



Field Tests – Why Do We Do Them?

12/4/20 Webinar Chat Questions

1. What guidance can ADE provide regarding assessing students who are distance learning during the test windows? *Students must be administered the Statewide Assessments in-person. We will be sharing the creative ways schools are planning and preparing to test students in-person.*
2. What if parents do not feel comfortable with sending their child in for testing? *ADE understands this may be the case under the current conditions. ADE recommends the school communicate the importance of gathering data and information for each student, communicate their specific processes and procedures to administer the statewide assessments safely (social distancing, etc.), and document these communications to their parents and school communities.*
3. When will ADE be releasing guidance about testing considerations regarding COVID-19? *ADE Assessment Team will provide updates as we get them. We will communicate any updates with District Test Coordinators (DTCs).*
4. Can you please explain the AZELLA Reassessment/Stand Alone Field Test examples (Which assessment(s) grade 1 takes, which assessment(s) grades 2-3 would take, etc.)? *For the Stand-Alone Field Test here are the new following test configurations:*
 - Kindergarten – paper-and-pencil, Unit C (Speaking) phone administration
 - Grade 1 – paper-and-pencil, Unit C (Speaking) phone administration
 - Grades 2 – 3 –online, Extended Writing item paper-and-pencil
 - Grades 4 – 5 –online
 - Grades 6 – 8 –online
 - Grades 9 – 12 –online
5. Are there bonus points if 95% of students are assessed? *There are currently bonus points for schools in the State Accountability Model (A-F Letter Grades) for Science. See Assessments Overview – 2020 and Beyond document linked below for other Accountability References.*
6. Where can I find accountability information as it relates to each assessment? *A new document was created this school year which provides an overview of this information. The document, [Assessments Overview – 2020 and Beyond](#), is posted on the Assessment homepage at <https://www.azed.gov/assessment>.*

7. What are "Extended Performance Expectations"? *These are the expectations aligned to the new Science Standards for students with significant cognitive disabilities. These are similar to the Core Content Connectors for MSAA (ELA and Mathematics).*
8. Is there an application process if someone wants to participate in item development?
Yes, an [Assessment Section Committee Application](#) may be submitted.
9. If we filled out a committee application form last year, do we need to update or redo it this year? *Yes, it is recommended that the form be updated at a minimum of every two years, or the committee application form should be updated if you have added expertise or changed content or grade levels.*
10. How do I view this recorded webinar? If I attended the live event, how do I obtain a professional development certificate?
The recorded webinar and the PowerPoint slides are posted on the Assessment section website at <https://www.azed.gov/assessment> under the "Friday Focus Webinars" dropdown. If you attended the live webinar, you can access your certificate through your account in the Event Management System, where you registered for this event.
11. Will there be additional webinars?
Yes, one additional webinar has been scheduled in the Friday Focus webinar series. More information is available in the [Friday Focus webinar series flyer](#).
12. Where can I find recordings from the past Friday Focus webinars?
Recordings, PowerPoint presentations, and FAQ documents for past Friday Focus webinar sessions are posted on our website: <https://www.azed.gov/assessment>, under the "Friday Focus Webinars" dropdown.