



Arizona Department of Education
Empowerment Scholarship Account (ESA)
Parent Advisory Council

AGENDA

Friday, March 19, 2021
9:00 am to 12:00 pm

Council Facilitator: Kate Wright

Council Chair: Kathy Boltz

Council Members: Tanya Brodd, Elianta De Paula, Glendaliz Felix-Wooddisse, Allison Gentala, Chauncey Hallford, Gretchen Jacobs, Vanessa Long, Angella Mundle, Kayla Svedin, Tracy Tanner

ADE Staff: Kate Wright, *Chief of Staff*; Whitney Marsh, *Deputy Chief of Staff*; Karla Escobar, *Deputy Associate Superintendent, ESA*; Mike Mannelly, *Associate Superintendent, Highly Effective Schools*; Shannon Etz, *Data Governance Administrator*

NOTE: Order of agenda items may be subject to adjustment, as needed, by Council Facilitator.

| Item # | Item of Discussion: | Speaker: |
|------------------------|--|---|
| I 9:00 am | Welcome | |
| I. a | <ul style="list-style-type: none"> • Opening of Meeting | Kate Wright- Chief of Staff, ADE |
| II 9:05 am | Business | |
| II. a | <ul style="list-style-type: none"> • ClassWallet Transition <ul style="list-style-type: none"> ○ Parent Concerns and Requests ○ Debit Card Implementation ○ Feedback Requested: Review the components of the implementation plan and provide feedback regarding additional information/resources that would support transition and implementation of the debit card feature. | Mike Mannelly, Associate Superintendent, ADE |
| II 9:05 am | Information Only | |
| II. c | <ul style="list-style-type: none"> • Revisions to the Parent Handbook for SY 2021-2022 Next Steps <ul style="list-style-type: none"> ○ Informational Update | Karla Escobar, Deputy Associate Superintendent, ADE |
| III 11:00 am | External Stakeholder Comment | |
| III. a | <ul style="list-style-type: none"> • Speaker order: | Kathy Boltz, Chair of ESA PAC |

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| IV 11:30 am | Good of the Order | |
| IV. a | <ul style="list-style-type: none"> • Future meeting dates | |
| IV. b | <ul style="list-style-type: none"> • Items for further discussion | |
| IV. c | <ul style="list-style-type: none"> • Announcements | |
| V 12:00 pm | Adjourn | |

Group Norms:

- **Center students and their needs/concerns**
- Assume positive intent
- Let each person speak without interruption
- Maintain positive body language throughout the meeting
- Accept parent input in defining key concerns for the ESA Program
- Accept feedback without feeling the need to respond or react
- Maintain meeting notes/documentation
- Commit to the action steps/investigation the Council agrees on
- Offer constructive feedback
- Seek understanding
- Keep responses solutions focused and consider many possibilities
- Practice active listening and listen for understanding throughout the meeting
- Consider the perspectives of others in the meeting