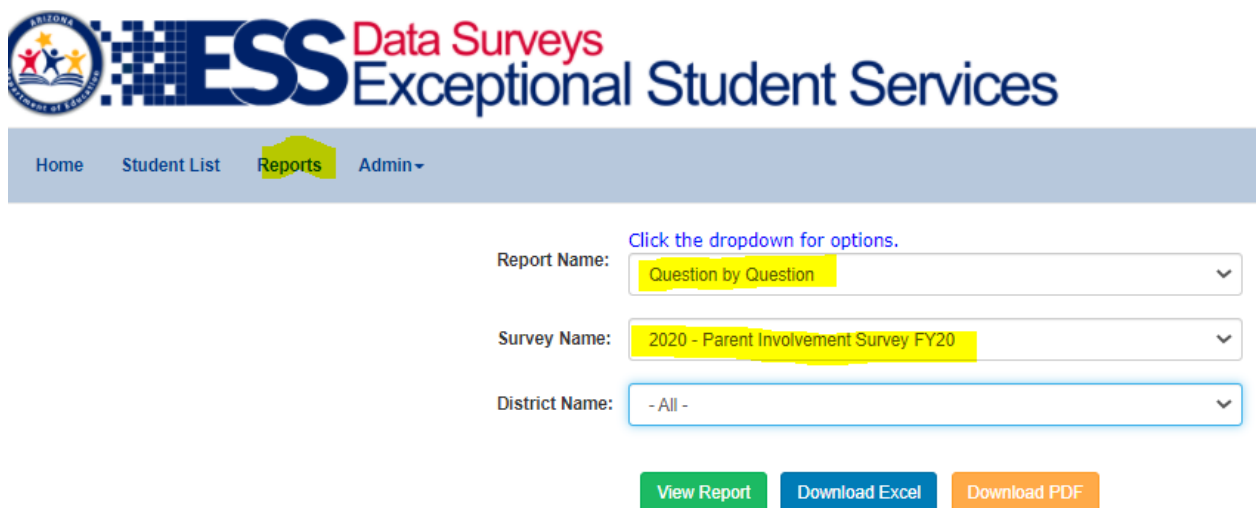




The [State Performance Plan](#)—Indicator 8: Parent Involvement—requires ADE/Exceptional Student Services (ESS) to annually submit survey data on the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

**Use the Indicator 8 Parent Involvement Survey question-by-question reports, including parent comments, to examine survey data.** Shortly after the survey closes, question-by-question reports will be available to public education agencies (PEAs) and school sites that received six or more completed parent surveys. The summaries are invaluable tools to strengthen and maintain family engagement initiatives.

1. Log onto **ADEConnect – ESS Portal – ESS Data Surveys**. To obtain access to the application, please contact your Entity Administrator.
2. Choose the **Reports** tab on the welcome page.



### Use the data to improve student outcomes!

- Although **a minimum participation rate isn't required at this time**, the higher the amount of participation, the greater the likelihood the data will be representative of the agency's population.
  - Examine past years' district-level and school-site results (e.g., performance and parent comments). The summaries will be helpful to identify year-to-year trends.
  - Draw conclusions about the data. Keep in mind data quality and limitations, such as representativeness.

- Share results with stakeholders to identify patterns and understand the meaning behind certain findings.
- Compare results with statewide data. The statewide question-by-question report is posted in the ADEConnect—ESS Data Surveys—Parent Involvement Survey section.
- Research confirms that family engagement improves student outcomes. Activate and sustain high-impact family engagement programs throughout the school year to strengthen and maintain positive parent involvement.
  - Partner with students, families, educators, administrators, parent groups and community leaders to celebrate success and repurpose or develop programs that will impact student achievement.
  - Regularly visit the ESS Parent Survey website, [www.azed.gov/specialeducation/parent-involvement-survey-admin](http://www.azed.gov/specialeducation/parent-involvement-survey-admin)
    - Learn family engagement facts and strategies from the evidence-based programs listed in the Quick Links section.
    - Read survey announcements and family engagement tips.
- Families often request support, resources, and training to be engaged in their child’s education.
  - The ADE, Exceptional Student Services, has useful birth through post high school information, [www.azed.gov/specialeducation/parents/](http://www.azed.gov/specialeducation/parents/).
  - Parents report that [Traveling the Special Education Highway](#) is especially helpful. The document is posted on the ESS parent website and is easily found via Internet search.
  - Raising Special Kids partners with ESS to support families. Visit the RSK website to explore resources, online training, events, and much more, [www.raisingpecialkids.org](http://www.raisingpecialkids.org).
- Managing the survey process and analyzing annual results are opportunities to collaborate for improved student outcomes.

For more information contact

Becky Raabe, Parent Involvement Survey Coordinator, [ParentSurvey@azed.gov](mailto:ParentSurvey@azed.gov) or (928) 637-1871.