

# ADE School Finance

## AASBO Meeting Update

November 18, 2020

Charlie Martin



Kathy Hoffman  
Superintendent of Public Instruction

# Agenda

- **FY21 vs FY20 Average Daily Membership**
- **Arizona Online Instruction (AOI) ADM**
- **Distance Learning Report and Adjustment**
- **Other Updates**



# FY21 ADM vs FY20 ADM

|                              | <b>FY 2021<br/>(11/3/20)</b> | <b>FY 2020<br/>(11/3/19)</b> | <b>FY 2020<br/>(Final)</b> |
|------------------------------|------------------------------|------------------------------|----------------------------|
| <b>Regular ADM</b>           | <b>1,075,916</b>             | <b>1,111,322</b>             | <b>1,117,521</b>           |
| <b>Special Education ADM</b> | <b>126,918</b>               | <b>127,191</b>               | <b>134,199</b>             |
| <b>ELL ADM</b>               | <b>67,823</b>                | <b>64,813</b>                | <b>69,927</b>              |



# % Change in ADM

|                              | <b>% Change<br/>Compared to<br/>11/3/2019</b> | <b>% Change<br/>Compared to<br/>Final FY20</b> |
|------------------------------|---|--|
| <b>Regular ADM</b>           | <b>-3.2%</b>                                  | <b>-3.7%</b>                                   |
| <b>Special Education ADM</b> | <b>-0.2%</b>                                  | <b>-5.4%</b>                                   |
| <b>ELL ADM</b>               | <b>4.6%</b>                                   | <b>-3.0%</b>                                   |



# ADM by Grade Level

|                  | FY 2021<br>(11/3/20) | FY 2020<br>(11/3/19) | % Change     |
|------------------|----------------------|----------------------|--------------|
| PSD              | 3,834                | 4,436                | -13.6%       |
| K                | 36,315               | 40,778               | -10.9%       |
| 1                | 79,642               | 82,072               | -3.0%        |
| 2                | 79,369               | 81,954               | -3.2%        |
| 3                | 79,786               | 82,825               | -3.7%        |
| 4                | 80,557               | 83,405               | -3.4%        |
| 5                | 81,820               | 87,553               | -6.5%        |
| 6                | 85,649               | 91,116               | -6.0%        |
| 7                | 89,424               | 91,664               | -2.4%        |
| 8                | 89,885               | 90,082               | -0.2%        |
| UE               | 295                  | 257                  | 14.8%        |
| <b>Total K-8</b> | <b>706,575</b>       | <b>736,142</b>       | <b>-4.0%</b> |

|                   | FY 2021<br>(11/3/20) | FY 2020<br>(11/3/19) | % Change     |
|-------------------|----------------------|----------------------|--------------|
| 9                 | 89,157               | 90,977               | -2.0%        |
| 10                | 95,033               | 96,567               | -1.6%        |
| 11                | 91,567               | 93,377               | -1.9%        |
| 12                | 93,584               | 94,259               | -0.7%        |
| <b>Total 9-12</b> | <b>369,341</b>       | <b>375,180</b>       | <b>-1.6%</b> |



# AOI ADM

- **ADM generated by Arizona Online Instruction (AOI) is on track to more than double this year**
  - **FY 2020: 20,804 ADM**
  - **FY 2021 (11/3): 42,289 ADM**
- **Six districts have had AOI participation increase by more than 1,000 ADM**
  - **All six have had total ADM decline**



# ADM - Non-AOI vs AOI

## Non-AOI:

- Students enrolled in brick-and-mortar schools
- ADM is generated based on days of enrollment during the first 100 or 200 days
- Students generate ADM for days on which they are absent

## Arizona Online Instruction (AOI):

- Students enrolled in AOI schools with unique CTDS numbers
- Minutes of attendance must be reported in accordance with A.R.S. § 15-808
- ADM is generated based on actual hours of instruction 7/1 through 6/30 and required hours specified in A.R.S. § 15-808
- Failure to participate in instruction on a given day can reduce ADM if minutes are not made up on another day



# ADM – Non-AOI vs AOI

**If two otherwise identical students, one AOI and the other non-AOI:**

- **Plan to participate in instruction for an equal amount of time each day for 180 days based on the hours in statute to generate 1.0 ADM**
- **Miss 10 days of instruction**
- **The student attending in-person will still generate 1.0 ADM**
- **The student participating in AOI will generate 0.944 ADM**





# Distance Learning

- **Distance Learning reports for the first 40 day were submitted on Friday 11/13**
- **The average distance learning percentage reported for the first 40 days was 65.75%**



# Distance Learning Adjustment

- **The reported DL% will be used to make an adjustment for non-AOI students**
- **DL% will be multiplied by the total weighted ADM generated by non-AOI students and other factors in the formula (base level, TEI) to calculate an adjustment**



# Distance Learning Adjustment

## APOR 55 (page 4):

| <u>Base Supt Level</u> | Non-AOI           | AOI-FT        | AOI-PT        |
|------------------------|-------------------|---------------|---------------|
| Weighted Student       | <b>10,347.189</b> | <b>12.769</b> | <b>35.925</b> |
| Weighted Add-On +      | <b>1,910.306</b>  | <b>0.005</b>  | <b>0.000</b>  |
| Total Weighted =       | 12,257.495        | 12.774        | 35.925        |
| AOI Funding X          |                   | 0.95          | 0.85          |
| Base Level Amt X       | \$4,359.55        | \$4,359.55    | \$4,359.55    |
| Ext Amount =           | \$53,437,162.33   | \$52,904.45   | \$133,124.31  |

**Distance Learning Adjustment**

## CHAR 55 (page 4):

| <u>Student Counts</u>        | Weighted Student | Weighted Add-On       | Total          |
|------------------------------|------------------|-----------------------|----------------|
| Non-AOI Student Counts       | <b>874.976</b>   | <b>0.000</b>          | 874.976        |
| AOI Full Time Student Counts | <b>0.000</b>     | <b>0.000</b> ) x 0.95 | 0.000          |
| AOI Part Time Student Counts | <b>0.000</b>     | <b>0.000</b> ) x 0.85 | 0.000          |
|                              |                  |                       | <b>874.976</b> |

**Distance Learning Adjustment**



# Distance Learning Adjustment

The amount of the negative adjustment for each school district and charter will equal the sum of the two formulas below:

## Full-time adjustment:

- (Total Weighted Non-AOI) x (% of ADM that is full-time) x (DL%) x 0.05 x (Base Level Amt) x (TEI or 1.0)

## Part-time adjustment:

- (Total Weighted Non-AOI) x (% of ADM that is part-time) x (DL%) x 0.15 x (Base Level Amt) x (TEI or 1.0)



# Distance Learning Adjustment

- Distance Learning Adjustment will appear as a Base Support Level Adjustment on the APOR55/CHAR55 Report
- Adjustment will not be applied until 1/1/2021 payment

## Base Support Level Adjustments

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Audit Service Expense

**DL Adjustment (EO 2020-44)**

**(734,760.98)**



# Other Updates

- **June/July AOI Funding**
- **Results-Based Funding**



# Questions?

## Operations Support Team

Account Analysts  
(602) 542-5695

## Finance Operations Team

Budgets  
[SFBudgetTeam@azed.gov](mailto:SFBudgetTeam@azed.gov)

Payments  
[SFPaymentTeam@azed.gov](mailto:SFPaymentTeam@azed.gov)

## [Submit a Help Desk Ticket:](#)

Analysts respond to all Help Desk tickets within 5 business days.

[www.azed.gov/finance](http://www.azed.gov/finance)

