**

This training was sponsored by the Arizona Department of Education (ADE) Health and Nutrition Services Division (HNS).

#### **Intended Audience**

This training is intended for **School Food Authorities (SFAs) operating the National School Lunch Program (NSLP)** and the school garden leaders and teachers that support them.

#### **Professional Standards**

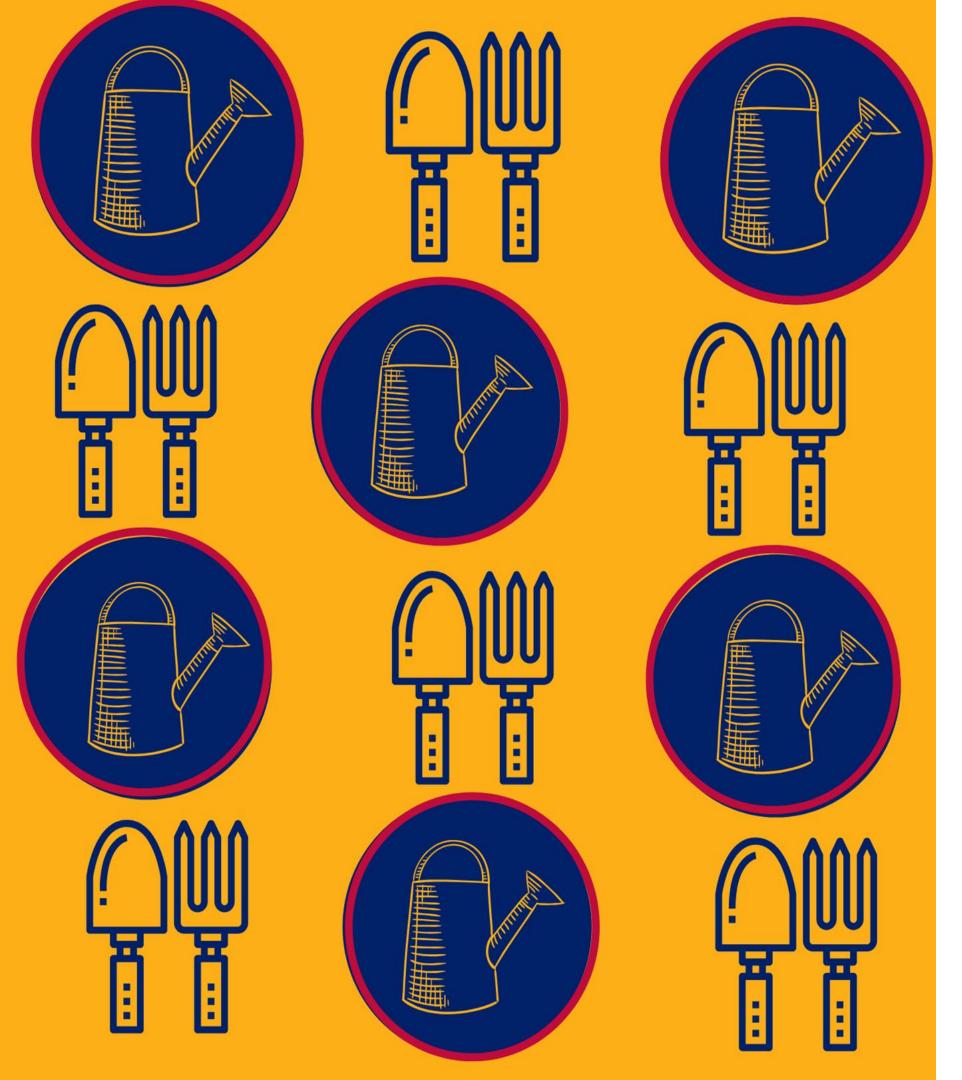
Information to include when documenting this training for Professional Standards:

Training Title: School Garden Webinar Series - Success Stories with Joseph City Jr/High School

Key Area: 1000- Nutrition

Learning Codes: 1230

Length: 1 hour



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In February 2020 past attendees of the 2019 Arizona School Garden Sustainability series, responded wanting to learn more about success stories from school garden programs in Arizona.



#### **Eric Miller**

#### Principal Joseph City Jr/Sr High School

Thank you for joining me today!

