

January 7, 2020 Professional Standards Learning Codes: 2310, 2440, 2620, 3210, 3510, 4150





Arizona Department of Education (ADE)

This training was developed by the Arizona Department of Education (ADE) Health and Nutrition Services Division (HNS).

Intended Audience

This training is intended for School Food Authorities (SFAs) operating the National School Lunch Program (NSLP), Summer Food Service Program (SFSP), and Seamless Summer Option (SSO). All regulations are specific to operating the programs under the direction of ADE.

Objectives

- 1. Identify the benefits of operating a mobile meal service model.
- 2. Know the questions to ask to determine if a mobile meal service model is a viable solution for your program.
- 3. Identify who in your organization you should communicate with to begin your mobile program.
- 4. Learn the strategies that have been used to implement a successful mobile program.
- 5. Be aware of the resources available to support you with implementing your mobile program.



School Nutrition Programs Advisory Council

The School Nutrition Programs Advisory Council (SNPAC) is a group of diverse SFAs who bring unique knowledge and skills to help guide ADE Health and Nutrition Services toward our mission of ensuring our customers receive the maximum benefit from the Child Nutrition Programs.

Today, a panel of council members will share their experiences with implementing a mobile meal service model as a solution to the low participation SFAs may be experiencing as a result of virtual or hybrid learning models.





Today's Panel Speakers



Dustin Walker Director of Child NutritionQueen Creek Unified District
SNPAC Spokesperson



Jennifer Gordon
Child Nutrition Services
Director
Laveen Elementary District
SNPAC School Nutrition
Association Chair



Barb Simington
District Food Service
Liaison
Blue Ridge Unified School
District



Heather Williams
School Nutrition and
Wellness Director
The Leona Group; American
Charter Schools Foundation
& Kaizen Education
Foundation
SNPAC Training and
Professional Development
Chair



Lindsay Aguilar
Director, Food Services
Department
Tucson Unified School
District
SNPAC Policy Chair



Anabel Robles
District NSLP Coordinator
PPEP-Tec High Schools

Poll Question

Please choose one of the following responses:

- 1. I am not doing a mobile meal service model and I haven't considered it yet.
- 2. I am not doing a mobile meal service model, but I've been thinking about it.
- 3. I am currently operating a mobile meal service model, or have operated one previously.

A Message from Your SNPAC Spokesperson





Mobile Meal Service: A Win-Win

Benefits:

- Increase meal access for students district-wide
- Reduce food insecurity
- Provide equitable solutions
- Increase department revenue
- Provide labor relief & opportunity for staff



Is Mobile Meal Service Right for You?







What questions should you ask?

 Is there a need in your community during this time?





- Is there a need in your community during this time?
- Is transportation an obstacle for your families?





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 The infrastructure of your organization and those of your partners





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Consider the following criteria:

- The infrastructure of your organization and those of your partners
- The resources you have at your disposal
- Your knowledge of what would work best for your community





Which meal service format is right for you?

- Food cost
- Labor
- Logistics
- Child preference
- Nutritional value
- Safety







Who should you invite to the table?

Superintendent / Principal / School Leader





- Superintendent / Principal / School Leader
- Transportation Director





- Superintendent / Principal / School Leader
- Transportation Director
- Maintenance / Facilities Director





- Superintendent / Principal / School Leader
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- Finance





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- Finance
- Vendor or Management Company, if applicable





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- Maintenance / Facilities Director
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- Teachers





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- Communications Department





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- Transportation Director
- Maintenance / Facilities Director
- Finance
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- Office Manager
- Teachers
- Communications Department
- School Safety Team





Who should you invite to the table?

- Superintendent / Principal / School Leader
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- Finance
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- Office Manager
- Teachers
- Communications Department
- School Safety Team

Community Partners





- Superintendent / Principal / School Leader
- Transportation Director
- Maintenance / Facilities Director
- Finance
- Vendor or Management Company, if applicable
- Office Manager
- Teachers
- Communications Department
- School Safety Team

- Community Partners
- Governing Board



Poll Question

What do you feel is your biggest obstacle in moving forward with mobile meal service?

