

Precalculus Standards

Survey Title: Fourth Credit Math Survey-2018

Survey Properties:



Total Respondents: 72

Survey Status: Closed

Responses By Question Analysis:

Organization, Content, and Rigor of the DRAFT Precalculus Standards

1. County

		Response Total	Response Percent
Apache		0	0%
Cochise		1	11%
Coconino		0	0%
Gila		0	0%
Graham		0	0%
Greenlee		0	0%
La Paz		0	0%
Maricopa		8	89%
Mohave		0	0%
Navajo		0	0%
Pima		0	0%
Pinal		0	0%
Santa Cruz		0	0%
Yavapai		0	0%
Yuma		0	0%
Out of State		0	0%
		Total Respondents	9
			100%

2. Visitor Role

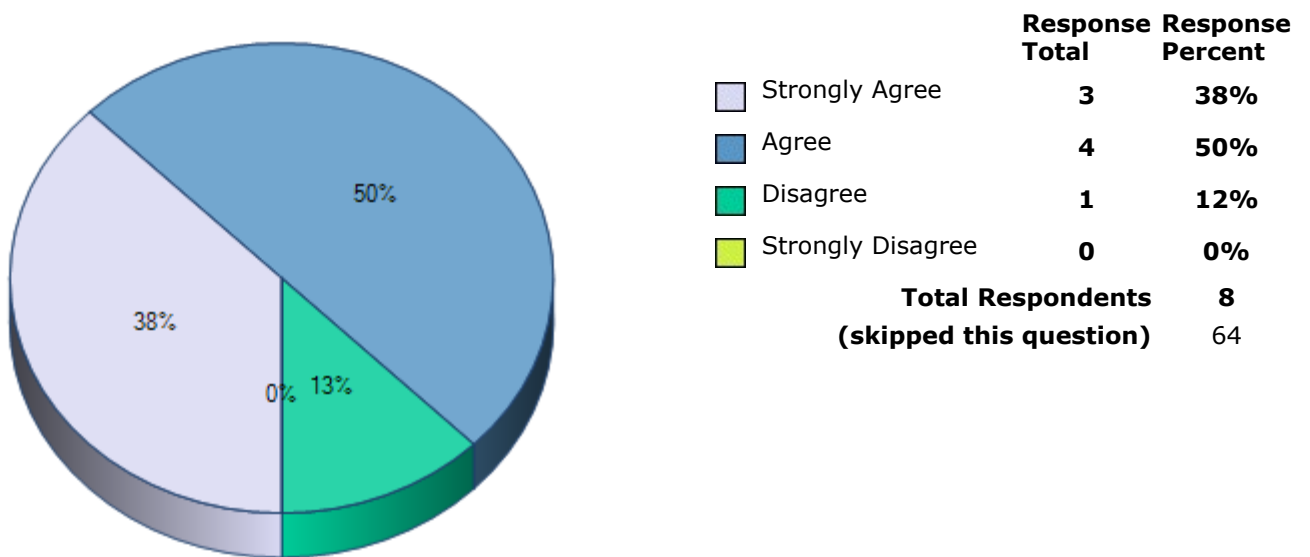
		Response Total	Response Percent
K-12 Teacher		4	44%
K-12 Math Coach/Math Specialist		3	33%
K-12 Administrator		0	0%
K-12 Parent/Guardian		0	0%
K-12 Student		0	0%

Higher Education		0	0%
Retired Educator		0	0%
Business Representative		0	0%
Community Member		0	0%
Elected Official		0	0%
Media		0	0%
Other		2	22%
Total Respondents		9	100%

3. If you are affiliated with a school, what type of school do you represent?

		Response Total	Response Percent
District/public		8	89%
Charter		0	0%
Private/parochial		0	0%
Home		0	0%
N/A		1	11%
Total Respondents		9	

4. The General Guidance for fourth Credit Math document is well-organized and easy to read.



5. Please provide actionable feedback about the organization of the General Guidance for Fourth Credit Math document.

Comments: test

Comments: Great work

Comments: Much argument was based on students intending to pursue a bachelors of science degree. What % of AZ students pursue a BS vs a BA?

