

FY22 ESEA Transitioning a Targeted Assistance Program to a Schoolwide Program

SEC. 1114. SCHOOLWIDE PROGRAMS. (a) *IN GENERAL* - A local educational agency may consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.
As amended through P.L. 114-95, Enacted December 10, 2015, ø20 U.S.C. 6314.

Components of Schoolwide Plan:

- Upgrade the entire educational program of a school
- Provide opportunities for all children to meet the challenging state academic standards
- Use instructional strategies that strengthen the academic program, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum necessary to provide a well-rounded education
- Address the needs of all children in the school but particularly the needs of those at risk.

Requirements to transition include:

- Not less than 40 percent poverty of total school population
- Completing a CNA which identifies the need to transition from targeted assistance to school wide
- Developing an IAP in GME Planning Tool
- Design a School wide program which is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals. Information can be found at: <http://www.azed.gov/titlei/schoolwide/>

In a narrative, please describe the need and rationale for the transition from a Targeted Assistance to a Schoolwide program:

In the chart below, please identify the current Targeted assistance expenditures and the projected expenditures under a school wide plan. Please be specific with the description of expenditures such as: Number and title of personnel, anticipated technology purchases, etc. Use USFR Coding.

Budget Code Categories	FY21 Application Expenditures	FY22 Anticipated Expenditures
<i>Instruction (1000) (include technology for student use)</i>		
<i>Support Services (2100, 2200, etc.)</i>		
<i>Support Services Administration (2300, 2400, etc.)</i>		
<i>Capital Outlay</i>		

By signing below, the LEA assures that teams from each school and the LEA reviewed their data discovered during the Comprehensive Needs Assessment process and is reflected in the Integrated Action Plan.

LEA Name: _____ School Site: _____

Signature of Submitter

Email of Submitter

Date

Upload completed form in the ESEA Consolidated Grant – Title I – Related Docs under “other”