



Arizona Department of Education
Nita M. Lowey 21st Century
Community Learning Centers
Annual Update — Spring 2021





Arizona Department of Education
Nita M. Lowey 21st Century Community Learning Centers



The Arizona Department of Education (ADE) is committed to **Equity for All Students to Achieve Their Full Potential.** Arizona's 21st CCLC programs represent a premier component of the State's initiative.



We equip Arizona students to realize their potential

21st CCLC Programs Play Important Role In Arizona

21st CCLC programs complement and expand on the regular school day by providing high quality academic enrichment opportunities for students, and meaningfully engaging the community and adult family members in helping their children succeed academically.

21st CCLC Program Accomplishments

What do 21st CCLC programs add to the value of education for Arizona's students?

- ◆ Increase student proficiency in core areas like math, reading and writing.
- ◆ Engage students in creative, challenging team-based small group learning environments.
- ◆ Employ innovative enrichment involving technology and critical thinking in a problem-solving, project-based format.
- ◆ Use research and results-based best practices.
- ◆ Incorporate active partnership with education stakeholders in the community.
- ◆ Learning occurs in regular classrooms and gardens; at the local college, university or science center. Students gather around a robot or a solar oven they're building, eagerly exploring the application of things learned during the school day to real life.
- ◆ Instruction is differentiated to address individual students' learning needs.
- ◆ Students' academic progress is assessed regularly, utilizing a continuous improvement process based on the use of student-level data.



Arizona's 21st CCLC Programs Shine!

21st CCLC students who attend on a regular basis:

- Get better grades
- Have better behavior in and out of the classroom
- Do better on standardized tests



Engaged Learning:

- 21st CCLC programs offer expanded learning that enhances and complements – but does not replicate – learning that takes place during the traditional school day.
- Quality learning opportunities provide hands on, student-centered learning that motivates and inspires.

Rigor and Accountability



- All of Arizona's 21st CCLC programs are designed to support School Improvement Plans and other school goals impacting academic achievement.
- To ensure quality programming and student performance, each grantee is regularly assessed by ADE staff and by its own leadership team.
- The results of evaluation are used to refine, improve, and strengthen the program's ability to help low performing students achieve academic success.



