

FY 22 Affirmation of Timely/Meaningful Ongoing Consultation and Equitable Services

Not Participating

Elementary and Secondary Education Act- P.L. 107 – 110 ~ SECTION 1117 & 8501

Local Education Agency (LEA)	Ginsberg Elementary School		
LEA Federal Program Official	Sarah MacIntosh		
LEA Federal Program Contact	Phone: 602-173-8923	Email: s.macintosh@ges.org	
Private School Name	Song of Life		
Private School Address	4822 W. Prairie Lane	In District <input type="checkbox"/>	OR Out of District <input type="checkbox"/>
Private School Official	Sr. Mary Aloysius		
Private School Contact	Phone: 602-212-5432	Email: sr.aloysius@songoflife.org	

LEA Federal Program Official: Select what is applicable from the following statements. LEAs might check more than one.

- Check if there are NO eligible private schools located within the LEA’s boundaries
- Check if LEA has students residing within the LEA and are providing services to students attending a private school **inside** LEA boundaries.
- Check if LEA has students residing within the LEA but are providing services to students attending a private school **outside** of LEA boundaries.
- Check if the private school has not responded to LEA’s repeated, good-faith attempts (3) for consultation.
- Check if Private School opts to ‘not’ participate.

Private School Official: Complete the following chart showing private school participation for each LEA funding source/s

Title I-A		Title II-A		Title IV-A		Title III- A		Title I-C		Title IV-B	
YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	YES <input type="checkbox"/>	NO <input type="checkbox"/>	YES <input type="checkbox"/>	NO <input type="checkbox"/>

Directions: Both school officials (private and public) must initial under either YES or NO for each statement below. By doing so, it documents following the ongoing consultation AND the equitable services implementation. Comments may be made in the Comments section. **Upload to designated location for each funding source.**

Part 1: Timely and Meaningful Consultation Affirmation – Initial boxes, sign and date and/or Ongoing Consultation- Due: May 1.

Official	Yes	No	Consultation Requirements (ESSA Sections 1117 and 8501)
Private School			Timely and meaningful consultation occurred regarding the needs and services of eligible children and their teachers and families. Initial Consultation Dates: _____
Public School			
Private School			The LEA gave due consideration to the views of the private school official.
Public School			
Private School			The program design/provision of services agreed upon by the LEA and private school is equitable. Date instructional services are to begin: _____
Public School			

Signature of Public-School Official _____ Date: _____

Signature of Private School Official _____ Date: _____

Part 2: Equitable Provision of Services - Initial boxes, sign and date (If equitable services were provided in FY21, the due date for Part 2 is upon submittal of FY21 Completion Report. **Upload to CR Related Documents.**)

Official	Yes	No	Consultation Requirements (ESSA Sections 1117 and 8501)
Private School			Services began as agreed between the LEA and private school during consultation. Date services began: _____
Public School			
Private School			The LEA gave due consideration to the views of the private school official during ongoing consultation.
Public School			
Private School			Satisfactory services were provided during the school year.
Public School			

Signature of Public-School Official _____ Date: _____

Signature of Private School Official _____ Date: _____

Comments: