

## WELCOME

- The webinar will start at 2:30 p.m.
- If you experience any technical issues, notify us by email at [ESSTransition@azed.gov](mailto:ESSTransition@azed.gov)
- Closed Captioning is available. Please select Closed Captioning (CC) on the bottom of your Zoom window or go to [bit.ly/ADE\\_ESS](https://bit.ly/ADE_ESS) for the Spanish version of CC.



**ESS**

Special Projects

Exceptional Student Services

# ECAP without AzCIS

---

HOW TO PROVIDE SUPPORT THROUGHOUT THE ECAP PROCESS

# Objectives

Participants will be introduced to...



- Ideas for meeting ECAP requirements using resources other than AzCIS
- Options for each of the four attributes of the ECAP process portfolio
- Using the transition planning process to support ECAP development
- Free online resources that will support students through the ECAP process

# AzCIS – Current State of Site

- Still available for school/district/charter to purchase annual license
- Price depends on number of students (Top price is \$700 annually for base program)
- Student data was archived – if you continue you will have access to portfolios
- Order directly from [www.azcis.intocareers.org](http://www.azcis.intocareers.org) or email [inquiries@intocareers.org](mailto:inquiries@intocareers.org)
- ADE is no longer the "middleman"
- All questions need to go directly to CIS who owns/manages the site

# ECAP Board Rule

ECAP requirements as outlined in [Board Rule R7-2-302.05](#)

(Approved February 25, 2008):

- Academic Goals
- Career Goals
- Postsecondary Education Goals
- Extracurricular Goals

# Four Attributes of ECAP

An ECAP process portfolio has four attributes which should be documented, reviewed and updated, at minimum, annually:

<p><u>Academic</u></p> <ul style="list-style-type: none"><li>• Plan coursework to meet High School requirements</li><li>• Document postsecondary education goals</li><li>• Record academic achievements/awards</li></ul>	<p><u>Career</u></p> <ul style="list-style-type: none"><li>• Explore career opportunities</li><li>• Define a career goal aligned to personal interests, skills, and values</li><li>• Explore needed educational requirements to achieve the career goal</li></ul>
<p><u>Postsecondary</u></p> <ul style="list-style-type: none"><li>• Explore admissions requirements</li><li>• Complete necessary applications</li><li>• Create a financial assistance plan</li></ul>	<p><u>Extracurricular</u></p> <ul style="list-style-type: none"><li>• Clubs, leadership opportunities, CTSO, athletics, community service, work experience, internships, job shadowing</li><li>• Enhance college applications and resumes</li><li>• Explore interests and skills</li></ul>

# Compliance

Each year ADE requests that you submit two ECAP documents. Please use the ALEAT system to upload the two documents into your **ALEAT 2020 ECAP Monitoring Instrument** by **March 6, 2020**. The two documents are:

1. A copy of the school-wide implementation action plan or calendar (*action plans or calendars should include: What, Where, When, Who in order to present a clear picture of your ECAP process for ALL students*).  
\* See the attached ECAP Accountability Rubric to help with your site assessment.
2. A copy of a completed ECAP Plan from one student from the graduation class of 2020 with all identifying student information removed in order to be FERPA compliant).

Note: New instructions will be provided at a later date for the 2021 submission. The two required ECAP documents will not change but the system to upload those documents may change.

# Compliance 101

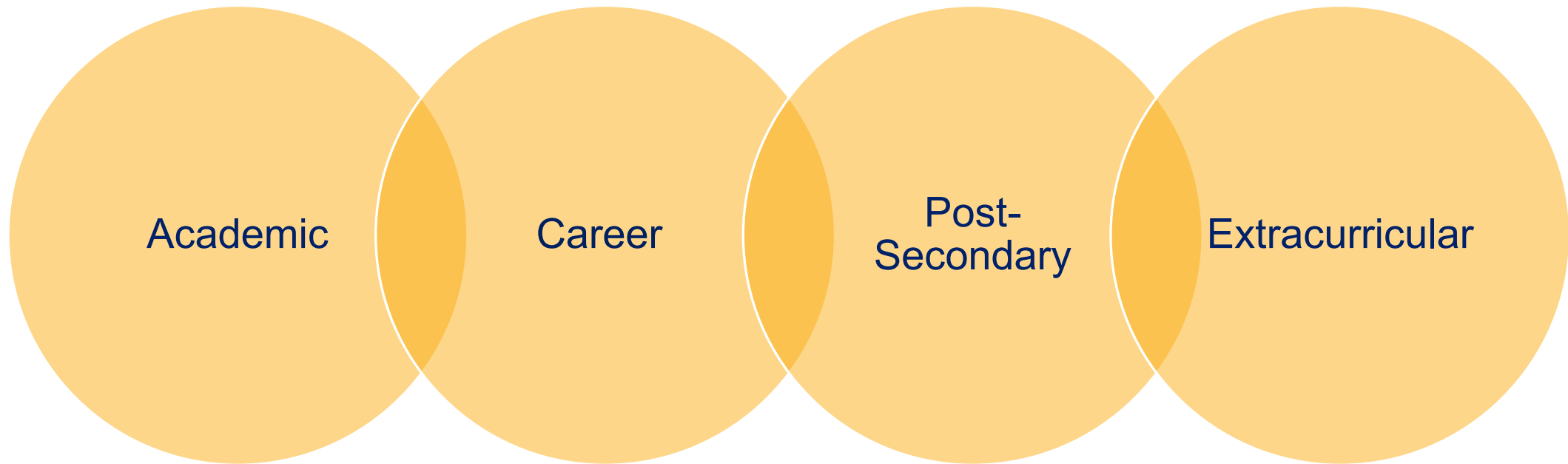
- ADE is your partner - Amanda is here to support you and this process
- We will consider loss of data when completing the compliance review
- Individual students will NOT be held responsible for an incomplete ECAP due to transition away from AzCIS
- Please do not have students “back track” in order to fill gaps



# Responsible: Who and How?

- ECAP should be a school-wide initiative
- School Counselors should focus on a comprehensive school counseling program as outlined by the American School Counseling Association (ASCA) [www.schoolcounselor.org](http://www.schoolcounselor.org)
- ECAP happens naturally if following the model and should not be seen as “extra”

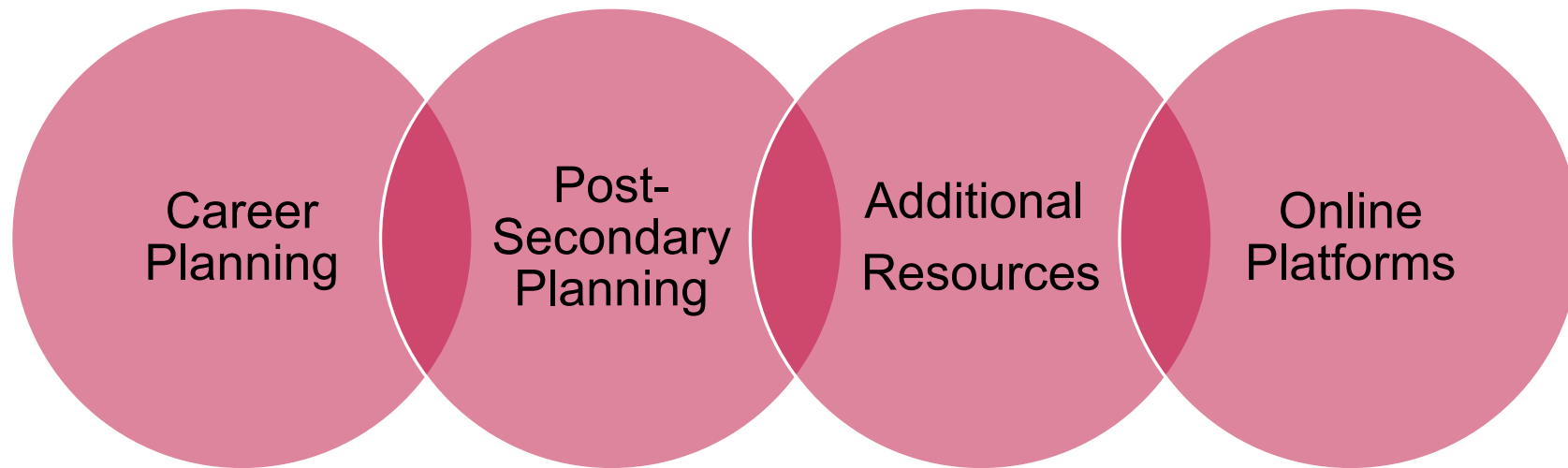
# Four Attributes of ECAP



# ECAP Resources

Online at [www.azed.gov/ecap](http://www.azed.gov/ecap)

