

MEANINGFUL TRIBAL CONSULTATION

The following items are suggestions to create meaningful consultation between LEAs and federally recognized tribes:

SUGGESTED QUESTIONS FOR TRIBAL REPRESENTATIVES TO ASK THE LEA

- What technical assistance is needed from the tribe to enhance students' academic and cultural needs?
- How many educators on staff are American Indian/Alaska Native (AI/AN)?
- What is the level of parent/family involvement among AIs/ANs?
- What programs are offered specifically for AI/AN students?
- How many AI/AN students speak their tribal language?
- Are any tribal languages offered at the school? If so, which ones?
- How do you identify your AI/AN students?
- How do you identify your at-risk students?
- How many of your students are members of our tribe?
- Do you teach History of Native Americans in Arizona?

SUGGESTED QUESTIONS FOR LEAS TO ASK TRIBAL REPRESENTATIVES

- Who is our contact in the tribe?
- What programs and services does your tribe offer?
- What should we know about your tribe and tribal culture?
- Is the tribe open to site visits for purposes of learning more about your culture and community?
- Are there any tribal taboos we should be aware of for school activities?
- Do you have cultural training materials we could use for non-Native students/educators?
- How should I address my Native students?
- How many LEAs are in your tribal jurisdiction?

SUGGESTED QUESTIONS FOR BOTH LEA AND TRIBAL REPRESENTATIVES TO CONSIDER

- What mutual benefit do you hope to achieve from the consultation?
- What will you do with the information obtained from the consultation?
- How do you foresee future collaboration efforts being established?

DATA LEAS SHOULD MAKE AVAILABLE TO CONSULTATION PARTICIPANTS**Native American student data**

- ❖ Population by grade
 - Elementary
 - Middle School
 - High School
- ❖ Assessment scores
 - Reading
 - Mathematics
 - Test scores disaggregated by grade
 - ACT
 - SAT
- ❖ Number of . . . (by Native American students compared to LEA total population)
 - Transfer students
 - Students with high mobility
 - At-risk students
 - Dropouts
 - Truants
 - Chronic Absentees
 - Students with discipline problems

As a part of consultation, tribes may request data from LEAs that relate to services/interventions that tribal members receive from the LEA.

- Students participating in free and reduced lunch programs
- Students participating in after-school programs
- Students on an Individualized Education Program (IEP)
- Students involved in extracurricular programs (sports, band, clubs, etc.)
- Students participating in dual enrollment programs (enrolled in post-secondary institutions)
- Students enrolled in Career and Technical Education programs

Federal Program Funding:

- ❖ What funding amount do you receive under each ESSA program?
- ❖ How are those funds used to benefit AI/AN students?
- ❖ How many AI/AN students are eligible for services under these programs?
- ❖ How many AI/AN students participate in these programs?