

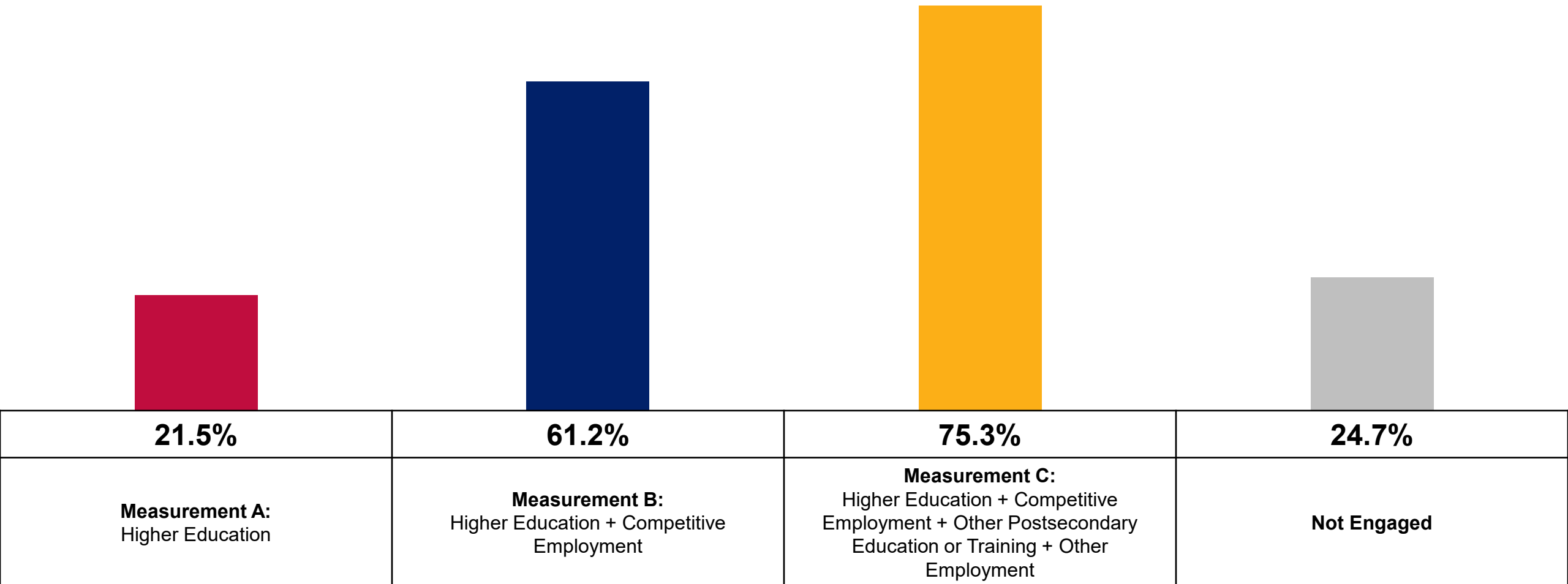


State of Arizona

2018 Post School Outcome Survey Results for
School Year 2016-2017 Exiters

Measurements A, B & C

Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2016-2017 School Year Exiters



Categories of Engagement

| Category of Engagement | Definition |
|--|--|
| Higher Education | <ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term |
| Competitive Employment | <ul style="list-style-type: none"> • Average 20 hours a week • At least 90 days (cumulative) since leaving high school • Includes military employment • Pay at or above the minimum wage • Setting with others who are non-disabled |
| Other Postsecondary Education or Training | <ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term |
| Other Employment | <ul style="list-style-type: none"> • Worked for pay or been self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.) |

Engagement Rates

6,834 responded for an 83.4% response rate

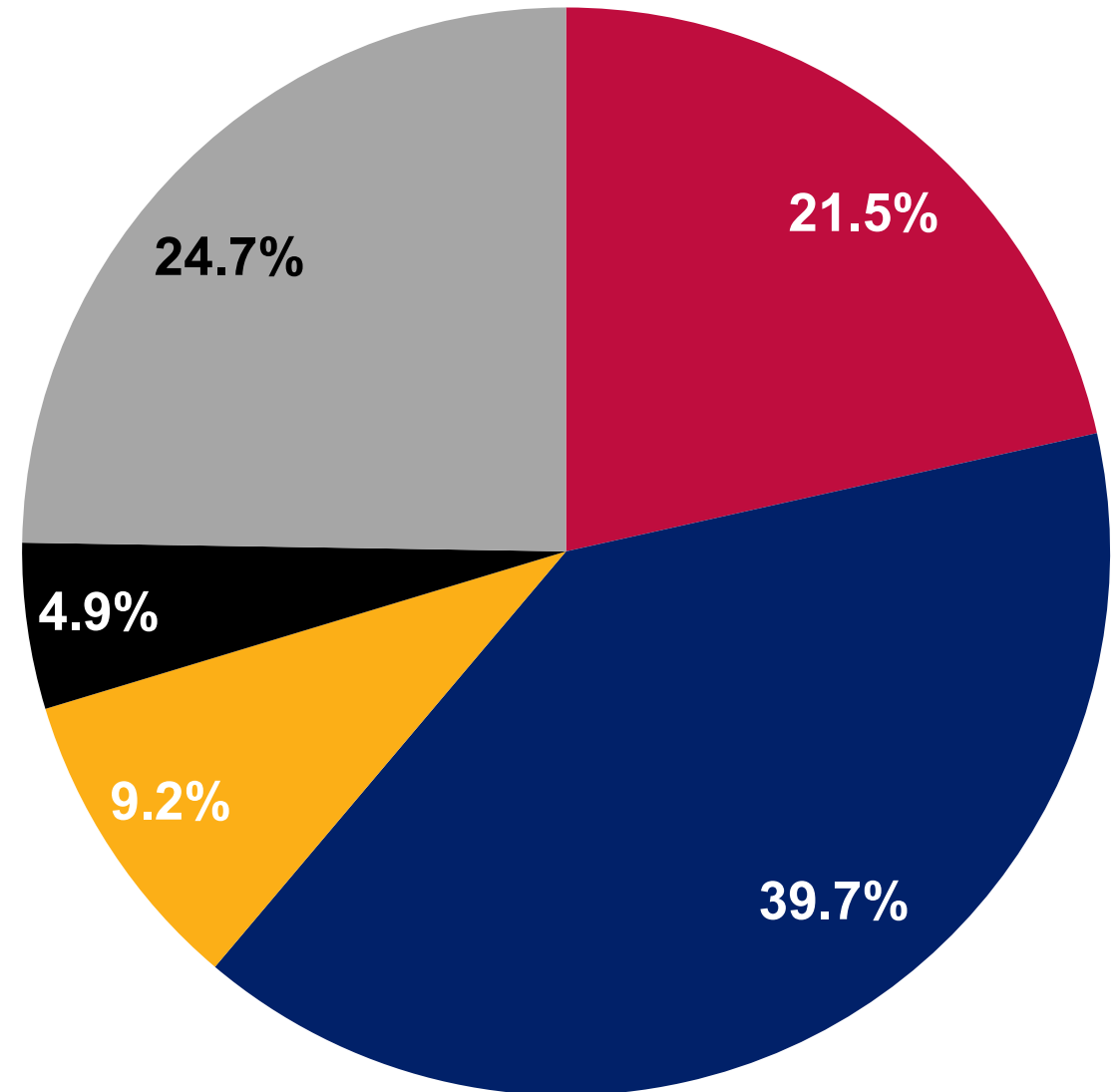
■ Higher Education

■ Competitive Employment

■ Other Postsecondary Education or Training

■ Other Employment

■ Not Engaged



Response Rate / Representativeness Definitions



Response Rate: Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

Representativeness: Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

Response Rate / Representativeness Demographic Descriptions



Specific Learning Disability (SLD): Specific Learning Disability

Emotional Disturbance (ED): Emotional Disability (including ED privately place)

Intellectual Disability (ID): Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

All Other Disabilities (AO): Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities - Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

Minority: American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

Limited English Proficiency (LEP): A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class setting.

Response Rate

Arizona PSO for 16-17 Exiters Response Rate by Demographic

| | Overall | Disability Category | | | | Gender | Ethnicity | Exit | |
|-----------------------------|---------------|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | LD | ED | ID | AO | Female | Minority | LEP | Dropout |
| Target Leaver Totals | 8,195 | 4,807 | 911 | 596 | 1,881 | 2,842 | 1,578 | 103 | 2,016 |
| Response Totals | 6,834 | 3,977 | 693 | 526 | 1,638 | 2,366 | 1,298 | 82 | 1,314 |
| Response Rate | 83.39% | 82.73% | 76.07% | 88.26% | 87.08% | 83.25% | 82.26% | 79.61% | 65.18% |

Representativeness

Arizona PSO for 16-17 Exiters Representativeness by Demographics

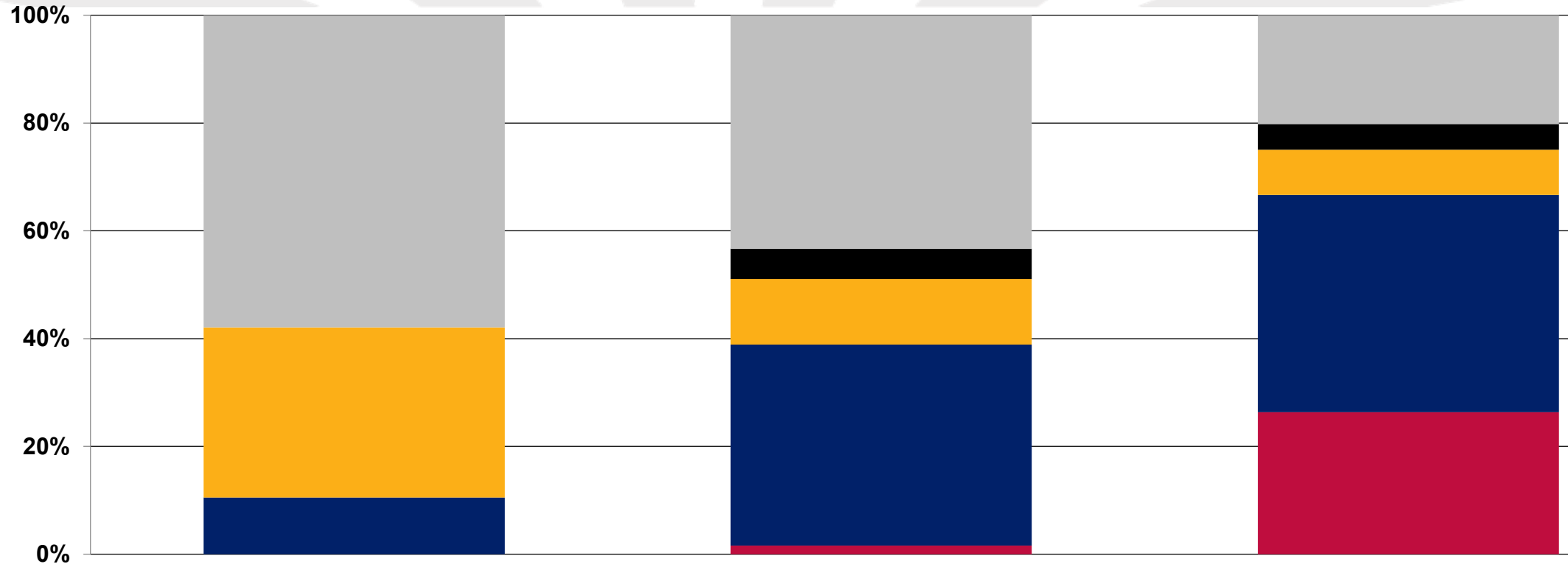
| | Disability Category | | | | Gender | Ethnicity | Exit | |
|-------------------------------------|---------------------|---------------|--------------|--------------|---------------|---------------|---------------|---------------|
| | LD | ED | ID | AO | Female | Minority | LEP | Dropout |
| Target Leaver Representation | 58.66% | 11.12% | 7.27% | 22.95% | 34.68% | 19.26% | 1.26% | 24.60% |
| Respondent Representation | 58.19% | 10.14% | 7.70% | 23.97% | 34.62% | 18.99% | 1.20% | 19.23% |
| Difference | -0.46% | -0.98% | 0.42% | 1.02% | -0.06% | -0.26% | -0.06% | -5.37% |

Gender Data



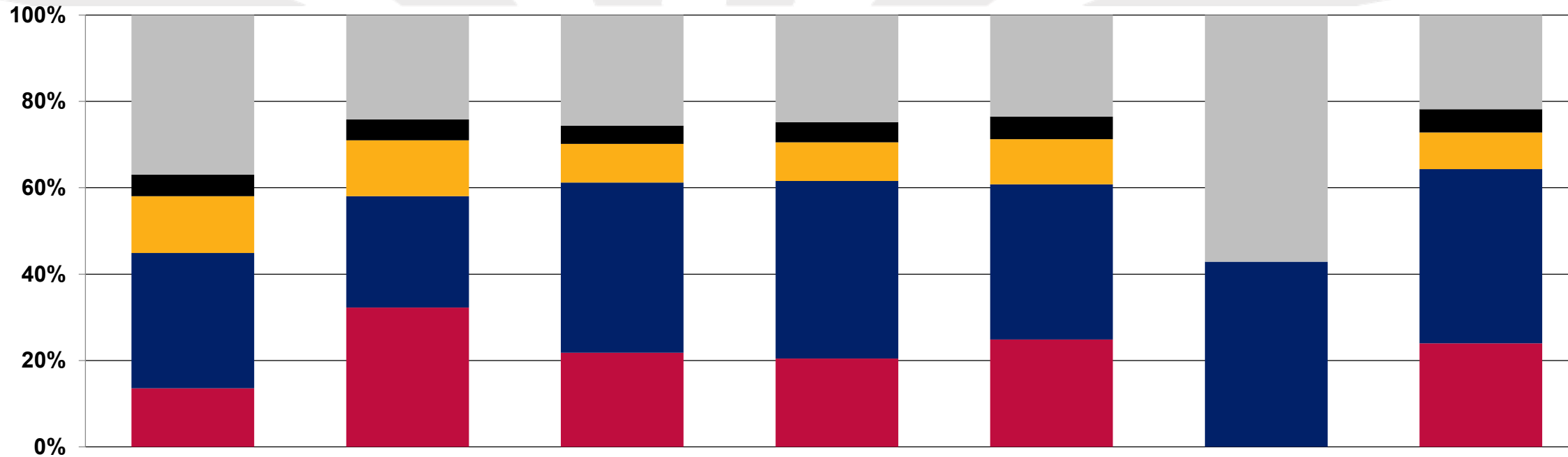
| | Female (2,366) | Male (4,468) |
|---|----------------|--------------|
| ■ Not Engaged | 25.9% | 24.1% |
| ■ Other Employment | 4.6% | 5.1% |
| ■ Other Postsecondary Education or Training | 10.1% | 8.6% |
| ■ Competitive Employment | 33.6% | 42.9% |
| ■ Higher Education | 25.7% | 19.3% |

Exit Data



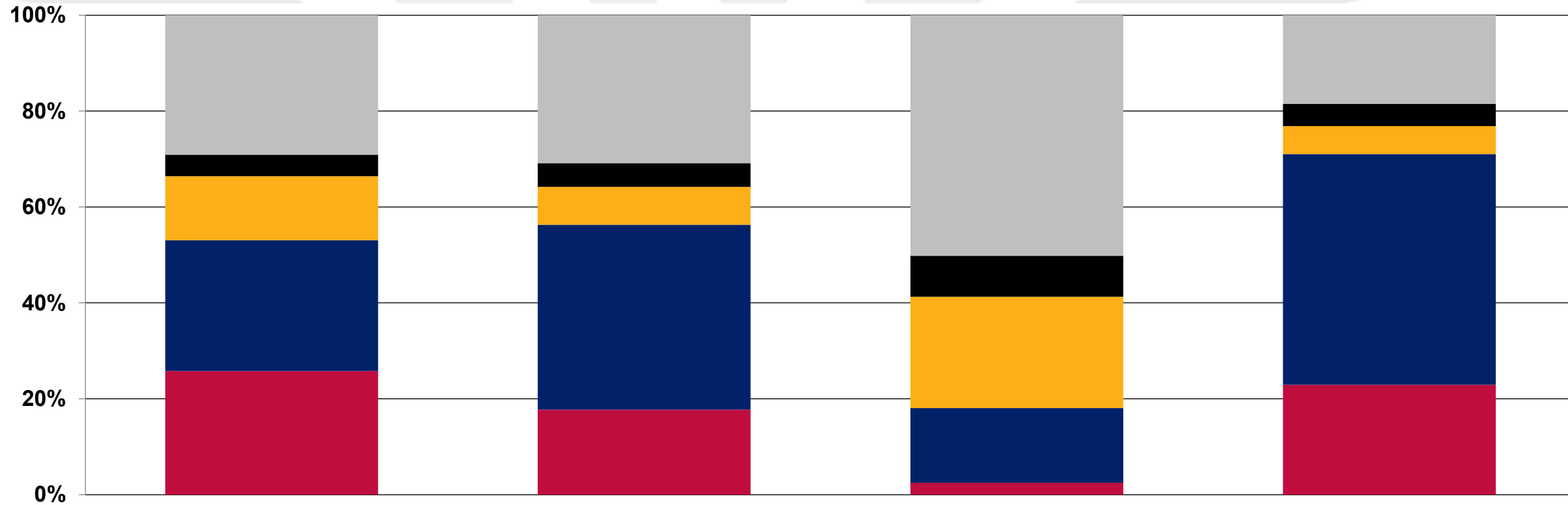
| | Aged Out (19) | Dropped Out (1,314) | Graduated (5,501) |
|---|---------------|---------------------|-------------------|
| ■ Not Engaged | 57.9% | 43.3% | 20.2% |
| ■ Other Employment | 0.0% | 5.6% | 4.8% |
| ■ Other Postsecondary Education or Training | 31.6% | 12.2% | 8.4% |
| ■ Competitive Employment | 10.5% | 37.3% | 40.3% |
| ■ Higher Education | 0.0% | 1.6% | 26.3% |

Ethnicity Data



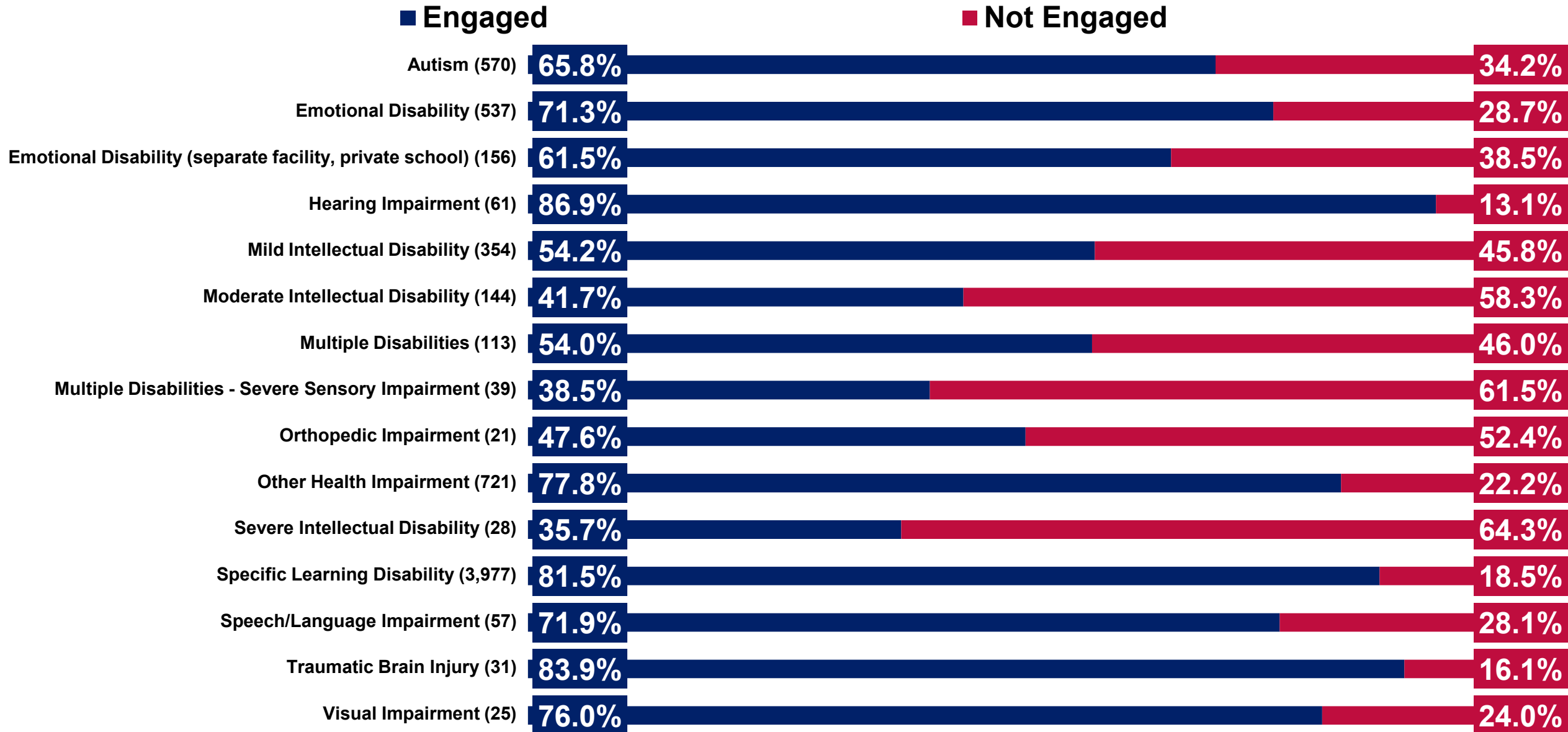
| | American Indian or Alaskan Native (546) | Asian (62) | Black or African American (523) | Hispanic or Latino (2,941) | Multi-Racial (153) | Native Hawaiian or Other Pacific Islander (14) | White (2,595) |
|---|---|------------|---------------------------------|----------------------------|--------------------|--|---------------|
| ■ Not Engaged | 37.0% | 24.2% | 25.6% | 24.8% | 23.5% | 57.1% | 21.8% |
| ■ Other Employment | 4.9% | 4.8% | 4.2% | 4.7% | 5.2% | 0.0% | 5.4% |
| ■ Other Postsecondary Education or Training | 13.2% | 12.9% | 9.0% | 8.9% | 10.5% | 0.0% | 8.5% |
| ■ Competitive Employment | 31.3% | 25.8% | 39.4% | 41.1% | 35.9% | 42.9% | 40.3% |
| ■ Higher Education | 13.6% | 32.3% | 21.8% | 20.5% | 24.8% | 0.0% | 24.0% |

Disability Data



| | All Other Disabilities (1,638) | Emotional Disturbance (693) | Intellectual Disability (526) | Specific Learning Disability (3,977) |
|---|--------------------------------|-----------------------------|-------------------------------|--------------------------------------|
| ■ Not Engaged | 29.1% | 30.9% | 50.2% | 18.5% |
| ■ Other Employment | 4.5% | 4.9% | 8.6% | 4.7% |
| ■ Other Postsecondary Education or Training | 13.4% | 7.9% | 23.2% | 5.8% |
| ■ Competitive Employment | 27.3% | 38.5% | 15.6% | 48.1% |
| ■ Higher Education | 25.8% | 17.7% | 2.5% | 22.9% |

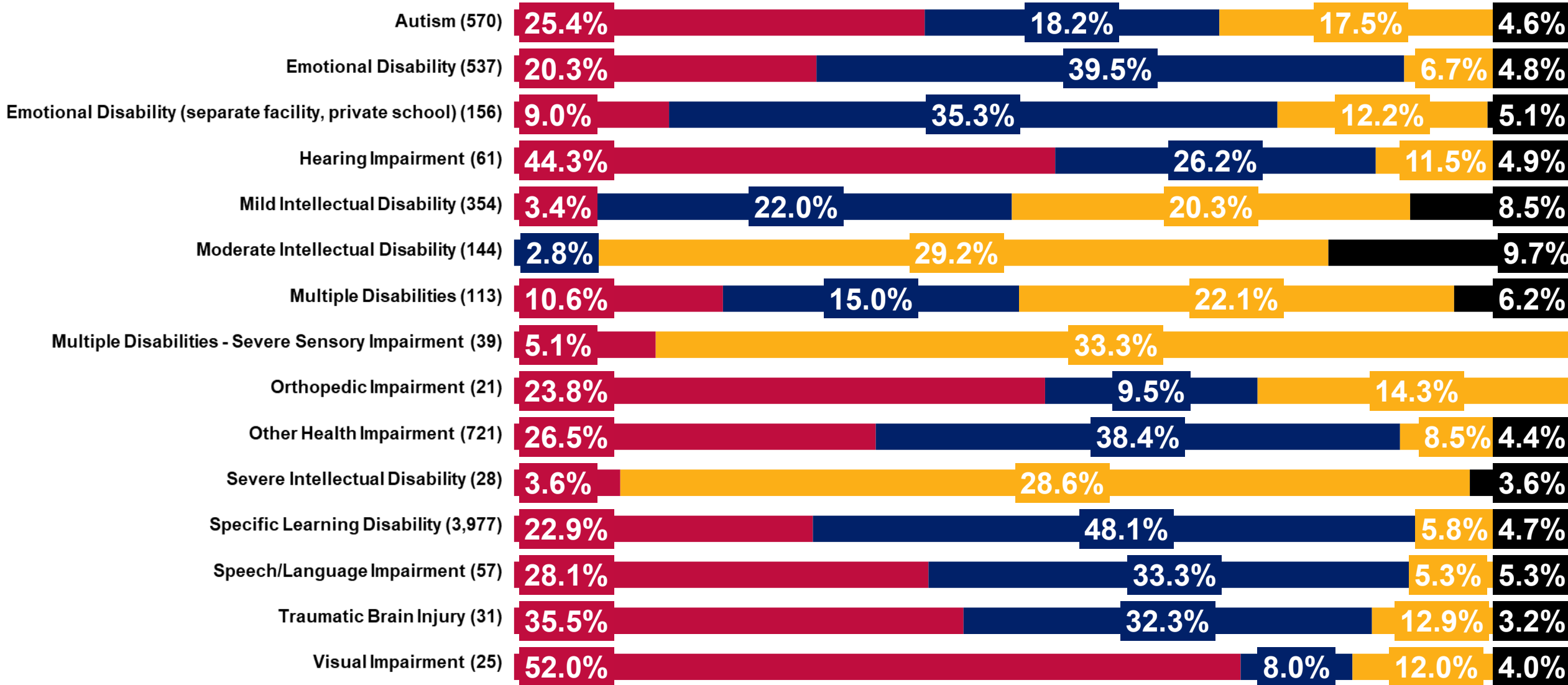
Disability Data (Extended Breakdown)



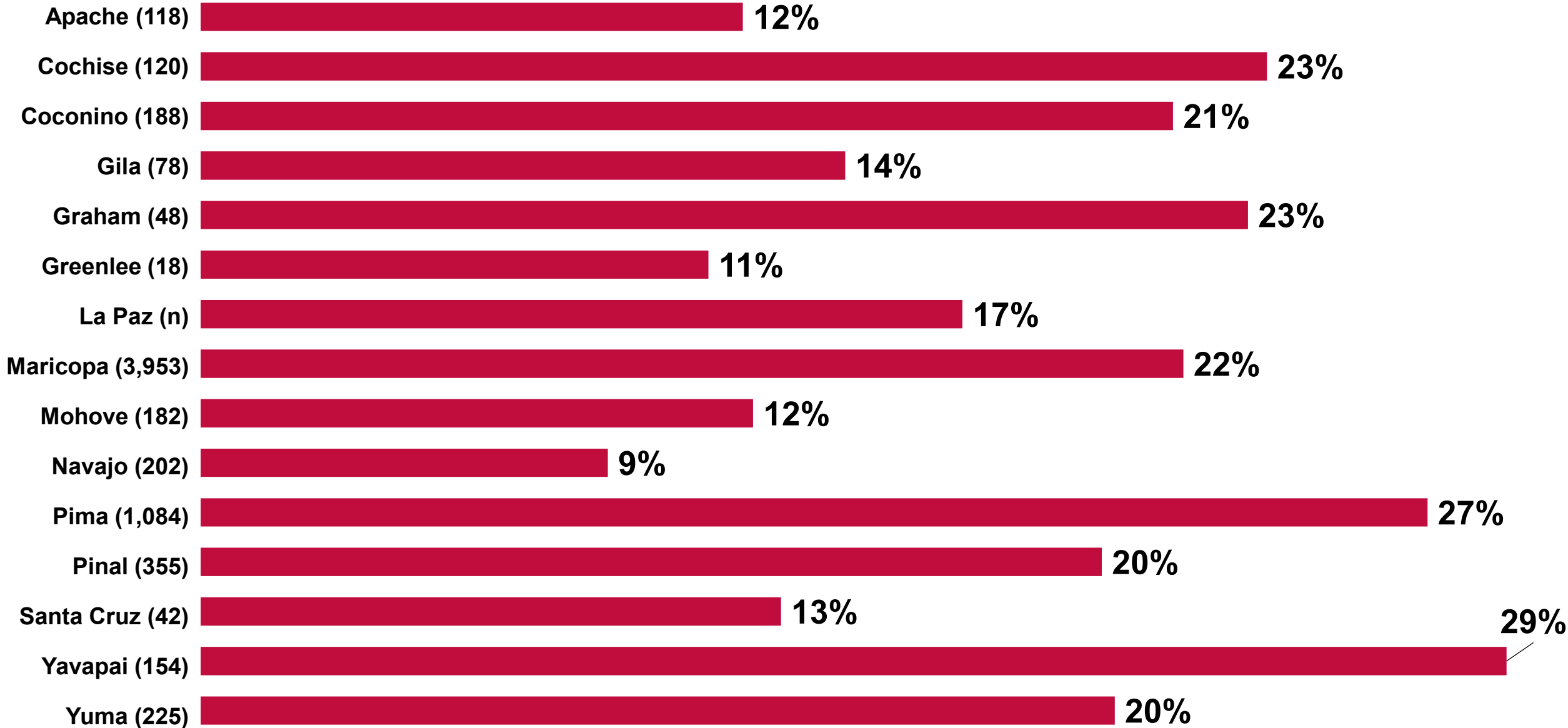
Disability Data (Extended Breakdown) (cont.)



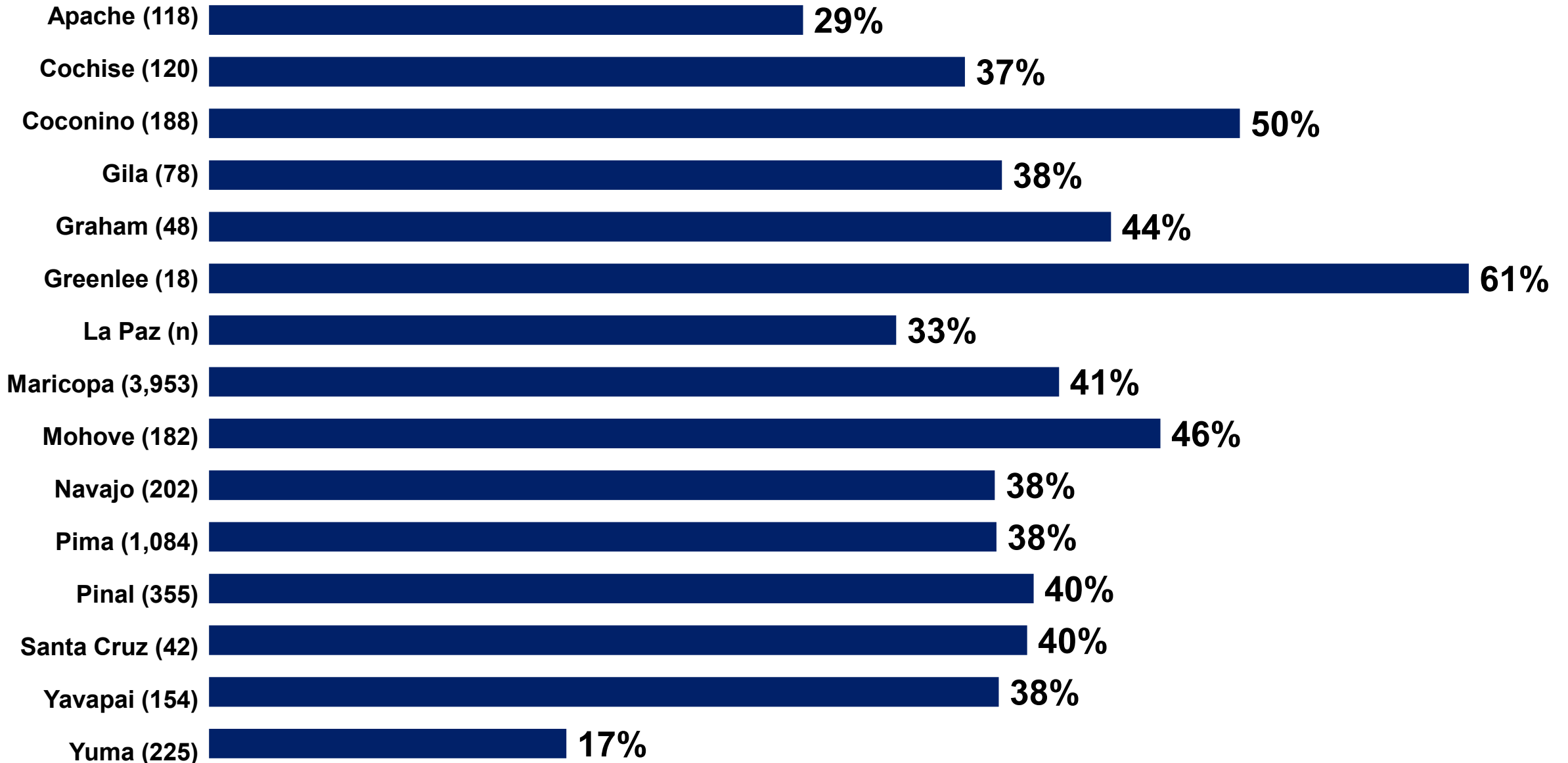
■ Higher Education
 ■ Competitive Employment
 ■ Other Postsecondary Education or Training
 ■ Other Employment



