

Session Title: Designing Your Leadership Team

Session Date: 2/23/2021

Session Time: 10:40:00 AM

Presenters:

Christina Aldrich (Pou)

Description: In this session, we will outline components and strategies to support the development of a well rounded leadership team to allow for multiple perspectives, engagement and strengths based. This session will also provide guidance on developing a leadership team that will lead your school improvement efforts.

Session Title: Equitable Services Under ESSA, IDEA, and CARES Acts

Session Date: 2/23/2021

Session Time: 10:40:00 AM

Presenters:

Bonnie Graham

Description: This session will cover common issues and questions in providing equitable services to non-public schools under various funding streams. In particular, we will focus on the Department's most recent guidance, issued after months of litigation, related to CARES Act equitable services.

Session Title: Guide to the NEW 2019 English Language Proficiency Standards

Session Date: 2/23/2021

Session Time: 10:40:00 AM

Presenters:

Leslie Stiller-West

Denella Kirkland

Description: This session will take participants through an overview of the new 2019 English Language Proficiency Standards (ELPS) for English learners. Participants will understand the purpose of ELP Standards and how they have changed as well as understand how the standards are organized, how to read them, and resources available using them.

Session Title: Social/Emotional Learning Through Arts Integration

Session Date: 2/23/2021

Session Time: 10:40:00 AM

Presenters:

David Simmons

Description: Participants will engage in an interactive session which is Student-led, Project-based, Goal-oriented and Arts-infused. Much like the Saturday morning cartoon Schoolhouse Rock™, UBU Project Arts Integration Social Emotional Residencies utilize performing arts skills and curricula to support and enhance the work already being done within your SEL/PBIS curriculum. The exciting difference with these residencies and workshops is that: all lyrics and scripts are created by your students! During the course of this engaging presentation the participants will explore and discover and develop their own deeper understanding of the primary curriculum points which are known as the treasure chest of: hope, resilience, self-compassion and empathy. All while creating an original song and/or dramatic monologue based upon one of these treasure chest words. All skills will be taught as part of the process so no musical, writing or performing experience is necessary. Join us for an engaging, uplifting and fun-filled interactive experience!

Session Title: Supporting Indigenous Families During The COVID 19 Pandemic Through A Cultural Lens

Session Date: 2/23/2021

Session Time: 10:40:00 AM

Presenters:

Serena Denetsosie

Lynette Stant

Description: The goal of this presentation is to present educators with a toolbox of strategies to support children and their families experiencing the challenges of the digital learning platforms by building a collaborative and educational relationship.

Session Title: TWRLS of Engagement: A framework for academic and social-emotional learning

Session Date: 2/23/2021

Session Time: 10:40:00 AM

Presenters:

Nicole Teyechea McNeil

Jill Crossley

Description: Effective learning occurs when content is experienced both academically and social-emotionally. The brain thrives on engagement using both sides of the brain to attain and critically access new learning, especially for disadvantaged children. To strengthen and build empathy, schools are moving toward focusing on social, emotional and academic patterns in learning. TWRLS of engagement is an acronym for Thinking, Writing, Reading, Listening and Speaking. TWRLS is used by administrators and teachers to systematically integrate social-emotional strategies and academic learning strategies simultaneously. It is a tool for monitoring, planning and developing habits of learning that empower students to access rigorous and complex content. This presentation is aligned to the Instruction category and serves to address Evidence-based practices, differentiation, English Learners and Cultural Diversity. TWRLS is a simple approach to a complex issue that benefits all learners.

Session Title: Beyond-Move on When Reading

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Margaret Serna
Shawn Crosier