#### Bio:

- ✓ Bachelor of Science in Spanish Education from NAU
- ✓ Master of Education in Educational Technology Leadership from Lamar University
- 14 Years at Joseph City Jr/Sr High School
- 5 Years as Athletic/Activities Director
- 3 Years as Assistant Principal
- 4 Years as Principal

#### Overview

#### **Joseph City USD Program**

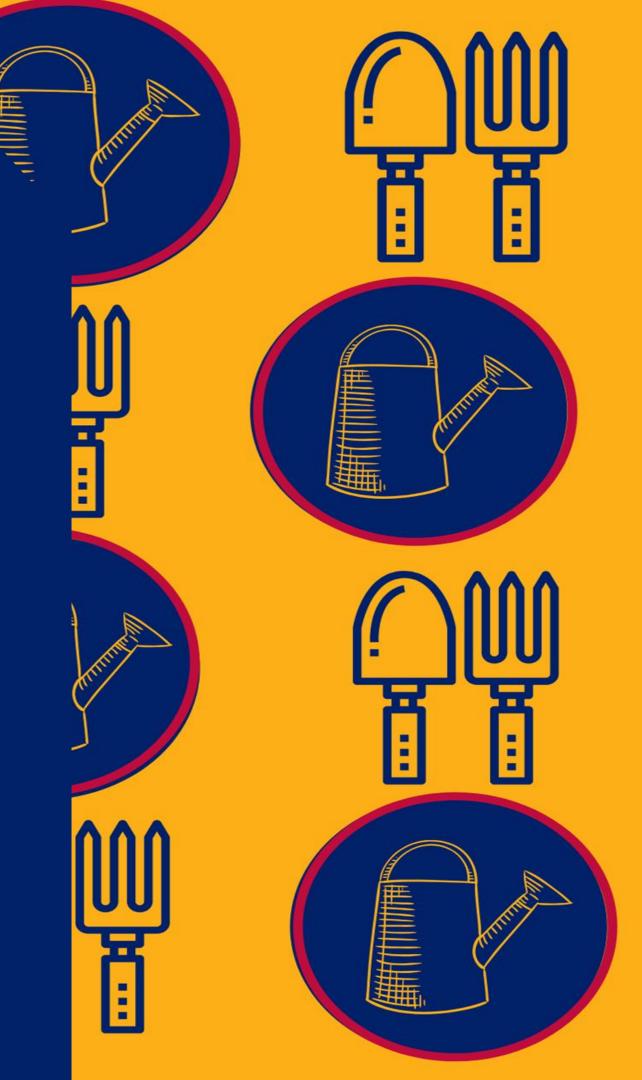
- 2018 ADE School Garden Grantee (pilot)
- USDA NRCS Grant (expansion)
- Garden to Cafe

#### Q&A



# Joseph City Jr/Sr High School Greenhouse











#### **Presentation Overview**

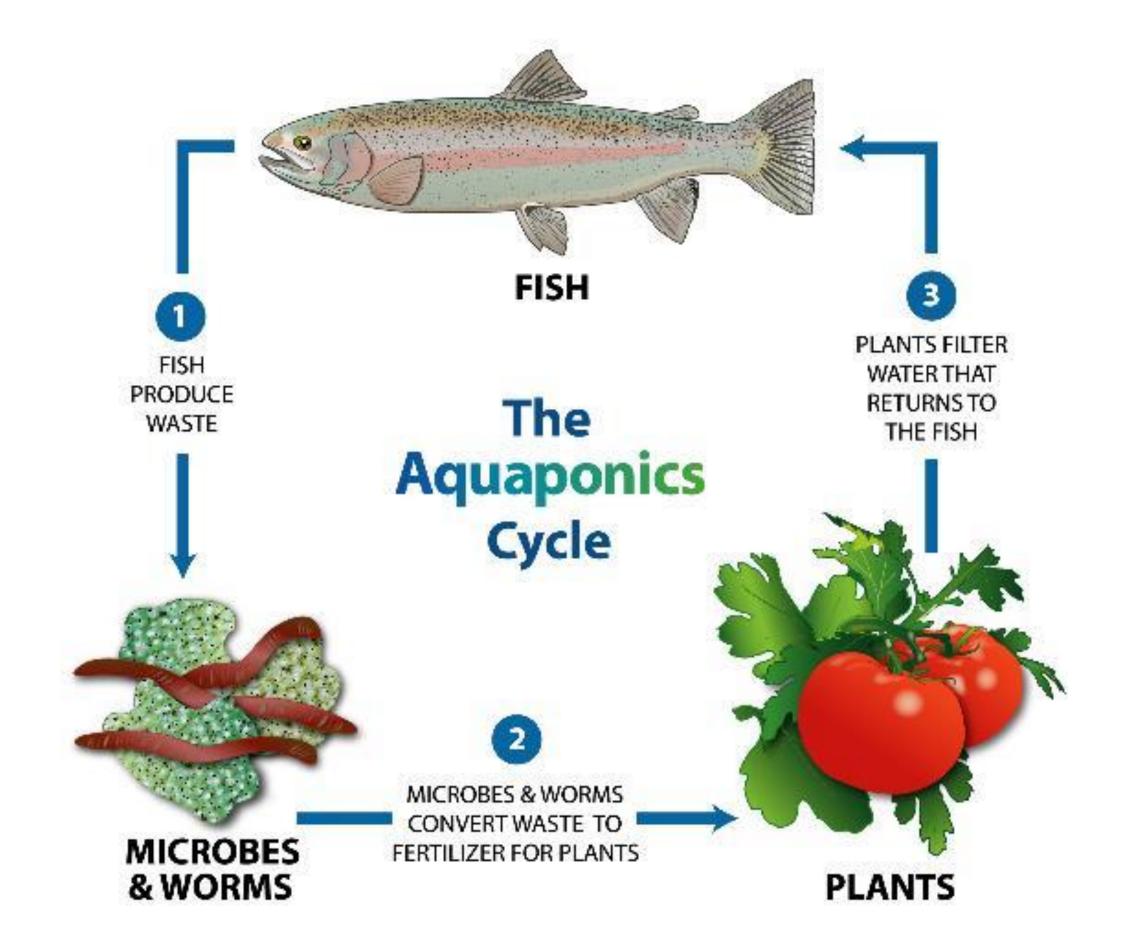
- 1) What you need to start a greenhouse project
- 2) What is Aquaponics?
- 3) IT IS A PROCESS!
- 4) Aquaponics vs Hydroponics
- 5) Successes and Failures

