



## Allowable Courses from Hatching Results/California State University San Marcos for School Counselor Certification Deficiencies

Hatching Results in partnership with California State University San Marcos (CSUSM) offers courses for school counselors for continued education in the profession. The courses are intended for practicing school counselors and provide crucial education for program implementation and development. These courses would be great for school counselors who need to complete the 6 semester (credit) hour deficiency to renew their certificate in the three-year window who apply for certification under options B, C, and D. Here is some basic information regarding the coursework and classes:

- Each course is self-paced
- Each course is approximately 15 hours
- Each course is worth 1 semester (credit) hour
- All work must be completed including a final exam score of 75% or better for credit
- CSUSM provides an official transcript when course is completed and meets the requirements for passing (extra fee)
- Required text (used for all courses) – *The Use of Data in School Counseling: Hatching Results for Students, Programs, and the Profession* by Trish Hatch – Book can be purchased at <https://www.hatchingresults.com/books/use-of-data>
- Courses are offered on the CSUSM schedule (Fall, Spring, Summer – Visit [https://www.csusm.edu/academic\\_programs/calendars.html](https://www.csusm.edu/academic_programs/calendars.html) to view the start/end dates)
- Must complete course(s) within each term. Courses cannot carry over into the next term.
- Cost for each course: \$119 to Hatching Results and \$99 to CSUSM

For more information and to register for the courses visit <https://www.hatchingresults.com/university-credits>.

Questions regarding the enrollment process and course information should be directed to Hatching Results at [onlinelearning@hatchingresults.com](mailto:onlinelearning@hatchingresults.com).

Questions regarding school counseling and/or certification in Arizona should be directed to Amanda Nolasco at [amanda.nolasco@azed.gov](mailto:amanda.nolasco@azed.gov).

The courses listed below are the courses that are offered via Hatching Results/CSUSM that fit into the categories as determined by ADE for school counselors to complete the six-credit deficiency.



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<b>ADE Topic</b>	<b>Hatching Results Course</b>	<b>Course Description</b>	<b>ADE Deficiency Equivalent</b>
School Counseling	Data, Data, Data!	<i>Data, Data, Data!</i> is an introduction to how school counselors and educators can begin to use data in designing, implementing, evaluating, and improving school counseling and other programs in schools.	<i>Completion of course via the university credit option will satisfy one credit hour for Option B-2 and Option C-2 as described <a href="#">here</a></i>
School Counseling	Core Curriculum Action Plans & Pre/Post Tests	<i>Core Curriculum Action Plans &amp; Pre/Post Tests</i> explores the rationale for school counselors to provide tier 1 supports for all students, how to determine curriculum, and how to develop high-quality action plans.	<i>Completion of course via the university credit option will satisfy one credit hour for Option B-2 and Option C-2 as described <a href="#">here</a></i>
School Counseling	Intentional Guidance/Tier 2 Interventions	Intentional Guidance/Tier 2 Interventions explores the rationale for school counselors to provide intentional guidance to students who need "more."	<i>Completion of course via the university credit option will satisfy one credit hour for Option B-2 and Option C-2 as described <a href="#">here</a></i>
School Counseling	It's All About TIME (Management)	<i>It's All About TIME (Management)</i> explores critical time management and planning systems, including effective calendaring, caseload distribution models, time tracking, and the	<i>Completion of course via the university credit option will satisfy one credit hour for Option B-2 and Option C-2 as described <a href="#">here</a></i>



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		development of an Annual Agreement.	
School Counseling Foundations of School Counseling	Miracles & Challenges I the School Counseling Profession	<i>Miracles &amp; Challenges in the School Counseling Profession</i> explores the progress that has been made within the school counseling profession in recent years (“miracles”). It also addresses the expectations for today’s professional school counselors, as well as the challenges and opportunities for creating change in systems where school counselors, programs, or districts are hesitant, resistant, or struggling to change.	<i>Completion of course via the university credit option will satisfy one credit hour for Option B-2, Option C-2 and Option D-2 as described <a href="#">here</a></i>
School Counseling	Reporting Results & the Flashlight Approach	<i>Reporting Results &amp; the Flashlight Approach</i> explores the importance of evaluation and discusses the school counselor’s role in creating a results report and flashlight presentation. The Flashlight approach teaches how to look at one set of data to inform stakeholders on one aspect of your program and how the intervention or event created change for student achievement.	<i>Completion of course via the university credit option will satisfy one credit hour for Option B-2 and Option C-2 as described <a href="#">here</a></i>



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Multiculturalism in Counseling	Intentional Guidance for Systems of Change	<i>Intentional Guidance for Systems Change</i> explores the role of school counselors in promoting social justice, equity, and access - especially when students' data-driven needs trigger a call for school-wide systemic change.	<i>Completion of course via the university credit option will satisfy one credit hour for Option D-2 as described <a href="#">here</a></i>
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