Description: Based on the belief: Students LEARN TO READ from kindergarten to third grade. From third grade and for the rest of their lives, they READ TO LEARN! SUSD Title I made the commitment to assure success for all our students by doing “whatever it takes” to guide them to become competent and confident readers. With that in mind and the Covid-19 Pandemic in full force, SUSD Title I Schools took on the innovative and critical task of developing a program that would not only bring needed intervention, but the kind of follow-up that will ensure student reading success, even if that meant intensive, one-on-one practice with a teacher in an online setting. Already after only completing phase 1 we are seeing significant success. Even more is expected as we continue to provide the support needed for every student to continue in this success. Phase 1 - 2020 Beyond - Move On When Reading Summer Jumpstart Program (one on one reading interventions services for recommended students). Phase 2 - Year 2 Support and Progress Monitoring of identified B-MOWR students. These selected B-MOWR students that have completed the Phase 1 will be assigned a Reading Case Worker (site assigned Title I Reading Specialist) that will be responsible for the 20 B-MOWR student’s reading progress monitoring. Each reading specialist will be responsible for progress monitoring or reading for the 14 assigned students that have completed Phase 1. The Reading Specialist will collaborate with the B-MOWR student’s classroom teacher (through regular schedule PLC collaborative meetings, provide additional resources if needed and provide parental engagement activities and resources to promote each child’s literacy skills. At any given time, if the student is not progressing, recommendation for a referral to the Student Study Team remains an option. Phase 3 - Students will continue to be monitored: Grade 3, Grade 4 and Grade 5. At this point, they will continue to receive intervention services if needed. Those students that have become proficient readers will in fact As we add 100 students per year, we will have supported over 300 students in reaching reading proficiency!!! Phase 4 (Transition to Middle School) - Elementary Instructional Specialists will collaborate with Middle School Instructional Specialists to facilitate the successful transition of identified B-MOWR students to 6th grade. Middle School Instructional Specialists will follow-up with identified B-MOWR students to ensure success in Middle School and beyond.

Session Title: Conducting A Comprehensive Needs Assessment Effectively

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Christina Aldrich (Pou)

Description: In this session, we will provide guidance and strategies on how to complete the Arizona Comprehensive Needs Assessment (CNA) in a manner that will allow school sites to determine primary needs and contributing factors to challenge that are showcasing on the school site. This session will also highlight changes to CNA indicators to support the social emotional learning and equity.

Session Title: Pandemic Possibilities for Arts and Physical Education

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Haley Honeman

Keri Schoeff

Description: This session will guide school leaders and teachers through practical possibilities for online, hybrid, and in-person instructional practices for Arts and Physical Education during the COVID19 pandemic. Included in this session are classroom examples of how educators are responding and adapting standards-based instruction to address student and staff safety and educational needs. Participants will walk away with practical guidance resources to orient safe instructional practices and inspiration about innovations specific to providing vital Arts and Physical Education instruction that address student social emotional and academic needs.

Session Title: Prep for Audits Under CARES, ESSER & GEER

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Bonnie Graham

Description: This session discusses common audit findings in disaster relief and how best to avoid them.

Session Title: Seeing Students On The Move Thrive

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Joey Taylor
Silvia Chavez
Merriam Massey

Description: In this presentation, the audience will learn about the special populations of foster care, homeless, and migrant youth. Populations will be reviewed and the presenters will explain the eligibility factors for each population and how to provide adequate services for each type of student.

Session Title: Trauma Sensitive Social Emotional Learning Strategies

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Amy Castellanos
Rebecca Astorga

Description: Social emotional learning and trauma sensitive approaches have often been presented as separate frameworks that can enhance student readiness to learn. This course will discuss how these frameworks can be used together to create an integrated approach for students. Participants will use interactive learning strategies to uncover three trauma sensitive social emotional learning strategies that they can use on campus.

Session Title: Unleashing the Power of Hope

Session Date: 2/23/2021

Session Time: 11:37:00 AM

Presenters:

Sheila Mendoza
Trish Valentin

Description: This session will focus on ways to implement the Kids At Hope Cultural Framework to build and strengthen school culture while focusing on relationships with students, families and staff. Participants will learn strategies and ideas of what schools have implemented to continue to strengthen culture, relationships and moral.

Session Title: CARES Act Funding

Session Date: 2/23/2021

Session Time: 12:55:00 PM

Presenters:

Aaron Brosnan

Description: This session will provide an overview of CARES Act funding streams for education and the differing allowable uses and periods of availability. The session will include discussion on GEER, ESSER and the Coronavirus Relief Fund.

