State of Arizona

2019 Post School Outcome Survey Results for School Year 2017-2018 Exiters

Disclaimer: Due to state report alignment with the term “competitive integrated employment” and its definition, in section 7(5) of the Rehabilitation Act, as amended by Workforce Innovation and Opportunity Act (WIOA), and 34 CFR §361.5(c)(9), the 2019 survey results are considered a baseline year for target goals.
Measurements A, B & C

Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2017-2018 School Year Exiters

<table>
<thead>
<tr>
<th>Measurement A:</th>
<th>Measurement B:</th>
<th>Measurement C:</th>
<th>Not Engaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education</td>
<td>Higher Education + Competitive Employment</td>
<td>Higher Education + Competitive Employment + Other Postsecondary Education or Training + Other Employment</td>
<td>Not Engaged</td>
</tr>
<tr>
<td>23.8%</td>
<td>54.6%</td>
<td>73.7%</td>
<td>26.3%</td>
</tr>
</tbody>
</table>
## Categories of Engagement

<table>
<thead>
<tr>
<th>Category of Engagement</th>
<th>Definition</th>
</tr>
</thead>
</table>
| **Higher Education**   | • Enrolled full- or part-time  
                         • Community College (2-year program)  
                         • College/University (4- or more year program)  
                         • 1 complete term |
| **Competitive Employment** | • Average 20 hours a week  
                           • 90 days (cumulative) since leaving high school  
                           • Includes military employment  
                           • Worked for pay at or above the minimum wage while earning customary pay rate  
                           • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description  
                           • Available benefits and opportunities for advancement as those without disabilities |
| **Other Postsecondary Education or Training** | • Enrolled full- or part-time  
                                           • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program)  
                                           • 1 complete term |
| **Other Employment**   | • Worked for pay or been self-employed  
                         • 90 days at any time since leaving high school  
                         • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.) |
Engagement Rates

7,210 responded for an 83% response rate

- Higher Education: 23.8%
- Competitive Employment: 30.8%
- Other Postsecondary Education or Training: 26.3%
- Other Employment: 10.1%
- Not Engaged: 9.1%
Response Rate / Representativeness
Definitions

**Response Rate**: Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

**Representativeness**: Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.
Response Rate / Representativeness
Demographic Descriptions

Specific Learning Disability (SLD): Specific Learning Disability

Emotional Disturbance (ED): Emotional Disability (including ED privately place)

Intellectual Disability (ID): Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

All Other Disabilities (AO): Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities - Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

Minority: American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

Limited English Proficiency (LEP): A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class setting.
# Response Rate

## Arizona PSO for 17-18 Exiters Response Rate by Demographic

<table>
<thead>
<tr>
<th>Disability Category</th>
<th>Gender</th>
<th>Ethnicity</th>
<th>Exit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Target Leaver Totals</td>
<td>8,683</td>
<td>4,971</td>
<td>1,927</td>
</tr>
<tr>
<td>Response Totals</td>
<td>7,210</td>
<td>4,125</td>
<td>1,181</td>
</tr>
<tr>
<td>Response Rate</td>
<td>83.04%</td>
<td>82.98%</td>
<td>74.80%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>87.32%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>85.19%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>82.50%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>80.83%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>76.81%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>61.29%</td>
</tr>
</tbody>
</table>
Representativeness

Arizona PSO for 17-18 Exiters Representativeness by Demographics

<table>
<thead>
<tr>
<th>Disability Category</th>
<th>Gender</th>
<th>Ethnicity</th>
<th>Exit</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD</td>
<td>ED</td>
<td>ID</td>
<td>AO</td>
</tr>
<tr>
<td>Target Leaver Representation</td>
<td>57.25%</td>
<td>10.19%</td>
<td>7.90%</td>
</tr>
<tr>
<td>Respondent Representation</td>
<td>57.21%</td>
<td>9.18%</td>
<td>8.31%</td>
</tr>
<tr>
<td>Difference</td>
<td>-0.04%</td>
<td>-1.01%</td>
<td>0.41%</td>
</tr>
</tbody>
</table>
Gender Data