- Click [here](#) to access the document



# Career Exploration

**FREE** websites  
to use for students to  
explore careers  
through inventories, job  
searches, labor market  
data, and an aptitude  
assessment

## Career Exploration

Website	Description	Assessment
Pipeline AZ <a href="http://www.pipelineaz.com">www.pipelineaz.com</a>	Career Exploration Industry Exploration Career Exploration School Search Based Upon Industry & Job Title	Interest Inventory
O*NET Online <a href="http://www.onetonline.org">www.onetonline.org</a>	Occupation Search Career Exploration	Interest Inventory
You Science <a href="http://www.youscience.com">www.youscience.com</a>	Natural Ability-Based Career Alignment and Exploration College Search	Performance Measures of Aptitudes Interest Inventory Personality Profiler
uwannadu (you-wanna-do) <a href="http://www.uwannadu.com">www.uwannadu.com</a>	Career Exploration College Search Job Search Curriculum/Lesson Plans	Interest Inventory
Career One Stop <a href="http://www.careeronestop.org">www.careeronestop.org</a>	Career Exploration Find Training Job Search	Interest Inventory Work Values Matcher Skills Matcher
My Next Move <a href="http://www.mynextmove.org">www.mynextmove.org</a>	Career Exploration Industry Exploration	Interest Inventory
Bureau of Labor Statistics <a href="http://www.bls.gov">www.bls.gov</a>	Labor Market Data	
Your Free Career Test <a href="http://www.yourfreecareertest.com">www.yourfreecareertest.com</a>	Career Exploration	General Career Test Health Career Test Art Career Test Business Career Test Trade Career Test Volunteer Match Test Job Quiz
Occupational Outlook Handbook www. <a href="https://www.bls.gov/ooh/">https://www.bls.gov/ooh/</a>	Career Exploration	

# Post-Secondary Planning

**FREE** websites to use for students to explore post-secondary options. Can search by career, major, or college

Note: There is a link to apprenticeship options through O\*NET which is listed on the Career Exploration section

## Post-Secondary Planning

Website	Description	Assessment
Big Future <a href="http://www.bigfuture.collegeboard.org">www.bigfuture.collegeboard.org</a>	College Search College Planning Paying for School Career Search	Know Yourself
Missouri State University "What Can I Do with this Major" <a href="http://www.careercenter.missouristate.edu">www.careercenter.missouristate.edu</a>	Match majors to jobs Click on Career Planning Toolkit Click on What Can I do with this Major	
Arizona State University – me3 Download in the App Store or get it on Google Play	Major Exploration Chart Academic Plan Career Exploration	
College Xpress <a href="http://www.collegexpress.com">www.collegexpress.com</a>	College Search College Planning Paying for School	
Your Free Career Test <a href="http://www.yourfreecareertest.com">www.yourfreecareertest.com</a>	College Search Degree Exploration Financial Aid Information	General Career Test Health Career Test Art Career Test Business Career Test Trade Career Test Volunteer Match Test Job Quiz

# Additional Resources

FREE resources to assist you with ECAP planning including a link to a previous webinar, Google Doc to house an electronic ECAP, FREE personality tests, and FREE curriculum