Session Title: Community Eligibility Provision & Title I – Get the Facts

Session Date: 2/23/2021

Session Time: 12:55:00 PM

Presenters:

Jessica Krug

Description: The Community Eligibility Provision (CEP) of the National School Lunch Program allows schools in high-poverty areas to serve free meals to all students without collecting applications. While this is good news for students, it can cause distress for the Federal Programs Director. Join us to learn about how this program can improve student wellbeing and support student growth, generate revenue for the food service department, and how it ties with state and federal funding. This session is ideal for schools who qualify for and are interested in adopting CEP.

Session Title: Conducting a Root Cause Analysis

Session Date: 2/23/2021

Session Time: 12:55:00 PM

Presenters:

Christina Aldrich (Pou)

Description: In this session we will model how to conduct a root cause analysis using the fish bone as required by the Arizona Department of Education. We will share how to analysis your fish bone, determine root cause of your challenge, your needs, and desired outcomes.

Session Title: Fostering Equity through UDL

Session Date: 2/23/2021

Session Time: 12:55:00 PM

Presenters:

Stefaney Sotomayor

Description: Universal Design for Learning (UDL) is a lever for equity. During this session, participants will explore the UDL framework and its alignment to Principles 2 and 4 within the Comprehensive Needs Assessment (CNA). Participants will consider UDL implementation in their own context to strengthen instruction, improve student learning outcomes and increase equity for all students.

Session Title: Profile of a Rural School Turnaround

Session Date: 2/23/2021

Session Time: 12:55:00 PM

Presenters:

Olivia Bachicha

Dr. Stacy Houser

Elizabeth Jameson

Larry Martinez

Description: This case study shares the process, timeline, approach, supports, investments, collaboration and partnership that has supported the turnaround process over the past 5 years in the Aguilar School District. Benefit from lessons learned as partners, leadership, and teachers share how they worked together to move the district from Turnaround in 2015 to Performance by 2020 by leveraging local, state, and national resources. The case study will demonstrate how various efforts supported by CDE Improvement grants and other funding coalesced integration of new curriculum, data-driven instruction, social emotional learning, literacy intervention, principal induction, staff reconfiguration and blended learning into the district's "Instructional Way".

Session Title: The Arts as Activism: Exploring Diversity, Equity and Inclusion Through Arts Integration

Session Date: 2/23/2021

Session Time: 12:55:00 PM

Presenters:

David Simmons

Description: SOCIAL JUSTICE: CELEBRATING OUR DIFFERENCES AND SIMILARITIES. The performing arts have been an integral part of social activism for centuries. That is because social injustice, racism, homophobia, religious intolerance, gender-bias and cultural genocide have been part of our societies for centuries as well. During the course of this engaging, interactive, arts integration session the participants will explore both historical and recent events in local, national, and global culture as regards to Social Injustice during these fragile and uncertain times. As part of their process the participants will also create original music and/or dramatic monologues to help them give voice to the struggles of their hearts in a hopeful, compassionate, and empathetic way. All skills will be taught as part of the process so no musical, writing or performing experience is necessary.

Session Title: Blend their Learning

Session Date: 2/23/2021

Session Time: 1:46:00 PM

Presenters:

Erin Henderson

Description: You've heard of Blended Learning, but may be wondering what it means. Is it the latest education buzzword, or something that can support learning in your classroom? In this interactive session, you will explore the benefits of blended learning and the many different blended learning models, and learn actionable steps to implement in your school or classroom.

Session Title: Building A Comprehensive Integrated Action Plan

Session Date: 2/23/2021

Session Time: 1:46:00 PM

Presenters:

Trish Geraghty

Description: In this session we will examine how to use information gathered in the comprehensive needs assessment and root cause analysis to develop a targeted integrated action plan. We will discuss how to prioritize needs and align funding sources to meet your needs.

