

ADE School Finance

AASBO Meeting Update

September 15, 2020



Kathy Hoffman
Superintendent of Public Instruction

Lyle Friesen
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Agenda

- **Distance Learning Overview**
- **Distance Learning % and Adjustment**
- **Calendar Revisions**



A decorative banner with a sunburst pattern of light gray rays emanating from the center, set against a white background. The banner is framed by two dark blue horizontal lines.

Distance Learning

Distance Learning

- **LEAs must submit a Distance Learning (DL) plan prior to beginning DL**
- **DL students are reported in the same way as in-person (non-AOI) students, except that absences should be reported following the process defined in the DL plan**
- **Calendars must be submitted to AzEDS and reflect all instructional days (in-person and DL), but do not need to specify which days are DL**
- **Do not need to log minutes in AzEDS, but will need to report the % of scheduled instructional time that is DL**



Distance Learning vs AOI

Distance Learning (FY 2021 Only):

- Students enrolled in brick and mortar schools
- Absences must be reported based on the process defined in the approved Distance Learning Plan
- ADM is generated based on days of enrollment in the same way as in-person instruction
- Funded at 95% (full-time) or 85% (part-time) of in-person instruction; Reduction will appear as adjustment on APOR55/CHAR55 report and is based on reported Distance Learning %

Arizona Online Instruction (AOI):

- Students enrolled in an AOI school with a unique CTDS number
- Minutes of attendance must be reported in accordance with A.R.S. § 15-808
- ADM is generated based on actual hours of instruction and required hours specified in A.R.S. § 15-808
- Funded at 95% (full-time) or 85% (part-time) of in-person instruction; Reduction appears on page 4 of APOR55/CHAR55 report





Distance Learning %

Distance Learning %

- **% of scheduled instruction for students enrolled in brick and mortar schools and reported as non-AOI that is Distance Learning**
- **Reported % will be used to adjust funding for non-AOI students in accordance with Executive Orders, which state that distance learning shall be funded as AOI**



Distance Learning Adjustment

- The APOR and CHAR systems reduce funding for full-time and part-time AOI students, but not non-AOI students
- The reported DL% will be used to make an adjustment for non-AOI students
- DL% will be multiplied by the total weighted ADM generated by non-AOI students and other factors in the formula (base level, TEI) to calculate an adjustment



Distance Learning Adjustment

APOR 55 (page 4):

<u>Base Supt Level</u>	Non-AOI	AOI-FT	AOI-PT
Weighted Student	10,347.189	12.769	35.925
Weighted Add-On +	1,910.306	0.005	0.000
Total Weighted =	12,257.495	12.774	35.925
AOI Funding X		0.95	0.85
Base Level Amt X	\$4,359.55	\$4,359.55	\$4,359.55
Ext Amount =	\$53,437,162.33	\$52,904.45	\$133,124.31

Distance Learning Adjustment

CHAR 55 (page 4):

<u>Student Counts</u>	Weighted Student	Weighted Add-On	Total
Non-AOI Student Counts	874.976	0.000	874.976
AOI Full Time Student Counts	0.000	0.000) x 0.95	0.000
AOI Part Time Student Counts	0.000	0.000) x 0.85	0.000
			874.976

Distance Learning Adjustment



Distance Learning Adjustment

The amount of the negative adjustment for each school district and charter will equal the sum of the two formulas below:

Full-time adjustment:

- (Total Weighted Non-AOI) x (% of ADM that is full-time) x (DL%) x 0.05 x (Base Level Amt) x (TEI or 1.0)

Part-time adjustment:

- (Total Weighted Non-AOI) x (% of ADM that is part-time) x (DL%) x 0.15 x (Base Level Amt) x (TEI or 1.0)



Distance Learning Adjustment

APOR 55 (page 4):

<u>Base Supt Level</u>	Non-AOI	AOI-FT	AOI-PT
Weighted Student	10,347.189	12.769	35.925
Weighted Add-On +	1,910.306	0.005	0.000
Total Weighted =	12,257.495	12.774	35.925
AOI Funding X		0.95	0.85
Base Level Amt X	\$4,359.55	\$4,359.55	\$4,359.55
Ext Amount =	\$53,437,162.33	\$52,904.45	\$133,124.31

Distance Learning Adjustment

	Full-time Adjustment	Part-time Adjustment
Total Weighted Non-AOI	12,257.495	12,257.495
% of ADM that is FT/PT	95%	5%
Distance Learning %	25%	25%
% Adjustment to Fund as AOI	-5%	-15%
Base Level Amount	4,359.55	4,359.55
TEI or 1.00	1.00	1.00
Total	(634,566.30)	(100,194.68)

Distance Learning Adjustment (734,760.98)



Distance Learning Adjustment

- Distance Learning Adjustment will appear as a Base Support Level Adjustment on the APOR55/CHAR55 Report

Base Support Level Adjustments

Audit Service Expense

DL Adjustment (EO 2020-44)

(734,760.98)



Distance Learning %

- **LEAs will have the option to report an overall % for all students or to report the % individually for categories of students that are assigned unique funding weights to determine the overall percentage**
- **School Finance will distribute an Excel file for reporting Distance Learning %**



Distance Learning %

- If all students follow the same schedule and instructional days are the same length:
 - $\text{Scheduled days in distance learning} / \text{total scheduled days}$
 - $40 \text{ distance learning days} / 180 \text{ total instructional days} = 22.2\%$



Distance Learning %

- If all students follow the same schedule, but instructional days are not the same length:
 - Scheduled hours in distance learning/total scheduled hours
 - 150 distance learning hours / 1,000 total instructional hours = 15.0%



Distance Learning %

- **If cohorts of students follow different schedules:**
 - **Calculate the DL% for each cohort separately**
 - **Then, calculate the weighted average DL% for the entire district/charter based on the number of students in each group**



Distance Learning %

- If cohorts of students follow different schedules:

	Students	DL Days	Total Days	% Distance Learning
In-Person Beginning September	650	27	180	15.00%
In-Person Beginning January	250	90	180	50.00%
Distance Learning All Year	100	180	180	100.00%
		Weighted Average %		32.25%

- $(650 \times 15\% + 250 \times 50\% + 100 \times 100\%) / (650 + 250 + 100)$

Distance Learning %

Option 2 - CALCULATE DISTANCE LEARNING % BY CATEGORY

#DIV/0!

If groups of students that are assigned unique funding weights in the school finance formula spend a different percentage of time in distance learning, use this option to calculate an overall distance learning percentage by reporting the percentage of time spent in distance learning individually for groups of students. The overall distance learning percentage will be calculated in the box to the right based on the weighted average considering the ADM generated by each group. The values in the Non-AOI Weighted Student Count and Weighted Add-On columns of the tables below should match page one of the APOR55 or CHAR55 report. Since some unique groups of students share the same funding weight, there is also the option to separately report distance learning % for these groups of students on Tab 2 and Tab 3 to calculate the combined distance learning % for the group.

		Non-AOI Weighted Student Count	Distance Learning %		
1.	PSD			Weighted Student Counts FY 2019-20 ADM: District PSD District K-8 District 9-12 SubTotal	Weighted Student Count 26.397 1,834.075 1,034.952 <hr/> 2,895.424
2.	K-8				
3.	9-12				
		Non-AOI Weighted Add-on	Distance Learning %	Add-Ons (FY 2019-20 ADM)	Weighted Add-On Count
4.	K-3 Reading			K-3 Reading	0.000
5.	K-3			K-3	37.810
6.	ELL - English learners			ELL	18.135
7.	HI - Hearing Impairment			HI	8.636
8.	MD-R, A-R, and SID-R			MD-R,A-R,SID-R	138.913
				MD-SC,A-SC,SID-SC	35.698
				MD-SSI	15.020
				OI-R	3.158
				OI-SC	20.319
				P-SD	4.242
				DD*,ED,MIID,SLD,SLI*,OHI	0.944
				ED-P	2.194
				MOID	22.105
				VI	4.806
				Total Weighted Student Count Add-Ons	311.980

* School aged students only



Distance Learning %

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Calendars

Revising Calendars

- **Calendars can be edited freely up until 8/31**
- **Starting 9/1, you will need to submit a Help Desk ticket to request access to edit your calendar**
- **You must re-certify your calendar anytime a change is made**



Questions?

Operations Support Team

Account Analysts
(602) 542-5695

Finance Operations Team

Budgets
SFBudgetTeam@azed.gov

Payments
SFPaymentTeam@azed.gov

[Submit a Help Desk Ticket:](#)

Analysts respond to all Help Desk tickets within 5 business days.

www.azed.gov/finance

