

English Language Acquisition Funds - Title III Part A Overview

For Fiscal Year Ending June 30, 2022

Overview

A) Grant Information

Name: English Language Acquisition (Title IIIA)
 CFDA Number: 84.365A
 FY 2022 Grant Period: July 1, 2021 - September 30, 2022

B) Grant objectives

The purposes of this part are—

- (1) to help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
- (2) to assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
- (3) to assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth;
- (4) to assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
- (5) to promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners.

C) Current year allocation award

State allocations are determined by US Department of Education, per the Every Student Succeeds Act (ESSA). For FY22 (SY2021-2022), ADE has estimated a PRELIMINARY award of \$14,500,499.00. Of this amount, \$13,775,474.00 (95%) is available to be provided as subgrants to LEAs. The remaining 5% is used for approved state administrative and technical assistance as described under "Summary of Allocation Methodology" below.

Historical total English Language Acquisition funding and LEA allocations are as follows:

| FY 21-22 | FY 20-21 | FY 19-20 | FY 18-19 | FY 17-18 | FY 16-17 |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| PRELIM | FINAL | FINAL | FINAL | FINAL | FINAL |
| \$14,500,499.00 | \$14,500,499.00 | \$13,266,227.00 | \$13,281,914.00 | \$14,268,915.00 | \$14,424,804.00 |

D) Key legislation and guidance

The guidance by which English Language Acquisition funds are allocated by State Educational Agencies (SEAs) to Local Educational Agencies (LEAs) is described in the Every Student Succeeds Act, Title III PartA. This is available at: <https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>

E) Summary of allocation methodology

Requirements

Once funding is received from US Department of Education, ADE allocates funds to LEAs per the following guidance:

1a. Reserve for LEA Allocations

SEAs must use at least 95% of allocations to award formula subgrants to LEAs to assist ELs in learning English and to award targeted subgrants to LEAS that have had a significant increase in the number of immigrant children and youth.

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For Fiscal Year Ending June 30, 2022

Overview

1b. Required Reservation

The SEA may reserve up to 15% of its total allotment for LEAs with significant increases (compared to 2 preceding fiscal years) in percentage or number of immigrant children enrolled in public and nonpublic elementary and secondary schools in the geographic areas under the jurisdiction of or served by those entities. For FY22, ADE has reserved 1% of funding for this purpose.

1c. Subgrants to all LEAs

The SEA allocates the remaining portion to all LEAs proportionately based on the number of English learners served in each LEA.

1d. Limitation

A State educational agency shall not award a subgrant if the amount of such subgrant would be less than \$10,000 (Note: in this case, ADE combines LEAs into consortia to distribute funding; county consortia are "eligible entities" as described in Part B, Section 3201 (3))

2a. Reserve for State Activities

SEAs may reserve up to 5 percent of their allocations for the establishment and implementation of statewide entrance and exit procedures for ELs, planning, evaluation, professional development activities, technical assistance, recognition, and administration. For FY22, ADE has reserved the full 5%.

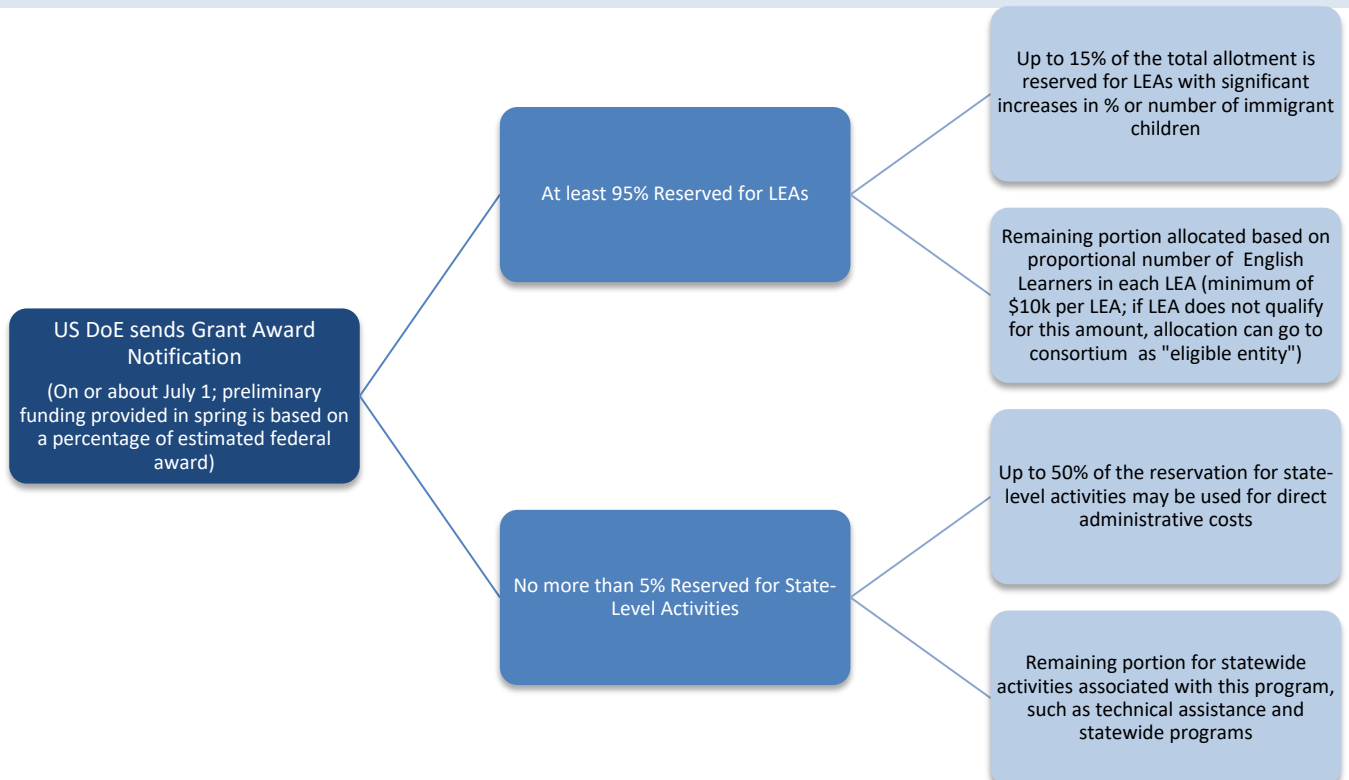
2b. Reserve for State Admin Costs

From the amount it reserves for those State activities (above), SEAs may reserve 50 percent of that amount or \$175,000, whichever is greater, for direct administrative costs.

3. Reallocation of Funds

Whenever a State educational agency determines that an amount from an allocation made to an eligible entity under subsection (a) for a fiscal year will not be used by the entity for the purpose for which the allocation was made, the agency shall, in accordance with such rules as it determines to be appropriate, reallocate such amount, consistent with such subsection, to other eligible entities in the State that the agency determines will use the amount to carry out that purpose.

F) Flow of funds chart



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Overview

G) Key decision points and flexibilities

ADE has some discretion of the amounts to set-aside for:

LEAs with significant growth in percentage or count of immigrant children and youth -- up to 15%; for FY22, ADE has reserved 1%

ADE also determines the definition of "significant growth" for this reservation

Reserve for State-Level Activities - up to 5%

Reserve for Administration within Reserve for State-Level Activities - up to 50% of Reserve for State-Level Activities

H) Further Information

For further information on the English Language Acquisition (Title IIIA) allocation process, please see our Q&A document at <https://cms.azed.gov/home/GetDocumentFile?id=5b75f80d1dcb25051c728ddf>, or contact:

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