

CTE Performance Measures (Secondary)	SY2020 - 2021		SY2021 - 2022		SY2022 - 2023		SY2023 - 2024	
	SDLP	90% SDLP	SDLP	90% SDLP	SDLP	90% SDLP	SDLP	90% SDLP
<b>1S1 Graduation Rate (Four-Year Adjusted Cohort Graduation Rate)</b> <b>Numerator:</b> Number of CTE concentrators who graduate with their cohort in the reporting year. <b>Denominator:</b> Number of CTE concentrators in the cohort in the reporting year.	92.25%	83.03%	92.50%	83.25%	92.75%	83.48%	93.00%	83.70%
<b>2S1 Reading/Language Proficiency</b> <b>Numerator:</b> Number of CTE concentrators in the reporting year cohort who met or exceeded all the reading standards measured on a State Reading Assessment test and left secondary education in the reporting year. <b>Denominator:</b> Number of CTE concentrators in the reporting year cohort who took a State Reading Assessment test and left secondary education in the reporting year.	24.50%	22.05%	24.75%	22.28%	25.00%	22.50%	25.25%	22.73%
<b>2S2 Mathematics Proficiency</b> <b>Numerator:</b> Number of CTE concentrators in the reporting year cohort who met or exceeded all the mathematics standards measured on a State Mathematics Assessment test and left secondary education in the reporting year. <b>Denominator:</b> Number of CTE concentrators in the reporting year cohort who took a State Mathematics Assessment and left secondary education in the reporting year.	28.25%	25.43%	28.50%	25.65%	28.75%	25.88%	29.00%	26.10%
<b>2S3 Science Proficiency</b> <b>Numerator:</b> Number of CTE concentrators in the reporting year cohort who met or exceeded all the science standards measured on a State Science Assessment test and left secondary education in the reporting year. <b>Denominator:</b> Number of CTE concentrators in the reporting year cohort who took a State Science Assessment test and left secondary education in the reporting year.	20.25%	18.23%	20.50%	18.45%	20.75%	18.68%	21.00%	18.90%
<b>3S1 Placement</b> <b>Numerator:</b> Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed. <b>Denominator:</b> Number of CTE concentrators who left secondary education in the reporting year.	76.25%	68.63%	76.50%	68.85%	76.75%	69.08%	77.00%	69.30%
<b>4S1 Nontraditional</b> <b>Numerator:</b> Number of nontraditional CTE concentrators in a nontraditional program in the reporting year. <b>Denominator:</b> Number of CTE concentrators in a nontraditional program in the reporting year.	33.25%	29.93%	33.50%	30.15%	33.75%	30.38%	34.00%	30.60%
<b>5S1 Industry Recognized Credential</b> <b>Numerator:</b> Number of CTE concentrators who graduated from high school during the reporting year and earned a recognized postsecondary credential for their program. <b>Denominator:</b> Number of CTE concentrators who graduated from high school during the reporting year and attempted to earn a recognized credential for their program.	33.25%	29.93%	33.50%	30.15%	33.75%	30.38%	34.00%	30.60%
<b>5S4 Technical Skill Assessment</b> <b>Numerator:</b> Number of CTE concentrators who graduated from high school during the reporting year and passed the technical skills assessment for their program. <b>Denominator:</b> Number of CTE concentrators who graduated from high school during the reporting year who took the technical skills assessment for their program.	70.25%	63.23%	70.50%	63.45%	70.75%	63.68%	71.00%	63.90%