Arizona Special Education Advisory Panel (SEAP)
Report from the Field
March 30, 2021 Meeting

Date of Report	3/17/21
Member	Martha A, Cocchiarella, PhD
Stakeholder Group(s)	Individuals with Disabilities **If you are filling a dual role, please indicate the additional role below:** Community member with the want to highlight trends in K-12 educatic
What is currently the stakeholder group's biggest concern?	The decline of student enrollment and its impact on district funding.
What is working well?	Schools, teachers, and districts are ready to receive students via face to face and still continue to maintain alternative ways to instruct (distance learning, hybrid).
What need(s) does the stakeholder group express?	The need that will arise is, how will funding impact resources and services for K-12 students with disabilities. Is it possible somehow to stabilize funding so that student with disabilities continue to receive needed services.
What suggestions/ideas has the stakeholder group put forward, if any?	A discussion of the highlight is discussed in the following article written by Lisa Irish for AZED NEWS, March 16, 2021. Article is entitled, Declining enrollment: Where have Arizona's students gone and their funding? Dr. Anabel Aportela has submitted an analysis of enrollment to ADE.