

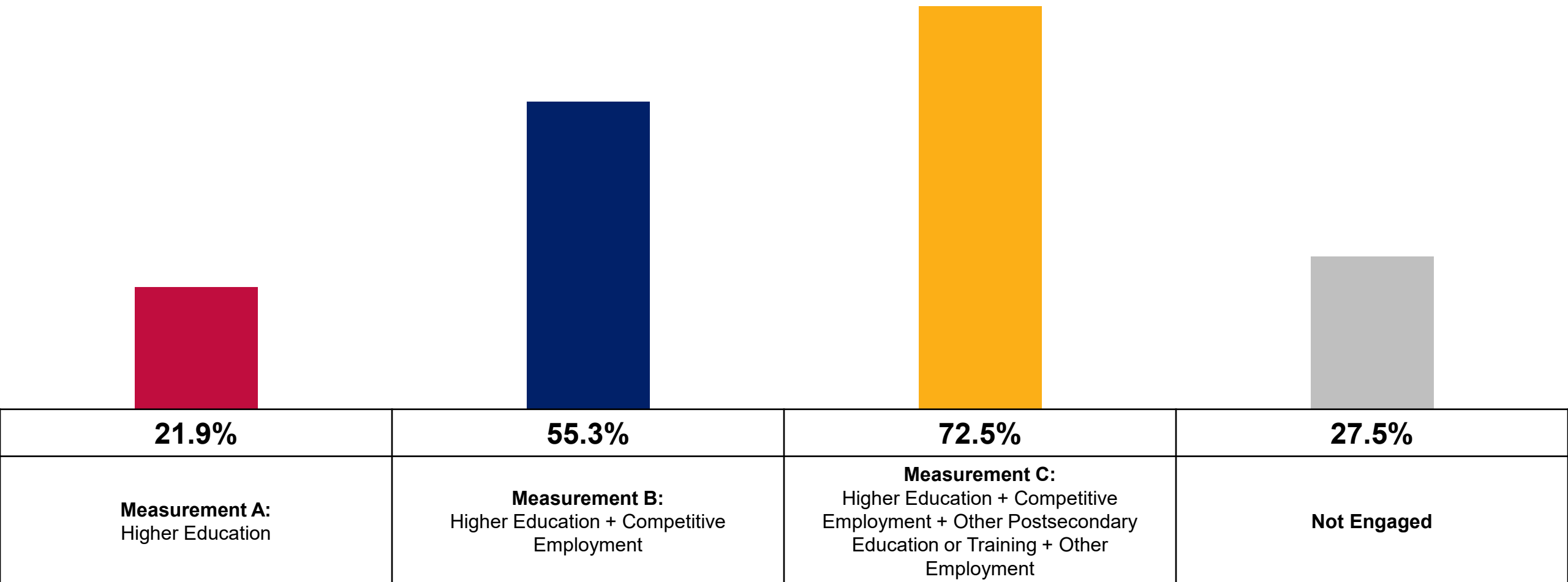


State of Arizona

2020 Post School Outcome Survey Results for
School Year 2018-2019 Exiters

Measurements A, B & C

Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2018-2019 School Year Exiters



Categories of Engagement

Category of Engagement	Definition
Higher Education	<ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	<ul style="list-style-type: none"> • Average 20 hours a week • 90 days (cumulative) since leaving high school • Includes military employment • Worked for pay at or above the minimum wage while earning customary pay rate • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description • Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	<ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	<ul style="list-style-type: none"> • Worked for pay or been self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Engagement Rates