Session Title: Civic Learning through School Participatory Budgeting: An Inclusivity Approach

Session Date: 2/23/2021

Session Time: 1:46:00 PM

Presenters:

Madison Rock

Tara Bartlett

Description: School Participatory Budgeting (SPB) is a civic learning tool designed to increase student voice, collaboration, and critical thinking while helping youth develop the tools, pathways, and opportunities to contribute to their communities and civic life. In partnership with the Center for the Future of Arizona (CFA) and the Participatory Governance Initiative (PGI), Phoenix Union High School District (PXU) was the first to pilot the model with district dollars, scaling from one school in 2013-14 to district-wide expansion by 2019-20. SPB is now being implemented in five Arizona cities with a reach upwards of 50,000 students every year and continued growth and adoption anticipated in the coming years. In a first of its kind of effort, CFA and PGI partnered with the Arizona Developmental Disabilities Planning Council in the 2019-20 academic year to pilot and evaluate an inclusive SPB process alongside Carson Jr. High in Mesa, Arizona. Based on a growing body of evidence that students with disabilities are often excluded from civic engagement opportunities in K-12, and the long-term implications for adulthood, the project had a sharp focus on meaningfully engaging students with disabilities in all phases of the process. The project created a space for general education and special education students to work together, build relationships, and share leadership roles. SPB became one of the few spaces in which students with disabilities interacted regularly and on an equal basis with other student. Ultimately, the project's success has pointed to SPB with an inclusive focus as a promising tool to help engage individuals with disabilities more fully in civic life, as outlined in Article 29 of the Convention on the Rights of Persons with Disabilities (CRPD) and the Individuals with Disabilities Education Act (IDEA). This presentation will cover the history of SPB in Arizona and share lessons learned and promising practices for wider adoption of inclusive civic learning practices.

Session Title: How to Make This Work: Practical Strategies for Instruction and Motivation (2019 Exemplary Program Award Winner)

Session Date: 2/23/2021

Session Time: 1:46:00 PM

Presenters:

Tonya Strozier

Description: Participants will learn 4 strategies for virtual instruction and assessment along with strategies for engagement and motivating students.

Session Title: Level Up your Professional Learning

Session Date: 2/23/2021

Session Time: 1:46:00 PM

Presenters:

Dr. Michael Winters

Description: Level Up your professional learning is an innovative, self-paced, and badge-based approach to professional development. Employees earn points and prizes for completing challenges on their own time aimed at increasing their professional knowledge and overall effectiveness. The teacher and administrator versions consist of 16 challenges aligned to specific district initiatives. The classified version consists of 12 challenges. Level Up provides employees with incentives to learn and implement knowledge and skills while recognizing employees for their efforts.

Session Title: UGG-Final OMB Updates

Session Date: 2/23/2021

Session Time: 1:46:00 PM

Presenters:

Aaron Brosnan

Description: This session will discuss revisions to 2 CFR Part 200 regulations, including, but not limited to, changes to procurement, period of availability and closeout, and limits to unauthorized guidance.

Session Title: Accelerating Educator Capacity: How Can We Reimagine Professional Learning in Edtech for a Post-COVID World?

Session Date: 2/23/2021

Session Time: 2:43:00 PM

Presenters:

Ji Soo Song
Michael Arensdorff
Matt Hiefield

Description: Even before the COVID-19, gaps existed in the capacity of educators to implement effective learning experiences through the effective use of technology. The global pandemic then illuminated such gaps, bringing attention to how devices and access to the internet become used — or not used — in the hands of students to build competencies necessary to succeed in their futures, including computational thinking and digital citizenship. Recently, several leaders have stepped up to ensure that federal funds are used in a way that reinforces educators' skills in technology-empowered pedagogy, especially in online and blended environments (e.g. instructional design, assessments, inclusion and equity). Join the International Society for Technology in Education (ISTE) and a panel of experts in a virtual discussion around how Arizona districts can leverage federal funds to ensure educators are adequately provided with professional development opportunities grounded in nationally-recognized, research-based instructional frameworks.

Session Title: Connecting Instruction with Science and Math Assessments for All Students

Session Date: 2/23/2021

Session Time: 2:43:00 PM

Presenters:

Margaret Bowerman
Lisa Oliver
Katie DiTullio

Description: This session will assist teachers, coaches, and administrators in supporting students with disabilities and different proficiency levels of English in Math and Science instruction and assessment. Participants will learn how purposeful design of lessons impacts students' learning in science and math, and which tools, organizational structures, and supports in the classroom will also contribute to success in state assessment.

Session Title: Develop SMART Goals

Session Date: 2/23/2021

Session Time: 2:43:00 PM

Presenters:

Trish Geraghty

Description: In this session participants will learn how to develop targeted SMART goals that align to priorities. The session will outline the expectations of SMART goals and provide examples of required goals for school integrated action plans.