## Additional Resources

Website	Description	Assessment
Webinar – ECAP without AzCIS  Electronic ECAP created by Glendale High School using Google Docs	Webinar the reviews the ECAP components, compliance, and example from Glendale High School  To access the recorded webinar, click <a href="#">here</a>  To access the sample Electronic ECAP created by Glendale High School, click <a href="#">here</a>	
Truity <a href="http://www.truity.com">www.truity.com</a>	Multiple online assessments. Basic reports are free.	Personality Tests <ul style="list-style-type: none"><li>• Myers Briggs</li><li>• Enneagram</li><li>• Big Five</li><li>• Disc</li></ul> Career Tests <ul style="list-style-type: none"><li>• Career Personality Profiler</li><li>• Type Finder for Career Planning</li><li>• Holland Code Career Test</li><li>• Photo Career Quiz</li></ul> Personal Strengths Inventory
Overcoming Obstacles <a href="http://www.overcomingobstacles.org">www.overcomingobstacles.org</a>	K-12 curriculum on "Life Skills" Full Lesson Plans Activity Sheets Training Guides Aligned to CASEL, ASCA, and Common Core Standards	Student survey to collect pre and post data
Career Fluency HQ <a href="http://www.careerfluencyhq.com">www.careerfluencyhq.com</a>	High School Curriculum Career Success Network and Social Capital Professional Etiquette College Access, Transition, and Success	Student survey to collect pre and post data
NACAC <a href="https://www.nacacnet.org/advocacy-ethics/initiatives/steps/">https://www.nacacnet.org/advocacy-ethics/initiatives/steps/</a>	Step by Step: College Awareness and Planning for Families, Counselors, and Communities Curricula for K-12 PowerPoint presentations in English and Spanish	

# Online Platforms

Online platforms that are available - ADE doesn't endorse one platform over another. This is just a list, so districts/charters are aware of other options. District/charters around the state use a variety of platforms for ECAP.

## Online Platforms

The Arizona Department of Education does not endorse any specific platform. We are just making you aware of possible options. ECAP delivery and compliance doesn't require the use of a specific platform and it is up to the discretion of the school/district/charter on how to best meet the needs of students.

Platform	Website	Contact	Notes
AzCIS	<a href="http://azcis.intocareers.org">azcis.intocareers.org</a> (Click on Order From at top to order online)	intoCareers, University of Oregon <a href="mailto:inquiries@intocareers.org">inquiries@intocareers.org</a> (541) 348-2374	Current data is <u>archived</u> and no data will be lost if you choose to purchase
Bulb Digital Portfolios	<a href="http://www.bulbapp.com">www.bulbapp.com</a>	Andrew Cary <a href="mailto:andrew@bulbapp.com">andrew@bulbapp.com</a> (443)831-7477	
Find Your Grind	<a href="http://findyourgrind.com">findyourgrind.com</a>	Dan Weidmann <a href="mailto:dan@findyourgrind.com">dan@findyourgrind.com</a> (203) 887-9954	Free for SY20-21 and could acquire a cost after SY20-21
MaiaLearning	<a href="http://www.maialearning.com">www.maialearning.com</a>	Michelle Cosner <a href="mailto:michelle@maialearning.com">michelle@maialearning.com</a> (215) 589-3086	
Major Clarity	<a href="http://MajorClarity.com">MajorClarity.com</a>	Kara Dickerson <a href="mailto:kara@majorclarity.com">kara@majorclarity.com</a> (804) 385-5097	
Naviance	<a href="http://www.naviance.com">www.naviance.com</a>	Scott Hinojosa <a href="mailto:scott.hinojosa@hosbons.com">scott.hinojosa@hosbons.com</a> (801) 634-8202 (513) 288-3380	
SchoolLinks	<a href="http://www.schoollinks.com">www.schoollinks.com</a>	Katie Fang <a href="mailto:katie@schoollinks.com">katie@schoollinks.com</a>	
Scoir	<a href="http://www.scoir.com">www.scoir.com</a>	John Hartman <a href="mailto:jhartman@scoir.com">jhartman@scoir.com</a>	Free for Title I Schools
UpperCampus	<a href="https://www.uppercampus.com/">https://www.uppercampus.com/</a>	Max Clark <a href="mailto:max@uppercampus.com">max@uppercampus.com</a>	No cost to school if you partner with them. App version only – can be used via Smartphone or Tablet only
Xello	<a href="http://www.xello.world">www.xello.world</a>	Jean-Paul Galley <a href="mailto:jeanpaulg@xello.world">jeanpaulg@xello.world</a> (800)965-8542	

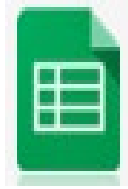
# What are Other Schools Doing? (ECAP process specific)

## Glendale Union High School District

- FREE online career and post-secondary exploration sites
- Google Classroom to "push out" assignments/tasks
- Google Doc for ECAP documentation



