Arizona Special Education Advisory Panel (SEAP)
Report from the Field
March 30, 2021 Meeting

Date of Report	3/15/21
Member	Kathleen Puckett
Stakeholder Group(s)	Institutions of Higher Education that Prepare Special Education and Related Servic **If you are filling a dual role, please indicate the additional role below:**
What is currently the stakeholder group's biggest concern?	Continuing to provide practice-based teacher training opportunities in virtual or near virtual environments. Recognizing the need for teacher candidate training for online schooling Redesigning special education courses in view of state mandates and new CEC preparation standards.
What is working well?	Arizona Coalition of Educator Preparation Programs (ACEPP)and CEEDAR Center communication and collaboration with ADE stakeholders regarding program approval requirements. Continued communication among EPPs regarding programs, structures, needs, and improvements.
What need(s) does the stakeholder group express?	Concerns raised by teacher candidates that SWD have an exceptionally difficult time in virtual environments and are falling behind in learning. Concerns raised through observations that in some districts special education teachers are being pulled from service delivery for in-school supervision, and that upcoming testing schedules will exacerbate this issue.
What suggestions/ideas has the stakeholder group put forward, if any?	