

Program Narrative Questions (Site-Level)

Arizona Department of Education (000111000) Test District - FY 2021 - Global Hold(s): (2019, 2020, 2021) - Comprehensive Literacy State Development Grant - Rev 0 - Comprehensive Literacy State Development Grant - Aha Macav High School (070260736) - Public School - New

Program Narrative Questions

Applicants must complete all questions, unless otherwise noted.

NOTE: If copying and pasting responses from another document only plain/unformatted text should be pasted. Tables/grids, spreadsheet excerpts, etc., needed in support of a question response should be uploaded in a separate document on the Related Documents page under the "Other" option, and referenced in the question response.

1. Indicate the grade-levels (or age range for early childhood birth to age 5 applicants) that will be served by grant funding.
2. Indicate the number of educators/practitioners that are estimated to be impacted by the funding.
3. Indicate the number of children/students that are estimated to be impacted by the funding.

4. Early Childhood applicants/Educational Consortia only: Describe your entity, including a description of your need and vision.

5. Describe your current literacy system, including core reading program(s), intervention programs, intervention structure (pull out, walk to intervention, etc.), literacy staff, and assessments for the selected grade levels/age ranges.

6. Describe your relationship with applicable community partners, schools/districts and/or feeder pipeline schools in

support of literacy efforts. ***On the Related Documents page of this funding application, please upload a letter of support as evidence of collaboration with community partners.***

7. Describe the current areas of need for your school/program in its literacy system. Provide data to support that this is an area of need. List the tools/sources used to gather these data.

8. Describe each evidence-based strategy in literacy you will support/implement/augment using CLSD funding. As a reminder, the strategies identified must meet strong or moderate ESSA levels. **Note: This information may change over the course of the grant as determined by data.**

a. What are the strategies and their respective ESSA levels?

b. How will the funding specifically be used to support these strategies?

c. What are the intended impacts?

d. Who is responsible for overseeing the implementation?

9. What is the projected timeline for implementation?

10. Describe how the success of the implementation of the evidence-based strategies in literacy will be measured, including specific assessment tools and targeted achievement goals.

11. Describe how the grant funding will be applied over the course of the grant period to build or maintain a successful and sustainable literacy system.

12. Describe how the implementation of the evidence-based strategies will be sustained after the conclusion of the grant cycle.