

# ACCOUNTABILITY & RESEARCH

# THE GRADER

## March 2021 Edition

### HOT TOPICS

2021 TEACHER'S INSTITUTE, LEADING CHANGE, AND COUNSELOR'S INSTITUTE	2
NEWS & FUN FACTS – OCTOBER 1 ENROLLMENT	3
ALTERNATIVE SCHOOLS ON-TRACK TO GRADUATE	5
ALTERNATIVE SCHOOL APPLICATIONS	5
PUPIL WITHDRAWAL MONITORING UPDATE	6
A-F UPDATE	7
TIMELINE	8



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# 2021 Teacher's Institute, Leading Change, and Counselor's Institute

**"Optimism and Opportunity for All"**

## **Call for Proposals**

ADE is happy to share that we will once again be hosting the Teachers Institute and Leading Change Conference virtually, on June 9-11, 2021. This year's theme is "Optimism and Opportunity for All". Keynote presenters will include John Hattie, Dominique Smith, Douglas Fisher, Nancy Frey and Mark Perna, leading experts in equity, teaching and learning, assessment and building and fostering effective teams in education.

**Deadline for submission of proposals: March 25, 2021**

### **Intended Audience:**

- Teachers
- District and Site Administrators
- Support Staff
- Content Specialist

### **Session Topics include:**

- Virtual Learning
- Accelerating Learning
- Building and Strengthening Relationships
- Equity, Diversity, and Inclusion
- Trauma-informed Teaching
- Social Emotional Learning
- Supporting Students from Vulnerable Populations
- Using and Analyzing Data

Sessions will be live or pre-recorded and broadcast with live chat by session presenters. Proposals can be completed and submitted using the link below:

### **[Conference Session Proposal Form](#)**

Information regarding the conference can be found at <https://www.azed.gov/tilccconferences>

If you have any questions please send them to [leadingchange@azed.gov](mailto:leadingchange@azed.gov).

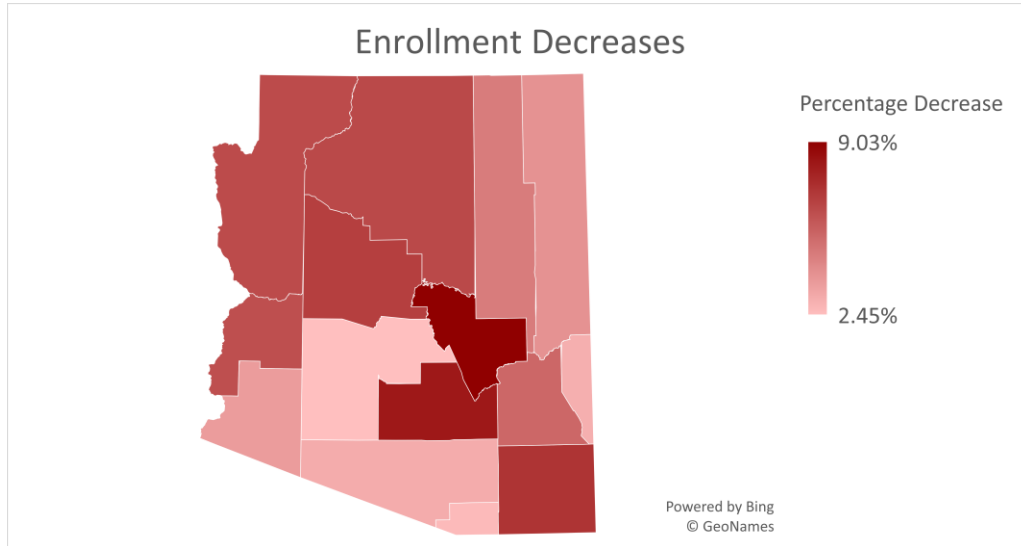
## **News & Fun Facts – October 1 Enrollment**



ADE released the public October 1 report for Fiscal Year 2021 (2020-2021 School Year) on March 2<sup>nd</sup>. The current report and previous reports can be viewed on Accountability's [Data Page](#). The October 1 Enrollment public file includes deduplicated counts of students enrolled on October 1<sup>st</sup>, 2020. In this issue of The Grader, we have provided some of the overall trends between the last two years:

- Enrollment numbers are down in general, especially in Preschool and Kindergarten, while slightly up in 11<sup>th</sup> and 12<sup>th</sup> grades
- About 1,112,598 students were enrolled in non-private Arizona schools as of October 1, 2020
- Charter are up approximately 18,000 or 9% higher than last year
- Traditional districts are down about 55,000 or 6% lower than last year
- Maricopa County had the smallest percent decrease in enrollments (around - 2.45%)

The following graph and table show the percentage decreases in each county between Fiscal Year 2021 (2020-2021 school year) and Fiscal Year 2020 (2019-2020 school year).



