



**Arizona Department of Education**  
Office of Unique Populations  
(OELAS, McKinney-Vento, Migrant and Foster Care)

March 22, 2021

Dear Superintendents, Directors, and Coordinators:

As I reflect on the last year, it's important to acknowledge and celebrate our great accomplishments. Educators encouraged innovation to help provide a well-rounded, positive learning experience for students. Their flexibility has been instrumental in delivering effective services. Let's leverage the momentum by learning from past experiences as we build on our continuous improvement.

ADE understands the importance of supporting the social and emotional learning of our students, educators, and our communities. Information regarding Social and Emotional Learning resources can be found at <https://www.azed.gov/standards-practices/standards-and-competencies>.

As many of you return to campus, we remind you of additional resources available to help you navigate through this transition.

- [English Learner Attendance Resource](#)
- [High-Quality Instruction for English Learners 2020](#)
- [Restart & Recovery: Fostering Shared Responsibility for English Learner Education in Remote and Hybrid Learning Environments](#)

OELAS continues to offer virtual professional learning opportunities. For more information about upcoming learning opportunities click [here](#). We will be hosting our virtual **HOuPE** (**H**elping **O**ur unique **P**opulations **E**xcel) Meeting on May 3, 2021. More information about the meeting and registration will be sent out soon.

As you plan and prepare for summer services and the upcoming FY 2022 school year, we ask that you meet with your program teams (OELAS, McKinney-Vento, Foster Care and Migrant Education) to discuss all funding resources. With the many sources available it will be imperative to understand the requirements along with the timelines associated with each funding source. Here are a few reminders:

- **FY22 SEI Budget – Comprehensive** applications are now open in GME! The application closes on May 1, 2021 so be sure to apply now. If you have questions, please email [SEI.Budget@azed.gov](mailto:SEI.Budget@azed.gov).

*Equity for all students to achieve their full potential*

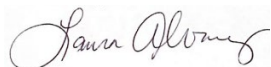
- **FY22 Title III** applications are now open in GME. The targeted submission due date for FY22 Title III applications is May 1, 2021. To find your allocation, please visit the [FY 2022 Title III Allocations List](#).
- **FY21 Title III** project ends September 30, 2021. Please ensure you are submitting revisions, as necessary, before the project ends.
- **Reimbursement Requests are lagging!** Don't risk letting funds in any project expire. Please submit regular and frequent reimbursement requests for **all** your funding through GME. Please check with the Program Area of each grant to answer any questions you may have.
- **FY22 Migrant Education Program** applications are now open in GME. The targeted submission due date for FY22 Migrant Education Program applications is May 1, 2021. To find your allocation, please visit the [FY22 Allocations](#) list.

Thank you to all district staff who have assisted with administering the AZELLA Reassessment. Your hard work and dedication to complete these assessments is appreciated. Below are the updated numbers for Spring 2021 AZELLA Reassessment tests:

- Total tests completed: **38,908**
- Approximately **46%** of eligible students have been administered the Reassessment
- There are an additional **13,800** online tests in progress
- Districts have **9 more weeks** to complete test administration

Our Unique Populations team and I look forward to providing you continued support. Please reach out if we can be of assistance to you or your team.

Sincerely,



Laura Alvarez, M.Ed.  
Deputy Associate Superintendent  
Unique Populations  
Arizona Department of Education

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