Comments: Being familiar with the lower level standards helps

Comments: It would make sense for both Pre-Calculus and Quantitative reasoning to have the same format

Total Respondents 8

6. Please provide any additional sections/information you would like to see included in the General Guidance for Fourth Credit Math. Please provide a rationale for the suggested additions.

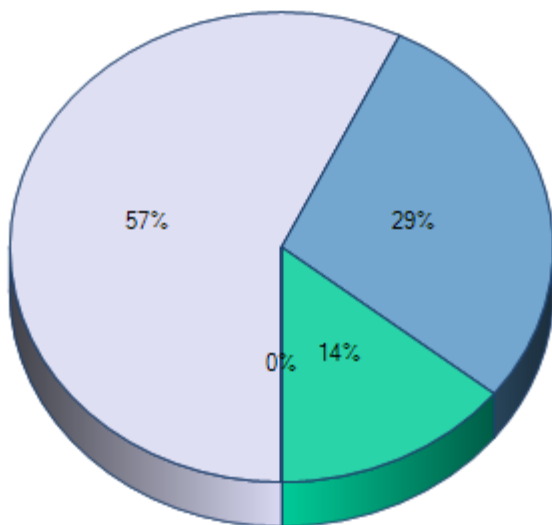
Comments: blah blah blah

Comments: None

Comments: I would like to see an example section.

Total Respondents 8

7. The Precalculus Standards are well-organized and easy to read.



	Response Total	Response Percent
Strongly Agree	4	57%
Agree	2	29%
Disagree	1	14%
Strongly Disagree	0	0%
Total Respondents	7	
(skipped this question)		65

8. Please provide actionable feedback about the organization of the Precalculus Standards.

Comments: blah blah blah

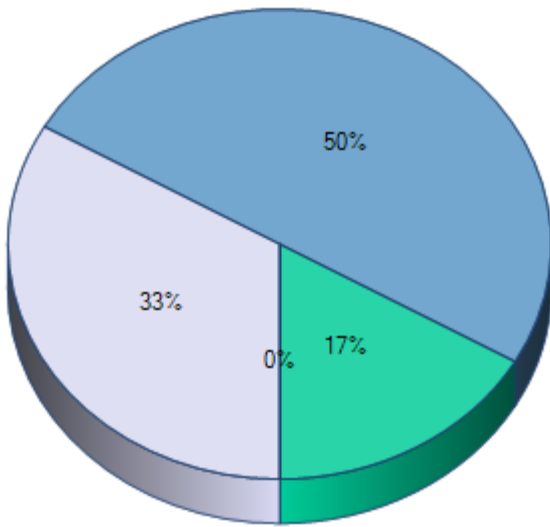
Comments: The Student Opportunities column is very helpful for teachers planning instruction. Also, the word "precalculus" is spelled wrong in the link on the ADE website.

Comments: Examples would help clarify the standards.

Total Respondents 8

9. The Precalculus Standards contain sufficient breadth of content.

	Response Total	Response Percent
Strongly Agree	2	33%
Agree	3	50%
Disagree	1	17%
Strongly Disagree	0	0%
Total Respondents	6	
(skipped this question)		66



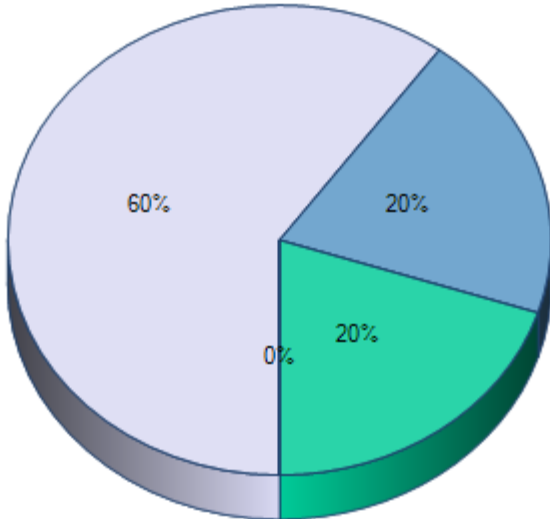
10. Please provide actionable feedback about the breadth of content of the Precalculus Standards.