Equity for All Students to
Achieve Their Full Potential



Addressing the COVID-19 Pandemic in Arizona's 21st CCLC Title IV-B Programs



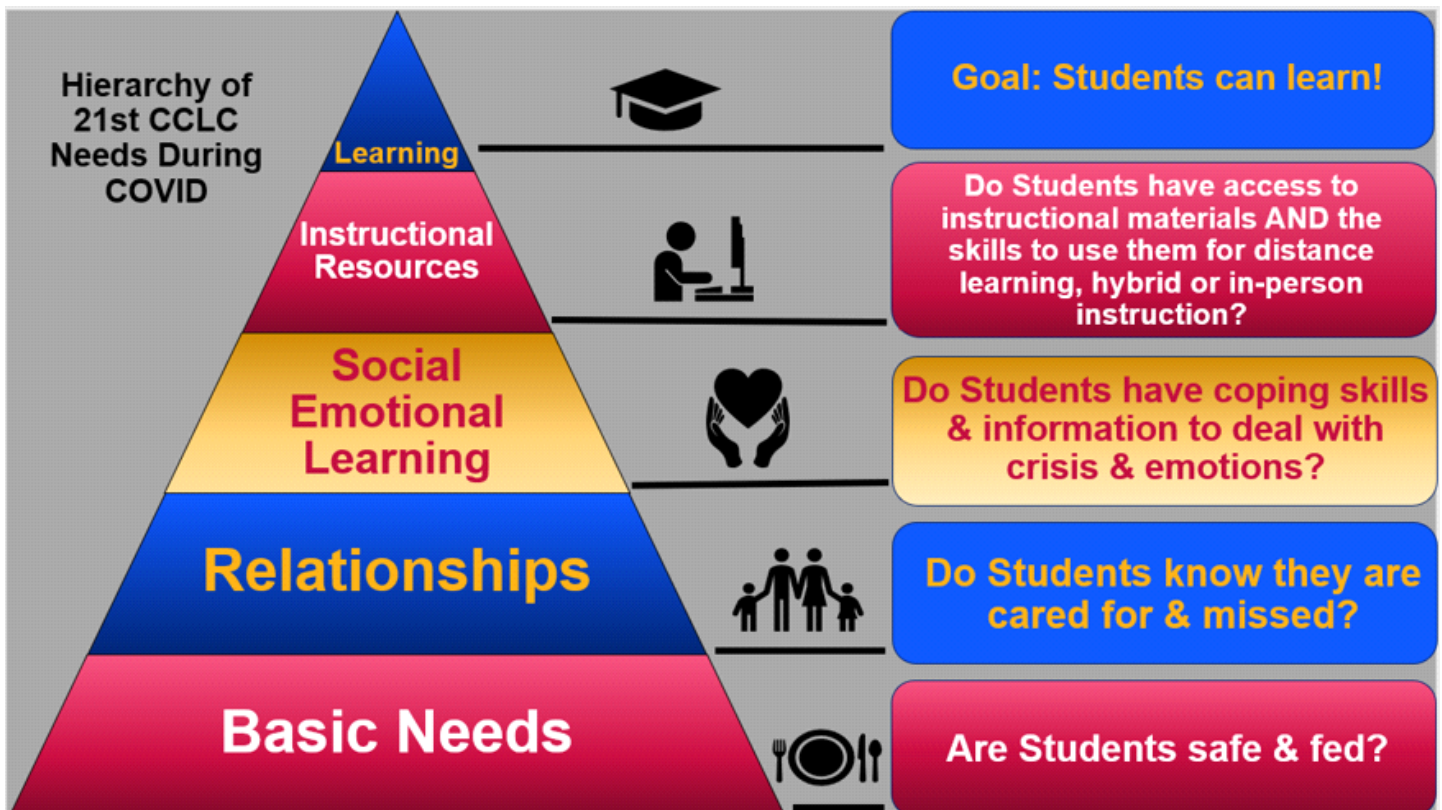
FLEXIBILITY. From the time school closures were mandated by Governor's order last March, ADE's 21st CCLC Title IV-B Program and ADE offered flexibility, guidance and resources designed to help Arizona's 21st CCLC programs respond to the pressing needs of our communities.



The 50 State Afterschool Network



STUDENTS CAN LEARN when in distance, hybrid or in-person learning. Arizona's 21st CCLC Title IV-B programs provide essential supports for students, their families and the whole school community which are critically important during the pandemic years.



