

McKinney –Vento Homeless Education



Why Data Matters:
Data Collection Requirements
under the McKinney-Vento Act

January 28th, 2021

Agenda

- What is the McKinney-Vento Act?
- Federal Guidance
- Data elements
- Student Data Submission
- Data quality Checklist
- Timelines
- Resources

McKinney-Vento Act

WHAT IS THE MCKINNEY-VENTO ACT?

Homeless Education Program McKinney-Vento Act

Our mission is to ensure that homeless children and youth have equal access to the same free, appropriate public education, including a public preschool education, as provided to other Arizona children and youth.

Definitions

McKinney-Vento/ Homeless Student: Children or youth who **lack a fixed, regular, and adequate nighttime residence.**

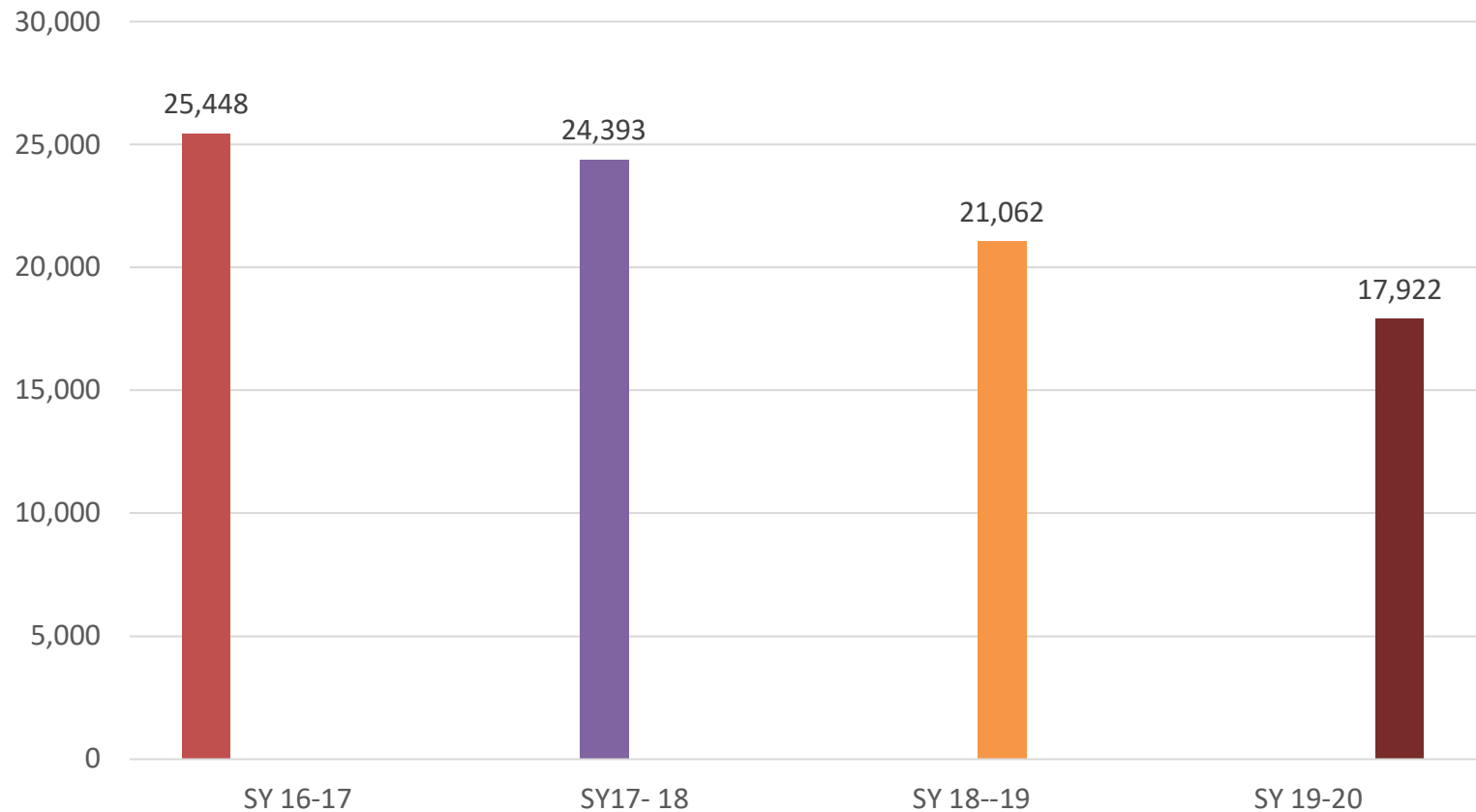
Unaccompanied Youth: Children or youth who are not living with their biological parents or legal guardian who also **lack a fixed, regular, and adequate nighttime residence.**