6,660 responded for a 78.6% response rate

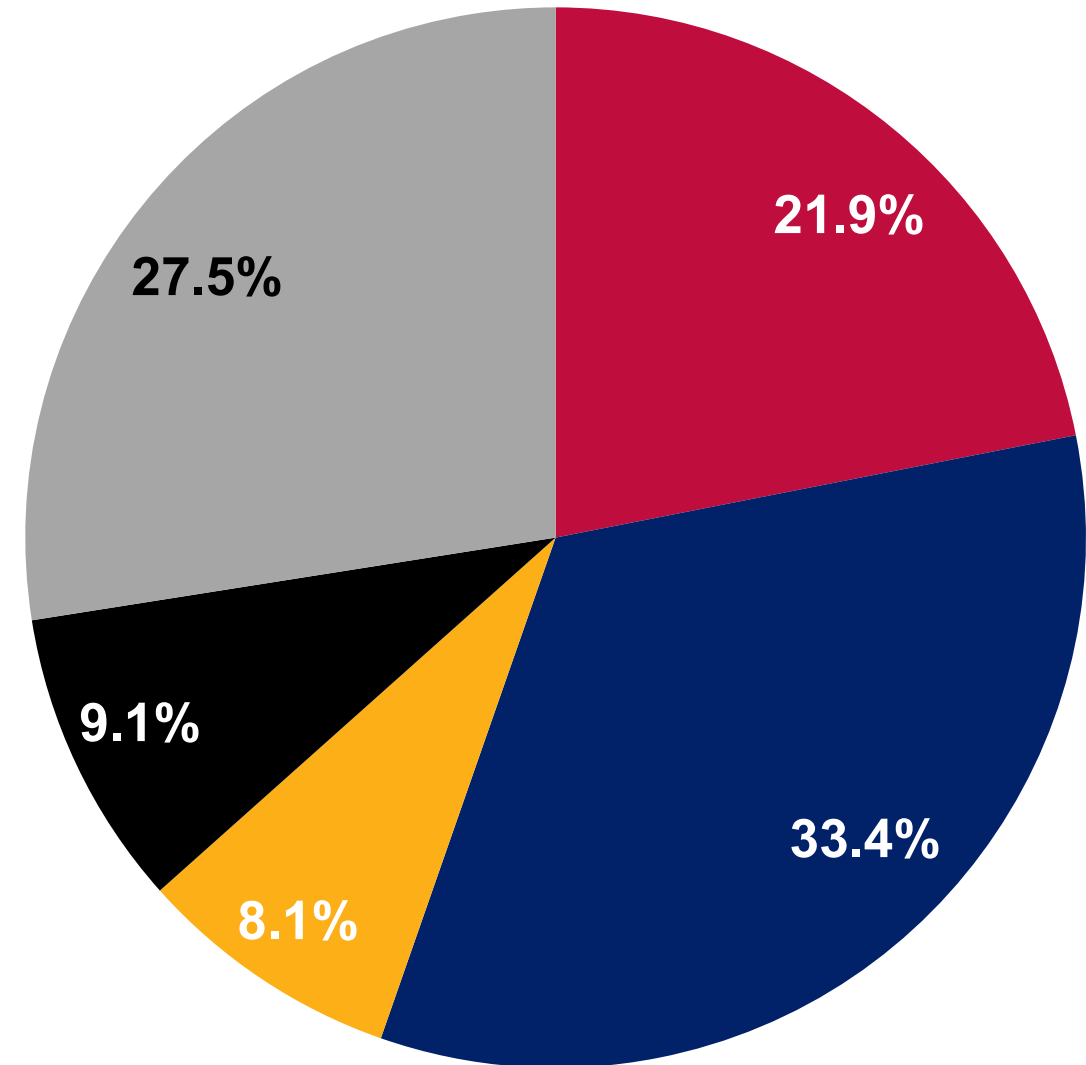
■ Higher Education

■ Competitive Employment

■ Other Postsecondary Education or Training

■ Other Employment

■ Not Engaged



Response Rate / Representativeness Definitions



Response Rate: Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

Representativeness: Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

Response Rate / Representativeness Demographic Descriptions



Specific Learning Disability (SLD): Specific Learning Disability

Emotional Disturbance (ED): Emotional Disability (including ED privately place)

Intellectual Disability (ID): Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

All Other Disabilities (AO): Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities - Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

Minority: American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

Limited English Proficiency (LEP): A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class setting.

Response Rate

Arizona PSO for 18-19 Exiters Response Rate by Demographic

	Overall	Disability Category				Gender	Ethnicity	Exit	
		LD	ED	ID	AO	Female	Minority	LEP	Dropout
Target Leaver Totals	8,478	4,728	832	629	2,289	2,998	1,617	200	1,827
Response Totals	6,660	3,661	590	540	1,869	2,352	1,261	158	1,006
Response Rate	78.56%	77.43%	70.91%	85.85%	81.65%	78.45%	77.98%	79.00%	55.06%

Representativeness

Arizona PSO for 18-19 Exiters Representativeness by Demographics

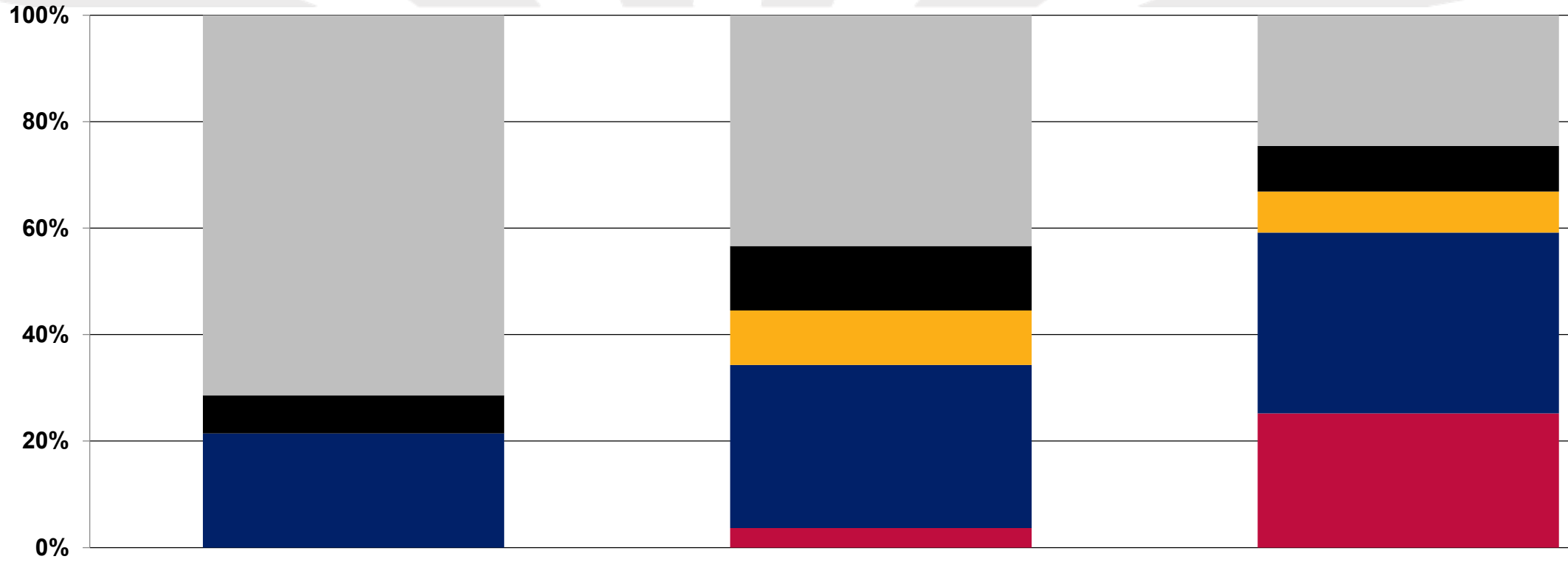
	Disability Category				Gender	Ethnicity	Exit	
	LD	ED	ID	AO	Female	Minority	LEP	Dropout
Target Leaver Representation	55.77%	9.81%	7.42%	27.00%	35.36%	19.07%	2.36%	21.55%
Respondent Representation	54.97%	8.86%	8.11%	28.06%	35.32%	18.93%	2.37%	15.11%
Difference	-0.80%	-0.95%	0.69%	1.06%	-0.05%	-0.14%	0.01%	-6.44%