- 1. Support from administration
- 2. Equipment and supply needs
- 3. Community participation in the program
- 4. Outside training support for you and your staff
- 5. All of the above

Transportation





Bringing meals TO students

- Many students rely on transportation provided by the district to get to/from school
- School foodservice is accustomed to a passive audience...
 - If the students are at school, they are more likely to eat school meals
 - New way of thinking how do we get meals to students who are not at school?



Transportation

Things to consider...

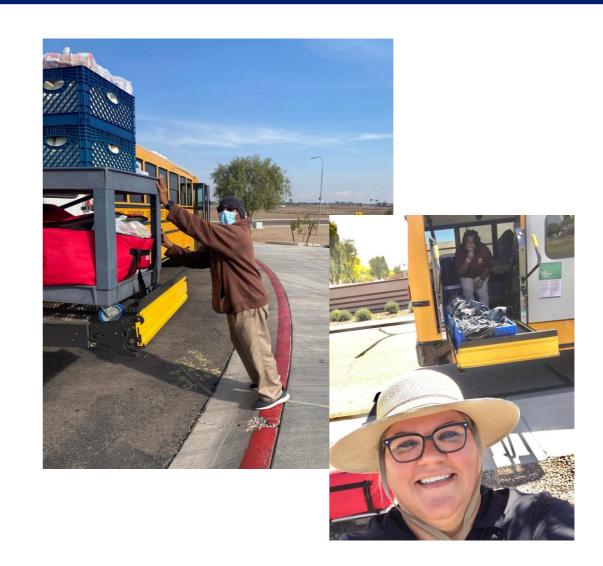
- What kind of vehicles do you have available?
 - Food service vehicles, buses, white fleet, food trucks, rent/lease vehicles?
- Who will drive your vehicles?
 - Food service staff, transportation staff, volunteers, other district/school staff
 - Consider special licenses, permitting, district policies



Transportation

Partnering with your Transportation Department

- Transportation employees may be available to work in foodservice role
- Lessons learned
 - Layout clear directions and expectations for transportation staff
 - Division of responsibilities
 - Differing work styles, personalities, teamwork
- Funding
 - Who pays for mileage, fuel, vehicle maintenance, staff hours, etc.?



Planning & Creating Your Route





WHERE to set up bus routes/stops

- Seek input from Transportation department
- Consider transit times and proximity to meal preparation site, loading/unloading, routing, high student density locations, established bus stops, accessibility for participants





WHEN to set up bus routes/stops

- What time is most convenient for participants?
 - Consider school schedules, lunch breaks, parent pickup
- Also consider food safety, transit times, time at each stop, # of vehicles available, staffing, storage capacity



Creating Your Route

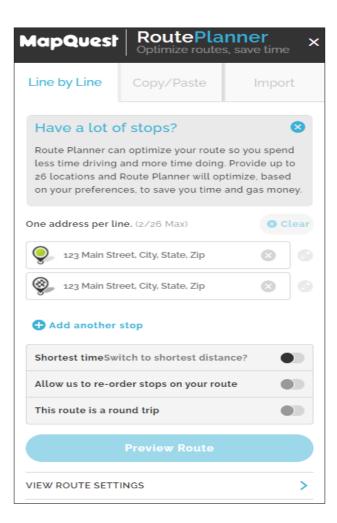
Creating your route(s)

- Create a shared Google doc by zones/routes that can be sent as a link to parents. This
 method will allow you to collect addresses, names, quantities of meals, and control dates
 and/or times of meal delivery, depending on the dropdown menu you add.
 - There needs to be a method of sorting and tracking addresses when creating routes and keeping track of each household

Creating Your Route

Creating your route(s)

