**SMART Goal Format Suggestions**

**Impact Goals**

 ELA Achievement: ELA achievement for all students will increase by \_\_\_\_% moving from \_\_\_\_% proficient or highly proficient on 2021 state assessment to \_\_\_% proficient or highly proficient on 2022 state assessment.

Math Achievement: Math achievement for all students will increase by \_\_\_\_% moving from \_\_\_\_% proficient or highly proficient on 2021 state assessment to \_\_\_% proficient or highly proficient on 2022 state assessment.

Science Achievement: Science achievement for all students will increase by \_\_\_\_% moving from \_\_\_\_% proficient or highly proficient on 2021 state assessment to \_\_\_% proficient or highly proficient on 2022 state assessment.

ACT: The percentage of students that meet the college readiness benchmark score in all four content areas will improve from \_\_\_% in 2021 to \_\_\_% in 2022 as measured by the ACT. OR The average ACT composite score will increase from \_\_\_ in 2021 to \_\_\_ in 2022.

Grad Rate: Graduation Rate will increase from \_\_\_\_% in 2018-19 to \_\_\_% in 2019-20. (4-year cohort or 5-year cohort)

Other indicators:

(Attendance) will increase from \_\_\_\_% in 2018-19 to \_\_\_% in 2019-20.

(Discipline Incidents) will be reduced by \_\_\_\_% from \_\_\_\_ in 2018-19 to \_\_\_ in 2019-20.

TSI Subgroups

Percent of (subgroup) scoring proficient will increase by \_\_% from \_\_% in 2021 to\_\_ % in 2022 on the state assessment.

 Or

The achievement gap between % of all students scoring proficient and the % of \_\_\_\_\_ (subgroup) students scoring proficient will be reduced by \_\_\_% from \_\_\_% in 2021 to \_\_\_\_% in 2022 on the state assessment.

**Process Goals**

By August 31, 2021 all staff will receive training on implementing PLCs.

By September 18, 2021 all collaborative teams will adopt norms, agenda template and determine meeting dates as evidence by written documents.

By December 14, 2021 all collaborative teams will have met a minimum of 4 times as evidence by meeting agendas submitted to principal.

By (date) evidence-based reading intervention curriculum will be adopted as evidenced by written documents.

Implementation of reading intervention curriculum will begin (date).

A system of support for teachers will be planned and put into place by (date).