

### Stories from the Field: Tucson Unified School District

February 16, 2021

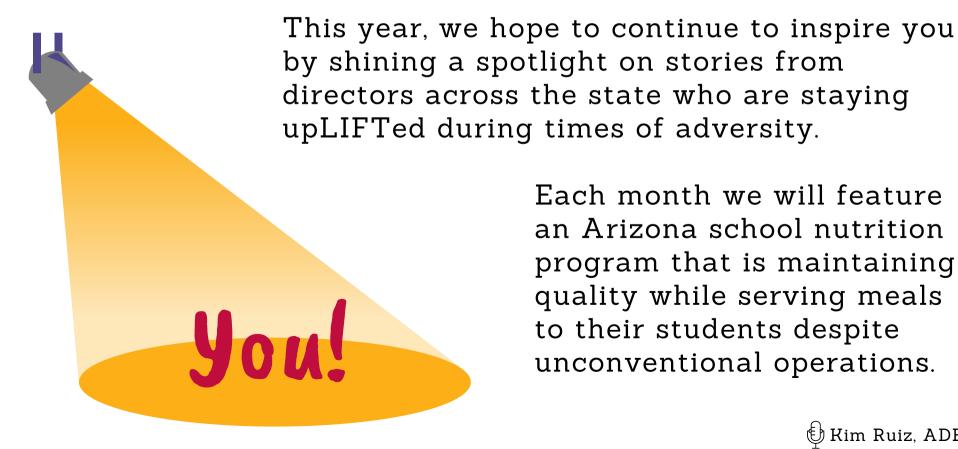
1:30 PM - 2:00 PM

PROFESSIONAL STANDARDS LEARNING CODES: 1110, 1210, 2210



## Welcome!

ADE's upLIFT Webinar Series was created for YOU, the school nutrition professional, to learn and get inspired in how and what you feed your students!



Each month we will feature an Arizona school nutrition program that is maintaining quality while serving meals to their students despite unconventional operations.

# February Spotlight

### **Tucson Unified School District**



Lindsay Aguilar, RD, SNS
Director, Food Services Department
Tucson Unified School District



# District Profile



Enrollment: 42,422

Free/Reduced Percentage: 70%

88 sites, 60 CEP sites

Breakfast, Lunch, and ASCSP

# District Profile



#### Before COVID-19

35,000 meals served per day

Breakfast ADP: 17.4%

Lunch ADP: 50.6%

#### Since COVID-19

8,000-12,000 meals served per day

Breakfast ADP: 9.65%

Lunch ADP: 10.6%

# District Profile



Current Learning & Feeding Model

Current Learning Model: Remote

Current Feeding Model:

- Grab & Go Meal Bus Routes
- Weekly Drive Through Pick-up
- ExEd Weekly Home Deliveries
- On Site Meals- At Risk Students

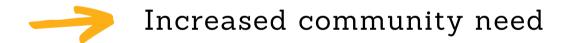
# **Nutrition Initiative**

Topic: Access to Nutritious Meals

# Why we focus on...

### Access to nutritious meals





Responsibility as an SFA to offer a variety of options, convenience for families, increase community reach

### Access to Nutritious Meals

### How we put it into practice!

- Department Partnerships: Transportation, School Safety,
   Communications, Family Resource Centers
- Marketing & Outreach: Website, social media, parent messaging, school level promotion, community partnerships
- Operational coordination, organization, clear communication
- COVID-19 Safety Protocols
- Centralized assembly/hub sites
- New community sites & partnerships
- Continual adjustments, changes, efficiency improvements

# Access to Nutritious Meals







# Access to Nutritious Meals







# Breakfast

### Breakfast Menu



# Breakfast



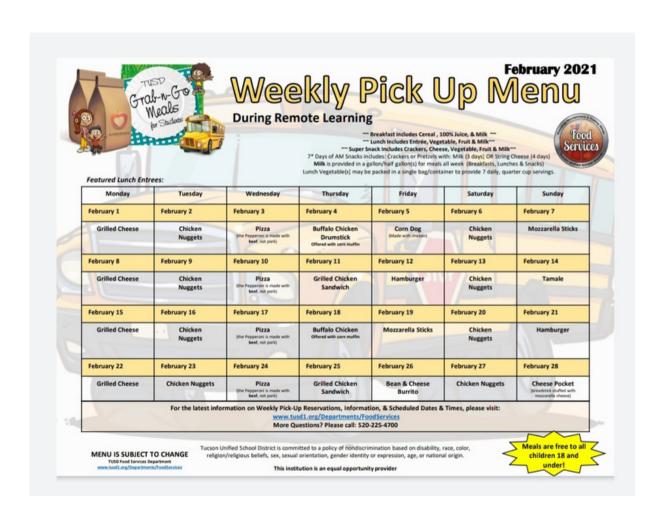






# Lunch

### Lunch Menu



# Lunch











# Lunch

#### TUSD Food Services Cooking Instructions for Entrees & Sides Grab-n-Go School Meals 2020



For Food Safety:

Please keep all Frozen/Refrigerated Items in your home freezer/refrigerator upon receiving them.