# Electronic [ECAP](#) - Google SHEETS



<b>Name:</b>		<b>ID:</b>			<b>Counselor:</b>		<b>Diploma Goal</b>		
<b>Course History - Grades</b>									
<b>Semester:</b> Fall Freshman					<b>Semester:</b> Spring Freshman				
Course	Credits	Grade	Points	Points Toward GPA	Course	Credits	Grade	Points	Points Toward GPA
English 1					English 2				
Algebra 1/Other					Algebra 1/Other				
Integrated Science					Integrated Science				
Phys. Ed.					Phys. Ed.				
Elective					Elective				
Elective					Elective				
Elective					Elective				
<b>Total Credits:</b>	0.00		<b>UW GPA:</b>	#DIV/0!	<b>Total Credits:</b>	0.00		<b>UW GPA:</b>	#DIV/0!
<b>Class Rank</b>					<b>Class Rank</b>				

# Electronic ECAP - Google SHEETS Course History



Course History - Grades									
Semester: Fall Freshman					Semester: Spring Freshman				
Course	Credits	Grade	Points	Points Toward GPA	Course	Credits	Grade	Points	Points Toward GPA
Honors English 1-2	0.50	c		2.00	Honors English 2	0.50	b	3.00	3.00
Honors Algebra 1	0.50	b		3.00	Honors algebra 2	0.50	b	3.00	3.00
Honors Int. Science	0.50	a		4.00	Honors Int. Science	0.50	b	3.00	3.00
Phys. Ed.	0.50	a		4.00	Phys. Ed.	0.50	a	4.00	4.00
Spanish 3-4 ▼	0.50	a		4.00	Spanish 3-4 ▼	0.50	a	4.00	4.00
Marketing ▼	0.50	a		4.00	Marketing ▼	0.50	a	4.00	4.00
Elective ▼					Elective ▼				
Total Credits:	3.00		UW GPA:	3.50	Total Credits:	3.00		UW GPA:	3.50
Class Rank					Class Rank				

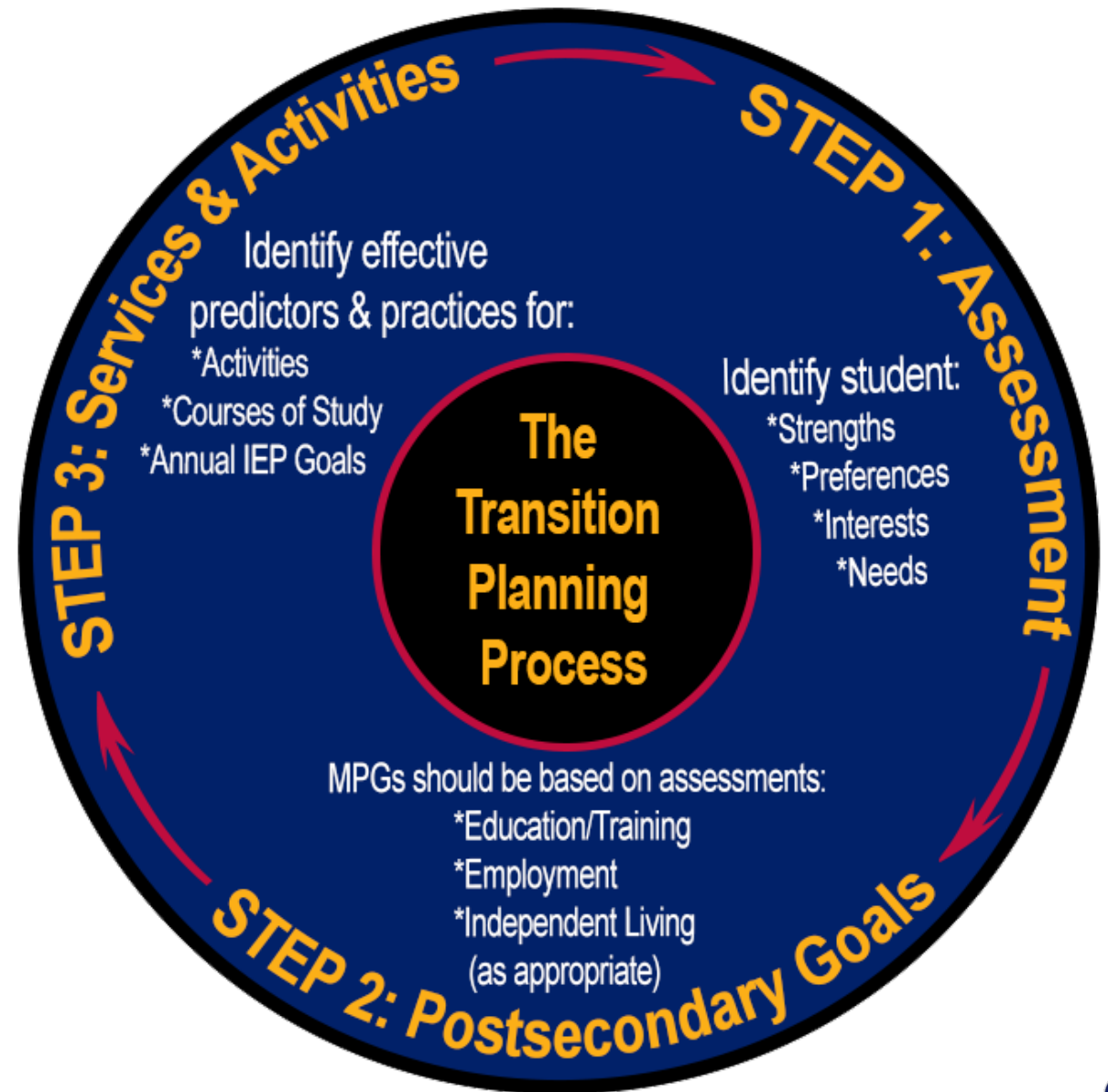
ECAP - On the right of each course section are other fields to update