Session Title: Digital Storytelling in the Classroom

Session Date: 2/23/2021

Session Time: 2:43:00 PM

Presenters:

Erin Henderson
Haley Honeman

Description: In this session, participants will learn the basics of digital storytelling and how to incorporate it into the classroom. Participants will create their own digital story to explore firsthand how students can use this project-based technique to demonstrate their understanding of classroom content. Participants should bring a laptop or smart phone to this session.

Session Title: Diversity and Equitable Practices: Ongoing Systems and Interventions to Thrive (DEPOSIT)

Session Date: 2/23/2021

Session Time: 2:43:00 PM

Presenters:

Tonya Strozier
Trevor Salago

Description: Holladay Magnet Elementary School from Arizona's second largest school district, Tucson Unified School District. Holladay is a visual and performing arts magnet school. Holladay is one of three 2019 Arizona Exemplary Title I Schools with its efforts in Principle 5: Conditions, Culture & Climate. With Tonya Strozier's leadership since 2015, her work transitioned the school to its B rating from the Arizona Department of Education in 2019. Holladay offers an arts integrated learning experience with its research-based, culturally responsive curriculum. A curriculum that embraces and celebrates differences. All staff have high expectations for learning for all students. Holladay implements physical and emotional safety with school-wide protocols and employing a full-time counselor. Holladay shapes its environment with Leader in Me (LiM), use of Positive Behavioral Interventions and Systems (PBIS), and ongoing work with equity and diversity. Holladay values respect, cultivates student leadership, and promotes citizenship.

Session Title: Ensuring Compliant T&E Under COVID Times

Session Date: 2/23/2021

Session Time: 2:43:00 PM

Presenters:

Aaron Brosnan

Description: This session will discuss common time and effort issues and questions, flexibilities, and required emergency procedures, in order to appropriately document charges for salary and benefits to grants.

Session Title: A Focus on Continuous School Improvement from a Distance

Session Date: 2/24/2021

Session Time: 10:11:00 AM

Presenters:

Amy Rodriguez

Kellie Duguid

Description: Finding the time to focus on continuous school improvement and staying the course during school closures can be a challenge! However, the need to continue to move students forward and to focus on academic achievement with administrators and teachers is a must. This session will focus on how to utilize the systems your school/district already has in place to support continuous school improvement and focus on elevating student achievement.

Session Title: Advancing Equity through Family & Community Engagement

Session Date: 2/24/2021

Session Time: 10:11:00 AM

Presenters:

Raquel Alvara

Mary Loehnis

Henry Dunkerson

Description: In order to advance equity at your schools, you need the support and input from your families and community. This session will work on addressing the Comprehensive Needs Assessment (CNA)-Principle 6: Family & Community Engagement. The session will work at uncovering the elements within 6.1, 6.2, and 6.3. From this, participants will obtain resources and strategies to strengthen their work. The session will also dive deep in addressing the realities of COVID-19, and the positive shifts and practices in partnering with families and the community.

Session Title: Get Rich Quick: Incorporating Literacy-Rich Social Studies Lessons in the K-12 Classroom

Session Date: 2/24/2021

Session Time: 10:11:00 AM

Presenters:

Linda Burrows
Tammy Waller

Description: This session will deliver many strategies to incorporate literacy-rich social studies lessons that will use both ELA and Social Studies standards to increase student learning and reading. We will have many ready-to-use resources and lessons for the classroom that will help you work smarter to incorporate the two core subjects.

Session Title: How to Navigate the CNA, RCA, and IAP Process

Session Date: 2/24/2021

Session Time: 10:11:00 AM

Presenters:

Rosalva Lagunas
Dr. Patricia Estes
Holly Justeson
Dr. John S. Renouard

Description: The Comprehensive Needs Assessment (CNA), Root Cause Analysis (RCA), and Integrated Action Plan (IAP) are tools to support schools to identify their strengths and their areas of refinement to increase student achievement. These systems and processes lead conversations with stakeholders to analyze and to create their school's action plans. In this session, two districts will share how they navigate the CNA, RCA, and IAP to meet the State's requirements and support their school sites. School site leaders will share their challenges and successes on how to execute the process during these virtual times. The district administrators will share on how they support their school sites.

