

Post School Outcomes: Strategies for the 2021 Season



Today's Objectives

Foundational concepts of Post School Outcomes (PSO)

Interactive Breakout Rooms: Share your strategies!

2021 Season Preparation: Timeline, Best Practices, and Resources



Indicator 14

Measurement of a student's post school engagement

Percentage of youths who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- enrolled in higher education,
- competitively employed,
- enrolled in postsecondary education or training, or
- some other employment

within one year of leaving high school.

(20 U.S.C. 1416(a)(3)(B))



Categories of Engagement

Category of Engagement	Definition
Higher Education	 Enrolled full- or part-time Community College (2-year program) College/University (4- or more year program) 1 complete term
Competitive Employment	 Average 20 hours a week 90 days (cumulative) since leaving high school Includes military employment Worked for pay at or above the minimum wage while earning customary pay rate Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	 Enrolled full- or part-time Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) 1 complete term
Other Employment	 Worked for pay or been self-employed 90 days at any time since leaving high school Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Hierarchy of Categories of Engagement

Higher Education

Former students are only counted once in PSO data.

Competitive Employment

Other Postsecondary Education/Training

Other Employment

2021 PSO Season



Includes former students with IEPs who exited by graduating, dropping out, or aging out during the 2019–2020 school year.



Student Lists are available in the PSO application. Updates will be made periodically until June 1.



Opens at 12:00 a.m. on June 1, 2021.

Closes at 11:59 p.m. on Sept. 30, 2021.



PSO Timeline: Pre-Season and Season Tasks

Now-May 31

- Review your student lists on the PSO Application
 - Update N/A exclusions
- Gather former student's contact information
- Make a plan for the survey collection and data entry
- Contact dropouts and offer engagement resources

June 1-September 30

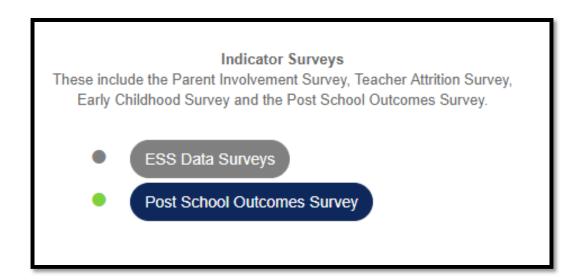
- Contact former students
 - Administer the PSO Survey and input responses
 - Document contact attempts



PSO Application

PSO App is in the ESS Portal of ADE Connect

- PSO Survey button will not be grayed out
- Red dot: Application is open, survey is closed
- Green dot: Application and survey are open



Watch "Guide to Navigating the PSO Application" video



PSO Application

Tips and Tricks:

- PSO Student List Dashboard
 - Red and Green indicators for completion status
 - Track participation and engagement rates
- Documenting exclusions
 - N/A: The survey will not be administered
 - Not Collected: The survey could not be completed
 - Record your contact attempts
- Reports you may want to pull during the season
 - Response Rate / Representativeness
 - Measurements



Checking In

What are some challenges you have experienced during PSO data collection?

Access to the PSO App

Contacting former students

Conducting the survey

Getting everything done in time

Other Respond in the chat

Accessing the PSO Application

- Requests:
 - Made by your Entity Administrator
 - Require secondary approval from your Special Education Director or Superintendent
 - Expire in 7 days
- Keep these steps in mind so you can receive timely access





Contacting former students

- Try multiple types of contact methods (phone, email, mail, text, social media)
- Connect with family members, state agency representatives
- Find support within your school (e.g., ask the former student's favorite teacher to administer the survey, request an interpreter)
- Prepare students (e.g., during the final IEP meeting, use marketing materials to promote the survey, identify preferred contact method and time, schedule a call together)











Conducting the survey

- Have a conversation
 - Rephrase the questions
 - Use the opportunity as a check-in
- Prepare students (e.g., schedule a call, email the survey questions before the call)





Getting everything done in time

- Backward planning
- Set individual and/or campus goals
- Set a deadline earlier than September 30
- Track progress within the PSO Application





Breakout Rooms

Expectations:

- Group Norms
- 20 minutes
- Identify Roles (Facilitator and Notetaker)
- Use this Padlet:

https://padlet.com/specialprojects/PSOstrategies





Report Out



Notetakers will share what their groups discussed!



Resources to Support You

Where to Start:

- ADE/ESS Secondary Transition PSO Page
 - Recorded webinars and videos
- PSO Padlet

Key PSO Tools:

- Sample PSO Contact Form
- PSO Survey–Fillable PDF (English and Spanish)
- Companion Document (English and Spanish)
- Survey Marketing Materials



Checking In

Are you ready for the 2021 season?

I have questions... Yes! Let's go!



Secondary Transition Team's Role

What can you expect from us this season?

- Listserv updates about the data collection
- Enhanced targeted outreach
- Technical assistance opportunities (PSO Hangouts)
- Collaboration with Program Support and Monitoring
- Celebration emails and website
- Post-Season PEA Staff Survey and Focus Group



Upcoming Training Opportunities

Next "Transition Tuesdays" Webinar Series topic:

 Social-Emotional Learning in Transition Planning: April 6, 2021 from 2:30–4:00 p.m.

Next "Transition Tuesdays" Office Hour:

April 20, 2021 from 2:30–3:30 p.m.

PSO Hangouts (10:00–11:00 a.m.):

May 25, June 29, July 27, August 24, September 21 and 28

Other Options:

- Training Request Form
- Best Practice Implementation Project



Survey and PD Certificate

Thank you for joining us!



Please use this link to let us know your thoughts on today's webinar:



Survey link: http://bit.ly/3-2TransT





Once you complete the survey you will get a link to download your professional development certificate.



Contact Information



Arizona Department of Education Exceptional Student Services

Special Projects Unit Secondary Transition Team

ESSTransition@azed.gov

PSOInbox@azed.gov

1535 W. Jefferson St. Bin #24

Phoenix, AZ 85007

(602) 542-3855

Secondary Transition Website

