NEW 21st CCLC GPRAs Coming 2021-2022: Info Session

A BRIEF INTRODUCTION TO THE NEW FEDERAL REPORTING MEASURES

TAKING EFFECT IN THE 2021-2022 PROGRAM YEAR

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: http://www.azed.gov/21stcclc/





Objectives

- What are GPRAs
- What are the changes coming 2021-2022
- Review each of the 5 new GPRAs
- Review how this affects grantees





What are GPRAS?

- Government Performance and Results Act
- Our outcomes reported each year to Congress
- Help us tell our data story
- Critical for continued program funding
- Why new GPRAS?
 - Alignment and accuracy





What's different?

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- Dosage will change starting in 2021-2022 from days to HOURS
 - Still waiting to hear more about what this will look like
- Reporting on all students
- Measures that more align to data from other states
- Changes to the Annual Performance Report (APR) since that is the official reporting tool of the GPRAs



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Deepariment of Education

Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading and language arts on state assessments.

ADE will:

Report on ELA state assessment data for 21st CCLC program participants

Grantees will:





Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.

ADE will:

Investigate whether this GPRA can be reported by ADE or if it will need to be collected from grantees

Grantees will:



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Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

ADE will:

Use existing reporting on chronic absenteeism and school day attendance rates to report on this GPRA for grantees

Grantees will:



Depariment of Education

Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.

ADE will:

Investigate whether this GPRA can be reported by ADE or if it will need to be collected from grantees

Grantees will:



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Department of Education

Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher reported engagement in learning.

ADE will:

Define this survey more clearly for grantees and develop a data collection strategy that is easy and efficient for grantees to selfreport

Grantees will:

Submit accurate and timely student attendance
Distribute survey question and self-report this outcome measure



Recap-How does this affect me?



- Biggest change: move towards dosage of hours instead of days
 - Will require more detail and accuracy when reporting student attendance in AzEDS
- Reporting outcomes for all students, not just regular attendees
- Outcomes all used to be all self-reported, now we're shifting to easing as much of the reporting burden as we can
- ► Takes affect for the 2021-2022 program year (starting with students who participate in summer of 2021)



What if I already enter my student attendance with accurate hours?



- Please keep doing so!
 - ► Here's why:
 - ► We will look at what you're submitting to put together best practice info for the field and use your data to build our reports for next year



I have questions...

- Please reach out to the inbox with questions: 21stCCLCInbox@azed.gov
 - ► We will plan Q&A sessions in the coming months and FAQs for the website.
- We will also send questions to the USED so we can get clarification









