

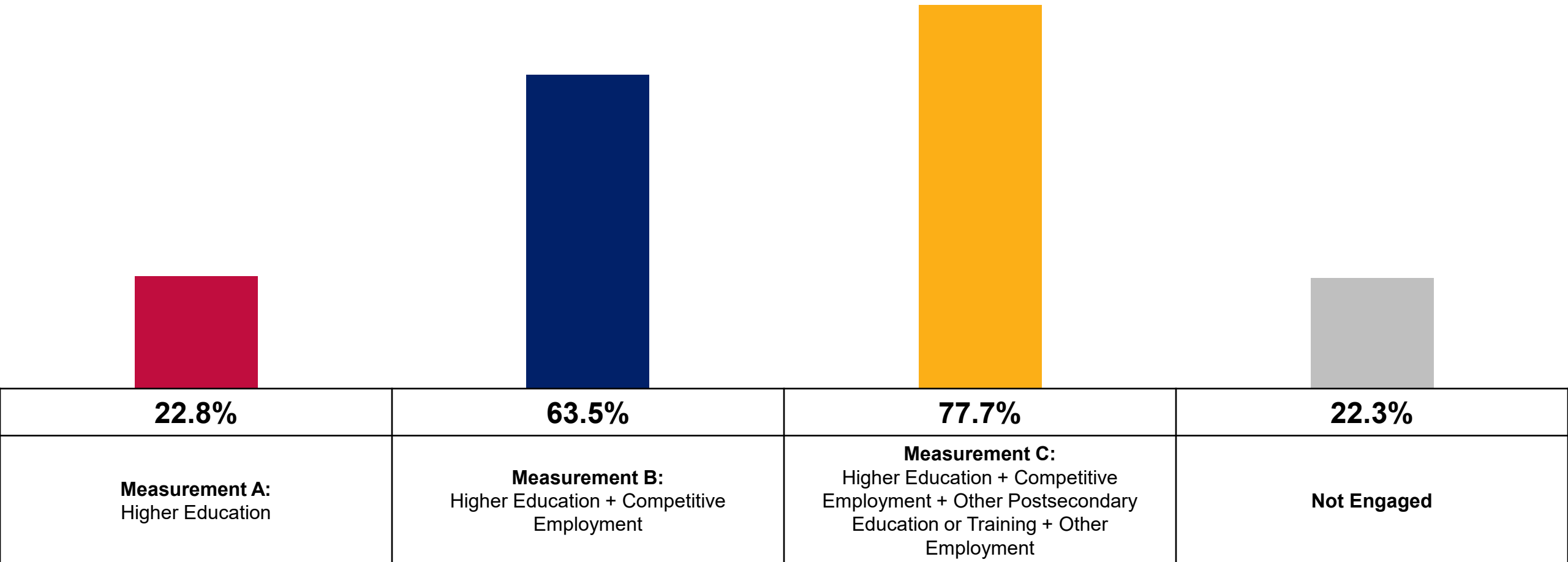


State of Arizona

2017 Post School Outcome Survey Results for
School Year 2015-2016 Exiters

Measurements A, B & C

Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2015-2016 School Year Exiters



Categories of Engagement

Category of Engagement	Definition
Higher Education	<ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	<ul style="list-style-type: none"> • Average 20 hours a week • At least 90 days (cumulative) since leaving high school • Includes military employment • Pay at or above the minimum wage • Setting with others who are non-disabled
Other Postsecondary Education or Training	<ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	<ul style="list-style-type: none"> • Worked for pay or been self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Engagement Rates