	<b>Enrolled FY21</b>	<b>Enrolled FY20</b>	<b>Percentage Change</b>
Apache	10,010	10,426	-3.99%
Cochise	17,814	19,205	-7.24%
Coconino	16,869	18,044	-6.51%
Gila	6,940	7,629	-9.03%
Graham	6,522	6,901	-5.49%
Greenlee	1,833	1,890	-3.02%
La Paz	2,340	2,498	-6.33%
Maricopa	746,829	765,579	-2.45%
Mohave	22,251	23,785	-6.45%
Navajo	16,948	17,797	-4.77%
Pima	144,276	148,916	-3.12%
Pinal	48,815	53,170	-8.19%
Santa Cruz	9,859	10,125	-2.63%
Yavapai	23,576	25,310	-6.85%
Yuma	37,268	38,677	-3.64%

In addition, there has been a higher level of student mobility this year as compared to previous years in analyzing entry and withdrawal codes.



## Alternative Schools On-Track to Graduate

The Fiscal Year 2021 (2020-2021 school year) Alternative School On-Track to Graduate Initial Submission page is now open. You may want to review your spreadsheet from last year in preparation for this year's submission. Links to this year's submission page as well as for the spreadsheet template can be found [here](#) and on our website's [Alternative Schools page](#). **The deadline for this initial submission is Monday, March 15 2021, at the close of the business day.** For any questions or concerns please email [Achieve@azed.gov](mailto:Achieve@azed.gov).



## Alternative School Applications

All schools that would like to be considered for Alternative School Status for Fiscal Year 2022 (2021-2022 school year) **MUST** complete and submit an Alternative School Application. Keep in mind that schools must apply every year to be considered for Alternative School status, even if they have been previously approved. The Fiscal Year 2022 Alternative Status Application page can be found [here](#). For additional information, please see [this post](#) and our [Alternative Schools page](#). The application window opened on February 11, and **the deadline for submissions is March 31, 2021, at the end of the business day.** For any questions or concerns please contact [Achieve@azed.gov](mailto:Achieve@azed.gov).



## Pupil Withdrawal Monitoring Update

This past month ADE began the first year of Pupil Withdrawal Monitoring. The schools were selected from across Arizona and represent urban, suburban, and rural schools. Selected schools were a mix of traditional district schools and charter schools, as well as both large and small schools. We want to thank these schools and districts personally for their tireless work in tracking down Pupil Withdrawal Forms and other documentation for their sampled withdrawn students. Because this is the first year of this program, ADE is already working on refining both the monitoring and the Pupil Withdrawal process itself.

One of these refinements is the creation of a new withdrawal code: W41/S41. This code was created to address the common situation when a student's parent withdraws the student from school, but the school has not yet received a records request from the new school. Under the current pupil withdrawal system, that student should be withdrawn as a W4/S4, which is also used to denote a student has had unexcused absences for 10 consecutive days. Documentation for a W41/S41 will include written communication with a parent about the intention to withdraw a student and enroll them in another school or district. This new code will be implemented for the next school year and will be part of an updated Pupil Withdrawal Form.

As the pupil withdrawal monitoring process continues, we expect to be able to make and announce other improvements to this process.



## A-F Update

This past month the State of Arizona passed two important pieces of legislation that impacts Accountability for the 2020-2021 school year:

- **HB 2402:** This Bill enacts a one-year moratorium on issuing school A-F letter grades. The bill does not waive testing requirements for schools this year and requires SBE to identify low performing schools. We should note that even though Schools will not receive letter grades this year, data is still required to be collected and achievement components reported publicly.
- **HB 2301:** This Bill permanently excludes CTEDs from receiving a A-F letter grade.

The Grader will continue to update the field should other Accountability related legislation pass as well as provide any finalized updates for Federal Accountability.

# Timeline



<b>February 2021</b>	<ul style="list-style-type: none"> <li>• <b>02/04</b> Alternative Schools 2020-2021 A-F Initial On-Track to Graduate Submission opened</li> <li>• <b>02/11</b> Alternative School Status Application opened</li> </ul>
<b>March 2021</b>	<ul style="list-style-type: none"> <li>• <b>03/02</b> 2021 October 1 Enrollment Public Report Released</li> <li>• <b>03/03</b> 2019-2020 A-F Self-Reported Data Application re-opened on ADEConnect</li> <li>• <b>03/15</b> Alternative Schools 2020-2021 A-F Initial On-Track to Graduate Submission closes</li> <li>• <b>03/31</b> Alternative School Status Application closes</li> </ul>
<b>April 2021</b>	<ul style="list-style-type: none"> <li>• <b>4/15</b> 2019-2020 A-F Self-Reported Data Application closes on ADEConnect</li> </ul>
<b>May 2021</b>	<ul style="list-style-type: none"> <li>• 2020-2021 A-F Self-Reported Data Application opens on ADEConnect</li> <li>• Schools notified of Alternative Status (Tentative)</li> </ul>