- Highly recommend MapQuest <u>https://www.mapquest.com/</u>
- Click on Route Planner
- Add addresses (26 max per Route Planner)
- Choose best method of sorting depending on route size/area/roundtrip/time



Menu Planning and Procurement



Menus & Procurement

Mobile Meal Menus

- Multiple meals / number of menu days
- Menu variety
- Meal pattern requirements- Simplified vs Seamless
- Hot foods / heat at home
- Packaging
- Meal assembly
- Product availability
- Delivery lead times





Equipment & Food Safety





Mobile Meals Equipment

- Volume of food needed to hold
- Storage capacity
- Hot / cold foods
- Coolers
- Insulated bags
- Loading equipment





Equipment & Food Safety

Food Safety

- HACCP- Identify critical control points
- Local health department compliance
- Standard operating procedures



Point of Service and Meal Counts





Allows for meal count verification by multiple sources



- Allows for meal count verification by multiple sources
 - 1. Aide hands meal to participant, identifies number of meals to driver who, documents meals served on tally sheet



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 - 2. Paperwork from meal delivery route is submitted to food service staff to enter into meal count spreadsheet



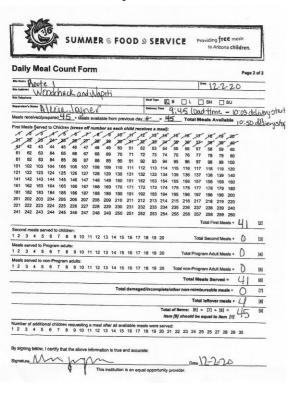
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 - 3. Meal count sheet is verified to each tally sheet at end of each month by Manager and submitted to Food Service Director to prepare claim



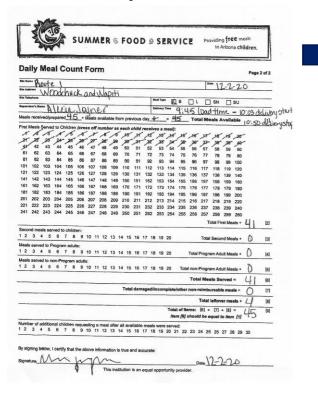
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 - 4. Data from meal count spreadsheet entered to ADE claim



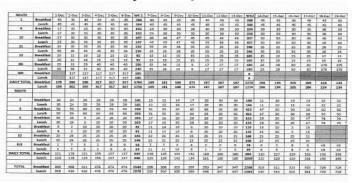
It all begins with the delivery counts



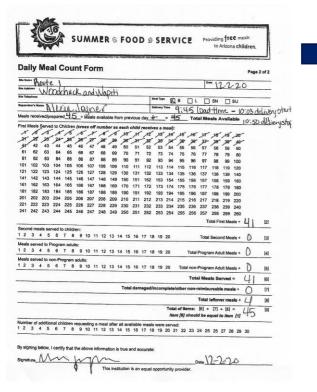
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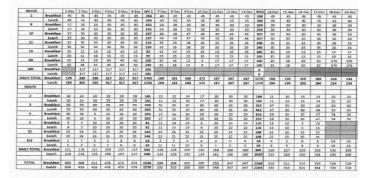
Your counts are verified during data entry to spreadsheet



It all begins with the delivery counts

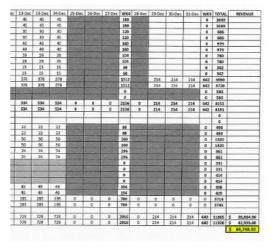


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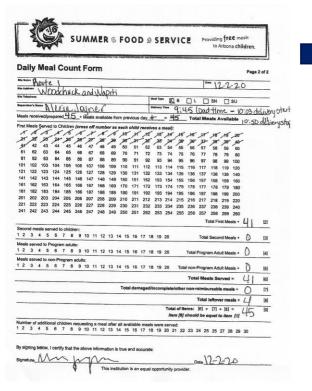


Counts are verified again during the monthly total capture prior to claim preparation