Use a thermometer to ensure food is at least 140 ° F after cooking for food safety.

Entrees may also be microwaved (follow the ap For Most Breakfast Items – See package for heating ins			aluminum for in microwave oven.
Menu Item	Pre-Heat Oven to:	Time to cook	Notes
Hamburger on a Bun	350° F.	11-12 minutes	Remove plastic wrap the Hamburger is delivered in; Wrap in foil* to heat
Chicken Patty on Bun	350° F.	10-14 minutes	Remove plastic wrap the Sandwich is delivered in; Wrap in foil* to heat.
Hot Dog on Bun	375° F.	15-20 minutes	Remove plastic wrap the Hot Dog is delivered in; Wrap in foil* to heat.
Green Chili Cheese Tamale	375° F.	15-20 minutes thawed or 20-25 minutes frozen	Remove from plastic wrap but cook with corn husk on.
Cheesy-Breadstick Bites (4)	350° F.	6-8 minutes; let stand 1-2 minutes before eating	Remove plastic wrap before heating
Breaded Mozzarella Sticks (4)	400° F.	7 minutes	Remove plastic wrap before heating; Best if cooked from Frozen
Chicken Nuggets-Traditional style (5) (medium size)	400° F.	8-10 minutes	Remove plastic wrap before heating
Chicken Popcorn Style Nuggets (10) (small size)	350° F.	10-12 minutes	Remove plastic wrap before heating
Pork Little Smokie Links (6)	350° F.	12-14 minutes	Remove plastic wrap before heating
Fish Nuggets (4)	400° F.	10 minutes	Remove plastic wrap before heating
Super Pretzel & Cheese Sauce (in a cup on the side)	375° F.	3-5 minutes pretzel (microwave sauce)	Remove pretzel from plastic wrap; lightly mist with water before heating
Lasagna Roll Up	400° F.	20-30 minutes	Remove plastic wrap; add sauce if desired (spaghetti, alfredo, etc.)
Baked Chicken	350° F.	35-40 minutes	Remove plastic wrap before heating
Pepperoni Pizza Slice (pepperoni is made with beef, not pork)	325° F.	12-15 minutes	Remove plastic wrap before heating
Pizza Personal Size (pepperoni is made with beef, not pork)	350° F.	18-20 minutes	
Cheeseburger Sliders (twin-pack)	325° F.	15-25 minutes	
Turkey*-Cheese Croissant (*dark meat turkey, not pork)	325° F.	6-8 minutes	
Grilled Cheese Sandwich	350° F.	12-20 minutes	
Bean & Cheese Burrito	300° F.	13-15 minutes thawed or 24-28 minutes frozen	
Pull-Apart Cheesy Bread	325° F.	6 to 12 minutes	
Chili Cheese Dog (made with chicken)	350° F.	15 to 18 minutes	Best if cooked from thawed state.
Corn Dog (made with chicken)	375° F.	20 to 30 minutes	
Egg, Cheese, & Beef Chorizo Breakfast Burrito	375° F.	16 to 18 minutes	
Egg & Cheese Breakfast wrap	350° F.	15 to 20 minutes	

Menu Subject to Change ~~~ This Institution is an Equal Opportunity Provider

Broccoli, Potatoes, Beans, Corn, Peas, Peas & Carrots - are packaged in a bag or container for transport - please remove from bag / container and place in a micro-wave safe bowl to heat.

# Top 5 Tips for...

### Increasing Access to Nutritious Meals

- Identify your volume capacity, staffing needs and storage capacity
- Assemble and distribute by like items (dry, frozen, refrigerated)
- Online registration for parents and weekly email reminders
- Continuous marketing and promotion
- Parent surveys for feedback/input