Gender Data



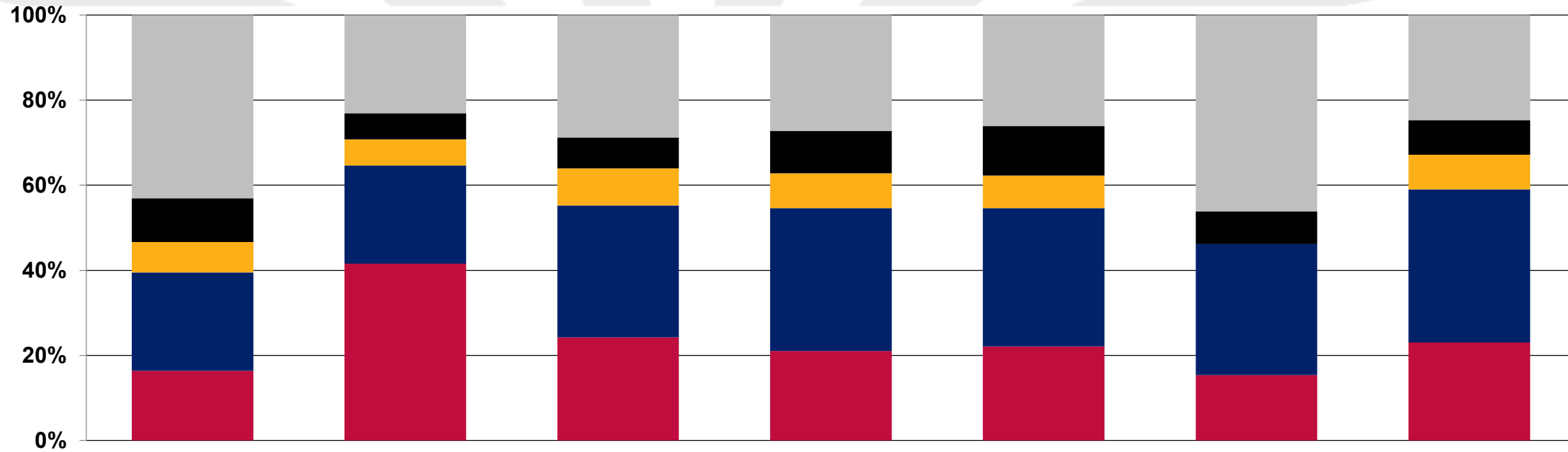
	Female (2,352)	Male (4,308)
■ Not Engaged	29.8%	26.3%
■ Other Employment	7.4%	10.1%
■ Other Postsecondary Education or Training	8.4%	7.9%
■ Competitive Employment	27.1%	36.9%
■ Higher Education	27.4%	18.9%