6,971 responded for an 80.8% response rate

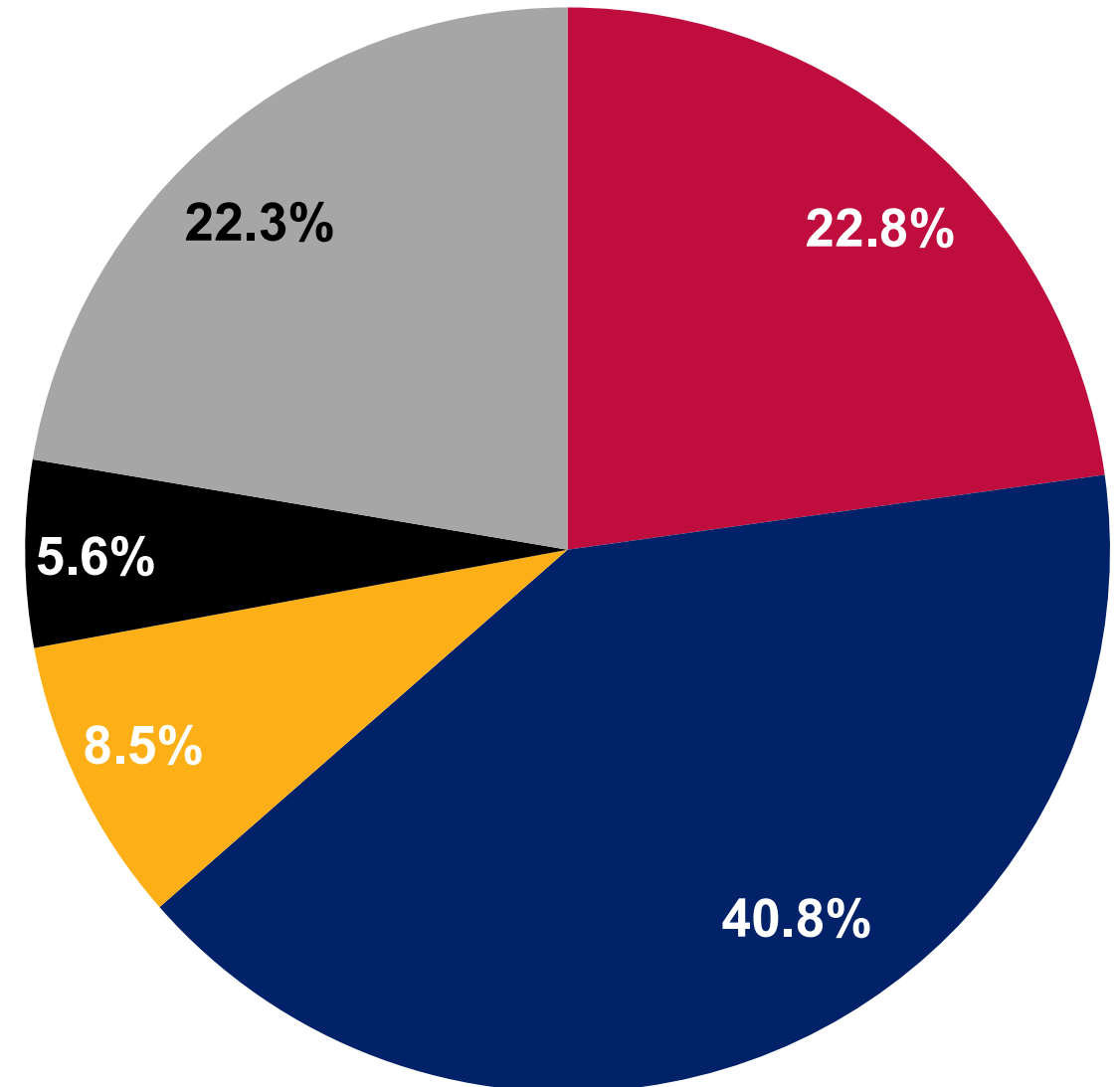
■ Higher Education

■ Competitive Employment

■ Other Postsecondary Education or Training

■ Other Employment

■ Not Engaged



Response Rate / Representativeness Definitions



Response Rate: Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

Representativeness: Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

Response Rate / Representativeness Demographic Descriptions



Specific Learning Disability (SLD): Specific Learning Disability

Emotional Disturbance (ED): Emotional Disability (including ED privately place)

Intellectual Disability (ID): Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

All Other Disabilities (AO): Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities - Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

Minority: American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

Limited English Proficiency (LEP): A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class setting.

Response Rate

Arizona PSO for 15-16 Exiters Response Rate by Demographic

	Overall	Disability Category				Gender	Ethnicity	Exit	
		LD	ED	ID	AO	Female	Minority	LEP	Dropout
Target Leaver Totals	8,632	5,170	839	617	2,006	2,984	1,599	161	1,927
Response Totals	6,971	4,151	621	499	1,700	2,416	1,307	129	1,225
Response Rate	80.76%	80.29%	74.02%	80.88%	84.75%	80.97%	81.74%	80.12%	63.57%

Representativeness

Arizona PSO for 15-16 Exiters Representativeness by Demographics

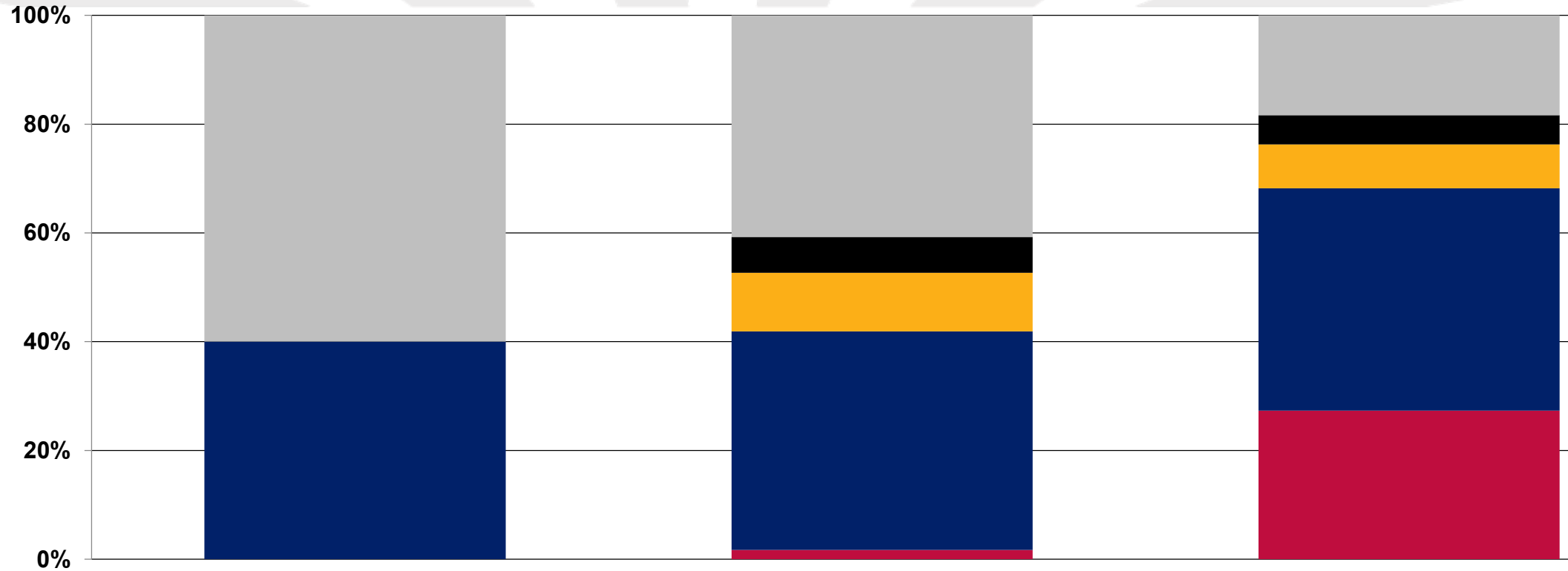
	Disability Category				Gender	Ethnicity	Exit	
	LD	ED	ID	AO	Female	Minority	LEP	Dropout
Target Leaver Representation	59.89%	9.72%	7.15%	23.24%	34.57%	18.52%	1.87%	22.32%
Respondent Representation	59.55%	8.91%	7.16%	24.39%	34.66%	18.75%	1.85%	17.57%
Difference	-0.35%	-0.81%	0.01%	1.15%	0.09%	0.23%	-0.01%	-4.75%