Primary Nighttime Residence Definitions

- Doubled Up: Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Motel/Hotel: Living in motels or hotels due to the lack of alternative adequate accommodations;
- Sheltered: Living in emergency or transitional shelters;
- Unsheltered: Living in a dwelling that is not habitable (mobile home not hooked up to utilities) or not meant for humans to live in, on the street, in cars, parks, campgrounds, abandoned buildings, train/bus depots and similar unsheltered locations.

Arizona Data

Number of AZ Homeless Students Enrolled



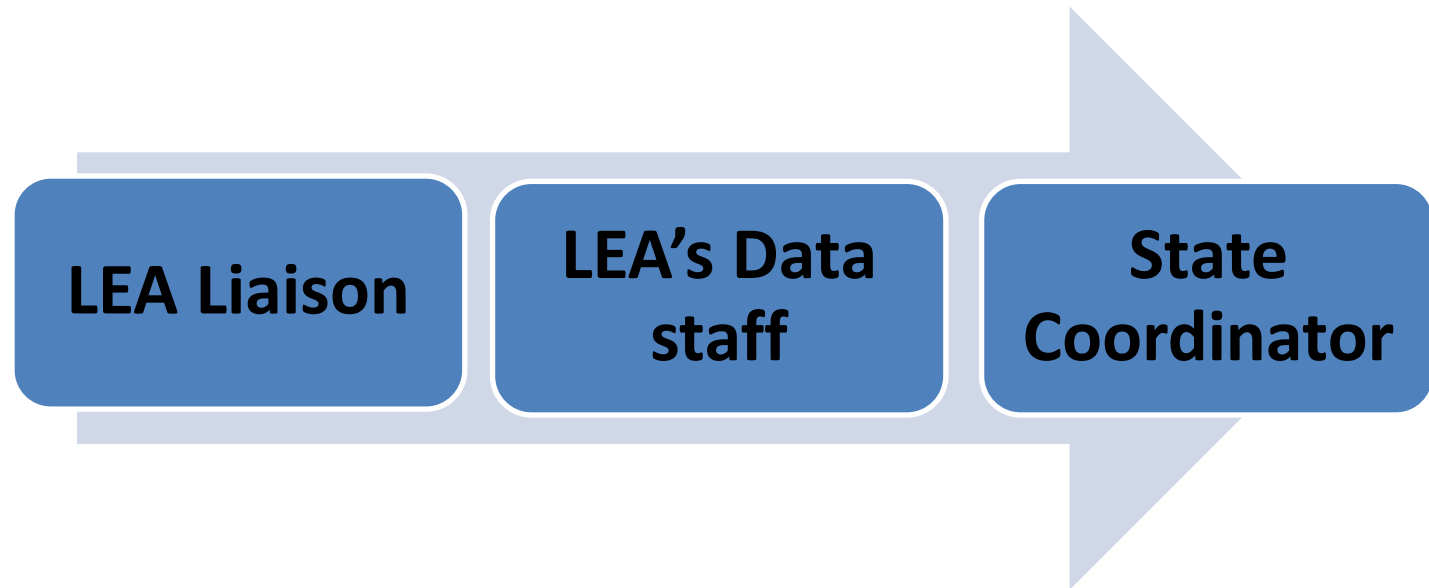
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FEDERAL GUIDANCE

Federal Guidance

Data collection begins at the school and LEA level. Each LEA has a local liaison for homeless education who is responsible for ensuring the identification of homeless students through coordinated activities with other school personnel and community agencies

[42 U.S.C. § 11432(g)(6)(A)(i)].



Federal Guidance

Data collection and analyzing data is importation for the education of homeless children and youth.