Session Title: Selecting Evidence Based Practices

Session Date: 2/24/2021

Session Time: 10:11:00 AM

Presenters:

Trish Geraghty

Description: In this session we will review the expectations of evidence based programs that are required by Every Student Success Act. We will discuss the three tiers of evidence and provide resources to determine if your tools and programs are evidence based.

Session Title: Strengthening the Instructional Core (2019 Exemplary Program Award Winner)

Session Date: 2/24/2021

Session Time: 10:11:00 AM

Presenters:

Dr. Robert Caplinger
Reed Brotherton
Rachel Boyle
Laura Erke

Description: In this session you will learn about how Laveen Elementary School teachers have embraced "the instructional core" (City, Elmore, Fiarman & Teitel, 2016) to improve instructional practice and increase student achievement. The instructional core includes three interdependent components: teachers' knowledge and skills, students' engagement in their own learning, and academically challenging content. You can't change the performance of teachers and/or students without changing the instructional core - the relationship between the teacher and the student in the presence of the academic content. The instructional core helps leadership teams identify areas that need improvement and sets a standardized bar of excellence, grounded in solid pedagogy and targeted student engagement. In this session, you will learn the seven principles of the instructional core and how this framework can be applied to professional development at any level in strengthen teacher performance and increase student achievement.

Session Title: Managing Your Professional Development Opportunities (2019 Exemplary Program Award Winner)

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Paula McWhirter
Courtney Mallada

Description: Looking for more time to build the professional learning of your staff? Willing to be creative in your plan? We have a great solution that even in our third year continues to have an amazing impact on the success of our teachers in meeting professional learning goals and positively affecting our student progress data. We have experienced a significant increase in our rate of learning and implementation through the use of this process. Additionally, this collaboration has fostered a professional culture of curiosity and motivation to learn and improve our practice.

Session Title: Mixing Up an Awesome IAP

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Stacey McAndrew
Sharon Estrada

Description: Have you gathered all of your ingredients from the CNA and RCA? Are they on your cooling rack? Are you ready to follow the next recipe? Now is the time to get things mixing with your IAP! In this session you will learn the required steps and effective methods for crafting a delectable IAP for your LEA and school sites.

Session Title: Recruiting and Retaining Educators in Arizona? We have a team for that!

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Steve Larson
Sarah Richardson
Kim LeSage

Description: Clearly, filling educator positions across the state with appropriately certified and effective teachers is one of the top issues facing education in Arizona. When teachers are asked why they are leaving the profession, they tell us that support from their school and community are at the top of the list, right after salaries. Superintendent of Public Instruction Kathy Hoffman created a team in November 2019 to address this issue. This session will provide an opportunity to see who is on this team, learn about projects they have been working on during the past year, hear about successes and challenges stakeholders shared with them, and provide them feedback on what works and doesn't work at your own LEA.

Session Title: Strengthening Family-School Partnerships through Technology

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Erin Henderson
Raquel Alvara

Description: This interactive session will discuss the importance and benefits of strengthening family-school partnerships and how to use technology to engage families in the school community. Participants will explore technology tools and learn ready-to-use strategies to strengthen relationships with families.

Session Title: Supporting EL students In Out of School Time

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Andrea Grabow
Doreen Candelaria

Description: Participants attending this session will actively engage with a variety of interactive strategies designed to increase engagement, support English development, and foster language-rich intervention opportunities during Out of School Time.

Session Title: TECHQUITY- Technology Equity: Maintaining the Standard of Excellence

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Alana Ragland
Shermaine Fort

Description: TECHQUALITY is, Everyone has a device. TECHQUITY is Every One receives a high-quality education with a device. Are you ensuring students of color, students from low-income backgrounds, English learners, students with disabilities, and other vulnerable groups such as students in foster care and homeless students, who were less likely to have received rigorous, engaging, and positive educational experiences pre-pandemic and social consciousness-raising are accessing the “what they need” to continue swimming upstream? Let’s talk about how we advocate for and ensure that we do not create the next-gen of separate but equal.

