



EDUCATOR & SCHOOL EXCELLENCE

Title V-B RLIS:

ESSA State Plan recommended adjustments

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Educator & School Excellence

Arizona Department of Education



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Rural Low Income School Grant Program Guidelines:

An LEA is eligible for the RLIS program if all its schools have locale codes of 32, 33, 41, 42, or 43 and at least 20% of the children the LEA serves are from families below the poverty line.

If an LEA participates in Small Rural School Achievement Grants (SRSA) they may not participate in RLIS simultaneously.

Funds May be utilized as prescribed in Title I-A, Title II-A, Title III, Title IV-A, Title IV-B, and Parent/Family Engagement Activities.

SAMPLE ALLOWABLE EXPENSES IN TITLE V-B (RLIS)

- Social and Emotional Learning and
- Trauma-Informed
- Addictive Behavior (tobacco, alcohol, drugs)
- Crisis Management
- Conflict Resolution
- Suicide Prevention/Staff Training
- Bullying and Harassment Prevention
- Healthy Active Living/Physical Education
- Improving Academic Achievement
- Supplemental Curriculum
- Technology Integration/Development/Expansion
- Professional Learning and Development
- Conferences and Trainings
- Instructional Coaching/Educator Support
- Summer School/Inter-session/Tutoring
- Parent and Community Engagement

- **Supplement NOT
Supplant Rules apply**
- **Necessary,
Reasonable, &
Allocable**
- **Timely & Meaningful
Private School
Consultation required**

TODAY'S PURPOSE

Disseminate proposed changes to the Title IV-B (RLIS) grant under the State of Arizona ESSA Plan



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CURRENT STATE PLAN OVERVIEW

CURRENT PLAN -PURPOSE

- Supports Low Income Rural Schools
- Over arching intent is to provide support for academic success

CURRENT-DEVELOPING, MONITORING, EVALUATING OUTCOMES

- LEA develops grant and grant related planning at the local level
- ADE monitors compliance and assurances through evaluation of grant application, comprehensive needs assessment, and root cause analysis. Each eligible LEA is assigned a program specialist to support the LEA with technical assistance, monitoring, and professional learning.
- ADE evaluates compliance through a six cycle monitoring process, which includes an on-site monitoring visit (cycle 4) to assure compliance and provide technical assistance and support.



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PROPOSED
REVISIONS


REVISION 1: PROGRAM OBJECTIVE-CURRENT

The primary program: objective and outcome for the RLIS program will be:

- All students in participating schools meeting or exceeding challenging state academic standards, as measured by Arizona's statewide accountability system.

Specific measurable program objectives, outcomes and activities for each participating LEA related to the Rural and Low-Income School program will be driven by local Comprehensive Needs Assessments completed by each participating school and the development of aligned Integrated Action Plans at the school and LEA level. Additional locally identified program objectives, as identified and driven by local the Comprehensive Needs Assessment, may include:

- All English language learners meeting or exceeding goals for gaining English language proficiency;
- All students graduating from high school;
- All students accessing a well-rounded education; and,
- All students receiving instruction from highly effective, appropriately certified, instructional staff.



The primary program objective and outcome for the RLIS program will be:

- All students in participating schools meeting or exceeding challenging state academic standards, as measured by the Arizona statewide accountability system.

Each LEA will complete the LEA Integrated Action Plan to develop specific measurable program objectives, outcomes, and activities. The Integrated Action Plan is developed by first utilizing key data points to complete the comprehensive needs assessment; conducting a root cause analysis; and then completion of the action plan. Action plans are monitored and adjusted during the fiscal year as part of the continuous improvement process. The LEA will also develop identified program goals as identified by the local comprehensive needs assessment, and may include goals in the following areas:

- All English language learners meeting, or exceeding goals for English language proficiency.
- All students graduating from high school.
- All students having access to a well-rounded education; and,
- All students receiving instruction from highly effective, and appropriately certified instructional staff.

REVISION 2: TECHNICAL ASSISTANCE-CURRENT

Technical assistance, service and support may be provided by the Arizona Department of Education through a combination of face-to-face (conferences, workshops, meetings) and virtual opportunities (webinars, online courses, phone conferences). Additionally, support at any level may also be provided in conjunction with other partners – such as Regional Centers, County Education Service Agencies (ESA), postsecondary institutions and others.

REVISION 2: TECHNICAL ASSISTANCE PROPOSED

Technical assistance, service, and support may be provided by the Arizona Department of Education through a combination of in person services (conferences, workshops, and meetings) and virtual opportunities (webinars, online courses, virtual meetings, telephone conferences, and micro-trainings). Additionally, support at any level may be provided in conjunction with additional partnerships such as Regional Centers, County Educational Service Agencies, post-secondary institutions, and others. We will also continue to develop relationships with external partners to support rural communities **such as our quad state partnership for rural schools.**



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OPPORTUNITY FOR
PUBLIC COMMENT

ESSA STATE PLAN REVISION TIMELINE

March & April: Stakeholder Feedback

ADE will host a series of webinars on proposed revisions to our ESSA State Plan. Stakeholders are invited to attend the webinars or watch the recordings and submit feedback.

May & June: Review Feedback

ADE will review the feedback collected throughout the stakeholder input process and incorporate it into the proposed revisions of the ESSA State Plan.

July & August: Second Round of Stakeholder Feedback

ADE will host another set of webinars to present the updated revisions to reflect how stakeholder feedback has been incorporated into the State Plan.

September – ESSA State Plan Submission

ADE will submit a fully amended ESSA Plan to USED for Federal Review & Approval.

ESSA SURVEY REQUEST

Stakeholder Input on Title V, Part B, Subpart 2 (Rural and Low-Income School Program) Section of the Arizona ESSA plan (google.com)

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Any questions, please reach out to ESSAinbox@azed.gov



Thank you



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