Federal Reporting
Requirement

MV Subgrant
Application
Requirement

SEA Approval of
Student Need per
Program Description

Compliance with Title
1, Part A

Calculation for the Set-
Aside of Title 1, Part A

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DATA ELEMENTS

What Data Is Collected?

The data below must be submitted to ED for each education unit.

Type of Data	Required for Schools	Required for LEAs	Required for SEAs
Students enrolled in each grade	No	Yes	Yes
Primary nighttime residence	No	Yes	Yes
Subgroups of students	No	Yes	Yes
Students served by McKinney-Vento subgrants	No	Yes	Yes
Students served by Title I TAS or SWPs	No	Yes	Yes
Chronic absenteeism	Yes	No	No
ACGR	Yes	Yes	Yes
High school completion	Yes	Yes	Yes
Dropout	Yes	Yes	Yes
McKinney-Vento subgrant status	No	Yes	No

***The racial/ethnic background of homeless enrolled students (FS C118)**

Data Elements

- **Subgroups of Students:** Migrant, EL, SPED, IDEA, Unaccompanied Homeless youth.
- **What does it mean to be “served”:** homeless children who have been served in any way through McKinney-Vento funds regardless of their enrollment in school or preschool. Direct and Indirect services are included.
- **Definition of “Dropout”:** students who (1) were enrolled at some point during the school year, were not enrolled the following school year, but were expected to be in membership (were not reported as a dropout the year prior), (2) did not graduate from high school, (3) did not complete a state or district approved educational program (4) transfer to another public school district, private school, or (5) recognized as absent due to suspension or illness or death.

*New elements for SY 2019-2020 were identifying the students race and ethnicity. This is already recorded for the students when entered in the school's database.

Subgrantees

- If your ADE school data system does not record children below preschool (any child 0-5), and you have a McKinney-Vento subgrant that has served the child, you will have to submit the data with your numbers to ADE Homeless Education State Coordinator.

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STUDENT DATA SUBMISSION

Who's responsible to submit

1. Who's responsible for identifying the students experiencing homelessness in your school database?
2. What is your LEA/Charter school policy for data management?
3. How do you run a report per school site? For the entire district?

Data Quality Protocol Samples

- Ensure subgroups of students are inclusive of all categories. Subgroups are not exclusive, that is, a homeless student could be part of some, all, or none.

Note: Some youth will decline educational services available based on their homeless status. This student should still be included as part of the homeless counts and receipt of educational services is not required and does not impact the student's status as homeless.



Data Quality Protocol Samples

Table 4. Data quality checklist

Data Quality Review Questions	Yes	No
Are all operational LEAs included in the number of LEAs for the state, including regional education service agencies, special education cooperatives, and other specialized LEAs? (See Appendix D for a guide on which education agencies to include.)		
Did all LEAs in the state that enroll students report data, including charter schools and LEAs that do not receive a subgrant?		
Did all LEAs in the state that serve homeless students with a McKinney-Vento subgrant report data, including regional education service agencies, special education cooperatives, and other specialized LEAs?		
Are all LEAs that are a part of a consortium grant marked as subgrantees in file spec C170 even if the LEA was not the fiscal agent?		
Was a count of homeless students included at each appropriate level based on the file spec (school, LEA, SEA)? (See Table 1 for more information.)		
Were the counts of homeless students submitted cumulative, representing any student who was homeless at any point during the school year?		
Does the education unit total equal the sum of enrolled homeless students by age/grade, primary nighttime residence, and race/ethnicity?		
Do counts of enrolled students include students in the specified grades for each question and exclude out of school students?		

Data Quality Protocol Samples

Data Quality Review Questions	Yes	No
Is the total number of students enrolled in the LEAs higher than the total number of students enrolled in the SEA? In other words, were duplicate counts of students removed from the SEA level data?		
Are the enrollment totals from this year comparable to last year? If there is a large change from last year, is the change reasonable due to changes in LEA resources, outreach efforts, or due to natural disasters, job loss, etc.?		
Are the enrollment totals for each grade from this year comparable to last year? If the change in the number of students in a particular grade is large, is the change reasonable due to changes in LEA resources, outreach efforts, or due to natural disasters, job loss, etc.?		
Does the total number of unaccompanied homeless youth equal the total number of unaccompanied homeless youth by primary nighttime residence?		