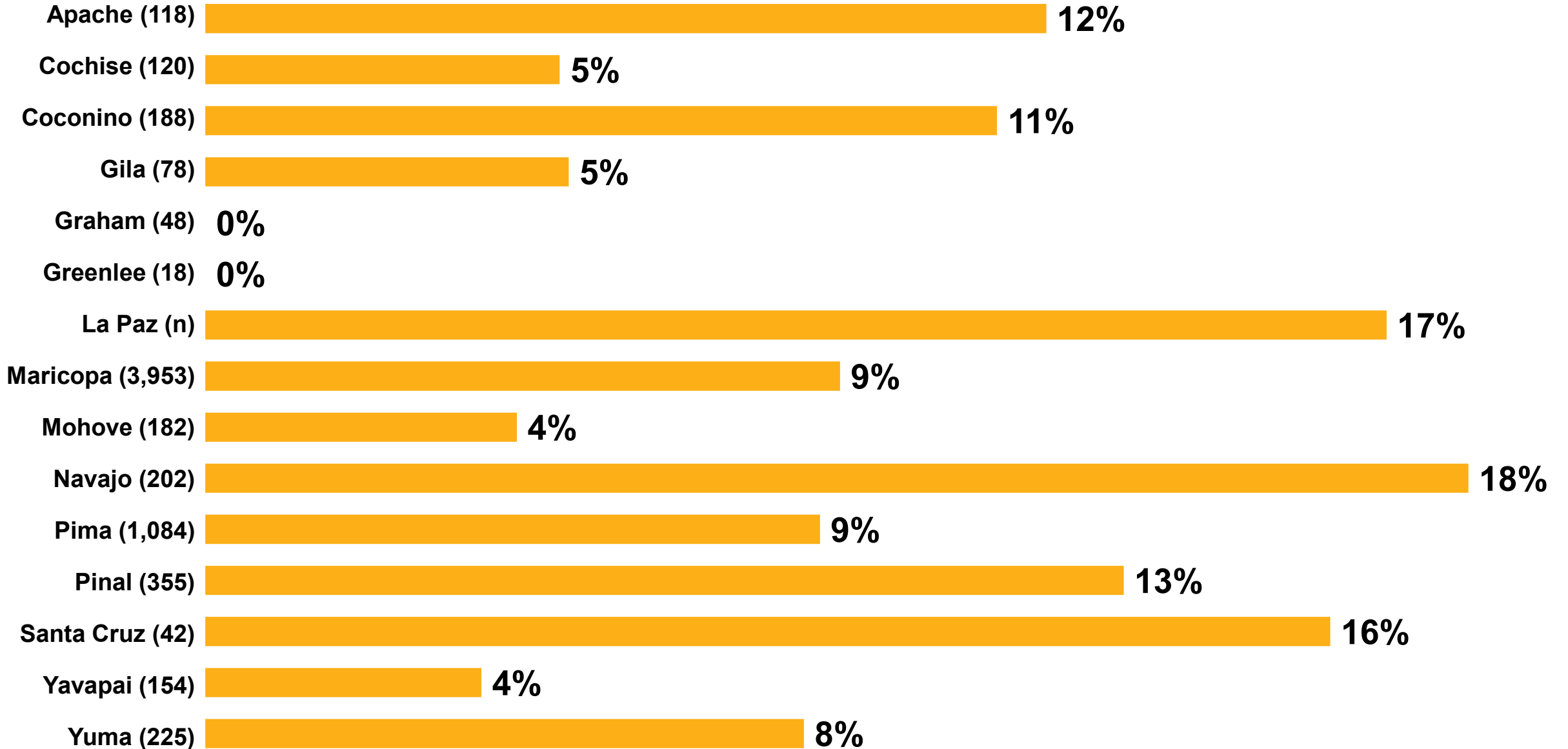
Higher Education by County



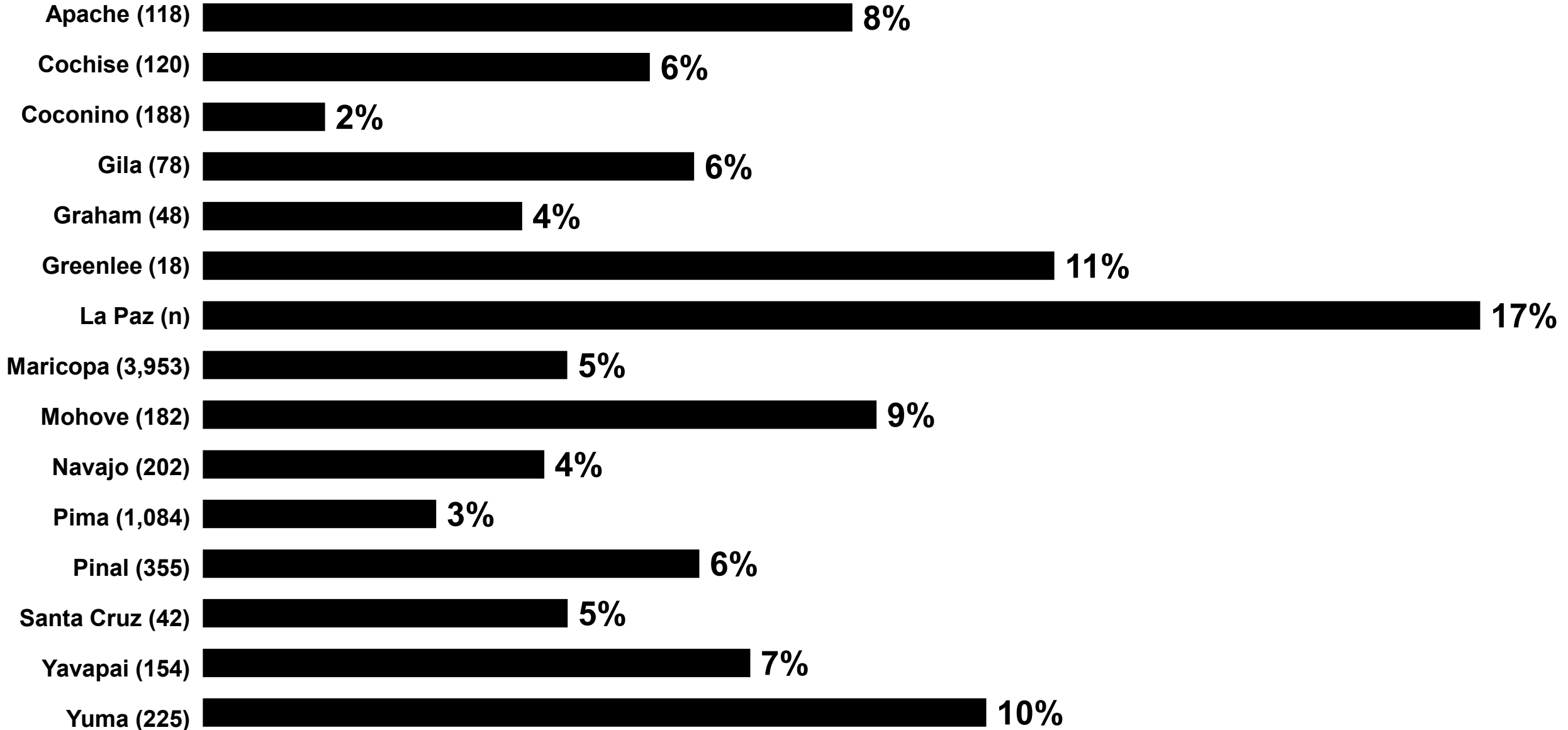
Competitive Employment by County



Other Postsecondary Education or Training by County



Other Employment by County



Not Engaged by County