Session Title: Writing the Title IV-A Application the Right Way

Session Date: 2/24/2021

Session Time: 11:02:00 AM

Presenters:

Sandra Skelton
Keri Schoeff

Description: What are the areas of identified needs to support students and teachers from your CNA? Title IV-A can make a difference in your schools! Join us for an informative session on how Title IV-A funds can be leveraged to support students and provide enrichment activities to improve academic achievement. We'll walk you through what your Program Specialists look for in the Title IV-A application so your application can be approved...the first time! We will also briefly discuss what to expect during the Cycle 4 programmatic monitoring.

Session Title: Civic Education: Closing the Gap to Equip all Students with the Knowledge, Skill, and Dispositions to Succeed in College, Career, and Civic Life.

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Tammy Waller
Linda Burrows

Description: Public schools were created in the United States with a civic mission to prepare the students with the knowledge skills and dispositions to fully participate in civic life. Currently there is a civic recession happening in our schools which threatens this goal. This session will examine the civic recession happening in U.S schools, explore how to integrate high quality civic learning into the K-12 classroom, and investigate the impact this can have on student achievement, school climate and culture, and civic participation. Special emphasis will be on ADE's Civic Learning and Community Engagement Program and how schools can apply to become Arizona Civic Engagement Schools.

Session Title: Equitable Services Monitoring

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Nichole Enriquez
Sue Edman

Description: Participants will be given an overview of what the new monitoring process will look like for equitable services. Documentation, timelines, site visits, and more will be covered.

Session Title: It Began with a Question

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Candice Stump
Pamela Clark
Michelle McCabe
Adrienne Houston

Description: How can an elementary school in a small town in rural North Central Arizona provide an educational experience that would connect students with their community and empower them to impact change? How do we prepare students for jobs that don't exist? And how do we equip them to solve the problems we don't even know about yet? We know that the traditional model of teaching and learning was not preparing students to be successful; it was not keeping pace with the ever-changing 21st Century world. Learning was not transferable; it was isolated and disconnected. Our search for the answer led us to 21st Century Learning with a focus on Collaboration, Critical Thinking, Communication, Creativity, and Community Connection. These 21st-century skills became the answer to the question and our community became the catalyst to make it happen. We would like to invite you to join us on a voyage, not a Celebrity cruise smooth and luxurious but more like the Gilligan island tour, rough and unexpected with the need to create necessities not only to survive but to thrive.

Session Title: Lessons Learned: Three Years Exploring Title IV-A

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Dustin Loehr
Sandra Skelton

Description: Join ADE Title IV-A staff as they present information about Title IV-A, or the Student Support & Academic Enrichment Grant. Explore both national and Arizona spending patterns, dive into the more nuanced aspects of this funding application, and experience examples of innovation made possible because of Title IV-A. We have all learned a lot over the past three years, In "Lessons Learned: Three Years Exploring Title IV-A" participants will walk away with a comprehensive understanding of the flexibility and opportunity of Title IV-A.

Session Title: Personalizing Learning & Support for Special Populations

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Donna Trujillo
Dr. Michael Solis

Description: Staff will learn how to develop and implement action plans through the multi-tiered systems of support process to ensure the unique needs of all learners are met (social/emotional, behavioral, academic) positively impacting student outcomes.

Session Title: Physical Activity in the Digital Learning Age

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Keri Schoeff

Description: This session will provide participants with practical tips and techniques used to engage their students in physical activity through online learning platforms.

Session Title: Use of Trauma-informed Reflective Supervision Practice to Impact Occupational Stress and Teacher Burnout

Session Date: 2/24/2021

Session Time: 12:20:00 PM

Presenters:

Paulina Whitehat

Description: The presentation will focus on the use of trauma-informed reflective supervision practice with teachers to adapt, innovate, and respond to the demands of teaching students who are at high risk for experiencing trauma in their home or community. The prevalence of childhood trauma is evident in school settings in the U.S. and it is time to take action and respond to it. Many students experience adverse trauma in their environment while they are in early childhood or school-age (Finkelhor et al., 2015; McLaughlin et al., 2013). The number of children exposed to trauma in the U.S. was as high as one in two children in recent years (Overstreet & Chafouleas, 2016). A trauma-informed approach is a framework that can be used by a school system to address mental health issues that stem from exposure to trauma. Schools can respond with a strategic plan that addresses and informs teachers about issues associated with adverse trauma and propose solutions to mitigate their effects. Trauma-informed reflective supervision (TIRS) is a relationship-based practice that can be used as an intervention tool to reduce occupational stress for teachers. TIRS is an approach that can be integrated into school practice as a trauma-informed approach. The use of TIRS can increase resilience, self-efficacy, and self-care for teachers. TIRS can decrease secondary stress symptoms and teacher burnout.