Point of Service Steps to Ensure Claim Accuracy

It all begins with the delivery counts



Your counts are verified during data entry to spreadsheet

ROUTE	T	1-Dec	2-Dec	3-0ec	4-Dec	S-Dec	6-Dec	WK1	7-0ec	8-Dec	9-Dec	10-0ec	11-Dec	12-Dec	13-Dec	WKZ	14-Dec	15-Dec	16-Dec	17-O+c	18-Dec	19-Dec
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	Lunch	45	41	43	45	45	45	264	40	45	45	45	45	45	45	310	45	45	45	45	45	45
9	Breakfast	1.7	30	15	30	30	30	152	24	30	30	30	30	90	30	204	30	30	30	30	30	30
	Lunch	1.7	30	15	30	30	30	152	24	10	20	30	30	30	10	204	30	30	50	30	10	30
10	Breakfast	27	30	35	35	35	35	197	40	40	47	45	45	45	45	807	50	50	50	45	40	40
	Lunch	27	30	35	35	35	35	197	40	40	47	45	45	- 45	45	307	50	50	50	45	40	40
11	Breakfest	35	35	35	35	35	35	210	35	35	38	35	35	15	35	259	95	35	35	35	26	26
	Lunch	85	35	15	35	35	35	210	35	35	38	35	35	35	25	240	35	25	35	35	26	26
15	Brookfast	20	11	16	15	15	15	92	15	15	25	15	15	15	15	105	15	15	15	15	15	1.5
	Lunch	20	11	16	15	15	15	92	15	15	15	15	15	25	15	105	15	15	15	15	15	15
HS	Breakfast	35	15	29	40	40	40	200	15	16	13	5	17	17	17	100	25	19	80	30	278	378
	Lunch	40	38	32	40	40	40	280	.15	16	13	5	17	17	17	100	23	29	30	30	273	378
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	Lunch	10	24	20	29	29	29	141	11	12	14	17	30	30	80	144	11	10	15	15	22	22
3	Breekfest	50	59	60	53	c3	63	358	51	55	54	60	65	65	65	415	47	50	50	50	50	50
	Lunch	50	59	60	63	63	63	358	51	55	54	60	65	65	65	415	47	50	50	50	50	50
4	Breakfast	80	10	8	20	20	20	103	1.7	16	20	20	20	20	20	133	20	20	20	47	74.	74
	Lunch	30	26	3	20	20	20	103	17	16	20	20	20	20	20	153	20	20	20	67	74	70
	Breakfast	9	2	10	20	20	20	81	11	14	19	6	20	20	20	110	18	10	2	15		
	Lunch	9	2	10	20	20	20	81	11	10	19	6	20	20	20	110	13	10	2	15	200	
12	Breakfast	20	26	25	25	25	25	146	22	21	25	25	26	25	25	168	25	25	25	25	2000000	
	Lunch	20	26	25	25	25	25	146	22	21	25	25	25	25	25	168	25	25	25	25	-	
ELE	Breakfast	2	7	3	2	0	0	14	7	7	3	4	3	.0	.0	24	4	2	8	3	49	49
	Lunch	5	7	5	2	0	0	19	11	11.	10	6	1	0	D	3/9		5	8 1	9	40	49
DAILY TOTAL	Breakfast	121	128	121	159	157	157	848	119	125	235	182	163	160	260	994	120	127	120	155	195	195
	Lunch	124	128	128	259	157	157	848	123	129	142	134	161	160	160	1009	122	120	120	161	155	195
TOTAL	Breakfast	300	408	411	476	474	474	2543	286	306	323	107	350	347	347	2268	51.8	311	225	155	729	729
	Lunch	308	430	416	476	474	474	2578	292	310	330	309	368	347		2283	120	314	825	161	729	729



Counts are verified again during the monthly total capture prior to claim preparation