<table>
<thead>
<tr>
<th>Category</th>
<th>Female (2,541)</th>
<th>Male (4,669)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Engaged</td>
<td>27.0%</td>
<td>25.9%</td>
</tr>
<tr>
<td>Other Employment</td>
<td>8.2%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Other Postsecondary Education or Training</td>
<td>10.1%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Competitive Employment</td>
<td>26.6%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Higher Education</td>
<td>28.1%</td>
<td>21.5%</td>
</tr>
</tbody>
</table>
## Exit Data

<table>
<thead>
<tr>
<th></th>
<th>Aged Out (n)</th>
<th>Dropped Out (1,181)</th>
<th>Graduated (6,018)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Engaged</td>
<td>54.5%</td>
<td>46.2%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Other Employment</td>
<td>0.0%</td>
<td>13.0%</td>
<td>9.5%</td>
</tr>
<tr>
<td>Other Postsecondary Education or Training</td>
<td>9.1%</td>
<td>11.4%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Competitive Employment</td>
<td>27.3%</td>
<td>26.1%</td>
<td>31.7%</td>
</tr>
<tr>
<td>Higher Education</td>
<td>9.1%</td>
<td>3.2%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>
### Ethnicity Data

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Not Engaged</th>
<th>Other Employment</th>
<th>Other Postsecondary Education or Training</th>
<th>Competitive Employment</th>
<th>Higher Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>37.3%</td>
<td>12.6%</td>
<td>8.9%</td>
<td>20.7%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>22.4%</td>
<td>4.5%</td>
<td>13.4%</td>
<td>14.9%</td>
<td>44.8%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>29.2%</td>
<td>6.2%</td>
<td>8.9%</td>
<td>29.2%</td>
<td>26.6%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>27.3%</td>
<td>10.7%</td>
<td>8.6%</td>
<td>31.8%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>30.2%</td>
<td>7.4%</td>
<td>6.7%</td>
<td>33.6%</td>
<td>22.1%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>26.7%</td>
<td>6.7%</td>
<td>13.3%</td>
<td>40.0%</td>
<td>13.3%</td>
</tr>
<tr>
<td>White</td>
<td>22.5%</td>
<td>9.9%</td>
<td>9.7%</td>
<td>31.8%</td>
<td>26.0%</td>
</tr>
</tbody>
</table>

**American Indian or Alaskan Native (507)**
**Asian (67)**
**Black or African American (531)**
**Hispanic or Latino (3,146)**
**Multi-Racial (149)**
**Native Hawaiian or Other Pacific Islander (15)**
**White (2,795)**
Disability Data (Extended Breakdown)

Engaged

- Autism (699): 63.4%
- Emotional Disability (544): 64.7%
- Emotional Disability (separate facility, private school) (118): 50.0%
- Hearing Impairment (33): 72.7%
- Mild Intellectual Disability (429): 51.7%
- Moderate Intellectual Disability (139): 46.0%
- Multiple Disabilities (124): 58.1%
- Multiple Disabilities - Severe Sensory Impairment (34): 38.2%
- Orthopedic Impairment (36): 58.3%
- Other Health Impairment (763): 78.2%
- Severe Intellectual Disability (31): 38.7%
- Specific Learning Disability (4,125): 80.7%
- Speech/Language Impairment (76): 82.9%
- Traumatic Brain Injury (35): 74.3%
- Visual Impairment (24): 70.8%

Not Engaged

- Autism (699): 36.6%
- Emotional Disability (544): 35.3%
- Emotional Disability (separate facility, private school) (118): 50.0%
- Hearing Impairment (33): 27.3%
- Mild Intellectual Disability (429): 48.3%
- Moderate Intellectual Disability (139): 54.0%
- Multiple Disabilities (124): 41.9%
- Multiple Disabilities - Severe Sensory Impairment (34): 61.8%
- Orthopedic Impairment (36): 41.7%
- Other Health Impairment (763): 21.8%
- Severe Intellectual Disability (31): 61.3%
- Specific Learning Disability (4,125): 19.3%
- Speech/Language Impairment (76): 17.1%
- Traumatic Brain Injury (35): 25.7%
- Visual Impairment (24): 29.2%
## Disability Data (Extended Breakdown) (cont.)