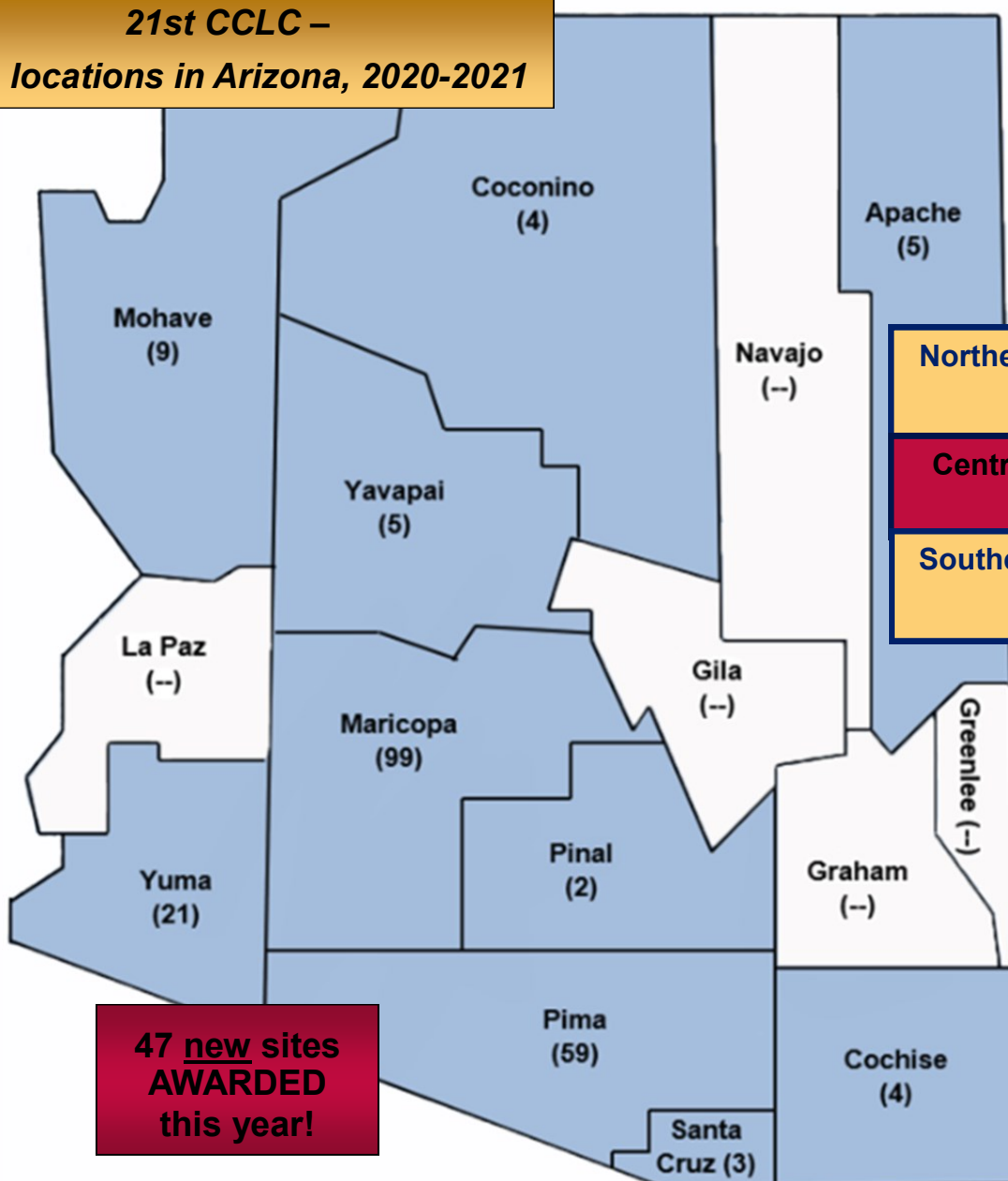
ADDRESSING THE HIERARCHY OF NEEDS. 21st CCLC programs have the flexibility to support the reality that many layers of needs must be addressed in order for learning to occur. This flexible support is the primary purpose of 21st CCLC programs; to support students' academic success through a myriad of methods.

21st CCLC Funding Sites

**21st CCLC –
211 locations in Arizona, 2020-2021**



Since 2017, the ADE has awarded over \$119 million to Arizona grantees!



**Northern Arizona
23**

**Central Arizona
99**

**Southern Arizona
89**

By Region

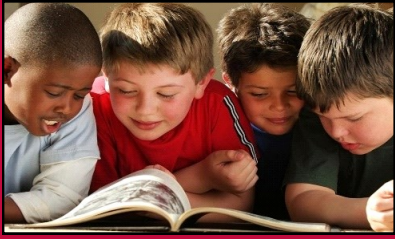
**47 new sites
AWARDED
this year!**



The ADE supports 21st CCLC programs in each region of Arizona. Regional and state-wide trainings, on-site and web-based technical assistance, along with peer mentoring enable successful programs regardless of location or availability of local resources.



21st CCLC—Craycroft School—Sunnyside USD



21st CCLC Title IV-B Grant Competition:

Winning 21st CCLC grant funding is highly competitive, but excellent guidance and resources are provided on the ADE's 21st CCLC website, including a **NEW** resource this year, a recorded grant writing webinar designed to help grant writers complete a successful application.

21st CCLC application information is available at this link:

[https://www.azed.gov/21stcclc/
application-information](https://www.azed.gov/21stcclc/application-information)

21st CCLC Summer Learning Initiative - NEW

The ADE 21st CCLC unit has established a Summer Programs Long-Term Planning Committee that includes many 21st CCLC Vision Team members. The Vision Team is ADE's 21st CCLC advisory group.