#### **PREREQUISITES**

- ✓ Space
- ✓ Motivated Staff (i.e., Brad Neal and Myself)
- ✓ Support from Administration
- ✓ YouTube
- ✓ Greenhouse Experience is not Required



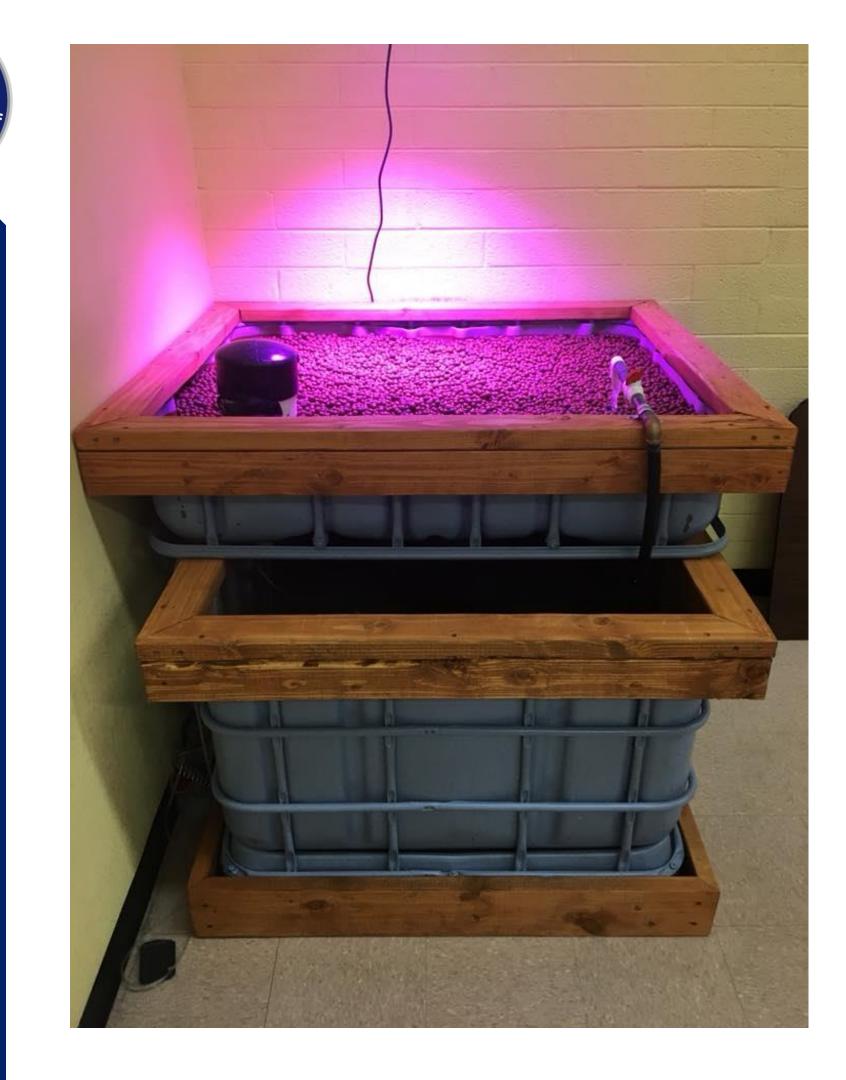
#### HOW DOES AQUAPONICS WORK?



