

# FY21 Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services FY21 Acceleration Academies Grant

**CARES Act Governor's Emergency Education Relief Fund (GEER) Fund (Section 18005)**

*Elementary and Secondary Education Act- P.L. 107 – 110 ~ SECTION 1117*

**Local Education Agency (LEA)** \_\_\_\_\_  
 LEA Federal Program Official \_\_\_\_\_  
 LEA Federal Program Contact Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Private School Name** \_\_\_\_\_  
 Private School Address \_\_\_\_\_  
 In District *or* Out of District \_\_\_\_\_  
 Private School Official \_\_\_\_\_  
 Private School Contact Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**LEA Federal Program Official:** Select what is applicable from the following statements. LEAs might check more than one.

- Check if LEA has students residing within the LEA and are providing services to students attending a private school **inside** LEA boundaries
- Check if LEA has students residing within the LEA but are providing services to students attending a private school **outside** of LEA boundaries
- Check if the private school has not responded to LEA's repeated, good-faith attempts (3) for consultation

**Private School Official:** Complete the following showing private school participation:

LEA Providing ESSER Fund Equitable Services (Section 18005)	
Yes <input type="checkbox"/>	No <input type="checkbox"/>

**Directions:** Both school officials (private and public) must initial under either YES or NO for each statement below. Both School Officials will initial, sign, and date this document following the ongoing consultation AND the equitable services implementation. Comments may be made in the Comments section.

**Upload to Related Documents under the Elementary and Secondary School Emergency Relief (ESSER) Fund Grant.**

## Part 1: Timely and Meaningful Consultation Affirmation – Initial and/or Ongoing Consultation

**Note:** *Affirmation of Consultations for private school equitable services must be completed and submitted for LEA ESSER Fund Grant applications to be approved*

Official	Yes	No	Consultation Requirements (ESEA Section 1117, CARES Act Section 18005)
Private School			Timely and meaningful consultation occurred regarding the needs and services of eligible children and their teachers and families. <b>Consultation Dates:</b> _____
Public School			
Private School			The LEA gave due consideration to the views of the private school official.
Public School			
Private School			The program design/provision of services agreed upon by the LEA and private school is equitable. <b>Date services are to begin:</b> _____
Public School			

Signature of Public-School Official \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Private School Official \_\_\_\_\_ Date: \_\_\_\_\_

## Part 2: Equitable Provision of Services - (If equitable services were provided in FY21, the due date for Part 2 is upon submittal of FY21 Completion Report. Upload to CR Related Documents.)

Official	Yes	No	Consultation Requirements (ESEA Section 1117, CARES Act Section 18005)
Private School			Services began as agreed between the LEA and private school during consultation. <b>Date services began:</b> _____
Public School			
Private School			The LEA gave due consideration to the views of the private school official during ongoing consultation.
Public School			
Private School			Satisfactory services were provided during the school year.
Public School			

Signature of Public-School Official \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Private School Official \_\_\_\_\_ Date: \_\_\_\_\_

**Comments:**