Comments: blah blah blah

Comments: I would like to see more trigonometry and real world applications

Total Respondents 8

11. The Precalculus Standards have sufficient depth of content and rigor.



	Response Total	Response Percent
Strongly Agree	3	60%
Agree	1	20%
Disagree	1	20%
Strongly Disagree	0	0%

Total Respondents 5
(skipped this question) 67

12. Please comment or provide actionable feedback about the depth of content and rigor of the Precalculus Standards.

Comments: blah blah blah

Comments: There could be more clarity in the depth needed for yeach content

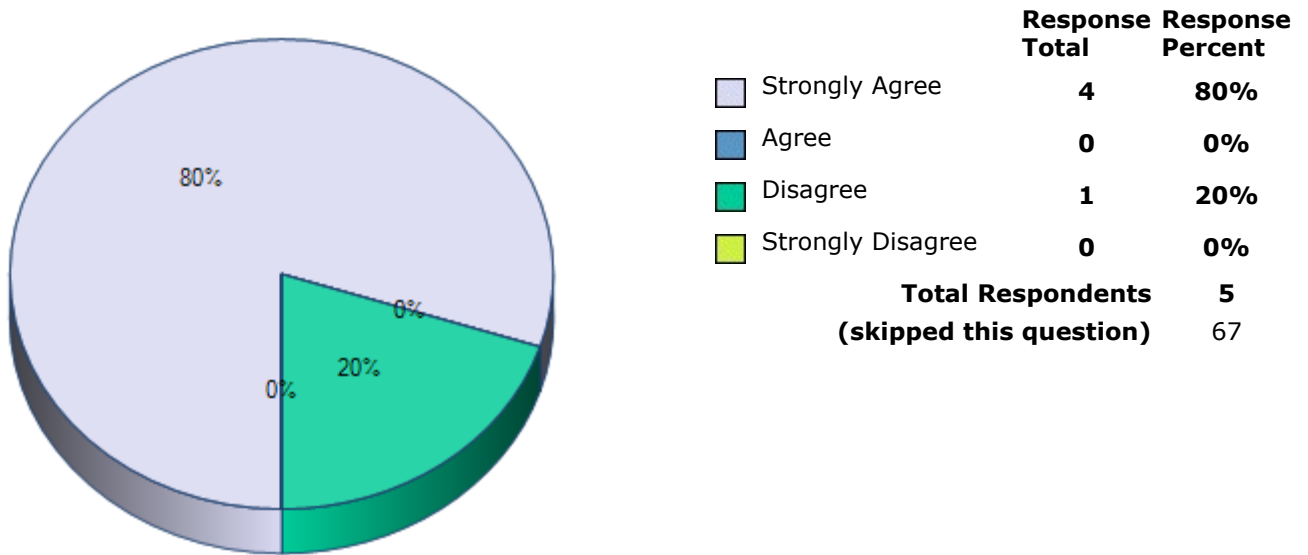
Total Respondents 8

13. I support the DRAFT of the Precalculus Standards.

Response Response

	Total	Percent
Strongly Agree	4	57%
Agree	2	29%
Disagree	1	14%
Strongly Disagree	0	0%
Total Respondents	7	100%

14. The Precalculus Introduction section provides enough information and context for me to understand how the standards are designed and intended to be implemented.