Gender Data



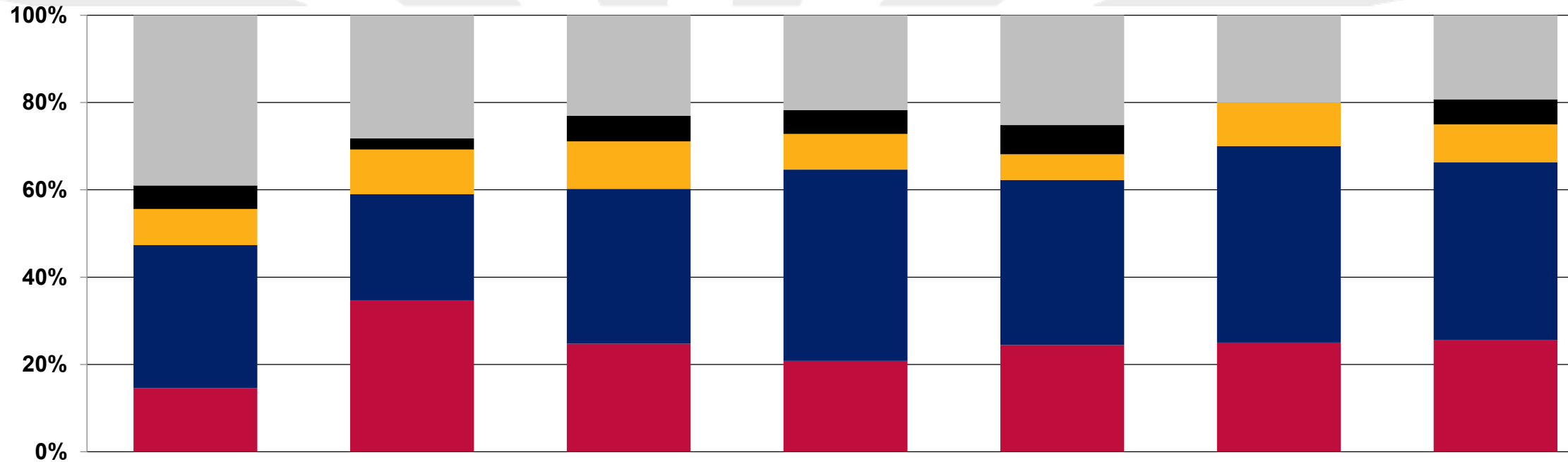
	Female (2,416)	Male (4,555)
■ Not Engaged	23.5%	21.7%
■ Other Employment	5.6%	5.6%
■ Other Postsecondary Education or Training	9.4%	8.1%
■ Competitive Employment	34.6%	44.0%
■ Higher Education	27.0%	20.3%