The Planning Committee will focus on improving, expanding, developing and establishing summer program models in Arizona by embedding research-based findings from the largest summer learning study to date:

**The Wallace Foundation's
*Summer Learning Toolkit***

**The RAND Corporation's
full set of
recommendations in
*Getting to Work on
Summer Learning:
Recommended Practices
for Success, 2nd Edition.***

This research identified 8 key levers (practices) crucial to delivering successful Summer Learning Programs.

Read on for more information about Summer Learning in Arizona's 21st CCLC programs.



During the summer, students lose **2 months** of math skills.

Summer Learning is changing that.



Arizona's 21ST CCLC Summer Learning Programs

Summer 2019 to Summer 2020— How Do They Compare?

2019:



SCHOOLS

110

Programs ran summer 21st CCLC programming supporting students across all regions of Arizona

2020:



SCHOOLS

136

Programs ran summer 21st CCLC programming supporting students during a worldwide pandemic



**Average days of
Operation**

14.68

Was the average number of days a program operated in the summer of 2019. The minimum requirement was 12 days.



**Average days of
Operation**

14.69

Was the average number of days a program operated in the summer of 2020. The minimum requirement, with pandemic flexibility, was 9 days.



STUDENTS

8,150+

Received on-site summer programming including an emphasis on project based learning



STUDENTS

6,800+

Received distance learning support, including virtual and project based STEM learning

90% of teachers spend **3 weeks** reteaching lessons at the start of each school year.

Summer Learning is changing that.



21st CCLC Grant & Summer Learning

CURRENT

21st CCLC programs can help equip Arizona's students to realize their potential.

Basing 21st CCLC summer learning efforts in effective practice can make a real difference for our students.

Summer programs provide an opportunity to address both pandemic-related and summer learning loss.

Wallace



PRESENT

ADE has discovered an excellent evidence-based model for summer learning developed by a long-term research project of the RAND Corporation funded by the Wallace Foundation, The Summer Learning Toolkit.

VISION

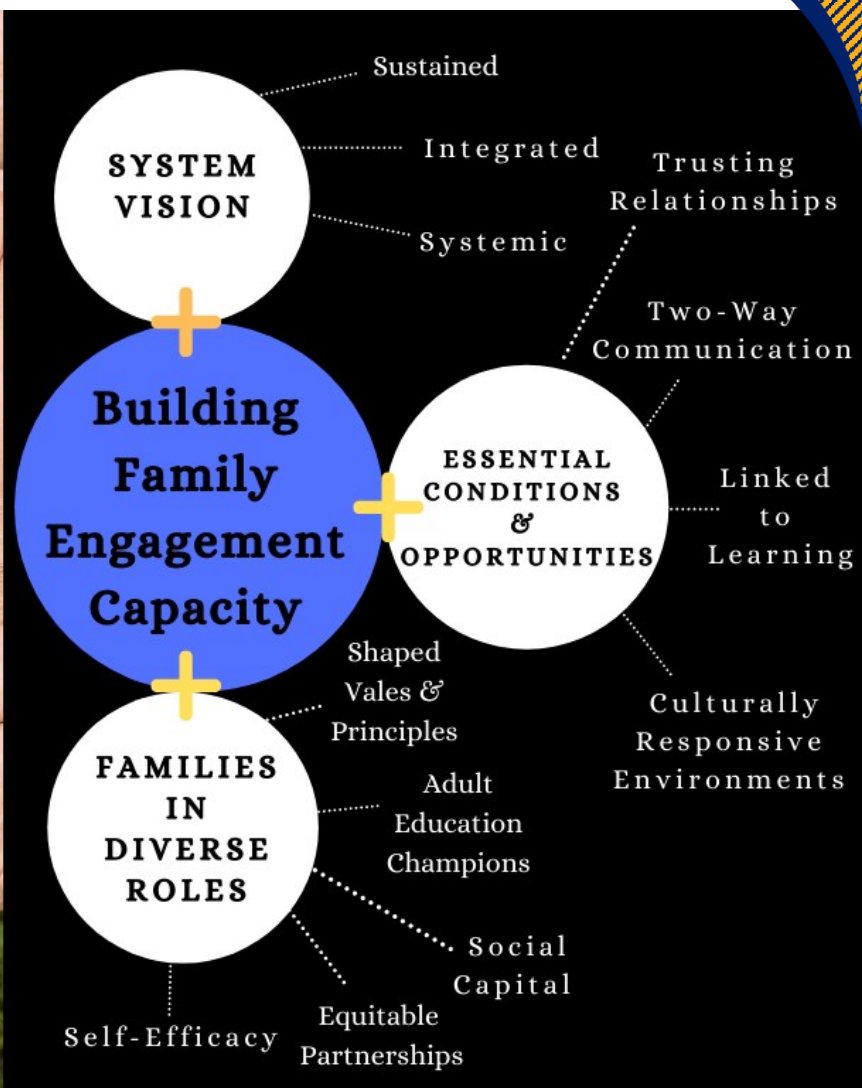
The RAND Corporation's findings highlight 8 levers that are the key drivers which enable summer programs to boost students' academic success. Using these levers, we hope to move the needle on summer learning for Arizona's students.