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53	PA	534	534		0	0	2116	0	214	214	214	642	8151		
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72	9	729	729	0	0	0	2916	0	214	214	214	642	11865	\$	26,814.9
721	9	729	729	0	0	0	2916	0	214	214	214	642	11926	\$	42,033.6

Claims are entered and submitted to ADE and reimbursement dollars should match spreadsheet

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Communications & Marketing



Parent communication

- Letters
- Phone calls to households
 - Students were not communicating with parents about the to-go meals because they did not want to carry them out
 - Students did not want to tell teachers that they needed food
 - Once parents were in loop, they made arrangements to stop by and pick up food or let us know if they need delivery services

Parent communication

- WhatsApp
 - Parents and students are more willing to reply to a WhatsApp message than a phone call or a regular message



A Note on Compliance





Non-traditional meal locations can mirror what is done at schools (BIC on wheels)

- Meal counts taken outside of the cafeteria and completed by non-food service staff (i.e. teachers, bus drivers, aides)
- Production records filled out during production and leftovers recorded after service
- Meal counts from multiple points of service are consolidated after service
- Plan, package, and distribute reimbursable meals to locations outside of the cafeteria



Compliance

Current waivers make this all possible:

- Non-Congregate Feeding Meals do not need to be consumed on site
- Parent Pickup* Parents/guardians can pick up meals on behalf of students
- Meal Times Meal distribution is not subject to meal time requirements; multiple meals and multiple days' worth of meals can be served at the same time**
- Meal Pattern* Meal pattern flexibility if learning plan/food service model impact your ability to serve and provide access to safe and nutritious meals



^{*}Operators must opt-in to these waivers

^{**}Multiple day meal distribution plan must be submitted/revised

Wrap Up





Recordkeeping During COVID-19 Webinar Series

Meal Pattern Waivers

January 26

March 8

Menu Documentation

- February 3
- March 24

All webinars will be 1:30pm-2:30pm. Register here!

Utilizing USDA Foods During COVID-19

Live Webinar

January 28

This webinar will be 1:00pm-3:30pm. Register here!

Meal Counts

- February 22
- March 30



Section 1: Needs Assessment

Includes a set of questions to determine community need and organizational capacity to implement a mobile meal service model, and a list of who to communicate with at your organization to begin your program.

Section 2: Planning and Implementation

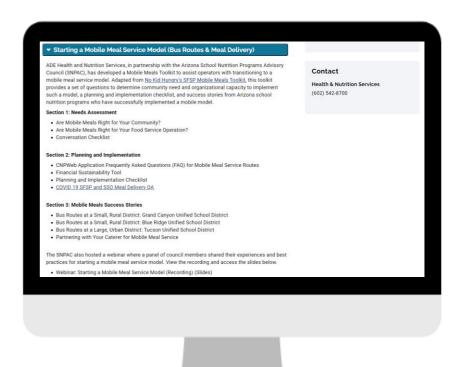
Includes a detailed checklist for successful implementation of your program, and an FAQ for applying to operate your mobile program in your CNPWeb Site and Sponsor applications.

Section 3: Success Stories

Hear more from SNPAC members on how they have implemented their mobile programs!

Find the toolkit on the <u>COVID-19</u>: <u>Guidance to Child Nutrition</u>

<u>Operators</u> webpage under the "Starting a Mobile Meal Service Model" accordion!



Poll Question

After hearing from our speakers today, how interested are you in starting a mobile program?

- 1. I am already doing one, but I learned something new today!
- 2. No way.
- 3. You caught my attention, I'll think about it.
- 4. Yes, I can't wait to start!

