**Program (Project):** Arizona Department of Education Charter Schools Program (AZ CSP) Logic Model

**Project’s Objectives:**
Objective 1 - Increase the number of high quality charter schools in Arizona focusing on supporting and improving the academic outcomes for educationally disadvantaged students.
Objective 2 - Close the achievement gaps for all educationally disadvantaged students in AZ CSP schools.
Objective 3 - Increase high school student academic achievement and graduation by encouraging participation in dual or concurrent enrollment programs or early college high schools (Preference points will be allocated in the application).

**Assumptions**
- Leaders need far greater depth of knowledge and capacity to fully implement system-wide teaching and operation practices. It is the role of AZCSP technical assistance to provide that depth of knowledge during Planning and Implementation.
- Systemic improvement in classroom teaching practice will lead to measurable increases in student learning.

**External Factors**
- Promising leaders continue to seek authorization for new or replicated charter schools.
- Strong charter law and state-wide authorizer performance frameworks help ensure long-term quality.
- Reliable and equitable state charter school funding.

**Inputs**
- Proven record of reliable application evaluation and selection process
- Mature monitoring and risk assessment policy and procedures aligned with federal Uniform Guidance
- More AZCSP staff increases capacity to provide proven Technical Assistance (TA) models.
- Reliable policy guidance and internal controls from Grants Management.

**Activities**
- Provide application training for applications that coherently define student outcomes and operational integrity
- Provide training for evaluators to competitively select charter leaders
- Conduct regular governance, academic, and operations monitoring during Planning and Implementation
- Provide trainings to understand and implement best instructional and operational practices
- Provide ongoing analysis of teaching practice for continuous improvement
- Provide Board training to ensure governance responsibility for school outcomes

**Outputs**
- Embedded TA helps school leaders create system operations to support high academic and operational performance goals
- School leaders have instructional and operations assessments and frameworks in place for implementation starting day 1
- School leaders and teachers create a collaborative culture of continuous instructional improvement
- Teachers implement the instructional system with fidelity across all classrooms
- Students understand learning targets and success criteria
- Schools have codified and implemented operational procedures

**Products**
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**Outputs**
-40 high quality charter schools serving disadvantaged students are approved
- 37 of 40 AZ CSP schools demonstrate their disadvantaged students' academic growth of at least one year in mathematics and reading/language arts on the State assessment
- 85% of disadvantaged students attending AZ CSP awarded schools meet or exceed the state average on each content area of the state assessment
- 85% of disadvantaged students attending AZ CSP awarded schools graduate from high school

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**Logic Model**
- The academic outcomes for disadvantaged students attending AZCSP awarded schools are increased and achievement gaps are closed.
- Identify and disseminate proven practices based on evaluation findings.

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