8 Key Levers for Successful Elementary Grade Summer Learning Programs

1. Start Planning Early
2. Structure Program for Sufficient Academic Time on Task
3. Use Effective Student Recruitment Practices
4. Hire Effective Instructional Staff
5. Provide High-Quality Academic Instruction
6. Foster a Positive Summer Site Climate
7. Maximize Attendance
8. Strive for Cost Efficiencies

Key Components for Building Family Engagement Capacity



Family engagement is rapidly shifting in Arizona from arbitrary family involvement activities to an integral part of education reform efforts. This includes building meaningful engagement partnership practices with trusting relationships that are linked to learning. Family engagement is required, it is necessary and rooted in a wide body of research demonstrating the beneficial effect of family-school partnerships. It is one of the single most important factors in helping students succeed in school. Family engagement refers to an intentional and systemic partnership of education, family, and community members who share responsibility for a student's preparation for school, work, and adult life.

Adult Family Members served by programs in 2019-2020:

Summer: 114

Fall: 20,721

Spring: 29,089





Y4Y
FOR
YOUTH

Congratulations!

The following schools are representing Arizona in the 2020-2021

NASA STEM CHALLENGE

Roadrunner After School Academies – Marana School District, **Percy L. Julian Middle School** – Roosevelt School District, **Salida del Sol Elementary School** – Crane School District, **Williams Elementary/Middle School**, **Valley Horizon** – Crane School District, **Pensar Academy**, **J.B. Sutton Elementary** – Isaac School District, **P.T. Coe Elementary** – Isaac School District, **Esperanza Elementary** – Isaac School District, **Manzo Elementary School** – TUSD

y4y.ed.gov/STEMChallenge/NASA



Williams Elementary-Middle School students Dolores Gutierrez, Jimmy Ledlow, Kaytlynn Fensel, Julian Centeno, Ma. Bea Raivala, Leo Stradling and Belle Martinez are participating in the NASA STEM Challenge. (Wendy Howell/WGCN)

About Us

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For more information visit:
<https://www.azed.gov/21stcclc/>

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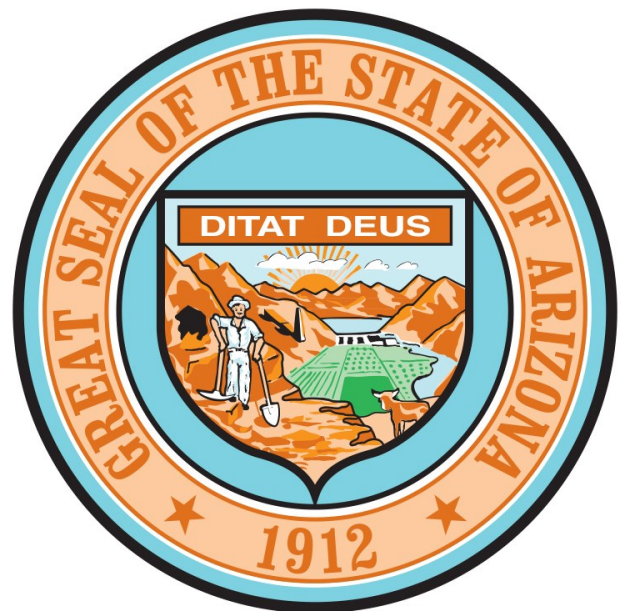
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