



Welcome

Arizona's ESSA Plan Revision

21st CCLC – Title IV-B

Housekeeping

- Because we are recording this webinar, we will not be taking questions or comments verbally. Please keep your mic muted.
- How we will communicate during the webinar:
 1. The chat function will be used to communicate
 2. We will post everything said verbally in closed captioning
 3. Chat & Closed Captioning are found in the meeting options icons
 4. At the end of the webinar, we will give the information regarding how to submit questions and comments

Today's Overview

- **Arizona's Every Student Succeeds Act (ESSA) plan is in DRAFT form – we welcome feedback and input**
- **Today's presentation includes 3 sections:**
 1. **Arizona's ESSA Plan summary**
 2. **Title IV Part B - (21st CCLC) proposed key revisions and modifications**
 3. **Timeline for the project**



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Arizona's ESSA Plan...

- Is the State's response to the Every Student Succeeds Act (ESSA), the federal law that allows the U.S. Government to support both national and local education goals with grants and other resources.
- Describes how Arizona identifies schools for support and improvement.
- Outlines Arizona's system to make sure every student leaves twelfth grade ready for college and career.
- Reflects input from a variety of Arizona's education stakeholders.
- Was developed in 2016 -2017 and received full federal approval in September 2017.
- Was amended to revise accountability components in 2019 - those modifications were approved January 2020



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Why Revise the Plan?

- Superintendent Hoffman has laid out a vision of equity for all students to achieve their full potential.
- ADE has made key changes that are reflected in the revised plan:
 - Renewed focus on equity
 - Established an educator recruitment and retention team
 - Identified current initiatives supported through these federal programs
- It has been 4 years since Arizona began implementing the initial ESSA plan.



Process for Revision - Completed Work (1)

- Program areas provided inventories of current work
- Program areas reviewed current ESSA plan
 - Revised where necessary
 - Included new work currently engaged in
 - Deleted incorrect or no longer applicable information
 - Modified language for clarity
 - Applied equity lens to ensure equity was infused in all sections
 - Justified and provided rationale for all edits, additions, and deletions

Process for Revision — Completed Work (2)

- Title I-D and Title IV-A piloted a process for stakeholder feedback and input with the federal programs Committee of Practitioners
- Leadership conducted an internal feedback session for ADE specialists
- Throughout the process, ADE collaborated with the Region 15 Comprehensive Center at WestEd

Process for Revision — Completed Work (3)

Lead with Excellence



21st Century Community Learning Centers
VISION TEAM

Vision Team: Elizabeth 'Liz' Baldry, Serena Campsen, Leah Cox, Martha Damron, Kathleen Frank, Antonio Garcia, Eileana Gudino, Regina 'Gina' Hale, Erika Hannemann, Stephen Huff, Marcea Hunter, Molly Kemp, Marcia Meyer, Elaine Penn, Victoria Saylor, Josh Stine, Michelle Stout, Courtney Sullivan, Julie Waters

ADE Staff: Emma Chavez, Catherine Evislizer, Dawn Fitzhugh, Raymond Gee, Lisa Kluge, Kim Logan, Mike Mannelly, Randy Parker, Stefanie Sharkey, Anderson Yazzie



Summer 2019

ESSA Plan Sections

- **ADE will present information about the revisions of every section included in the ESSA plan:**
 - **Title I, Part A (Basic Programs)**
 - **Title I, Part C (Migratory Children)**
 - **Title I, Part D (Children Who Are Neglected, Delinquent, or At -Risk)**
 - **Title II, Part A (Supporting Effective Instruction, Equitable Access to Effective Teachers)**
 - **Title III, Part A (English Learner Students)**

ESSA Plan Sections (continued)

- **ADE will present information about the revisions of every section included in the ESSA plan (continued):**
 - **Title IV, Part A (Student Support and Academic Enrichment Grants)**
 - **Title IV, Part B (Nita M. Lowey 21st Century Community Learning Centers)**
 - **Title V, Part B, Subpart 2 (Rural and Low -Income School Program)**
 - **Title VII, Subpart B of the McKinney -Vento Homeless Assistance Act: (Education for Homeless Children)**



Equity Lens (1)



The six goals identify the elements to be addressed to eliminate inequities and ensure equity.

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Equity Lens (2)

Title IV-B , 21st CCLC

Arizona is committed to ensuring that the application process continues to result in a geographically diverse and proportionate mix of Regional (urban vs. rural), regular public school and charter school and tribal sites benefitting from 21st CCLC grant awards.



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Title IV, Part B

Nita M. Lowey 21st Century Community Learning Centers (21st CCLC)



21st CCLC / Title IV-B ESSA Revisions

**We equip Arizona students
to realize their potential.**

21st CCLC / Title IV-B ■ State Plan Additions

1. ESSA Tribal Consultation Requirement

[21st CCLC programs must include] equitable consultation with tribal representatives when LEAs with 21st CCLC programs are within 50 miles of a tribe's council chambers or are located outside this area but have more than 30 Native students from one of more Arizona tribes.

2. Expanded enrichment offerings

[21st CCLC programs] supplement students' regular academic school day... This enrichment includes offerings in... culture, SEL (Social Emotional Learning...

3.

Updated focus on ESSA required geographic equity

The application process has resulted in a proportionate mix of Regional, regular public school and charter school and tribal sites benefitting from 21st CLCC grant awards.

Arizona is committed to ensuring that the application process continues to result in a geographically diverse and proportionate mix of Regional (urban vs. rural), regular public school, charter school and tribal sites benefitting from 21st CCLC grant awards.

4. Updated required grant application assurances *(where applicable)*

- Private School **Affirmation of Consultation Form**
- **LEA Tribal Affirmation of Consultation Form**
- **Consortium Certification & Assurance**
- **Consortium Memorandum of Understanding**

5. Priority Points added

1. low standing in Federal and Arizona State Accountability labels for the year prior to application submission
2. 80% or more of students attending the school qualify for free/reduced cost meals
3. rural classification of the school

21st CCLC / Title IV-B ■ State Plan Additions

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Upcoming Timeline

- **Stakeholder Engagement Round 1**
 - March/April
- **Time for revisions**
 - May/June
- **Stakeholder Engagement Round 2**
 - July/Aug – May hold a 2nd webinar if further changes are proposed
- **Process finalized and submit to US Department of Education**
 - September

ADE's ESSA PAGE

- Access www.azed.gov/essa for:
 - Overview webinar
 - Individual program webinars
 - Survey links for feedback
 - FAQs
- Questions? Submit to 21stCCLCinbox@azed.gov





**Thank you for participating in this webinar.
Please submit comments in the survey.**

Survey link- https://docs.google.com/forms/d/13DYF-gK-ulLjl-Z9_eGQvGzODPdg_ELgneLvEdLWkCY/edit?usp=sharing

The first round of feedback will be collected through April 30, 2021