Exit Data



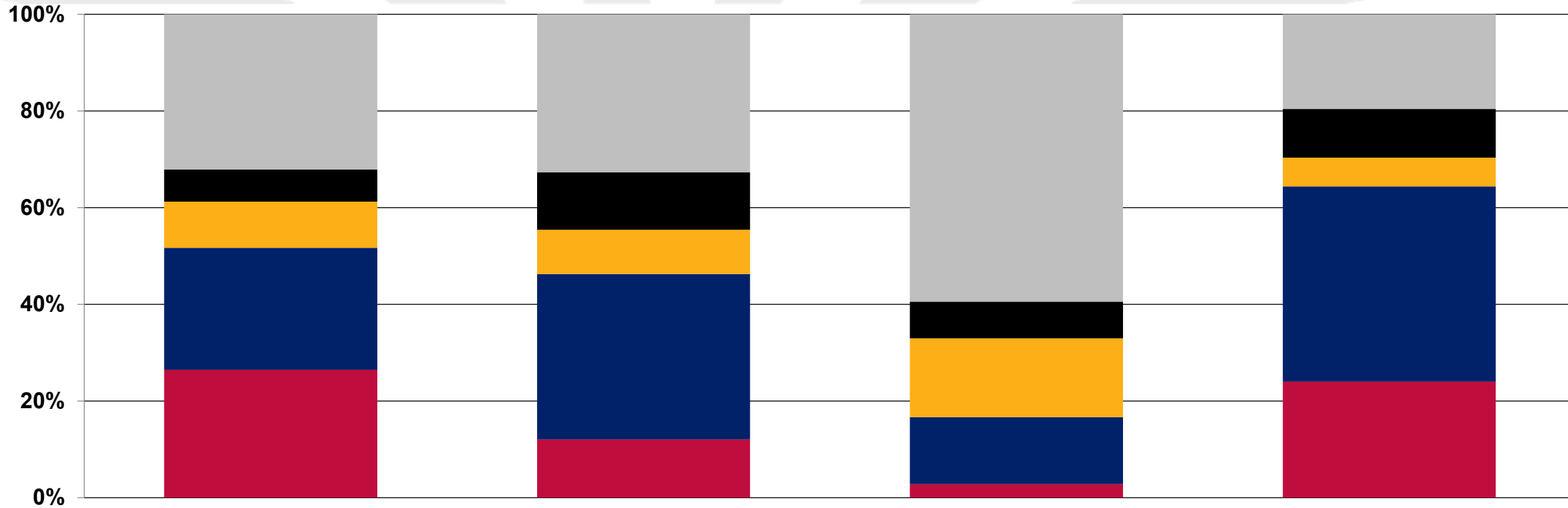
	Aged Out (14)	Dropped Out (1,006)	Graduated (5,640)
■ Not Engaged	71.4%	43.4%	24.6%
■ Other Employment	7.1%	12.1%	8.6%
■ Other Postsecondary Education or Training	0.0%	10.2%	7.7%
■ Competitive Employment	21.4%	30.6%	34.0%
■ Higher Education	0.0%	3.7%	25.2%

Ethnicity Data



	American Indian or Alaskan Native (476)	Asian (65)	Black or African American (458)	Hispanic or Latino (2,865)	Multi-Racial (249)	Native Hawaiian or Other Pacific Islander (13)	White (2,534)
■ Not Engaged	43.1%	23.1%	28.8%	27.3%	26.1%	46.2%	24.7%
■ Other Employment	10.3%	6.2%	7.2%	9.9%	11.6%	7.7%	8.1%
■ Other Postsecondary Education or Training	7.1%	6.2%	8.7%	8.2%	7.6%	0.0%	8.1%
■ Competitive Employment	23.1%	23.1%	31.0%	33.6%	32.5%	30.8%	36.0%
■ Higher Education	16.4%	41.5%	24.2%	21.0%	22.1%	15.4%	23.0%