Exit Data



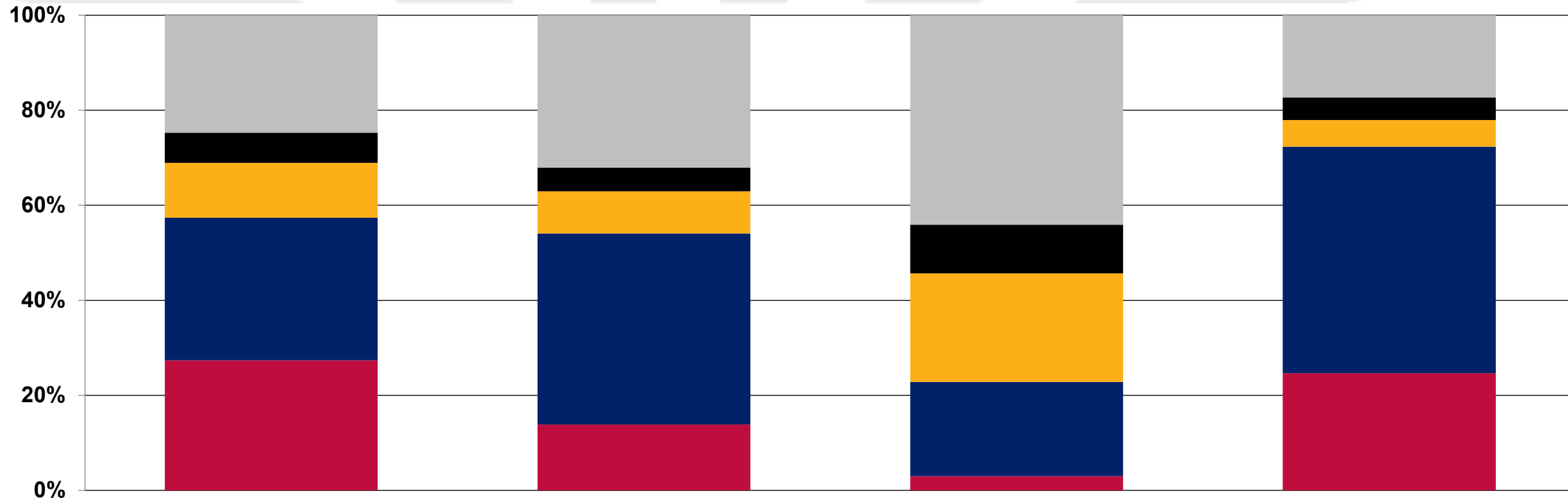
	Aged Out (n)	Dropped Out (1,225)	Graduated (5,741)
■ Not Engaged	60.0%	40.7%	18.4%
■ Other Employment	0.0%	6.6%	5.3%
■ Other Postsecondary Education or Training	0.0%	10.8%	8.1%
■ Competitive Employment	40.0%	40.2%	40.9%
■ Higher Education	0.0%	1.7%	27.3%

Ethnicity Data



	American Indian or Alaskan Native (541)	Asian (78)	Black or African American (533)	Hispanic or Latino (2,888)	Multi-Racial (135)	Native Hawaiian or Other Pacific Islander (20)	White (2,776)
■ Not Engaged	39.0%	28.2%	23.1%	21.7%	25.2%	20.0%	19.3%
■ Other Employment	5.4%	2.6%	5.8%	5.5%	6.7%	0.0%	5.7%
■ Other Postsecondary Education or Training	8.3%	10.3%	10.9%	8.1%	5.9%	10.0%	8.6%
■ Competitive Employment	32.7%	24.4%	35.5%	43.8%	37.8%	45.0%	40.7%
■ Higher Education	14.6%	34.6%	24.8%	20.8%	24.4%	25.0%	25.6%

Disability Data

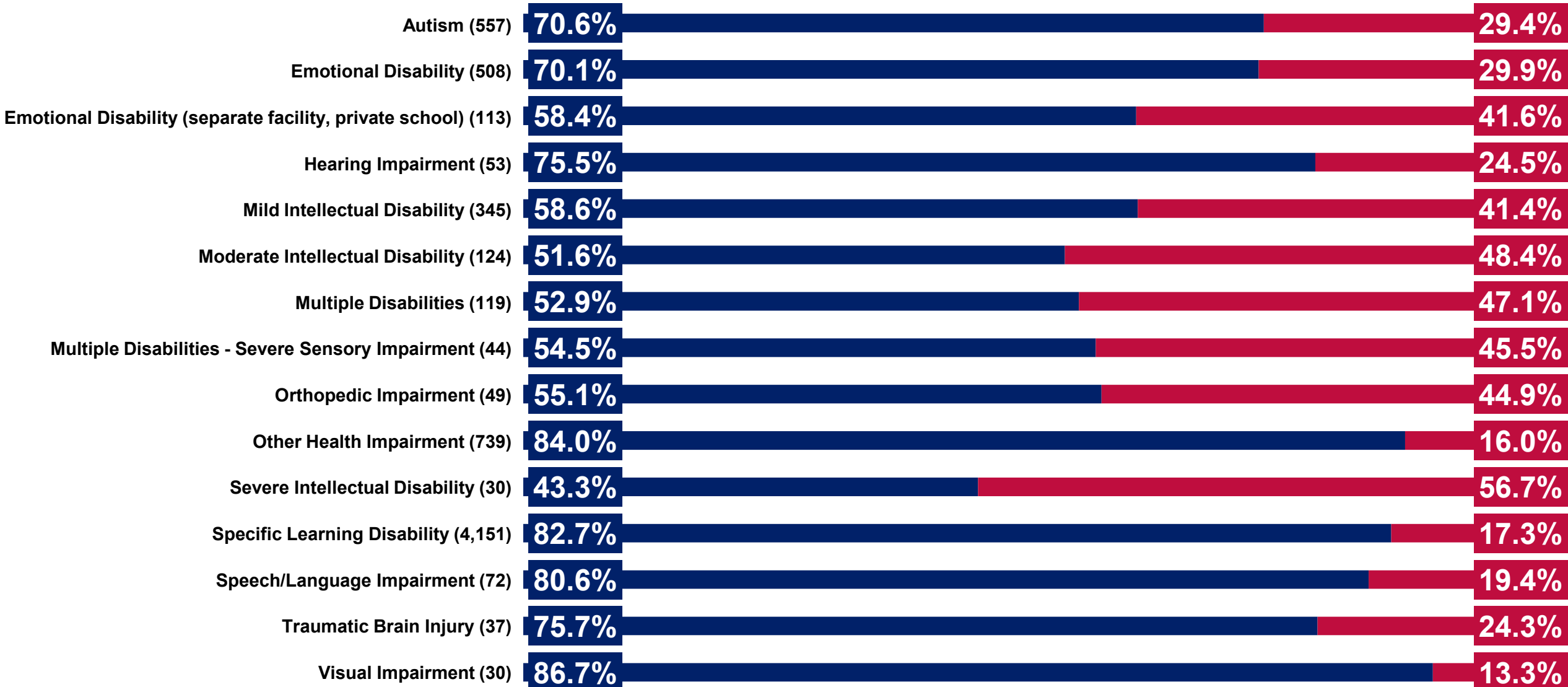


	All Other Disabilities (1,700)	Emotional Disturbance (621)	Intellectual Disability (499)	Specific Learning Disability (4,151)
■ Not Engaged	24.7%	32.0%	44.1%	17.3%
■ Other Employment	6.4%	5.0%	10.2%	4.8%
■ Other Postsecondary Education or Training	11.5%	8.9%	22.8%	5.6%
■ Competitive Employment	30.1%	40.3%	19.8%	47.7%
■ Higher Education	27.4%	13.8%	3.0%	24.6%

Disability Data (Extended Breakdown)

■ Engaged

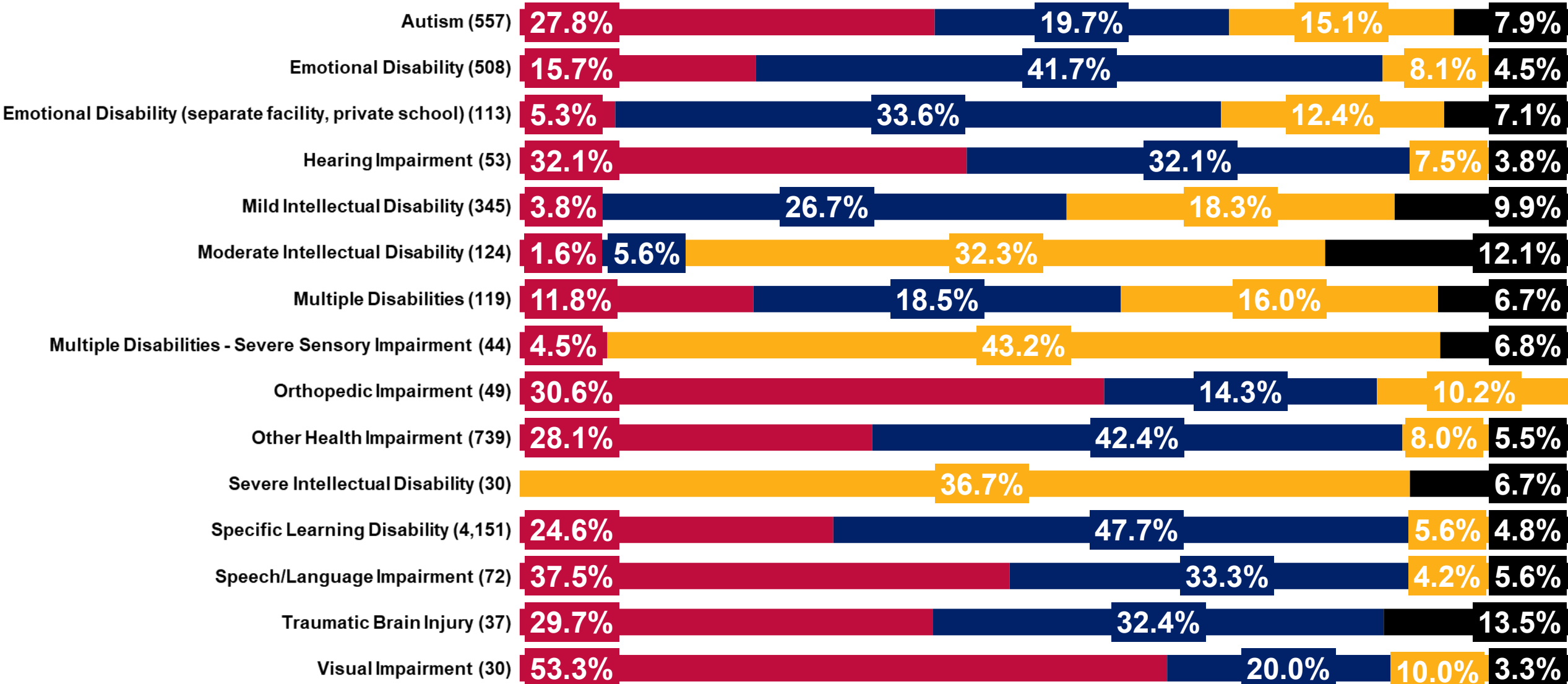
■ Not Engaged



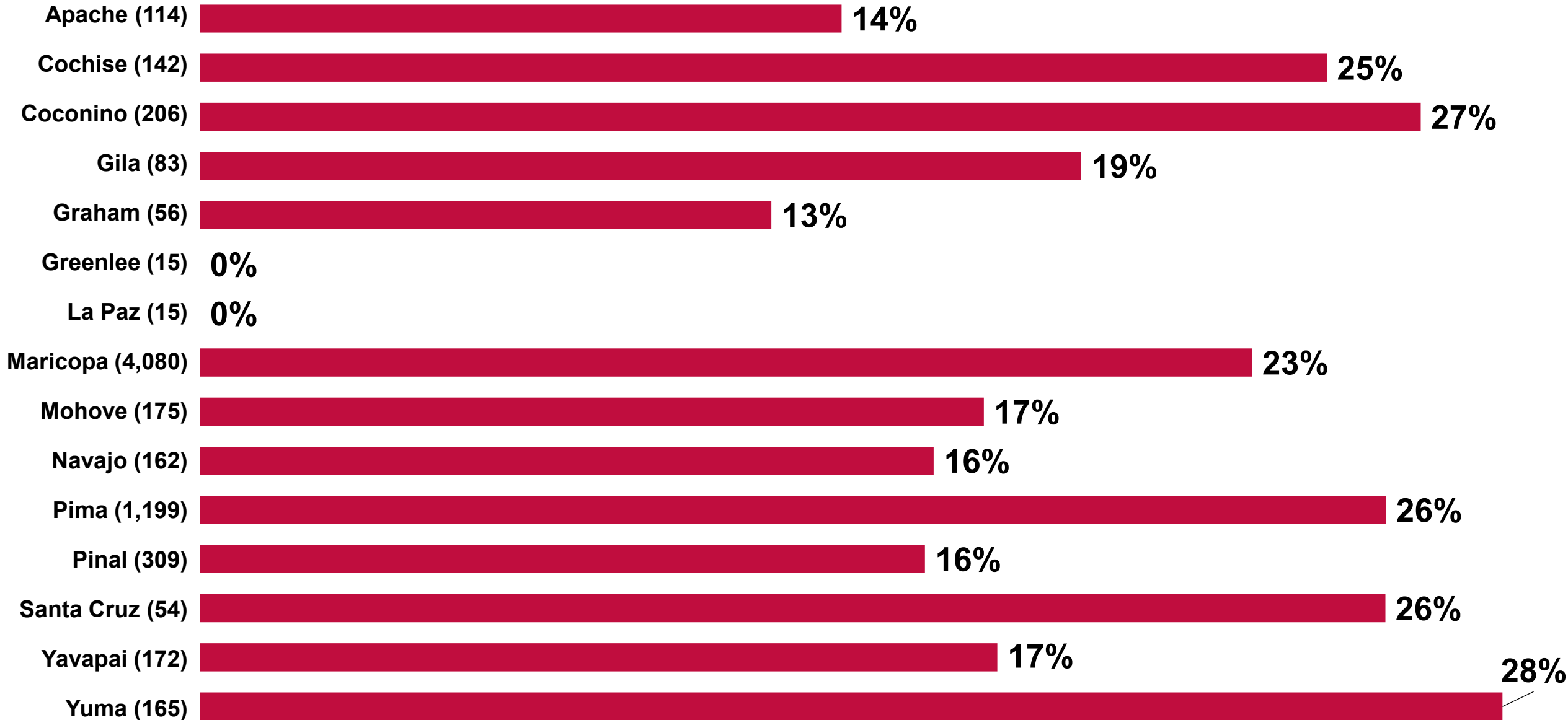
Disability Data (Extended Breakdown) (cont.)



