

Desktop Review

LEA:		Date(s) of Visit:		
Title IV-A Specialist		County:	CTDS:	
Title I/II Specialist:	Arts Education Data	a School Yea	r:	
ADE Support Member(s):				
Fiscal Summary				
FY20 Total Title I-A Allocation/Amount spent: \$	Set Aside Total	Total allocated to schools:		
<b>Y</b>	\$	\$		
FY20 Total Title II-A Allocation/Amount spent:	FY20 Total Title IV-A Allocation/Amount spent:			
\$	\$			
Did the LEA transfer any funds to another funding source?		Title I-D	□ Yes	□ No
☐ Yes ☐ No		Title II	□ Yes	□ No
If yes, how was the determination made to transfe	er funds? Who was	Title IV-A	☐ Yes	□ No
involved in the transfer of funding decisions?		Title V	□ Yes	□ No
		CSI/ TSI	☐ Yes	□ No



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### A. LEA Arts Education Enrollment Data

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each local educational agency plan shall describe— (1) how the local educational agency will monitor students' progress in meeting the challenging State academic standards by—

(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students – ESSA Sec 1112

WELL-ROUNDED EDUCATION.—The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, **arts**, history, geography, computer science, **music**, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience- ESSA Sec 8201

	s determined by the State or local educational agency, was enriched curriculum and educational experience- ESSA		ng all students access to					
1.	for this section, Title IV-A staff will be pulling LEA student course enrollment data as reported ne Arizona Department of Education. Information is displayed through our Arizona Arts Education Data Dashboard: <a href="https://azarts.gov/azartsed-explorer/">https://azarts.gov/azartsed-explorer/</a>							
	Arts Enrollment for the LEA							
	School Enrollment							
	Percent Arts Enrollment							
2.	Enrollment by Discipline: Music, Art, Theatre, Dan	ce, 'Other'						
	Music							
	Art							
	Theatre							
	Dance							
	Other							
3.	Schools without Arts: N/A							



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#### **B. LEA School Arts Education Access Data**

Students shall demonstrate competency as defined by the State Board-adopted academic standards, at the grade levels specified (K-8), in the following required subject areas. District and charter school instructional programs shall include an ongoing assessment of student progress toward meeting the competency requirements. These shall include the successful completion of the academic standards in at least reading, writing, mathematics, science and social studies, as determined by district and/or statewide assessments.

1. English language arts; 2. Mathematics; 3. Science; 4. Social Studies; including civics; 5. The Arts, which may consist of two or more of the following: visual arts, dance, theatre, music or media arts; 6. Health/Physical Education. R7-2-301

1. State statute requires that each K-8 student "demonstrate competency" of two artistic disciplines each year.

#### Schools not meeting this requirement:

Name of School	Arts Discipline Offerings



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### C. Summary and Recommendations

To help aid in the creation of a robust artful and well-rounded education for all of your students, please refer to the Arizona Department of Education "Arizona Arts Proficiency Seal Implementation Document". This guidance provides meaningful definitions and suggestions on high-quality arts education programming. Sections of note are:

Arts Education Overview	5
5 Artistic Disciplines- Music, Dance, Media Arts, Theatre, and Visual Arts	5
Arizona Arts Education Standards	6
Artistic Literacy, Well-Rounded Education, & Enrichment	6
Artistic Literacy Definition	7
Well Rounded Education Definition	7
Enrichment Definition	7
Culturally Responsive Arts Learning	8
Culturally Responsive Practice in Arts Education	8
Culturally Responsive Practice through the Arts	9
Summary:	
Recommendations:	