Disability Data

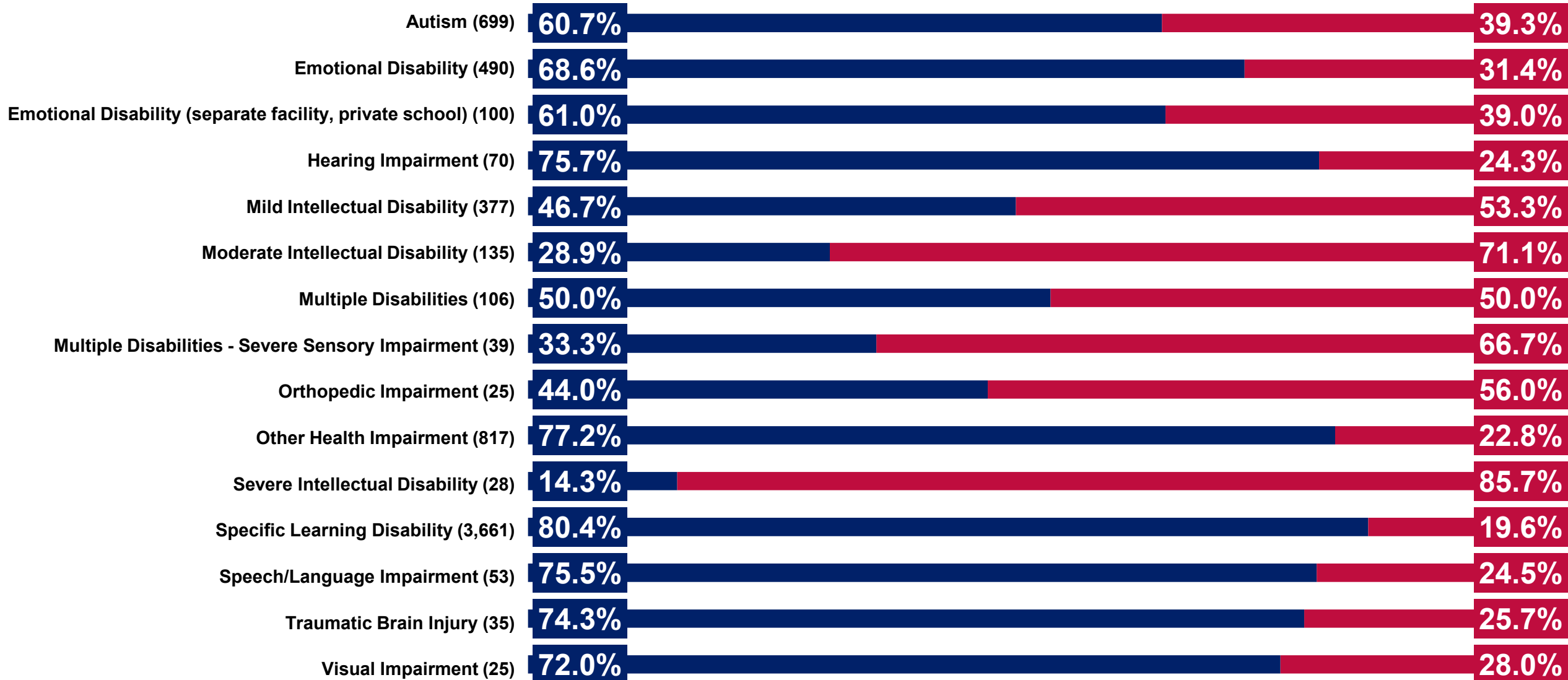


	All Other Disabilities (1,869)	Emotional Disturbance (590)	Intellectual Disability (540)	Specific Learning Disability (3,661)
■ Not Engaged	32.1%	32.7%	59.4%	19.6%
■ Other Employment	6.7%	11.9%	7.6%	10.1%
■ Other Postsecondary Education or Training	9.5%	9.2%	16.3%	5.9%
■ Competitive Employment	25.3%	34.2%	13.9%	40.4%
■ Higher Education	26.4%	12.0%	2.8%	24.0%

Disability Data (Extended Breakdown)

■ Engaged

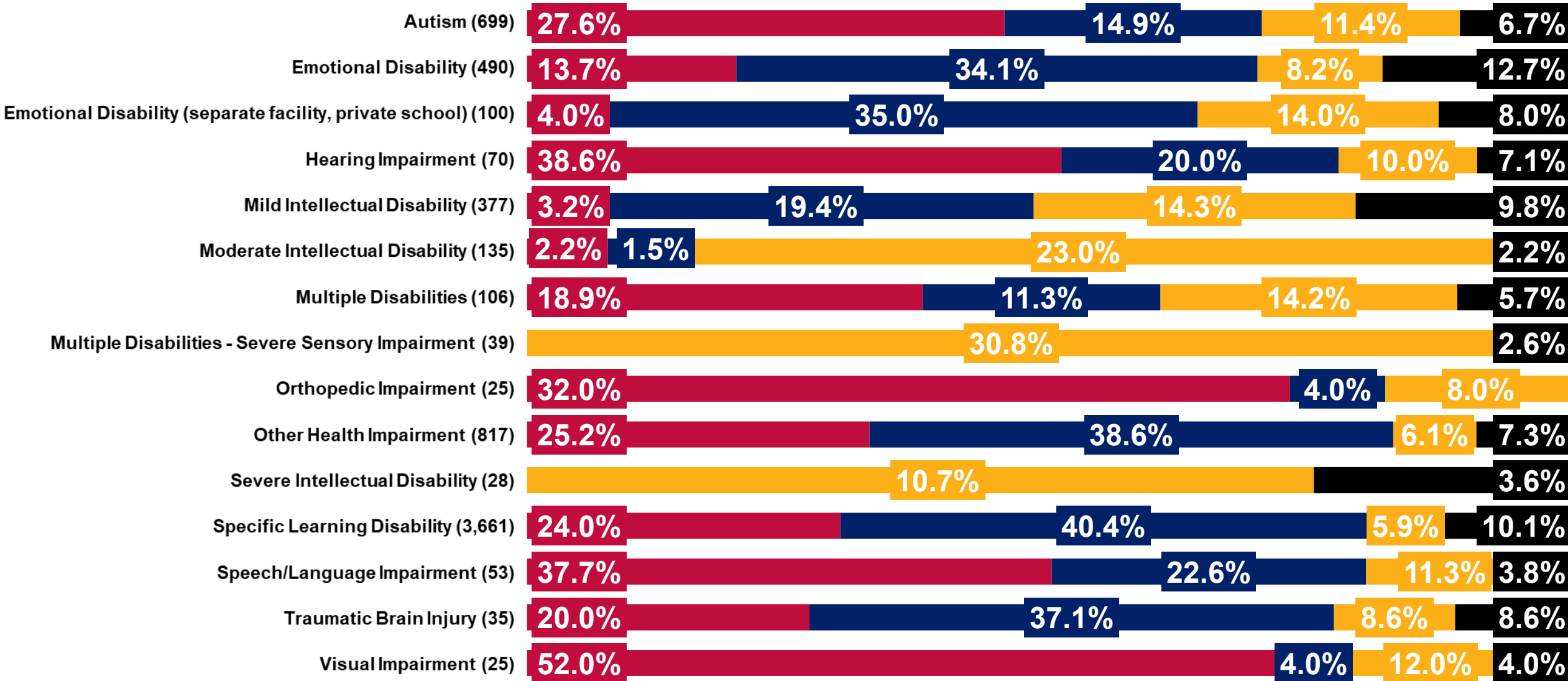
■ Not Engaged



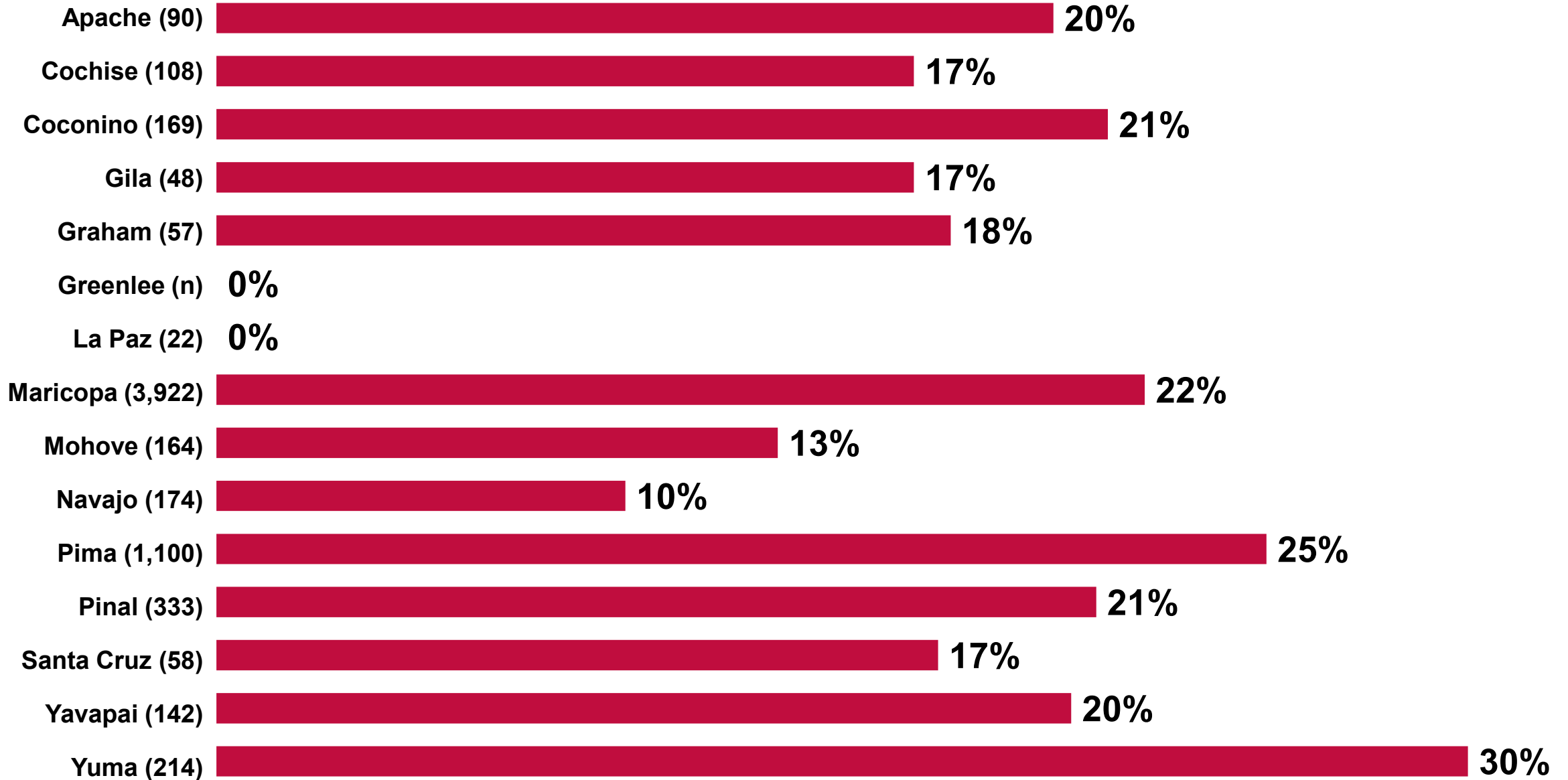
Disability Data (Extended Breakdown) (cont.)



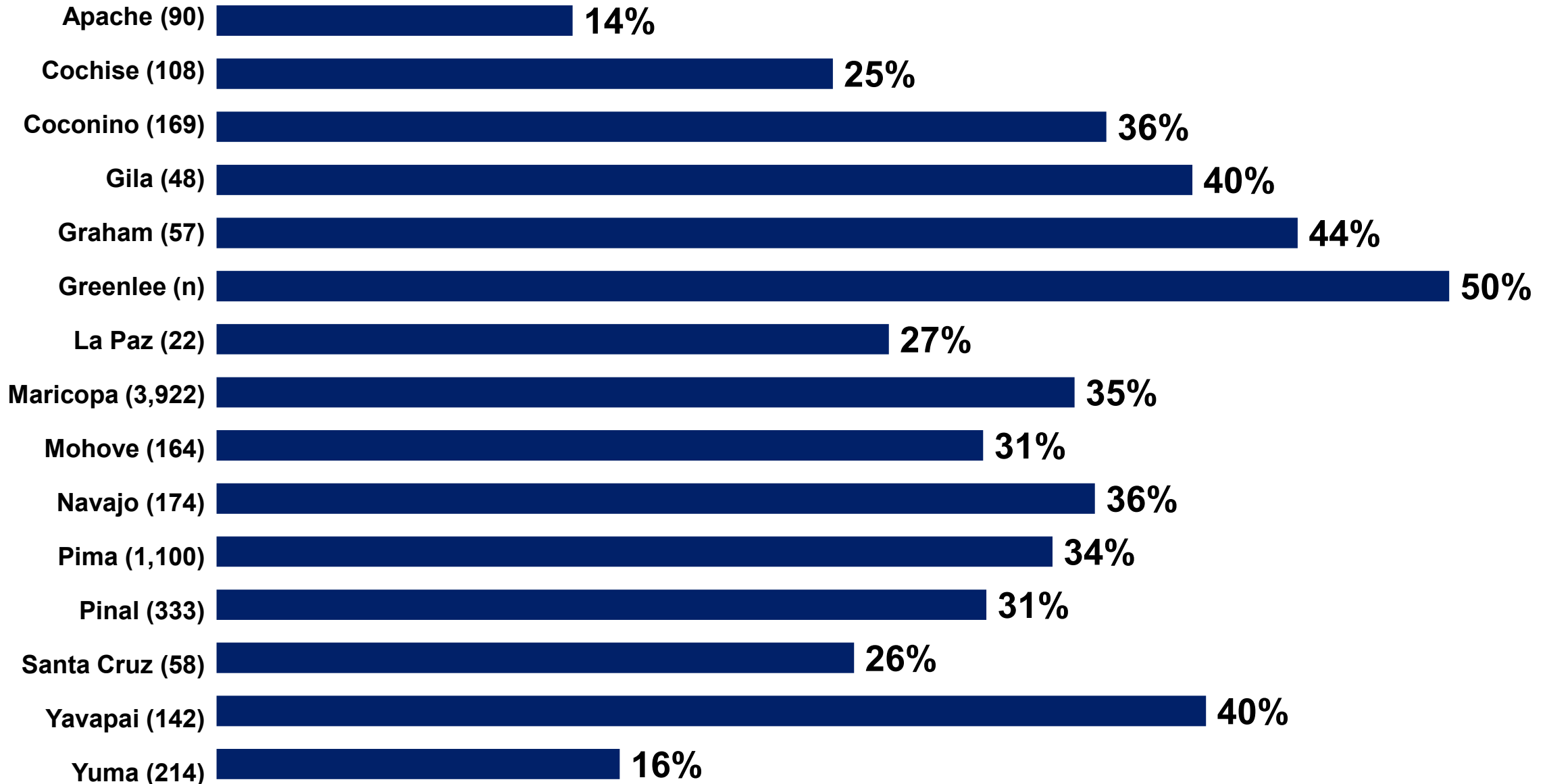
■ Higher Education
 ■ Competitive Employment
 ■ Other Postsecondary Education or Training
 ■ Other Employment