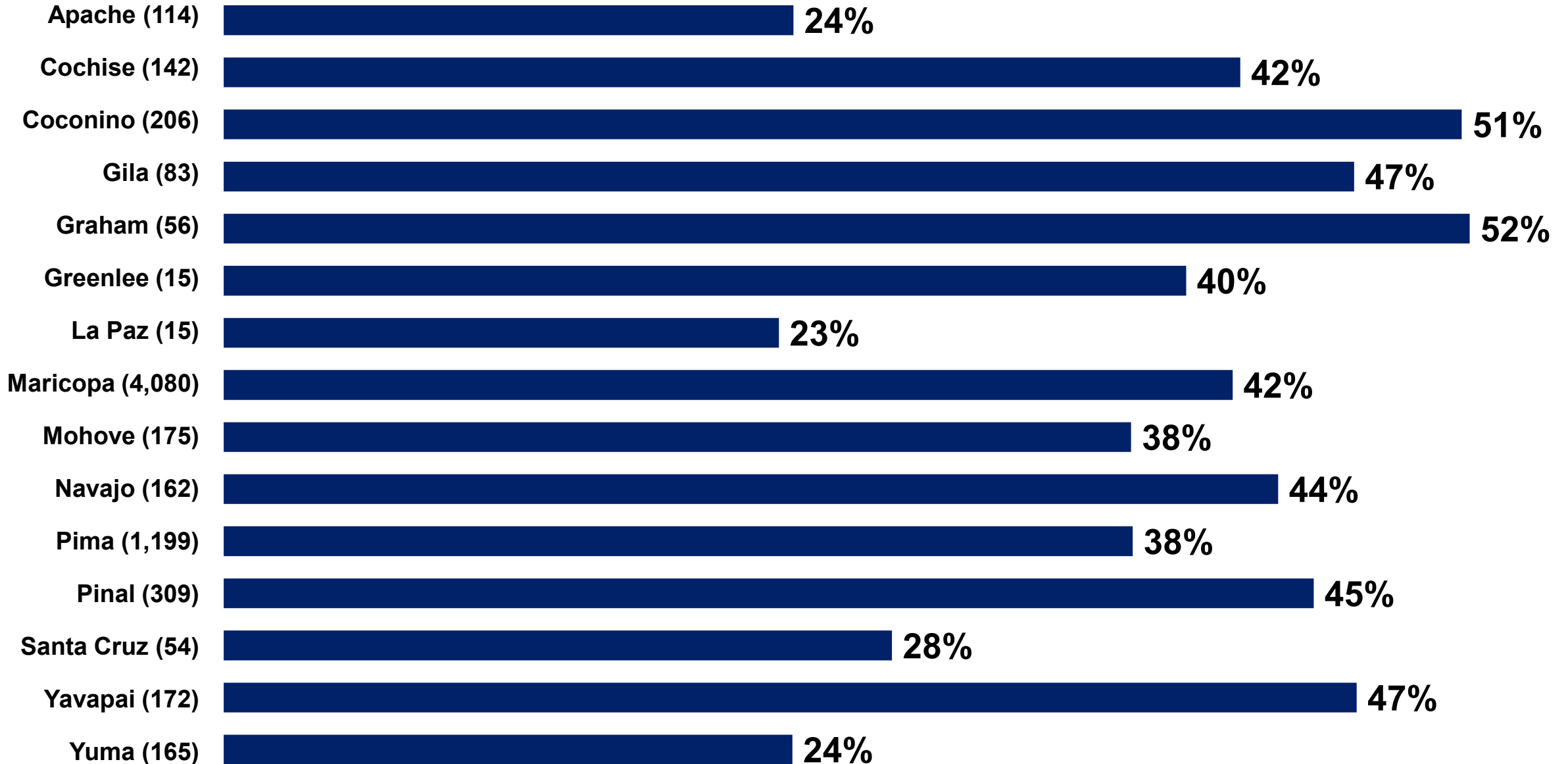
■ Higher Education
 ■ Competitive Employment
 ■ Other Postsecondary Education or Training
 ■ Other Employment



