



Equity for all students to achieve their full potential



Tribal Consultation

PART 2 - MEANINGFUL CONSULTATION

Office of Indian Education
February 2021

3-Part Series

Part 1: The Basics

Part 2:
Meaningful
Consultation

Part 3:
Documenting
Consultation



Part 1 Refresher



Background

ESSA
Title
Programs

MEANINGFUL

Share
Information



Draft Plan

With
Supporting
Data



Questions

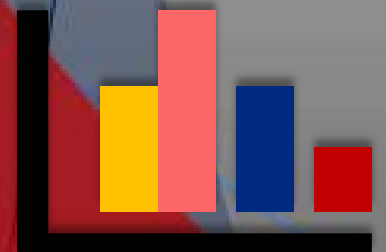
LEA to TED
TED to LEA

LEA DATA

Sufficient Information to Understand Student Needs

- Academic Assessments
- Attendance/Graduation/Dropout
- Special Education – Total & %
- Support programs offered
- Parent survey results

Compare
School &
Tribe



Respect

Listen
Understand
Communicate

“When you deepen your understanding of a person's world through a strong commitment to listen, understand, and communicate, it's as if you are the person. The more you are the person, the deeper your understanding and respect for his or her world” - Marilyn Atkinson; Rae Chois, Step By Step Coaching

WORKING WITH TRIBE

- Respect Sovereignty
- Tribal Community
- Native perspective vs non-Native assumption

Listen to Hear



LEA Questions to Ask Tribe*

- What should we know about your tribe and tribal culture?
- What programs/services does your tribe offer?
 - In or outside the tribal boundaries?
 - Would your tribe conduct home visits? If so, in what areas?
 - Does your tribe offer professional development or training?
- How can we reach out to parents more effectively?
- How are members of your tribe identified?
 - If by a Certificate of Indian Blood (CIB) card, how can this be obtained?
- What would the Tribe like to achieve from this consultation?

* Obtained from Navajo Nation Tribal Consultation Guide



WORKING WITH LEA

- LEA Data and Timelines
- Know Rights under ESSA
- Educate on Tribe's Perspective
- Emphasize Education

Respond to Support



Tribe Questions to Ask LEA*

- How many of your students are members of our tribe? How are they identified?
- How current is your data?
- How do you identify at-risk students?
- What technical assistance is needed to enhance students' academic needs?
- How many educators on staff are from our Tribe?
 - How many speak our language?
- What is the level of Tribe parent involvement?
- What programs are offered specifically for our Tribe's students?

** Some portions obtained from Navajo Nation Guide*





MEANINGFUL CONSULTATION

SUMMARY

General Background Knowledge

Mutual Understanding & Respect

Listen to Hear

Respond to Support



ASSISTANCE

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