College and Career Ready Plans				
Freshman Year				
Industry Certifications	Community Service			
	Post Secondary Plans			
Career Assessment	Academic Plans		Career Plans	
Extracurricular Activities				
Honors, Awards, Grants and Scholarships	Test Results		AZ MERIT	
	PSAT		Reading	
Work Experience	Pre-ACT		Writing	
			Math	

# ECAP Implementation

- Google Classroom for program implementation
- Educator created
- Boosts collaboration
- Fosters communication
- Create classes, distribute assignments, send feedback and see everything in one place
- Students have the application on their phone and are notified of changes and can access their work, share with parent

What was  
AzCIS used  
for within the  
TP process?



# Comparison & Supporting Resources

## LET'S COMPARE

ECAP Attributes		Transition Plan Components
Academic		Assessments
Career		Postsecondary Goal Areas: <ul style="list-style-type: none"><li>• Employment</li><li>• Education/Training</li><li>• Independent Living</li></ul>
Postsecondary		
Extracurricular		Transition Activities
		Courses of Study
		Aligned Annual IEP Goals

## MORE RESOURCES

Secondary Transition Padlet Dashboard:

<http://bit.ly/azstpadlets>

# Moving Forward

- Development of a new platform in collaboration with Futures, Inc who created Pipeline AZ
- A "wish list" has been sent
- Goal is for it to be ready in SY 2021-2022
- MCCCCD is piloting 3 of their campuses with a platform created by the same company
- The ECAP process should be fluid
- The purpose of ECAP is for students to explore and learn about their options beyond high school and to align with high school academics and activities
- Name suggestions for the platform? Let us know!

# Questions???





# Contact Information



## School Counselor Specialist

Amanda Nolasco

Mailing Address:

1535 W. Jefferson St., Bin #24  
Phoenix, AZ 85007  
(602) 542-5353

Virtual Connection Information:

<https://www.azed.gov/ecap/ESSTransition>

[amanda.nolasco@azed.gov](mailto:amanda.nolasco@azed.gov)



# Team Contact Information



## Secondary Transition Team

Mailing Address:

1535 W. Jefferson St., Bin #24  
Phoenix, AZ 85007  
(602) 542-3855

Virtual Connection Information:

<http://bit.ly/AZsecondarytransition1>  
[ESSTransition@azed.gov](mailto:ESSTransition@azed.gov)  
<http://bit.ly/AZSTteam>