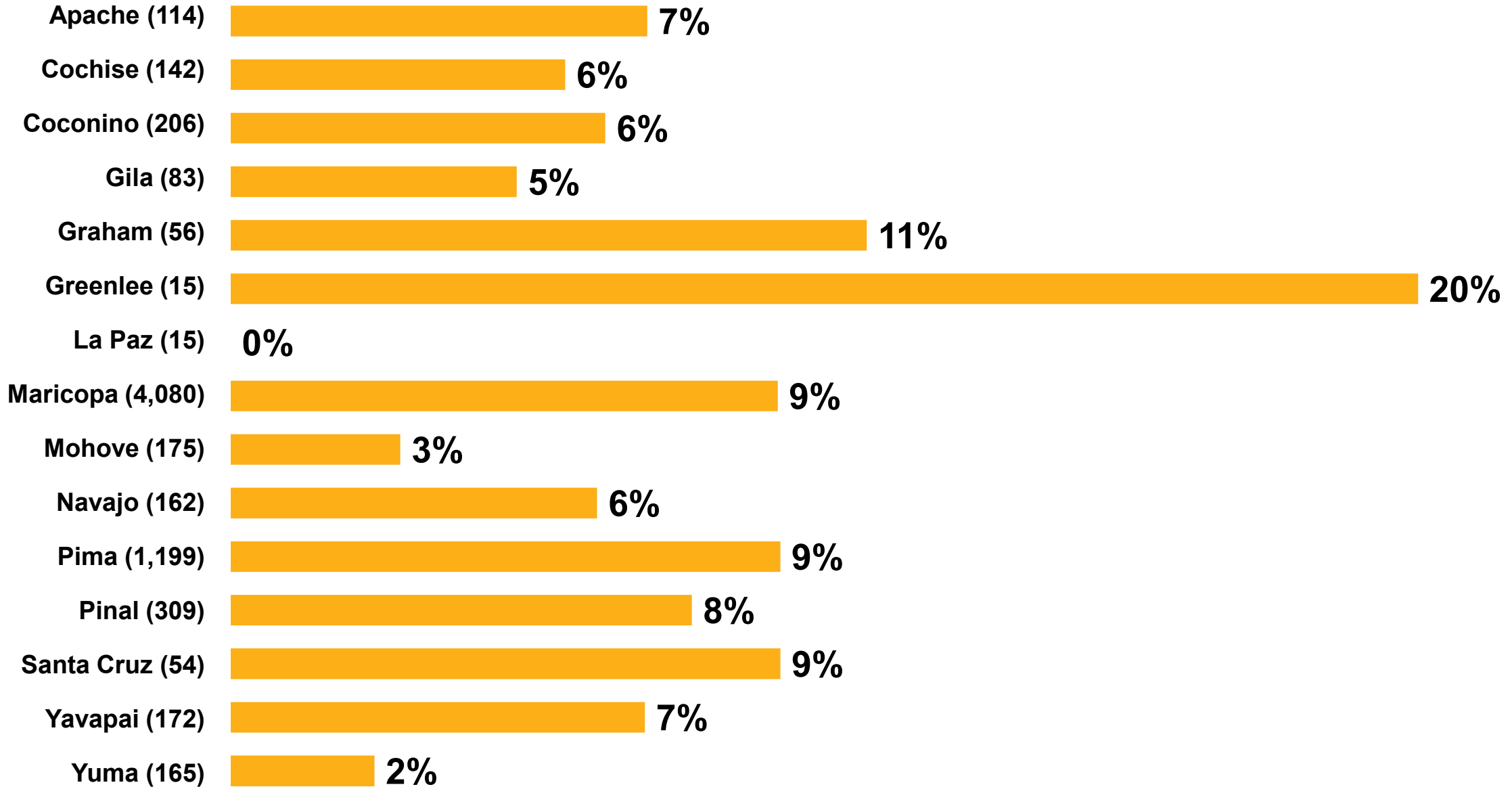
Higher Education by County



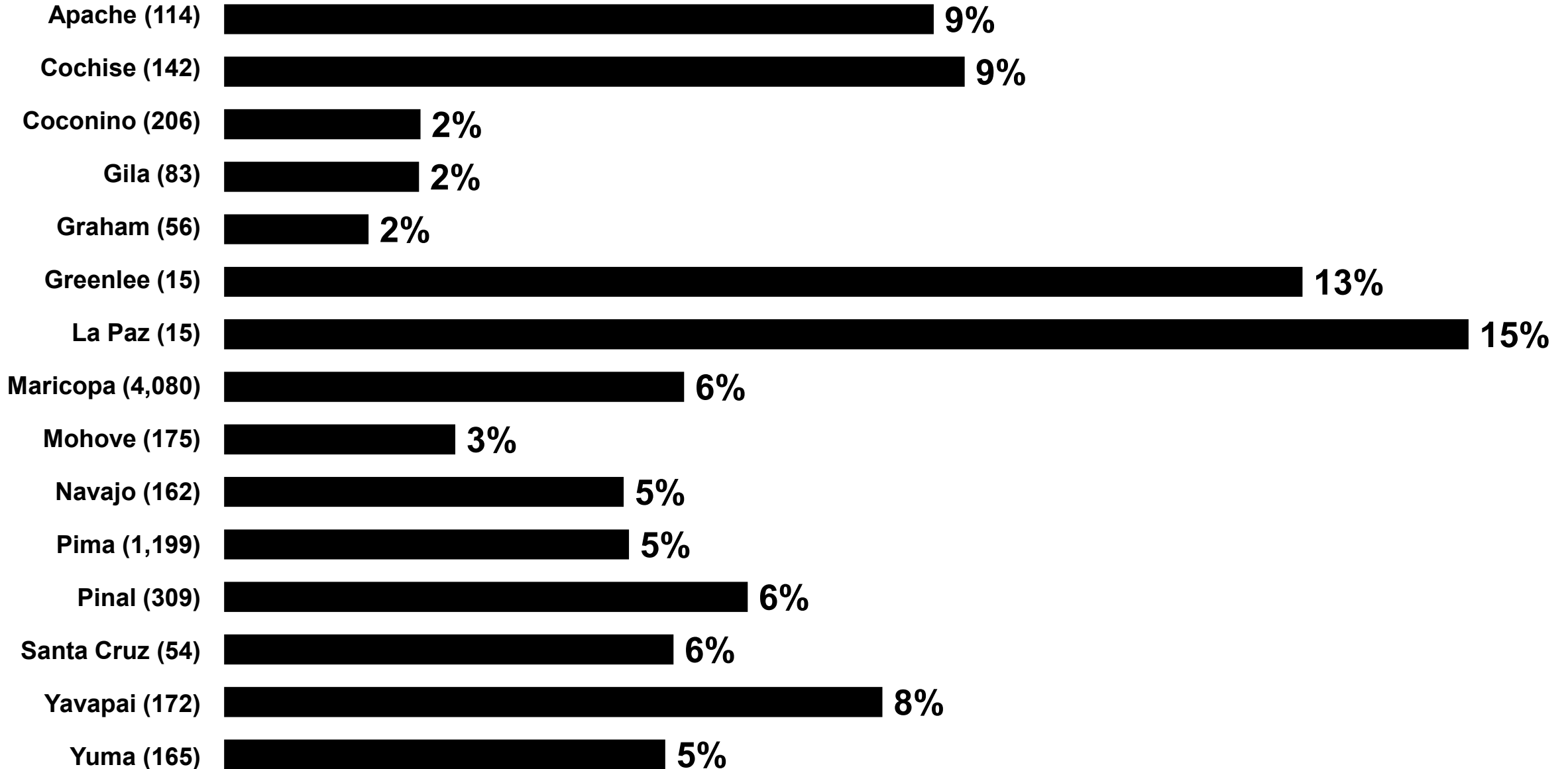
Competitive Employment by County



Other Postsecondary Education or Training by County



Other Employment by County



Not Engaged by County