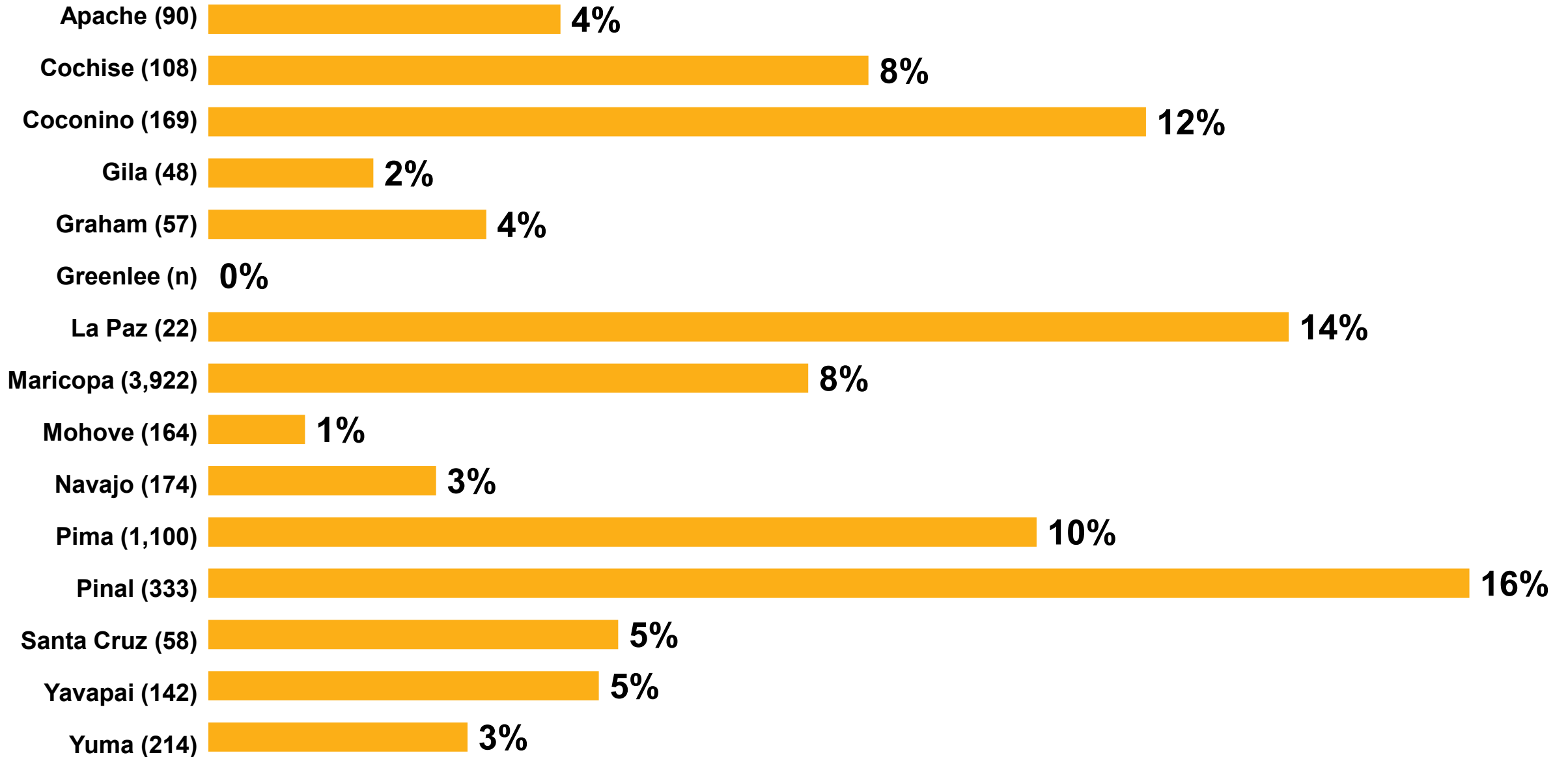
Higher Education by County



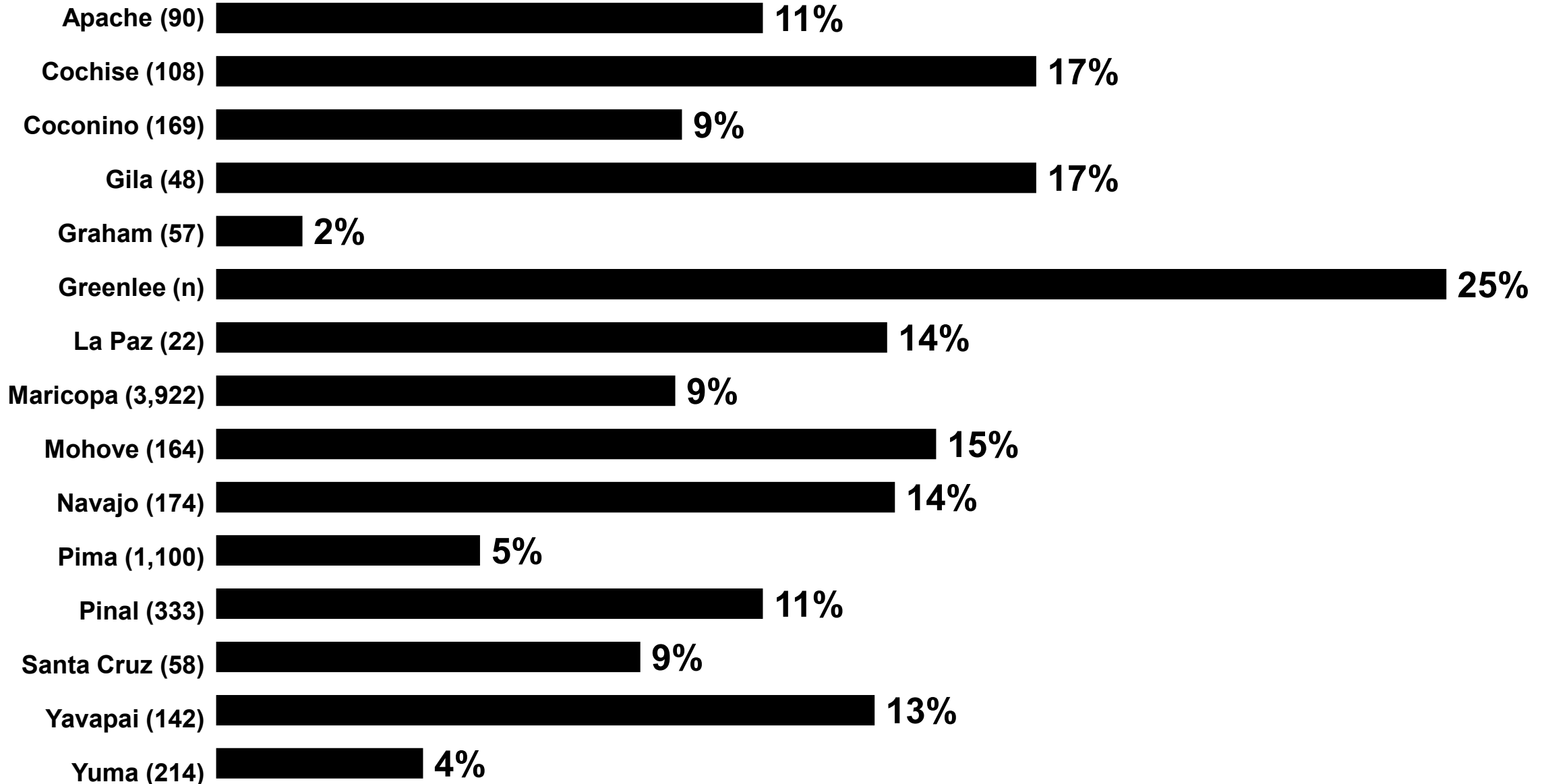
Competitive Employment by County



Other Postsecondary Education or Training by County



Other Employment by County



Not Engaged by County

