### **ADE School Finance**



Kathy Hoffman
Superintendent of Public Instruction

#### **GPEMC Meeting Update**

November 13, 2020

Charlie Martin

## Agenda

FY20 vs FY21 ADM

Distance Learning Report/Adjustment

Other Updates



### FY21 ADM vs FY20 ADM

|                       | FY 2021<br>(11/3/20) | FY 2020<br>(11/3/19) | FY 2020<br>(Final) |
|-----------------------|----------------------|----------------------|--------------------|
| Regular ADM           | 1,075,916            | 1,111,322            | 1,117,521          |
| Special Education ADM | 126,918              | 127,191              | 134,199            |
| ELL ADM               | 67,823               | 64,813               | 69,927             |



# % Change in ADM

|                       | % Change<br>Compared to<br>11/3/2019 | % Change<br>Compared to<br>Final FY20 |
|-----------------------|--------------------------------------|---------------------------------------|
| Regular ADM           | -3.2%                                | -3.7%                                 |
| Special Education ADM | -0.2%                                | -5.4%                                 |
| ELL ADM               | 4.6%                                 | -3.0%                                 |



# **ADM** by Grade Level

|       | FY 2021<br>(11/3/20) | FY 2020<br>(11/3/19) | % Change |
|-------|----------------------|----------------------|----------|
| PSD   | 3,834                | 4,436                | -13.6%   |
| К     | 36,315               | 40,778               | -10.9%   |
| 1     | 79,642               | 82,072               | -3.0%    |
| 2     | 79,369               | 81,954               | -3.2%    |
| 3     | 79,786               | 82,825               | -3.7%    |
| 4     | 80,557               | 83,405               | -3.4%    |
| 5     | 81,820               | 87,553               | -6.5%    |
| 6     | 85,649               | 91,116               | -6.0%    |
| 7     | 89,424               | 91,664               | -2.4%    |
| 8     | 89,885               | 90,082               | -0.2%    |
| 9     | 89,157               | 90,977               | -2.0%    |
| 10    | 95,033               | 96,567               | -1.6%    |
| 11    | 91,567               | 93,377               | -1.9%    |
| 12    | 93,584               | 94,259               | -0.7%    |
| UE    | 295                  | 257                  | 14.8%    |
| Total | 1,075,916            | 1,111,322            | -3.2%    |



### **Distance Learning**

- The Distance Learning % report file is available on the School Finance website
  - https://www.azed.gov/finance/fy2021-distancelearning-submission
- The completed report for the first 40 days must be uploaded by 11/13 following the same process as for budgets and AFRs
  - Select file type "Distance Learning Report Actual"
- About 450 reports uploaded as of this morning



- The APOR and CHAR systems reduce funding for full-time and part-time AOI students, but not non-AOI students
- The reported DL% will be used to make an adjustment for non-AOI students
- DL% will be multiplied by the total weighted ADM generated by non-AOI students and other factors in the formula (base level, TEI) to calculate an adjustment



### APOR 55 (page 4):

| Base Supt Level       |   | Non-AOI        | AOI-FT      | AOI-PT       |  |
|-----------------------|---|----------------|-------------|--------------|--|
| Weighted Student      |   | 10,347.189     | 12.769      | 35.925       |  |
| Weighted Add-On       | + | 1,910.306      | 0.005       | 0.000        |  |
| <b>Total Weighted</b> | = | 12,257.495     | 12.774      | 35.925       |  |
| AOI Funding           | X |                | 0.95        | 0.85         |  |
| Base Level Amt        | X | \$4,359.55     | \$4,359.55  | \$4,359.55   |  |
| Ext Amount =          | 5 | 553,437,162.33 | \$52,904.45 | \$133,124.31 |  |

Distance Learning Adjustment

### CHAR 55 (page 4):

| Student Counts               | Weigl | hted Student |   | Weighted Add-On       |   | Total   | _                               |
|------------------------------|-------|--------------|---|-----------------------|---|---------|---------------------------------|
| Non-AOI Student Counts       |       | 874.976      | + | 0.000                 | = | 874.976 | Distance Learning<br>Adjustment |
| AOI Full Time Student Counts | (     | 0.000        | + | 0.000 ) x 0.95        | = | 0.000   |                                 |
| AOI Part Time Student Counts | (     | 0.000        | + | <b>0.000</b> ) x 0.85 | = | 0.000   |                                 |
|                              |       |              |   |                       |   | 874.976 |                                 |



The amount of the negative adjustment for each school district and charter will equal the sum of the two formulas below:

#### **Full-time adjustment:**

(Total Weighted Non-AOI) x (% of ADM that is full-time) x
 (DL%) x 0.05 x (Base Level Amt) x (TEI or 1.0)

#### Part-time adjustment:

(Total Weighted Non-AOI) x (% of ADM that is part-time)
 x (DL%) x 0.15 x (Base Level Amt) x (TEI or 1.0)



- Distance Learning Adjustment will appear as a Base Support Level Adjustment on the APOR55/CHAR55 Report
- Adjustment will not be applied until at least 1/1/2021 payment

**Base Support Level Adjustments** 

Audit Service Expense

DL Adjustment (EO 2020-44)

(734,760.98)



## **Updates**

June/July AOI Funding

Results-Based Funding



### **Questions?**

**Operations Support Team** 

**Finance Operations Team** 

**Account Analysts** 

(602) 542-5695

**Budgets** 

SFBudgetTeam@azed.gov

**Payments** 

SFPaymentTeam@azed.gov

#### **Submit a Help Desk Ticket:**

Analysts respond to all Help Desk tickets within 5 business days.