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>Higher Education</th>
<th>Competitive Employment</th>
<th>Other Postsecondary Education or Training</th>
<th>Other Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autism (699)</td>
<td>29.0%</td>
<td>13.4%</td>
<td>14.6%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Emotional Disability (544)</td>
<td>19.9%</td>
<td>28.5%</td>
<td>7.2%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Emotional Disability (separate facility, private school) (118)</td>
<td>5.9%</td>
<td>22.9%</td>
<td>11.0%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Hearing Impairment (33)</td>
<td>33.3%</td>
<td>27.3%</td>
<td>3.0%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Mild Intellectual Disability (429)</td>
<td>6.1%</td>
<td>20.0%</td>
<td>14.5%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Moderate Intellectual Disability (139)</td>
<td>2.2%</td>
<td>3.6%</td>
<td>30.2%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Multiple Disabilities (124)</td>
<td>20.2%</td>
<td>13.7%</td>
<td>21.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Multiple Disabilities - Severe Sensory Impairment (34)</td>
<td>5.9%</td>
<td></td>
<td>32.4%</td>
<td></td>
</tr>
<tr>
<td>Orthopedic Impairment (36)</td>
<td>38.9%</td>
<td></td>
<td>5.6%</td>
<td>13.9%</td>
</tr>
<tr>
<td>Other Health Impairment (763)</td>
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<td></td>
<td>33.7%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Severe Intellectual Disability (31)</td>
<td>3.2%</td>
<td>3.2%</td>
<td>32.3%</td>
<td></td>
</tr>
<tr>
<td>Specific Learning Disability (4,125)</td>
<td>25.5%</td>
<td></td>
<td>37.2%</td>
<td>11.3%</td>
</tr>
<tr>
<td>Speech/Language Impairment (76)</td>
<td>39.5%</td>
<td></td>
<td>28.9%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Traumatic Brain Injury (35)</td>
<td>25.7%</td>
<td></td>
<td>8.6%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Visual Impairment (24)</td>
<td>45.8%</td>
<td></td>
<td>4.2%</td>
<td>12.5%</td>
</tr>
</tbody>
</table>
Competitive Employment by County

- Apache (88) 14%
- Cochise (114) 26%
- Coconino (184) 40%
- Gila (68) 40%
- Graham (60) 40%
- Greenlee (n) 14%
- La Paz (n) 25%
- Maricopa (4,365) 32%
- Mohave (176) 28%
- Navajo (178) 22%
- Pima (1,138) 30%
- Pinal (450) 33%
- Santa Cruz (60) 12%
- Yavapai (138) 28%
- Yuma (189) 10%
Other Postsecondary Education or Training by County

- Apache (88): 3%
- Cochise (114): 7%
- Coconino (184): 8%
- Gila (68): 4%
- Graham (60): 7%
- Greenlee (n): 0%
- La Paz (n): 0%
- Maricopa (4,365): 9%
- Mohave (176): 3%
- Navajo (178): 8%
- Pima (1,138): 13%
- Pinal (450): 8%
- Santa Cruz (60): 10%
- Yavapai (138): 5%
- Yuma (189): 5%
Other Employment by County

- Apache (88) 20%
- Cochise (114) 9%
- Coconino (184) 9%
- Gila (68) 22%
- Graham (60) 5%
- Greenlee (n) 57%
- La Paz (n) 0%
- Maricopa (4,365) 9%
- Mohave (176) 19%
- Navajo (178) 21%
- Pima (1,138) 9%
- Pinal (450) 11%
- Santa Cruz (60) 18%
- Yavapai (138) 16%
- Yuma (189) 17%
Not Engaged by County

- Apache (88) 48%
- Cochise (114) 30%
- Coconino (184) 17%
- Gila (68) 25%
- Graham (60) 20%
- Greenlee (n) 14%
- La Paz (n) 50%
- Maricopa (4,365) 27%
- Mohave (176) 35%
- Navajo (178) 34%
- Pima (1,138) 23%
- Pinal (450) 21%
- Santa Cruz (60) 30%
- Yavapai (138) 19%
- Yuma (189) 42%