Session Title: Braiding Funds to Activate Your SEL Program

Session Date: 2/24/2021

Session Time: 1:12:00 PM

Presenters:

Dustin Loehr
Keri Schoeff

Description: Join Educator and School Excellence Staff as they explore Arizona's new SEL Competencies and how federal dollars can activate "Your SEL Program". This interactive session will introduce participants to ADE's SEL Competencies, guide them through the federal funds that support this work, and highlight existing innovative SEL programs and supports.

Session Title: Coping with Crisis

Session Date: 2/24/2021

Session Time: 1:12:00 PM

Presenters:

Shirley Smith
Kate Fuller

Description: Regardless of our age, traumatic events shake our sense of safety, can fuel anxiety and leave us with a sense of uncertainty and foreboding. The resulting stress in the aftermath of a crisis impacts physical health, thoughts, feelings, and behavior. Young children are not equipped to process traumatic events independently and are highly influenced by the reaction of the adults around them. Adults supporting students in times of crisis can mitigate the intensity of a student's response by managing their own emotions and thoughts, by responding proactively to protect students from actual dangers that may exist while giving clear directions, and by avoiding intense emotional displays that might increase the likelihood of a panic response from others. During this Session, participants will consider common reactions to crisis (including COVID-19), explore potential short and long-term effects, and brainstorm recovery activities for both adults and students that can be implemented in response to troubling events.

Session Title: Equitable Services: Get Your Questions Answered

Session Date: 2/24/2021

Session Time: 1:12:00 PM

Presenters:

Nichole Enriquez
Sue Edman

Description: Participants will come prepared with their questions related to equitable services, such as low-income data, multiple measures for academically at-risk students, consultation, procurement/ vendors, monitoring, etc

Session Title: ESSA Tribal Consultation

Session Date: 2/24/2021

Session Time: 1:12:00 PM

Presenters:

Terri Beeler-Saucedo
Cheryl Pollack-Neuser
Serena Denetsosie

Description: Understand Tribal Consultation requirements per Every Student Succeeds Act (ESSA) for Title grants. Effective communication and partnerships with Arizona Tribal Nations is essential to providing all of Arizona's children resources for academic success. Resources and tips provided to establish open, continuous and meaningful consultation.

Session Title: Seal of Biliteracy: What is it and what's in it for students and schools?

Session Date: 2/24/2021

Session Time: 1:12:00 PM

Presenters:

Linda Burrows

Description: This session will examine the Seal of Biliteracy program. We will examine how students can earn the Seal, what are the Seal requirements, how to assess language learning for the Seal, how schools can participate in the program and promote the success of their students earning the Seal.

Session Title: Ten Lessons Learned of Educating in a Remote World

Session Date: 2/24/2021

Session Time: 1:12:00 PM

Presenters:

Lauren Owens
Tom Huffman

Description: This session will assist teachers, coaches, and administrators in supporting students with disabilities and different proficiency levels of English in Math and Science instruction and assessment. Participants will learn how purposeful design of lessons impacts students' learning in science and math, and which tools, organizational structures, and supports in the classroom will also contribute to success in state assessment. Participants will also have an opportunity to see Science item types that will be available as Field Test items in Spring 2021 and discuss the format of the new AzSCI assessment as well as ask questions about the new Math assessment. Participants will also engage in a Math and Science assessment Trivia game!

Session Title: Meet Your Specialist

Session Date: 2/24/2021

Session Time: 2:07:00 PM

Presenters:

Various ESE Specialists

Description:

Come to an open forum where you will get a chance to speak to the ESE Program Specialists working with Title I/II and Title IV. We are excited to answer all of your questions concerning ESSA