# **Nutrition Initiative**

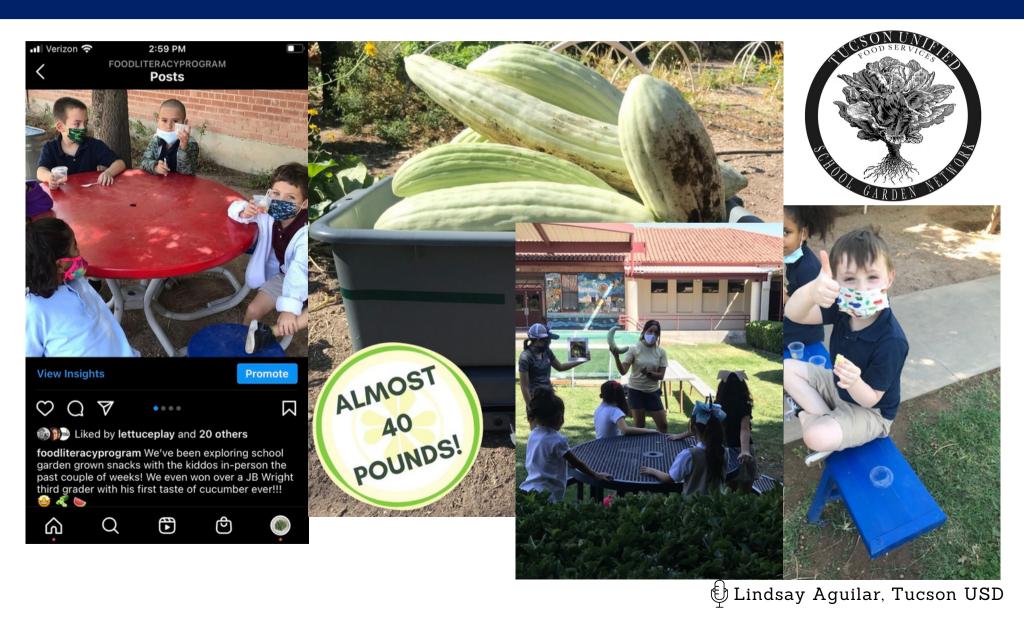
# Why we focus on...

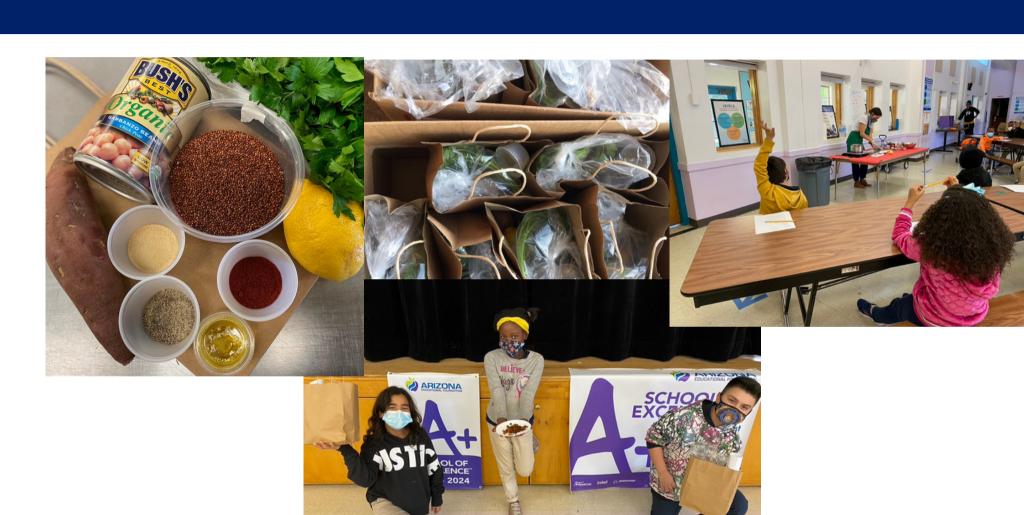
- Educate and promote lifelong healthy habits and wellness
- Student, family and community engagement
- Nutrition support services beyond the cafeteria
- Value and benefits of educating students on where food comes from

### How we put it into practice!

- Fresh Fruit and Vegetable Program (FFVP)
- School Garden Network
- Lunchbox Literacy Meal Kits
- Food boxes/Produce boxes







# Top 5 Tips for...

# Providing Nutrition Education and Promotion during COVID-19

- Start small pilot first, then expand
- Identify supportive administration
- Seek partnerships to assist others eager to get involved and help
- Grants and available funding resources
- Creative opportunties

# Thank You!

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### Resources

#### Top Five Tips for...

#### Increasing Access to **Nutritious Meals**



Assess your capacity Identify your volume capacity, staffing needs, and storage capacity.

Plan to group items that are alike

Assemble and distribute by like items (i.e. dry with dry, frozen with frozen, refrigerated with refrigerated).

Utilize technology for communication

Use an online registration for parents and send weekly email reminders.

Market and promote your programs Continuously use marketing and promotion to spread the word about your programs.

Collect feedback Use parent surveys to gather feedback and input that you can use to better meet the needs of your customers.