Data Quality Check

Accuracy

- Across file comparison between liaison vs. school database
- Year to year comparison for LEA

Completeness

- Missing/Incomplete data submitted
- LEA level data comparison with other programs (subgroups)

Timeliness

- Checking LEA liaison data vs. data in school database quarterly
- Is the data submitted by the file due date?

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TIMELINE

TIMELINE FOR DATA

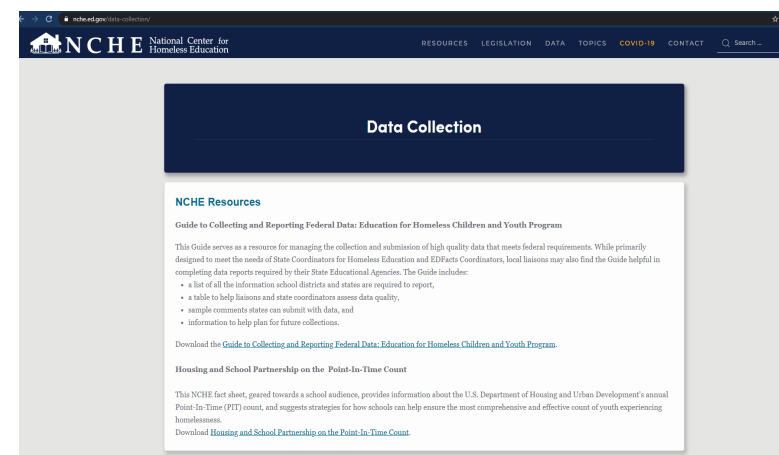
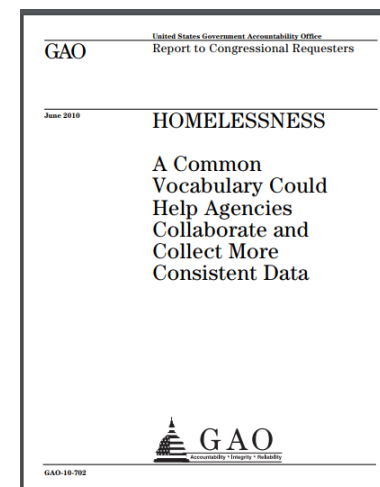
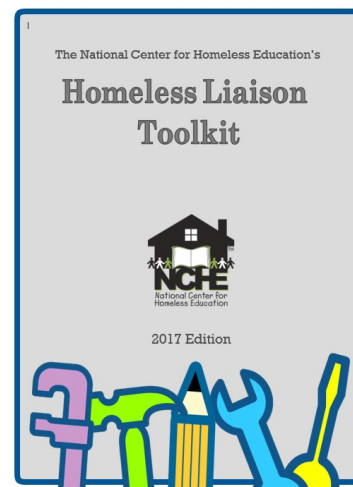
- All McKinney-Vento subgrantees will submit data quarterly due: March 15th, June 15th, September 15th, December 15. Silvia will address the subgrantees in the next month.
- All LEAs and Charters should ensure their data is accurate in their data management system by JUNE 30th.
- Any changes to data should be completed by SEPTEMBER 15th.
- ADE generates the Homeless Education data on OCTOBER 1st.

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RESOURCES

Data Resources

- Chapter 13- NCHE Homeless Liaison Toolkit: <https://nche.ed.gov/homeless-liaison-toolkit/>
- Data Quality Handout 2020: <https://www.azed.gov/homeless/professional-development-ehcy>
- GAO Glossary for Data Collection: <https://www.azed.gov/sites/default/files/2020/09/common%20vocabulary%20for%20collaboration%20and%20collection%20of%20more%20consistent%20data-2010.pdf>
- NCHE Data Collection website: <https://nche.ed.gov/data-collection/>



The greatest threat to data quality is a breakdown in the communication feedback loop between LEA data techs, liaisons, State Coordinators and SEA data staff.*

* NCHE (National Center for Homeless Education)- Chapter 13 of Homeless Liaison Toolkit

Have Questions?

**Homeless
Education
Program**



SCHOOL STABILITY SAFETY

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