Poll Question

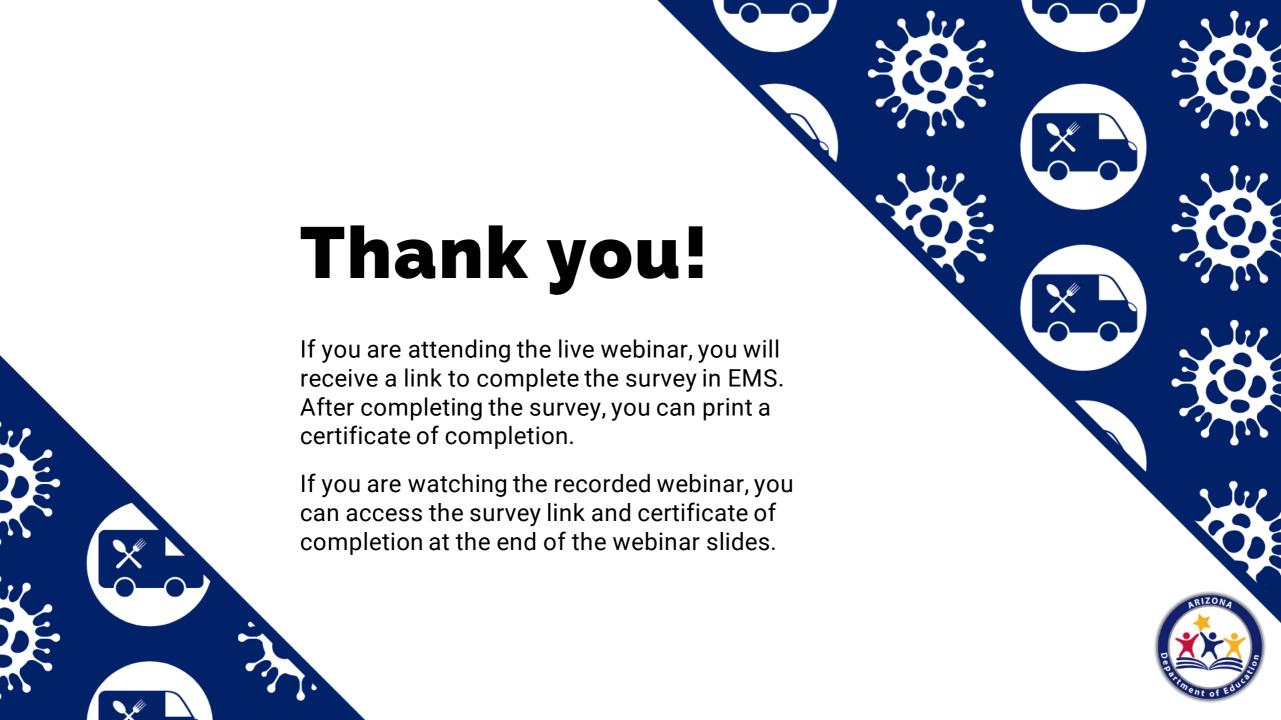
Which are you more interested in?

- 1. Bus routes
- 2. Home delivery
- 3. Combination of both



A&P

Please enter your questions into the chat box.



Congratulations!

You have completed the Recorded Webinar: Starting a Mobile Meal Service Model.

To request a certificate, please go to the next slide.

In order to count this training toward your Professional Standards training hours, the training content must align with your job duties.

Information to include when documenting this training for Professional Standards:

- Training Title: Recorded Webinar: Starting a Mobile Meal Service Model
- Learning Codes: 2310, 2440, 2620, 3210, 3510, 4150
- **Key Area:** 2000-Operations, 3000-Administration, 4000-Communications & Marketing
- **Length:** 1.5 hours

Please Note: Attendees must document the amount of training hours indicated regardless of the amount of time it takes to complete it.



Congratulations!

Requesting a training certificate

Please click on the link below to complete a brief survey about this webinar. Once the survey is complete, you will be able to print your certificate of completion from Survey Monkey. *This will not appear in your Event Management System (EMS) Account.

https://www.surveymonkey.com/r/RecordedWebinarOnlineSurvey

The information below is for your reference when completing the survey:

- Training Title: Recorded Webinar: Starting a Mobile Meal Service Model
- Professional Standards Learning Codes: 2310, 2440, 2620, 3210, 3510, 4150

