FY 22 Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services Elementary and Secondary Education Act- P.L. 107 – 110 ~ SECTION 1117 & 8501 **Participating** Local Education Agency (LEA) Ginsberg Elementary School LEA Federal Program Official Sarah MacIntosh LEA Federal Program Contact Phone: 602-173-8923 Email: s.macintosh@ges.org Private School Name Song of Life Private School Address 4822 W. Prairie Lane In District OR Out of District Private School Official Sr. Mary Aloysius Private School Contact Phone: 602-212-5432 Email: sr.aloysius@songoflife.org **LEA Federal Program Official:** Select what is applicable from the following statements. LEAs might check more than one. Check if there are NO eligible private schools located within the LEA's boundaries Check if LEA has students residing within the LEA and are providing services to students attending a private school inside LEA boundaries. Check if LEA has students residing within the LEA but are providing services to students attending a private school outside of LEA boundaries. Check if the private school has not responded to LEA's repeated, good-faith attempts (3) for consultation. Check if Private School opts to 'not' participate. Private School Official: Complete the following chart showing private school participation for each LEA funding source/s Title IV-A Title I-C Title IV-B Title I-A Title II-A Title III- A YES NO YES \square NO YES NO YES 🔲 NO 🗌 YES NO YES NO [Directions: Both school officials (private and public) must initial under either YES or NO for each statement below. By doing so, it documents following the ongoing consultation AND the equitable services implementation. Comments may be made in the Comments section. Upload to designated location for each funding source. Part 1: Timely and Meaningful Consultation Affirmation – Initial boxes, sign and date and/or Ongoing Consultation - Due: May 1. Consultation Requirements (ESSA Sections 1117 and 8501) Official Yes No Private School Timely and meaningful consultation occurred regarding the needs and services of eligible children and their teachers and families. Initial Consultation Dates: Public School Private School The LEA gave due consideration to the views of the private school official. Public School The program design/provision of services agreed upon by the LEA and private school is equitable. Private School Date instructional services are to begin: Public School Signature of Public-School Official _____ Signature of Private School Official Date: Part 2: Equitable Provision of Services - Initial boxes, sign and date (If equitable services were provided in FY21, the due date for Part 2 is upon submittal of FY21 Completion Report. Upload to CR Related Documents.) Consultation Requirements (ESSA Sections 1117 and 8501) Official Yes No Services began as agreed between the LEA and private school during consultation. **Private School** Date services began: Public School The LEA gave due consideration to the views of the private school official during ongoing Private School consultation. **Public School** Private School Satisfactory services were provided during the school year. **Public School**

Signature of Public-School Official _______Signature of Private School Official

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