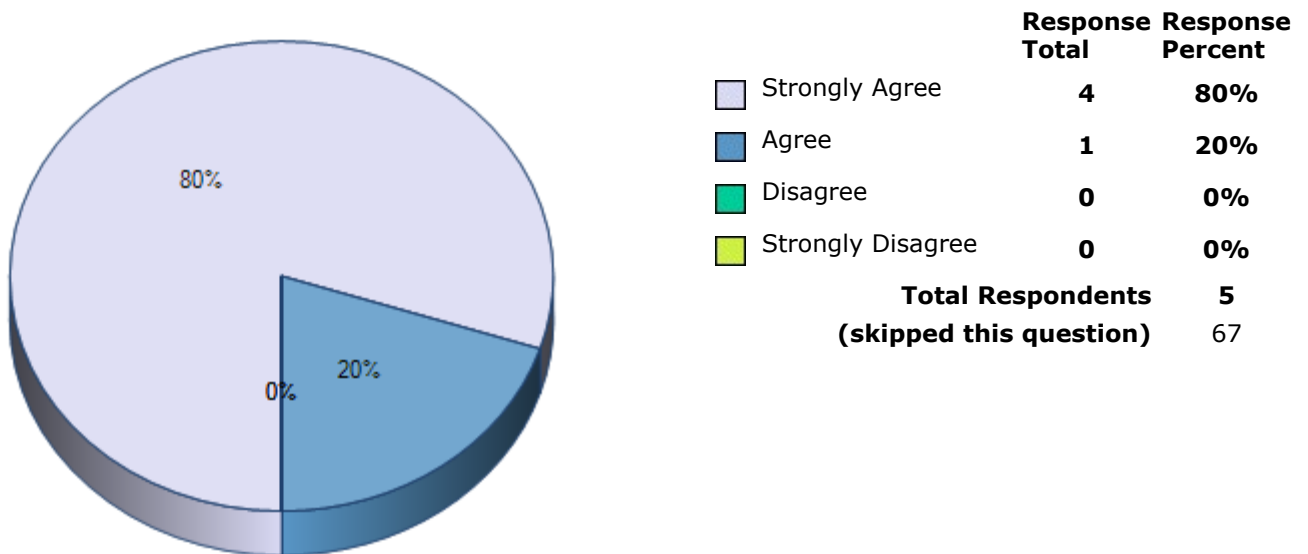


15. Please comment or provide actionable feedback on the Precalculus Introduction section.

Comments: blah blah blah

Total Respondents 6

16. The Precalculus standards are appropriate for fourth credit math and complement the Arizona Mathematics Plus Standards.



17. Please comment or provide actionable feedback on the Precalculus standards.

Comments: blah blah blah

Comments: It would be helpful to clarify where the expectations for Algebra 2 end and PreCalculus begin for those overlapping concepts.

Total Respondents 6

Respondent Analysis:

Respondent

Date Started: 5/23/2018 10:00:40 AM

Respondent

Date Started: 5/24/2018 12:44:06 PM

Respondent

Date Started: 5/24/2018 12:56:31 PM

Respondent

Date Started: 5/24/2018 7:19:01 PM

Respondent

Date Started: 5/29/2018 10:15:42 AM

Respondent

Date Started: 5/29/2018 10:23:08 AM

Respondent

Date Started: 5/30/2018 11:45:34 AM

Respondent

Date Started: 5/30/2018 8:24:30 PM

Respondent

Date Started: 5/31/2018 3:58:10 PM

Respondent

Date Started: 6/2/2018 1:02:48 PM

Respondent

Date Started: 6/2/2018 4:18:50 PM

Respondent

Date Started:	6/4/2018 3:50:30 AM
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Date Started:	6/4/2018 5:25:04 AM
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Date Started:	6/4/2018 8:14:07 AM
Respondent	
Date Started:	6/4/2018 9:37:58 AM
Respondent	
Date Started:	6/4/2018 11:36:46 AM
Respondent	
Date Started:	6/4/2018 1:32:52 PM
Respondent	
Date Started:	6/4/2018 3:02:08 PM
Respondent	
Date Started:	6/4/2018 4:18:46 PM
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Date Started:	6/4/2018 5:25:26 PM
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Date Started:	6/4/2018 7:40:28 PM
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Date Started:	6/4/2018 10:33:50 PM
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Date Started: 7/17/2018 9:13:06 AM

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Respondent

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