#### Top Five Tips for...

#### **Providing Nutrition Education and Promotion** during COVID-19



Start with a small pilot when introducing new ideas and then expand from there if successful

Find support in administration Identify individuals in administration that are supportive of your ideas to help support your efforts.

Form partnerships Partner with others that are eager to get involved and can assist with your efforts.

Seek grants and addtional funding Look for grants and other funding opportunities that can provide you with additional financial support for your efforts.

Think creatively and be open to any innovative opportunities that come your way.





#### School Meals in Arizona How'd they do that?

#### Tucson Unified School District Weekly Meal Pick-up

- Pick-up offered once per week
   Average 1.800 children per pick-up
   Meal pack provides 7 days' worth of breakfast, snack, lunch, and supper

#### Items included:



Breakfast Cereal (7) 100% Juice (7) Milk (7)





String Cheese (4) Lunch Entrée (7)

Crackers/Pretzels (7)



Super Snack Fruit (7) Milk (7)



Menu/Instructions Weekly menu (1) entrées and sides (1)

#### Preparation/Distribution Equipment/Supplies

- Sandwich bags and food-safe poly bags used to package entrées and vegetables
   Food-safe poly bags used to package weekly frozen items and shelf stable items
   Milk crates and pallets used to store packaged meals in central warehouse freezer
- packaged meals in cemans or dry storage
  Pallet suck used to bring pallets out
  1-2 refigerated trucks used to keep food at temperature during distribution
  Traffic cones, a-frame signs, and pop-up tents used during distribution
- Labor

- Assembly: 18 staff/day: 309 total hours/week
   Distribution: 12 staff during set-up and pick-up timeframes once per week: 60 total hours/week
   School safety officers assist with traffic control during distribution.





# Looking Ahead

### Join us next month!

# Stories from the Field: Tempe Elementary School District

March 16, 2021 1:30pm - 2:00pm

Next month, Stay upLIFTed will be highlighting Tempe Elementary School District. They have continued to prioritize nutrition initiatives during their current operations, such as providing hot meals featuring "homemade" recipes, and implementing their own nutrition guidelines. Join us to learn more about their operation and how you can replicate similar techniques!



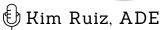
# Thank you!

### Any questions? Please type them into the chat bar now.

If you are attending the live webinar, you will receive a link to complete the survey in EMS. After you complete the survey you can print a certificate of completion.

If you are watching the recorded webinar, you can access the survey link and certificate of completion at the end of the webinar slides.





### Question #1

According to the speaker, the Fresh Fruit and Vegetable Program gives the opportunity to provide nutrition education.

- a. True
- b. False

### Question #1

According to the speaker, Fresh Fruit and Vegetable Program gives the opportunity to provide nutrition education.



b. False

### Question #2

According to the speaker, which is <u>not</u> an outcome of providing nutrition education to students?

- a. Educate and promote lifelong healthy habits and wellness
- b. Students are less likely to eat foods that they learn about
- c. Nutrition support services beyond the cafeteria
- d. Student, family and community engagement

### Question #2

According to the speaker, which is <u>not</u> an outcome of providing nutrition education to students?

- a. Educate and promote lifelong healthy habits and wellness
- b. Students are less likely to eat foods that they learn about
- c. Nutrition support services beyond the cafeteria
- d. Student, family and community engagement

### Question #3

According to the speaker, which of the following are tips for providing access to nutritious meals?

- a. Identify your volume capacity, staffing needs and storage capacity
- b. Assemble and distribute by like items (dry, frozen, refrigerated)
- c. Online registration for parents and weekly email reminders
- d. All of the above

### Question #3

According to the speaker, which of the following are tips for providing access to nutritious meals?

- a. Identify your volume capacity, staffing needs and storage capacity
- b. Assemble and distribute by like items (dry, frozen, refrigerated)
- c. Online registration for parents and weekly email reminders
- d. All of the above

# Congratulations!

You have completed the Recorded Webinar: upLIFT Stories from the Field: Tucson Unified School District

To request a certificate, please go to the next slide.

In order to count this training toward your Professional Standards training hours, the training content must align with your job duties.

Information to include when documenting this training for Professional Standards:

- Training Title: Recorded Webinar: upLIFT Stories from the Field: Tucson Unified School District
- Key Area: 1000-Nutrition, 2000-Operations
- Learning Codes: 1110, 1210, 2210
- Length: 0.5 hour

#### Please Note:

• Attendees must document the amount of training hours indicated regardless of the amount of time it takes to complete it.

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#### Requesting a Training Certificate

Please click on the link below to complete a brief survey about this webinar. Once the survey is complete, you will be able to print your certificate of completion from Survey Monkey.

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