



Supporting Students in Foster Care During COVID – Joey Taylor

This session will be invaluable to support students in foster care given the current COVID realities. Ideally, this training will be especially useful for any LEA staff working with students in foster care whether you are working within federal programs, transportation, school leadership, or even in the classroom itself. You will learn how to best implement the school stability provisions for students in foster care found within ESSA and address their growing needs around technology, enrollment, and on-site support services.

Migrant Education Program Family Engagement Best Practices – Lea Bryant

This session will be targeted for any Family Engagement coordinators and parent liaisons. In this session I will share with you the Migrant Education Program model of a Parent Advisory Council (PAC) meeting and give different family engagement strategies and best practices that will help LEAs better engage, support and inform all families.

FY22 Title III and SEI Budget Information – Nicole von Prisk

In this session, participants who have access to GME for either the LIAP or Funding Applications will receive basic information and updates about Title III and SEI Budget for FY22.

Distance Learning: Teacher & Student Clarity – OELAS Professional Learning Team

This session is designed to reinforce the importance of teacher and student clarity, in distance learning or otherwise, and how it directly impacts student learning. This session will present instructional practices that ensure opportunities for application and feedback aligned to the dimensions of teacher clarity, along with tools that support learning intentions.

AZELLA @ P.U.P. Meeting – Gabriela Finn & Assessment Team

This presentation intended for District Test Coordinators and AZELLA staff will bring you up to date on information regarding the Spring 2021 AZELLA Reassessment and Stand-Alone Field Test administrations. You will receive an overview on student eligibility, modes of administration, guidance for a safe and reliable administration, and creative ideas to enhance your test planning and preparation.

The McKinney Vento Act: Why Data Matters – Silvia Chavez

This session will provide LEAs and Charter Schools information about data management and reporting requirements for the Homeless Education Program. It will include specific information about required data elements and timelines. The data is required for the annual Consolidated State Performance Report and for program data analysis. This session is for District Homeless Liaisons, District Registrars and District Data Clerks and Specialists.

Introduction to Arizona's 2019 English Language Proficiency Standards – Jennifer Blitz

This session is designed to help Arizona educators understand the 2019 Arizona English Language Proficiency Standards and how they can be used to guide instructional practice for our state's English learner students. The session will provide an orientation to the AZ ELP Standards and ideas for implementing the standards in integrated and targeted ELD settings.



Supporting Early Language & Literacy Development – *Patsy Rethore-Larson, M.Ed.*

This session will describe the three strands of early language and literacy development, and how supporting these emerging skills during the early years supports and impacts Kindergarten readiness. We will also discuss the importance of engaging families in their children's language and literacy development and supporting native language use for dual-language learners. This session is applicable for any practitioner working with younger children, families, and/or educators.