# Step-by-Step Process used by JCHS

REMEMBER: This is a process!! Patience is key

1<sup>st</sup> Step: Cafeteria Aquaponics System (Early 2018)







#### SECOND STEP- Greenhouse

April 2018

- L) Greenhouse Frame Purchased from Craigslist-\$2500
- 2) Polycarbonate for Exterior Purchased on Internet-\$12,000
- 3) Built by Maintenance Department (with help from high school principal)

#### THIRD STEP-Building the Aquaponics System

1st Semester of 2018-2019 School Year

- 1)Transitioned our Agriculture Class to Focus on the Greenhouse
- 2)Built the System During Class Time (and some maintenance supervisor/principal time)
- 3)Cost of Materials-\$5000+
  - -Lumber
  - -Pumps
  - -Gravel
  - -Pipe



#### 4<sup>th</sup> Step- Adding Fish and Planting

Types of Fish Used: Tilapia, Koi, Goldfish Other Aquatic Animals Used: Crayfish (Crawdads) and Waterdogs

Plants Grown Successfully: Lettuce, Squash, Cherry Tomatoes, Asparagus, Peppers, Peas, etc.





#### Other Steps

- 1) Adding Cooling Fans (Summer 2019)
- 2) Adding 2<sup>nd</sup> Row of Grow Beds (Fall 2019)
- 3) Adding a Junior High Agriculture Class (2020-21)
- 4)Installing a Heater for the Winter (Winter 2020)







#### Aquaponics vs Hydroponics

- Aquaponics uses fish waste for fertilizer
  Hydroponics requires fertilizer to be added
- 2 Aquaponics can limit which plants can be grown Hydroponics provides more planting options
- Aquaponics requires careful observation of pH Levels pH is important in hydroponics but not as critical
- Aquaponics requires work over the summer Hydroponics can be stopped over the summer

#### Learning From Mistakes

- 1) Aquaponics System Layout
- 2) Heating and Cooling
- 3) Backup Pumps
- 4) pH Level
- 5) Grants

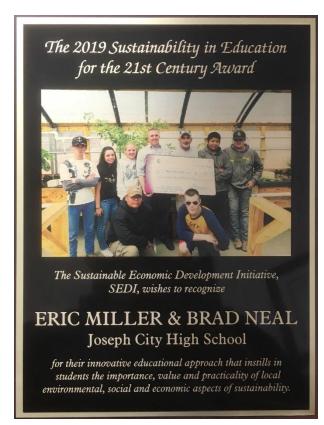


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#### **Best of Show**

2019 Navajo County Fair





#### 2019 Sustainability in Education for the 21<sup>st</sup> Century Award

The Sustainable Economic Development Initiative



#### **Spotlight on School Success**

Presentation to the Arizona State Senate (Jan 2020)

#### Successes: The Important Ones

#### Providing free garden starts to Community during COVID shutdown

Late Spring 2020

Hosting Multiple Elementary Class Fields Trips

**Building School Agriculture Department** 

Building Positive Community Relations
Selling Vegetables to Community, Parent Visits

## 

#### We are all in this together!



#### **Upcoming Opportunities:**

- Respond to the Arizona School Garden Survey https://bit.ly/2021AZSchoolGardenSurvey
- May 20<sup>th</sup> Success Stories with Alhambra School District (register) <a href="https://bit.ly/AZSchoolGardens">https://bit.ly/AZSchoolGardens</a>

Want to speak with Eric Miller? Email him -- <a href="mailto:ericm@jcusd.org">ericm@jcusd.org</a>

#### Congratulations!

You have completed the *Recorded Webinar: School Garden Webinar Series - Success Stories with Joseph City Jr/High School* 

To request a certificate, please go to the next slide.

In order to count this training toward your Professional Standards training hours, the training content must align with your job duties.

Information to include when documenting this training for Professional Standards:

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Learning Codes: 1230

Key Area: Nutrition

Length: 1 hour

**Please Note:** Attendees must document the amount of training hours indicated regardless of the amount of time it takes to complete it.



#### Congratulations!

#### Requesting a training certificate

Please click on the link below to complete a brief survey about this webinar. Once the survey is complete, you will be able to print your certificate of completion from Survey Monkey. \*This will not appear in your Event Management System (EMS) Account.

https://www.surveymonkey.com/r/RecordedWebinarOnlineSurvey

The information below is for your reference when completing the survey:

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   Series Success Stories with Joseph City Jr/High School
- Professional Standards Learning Codes: 1230

