

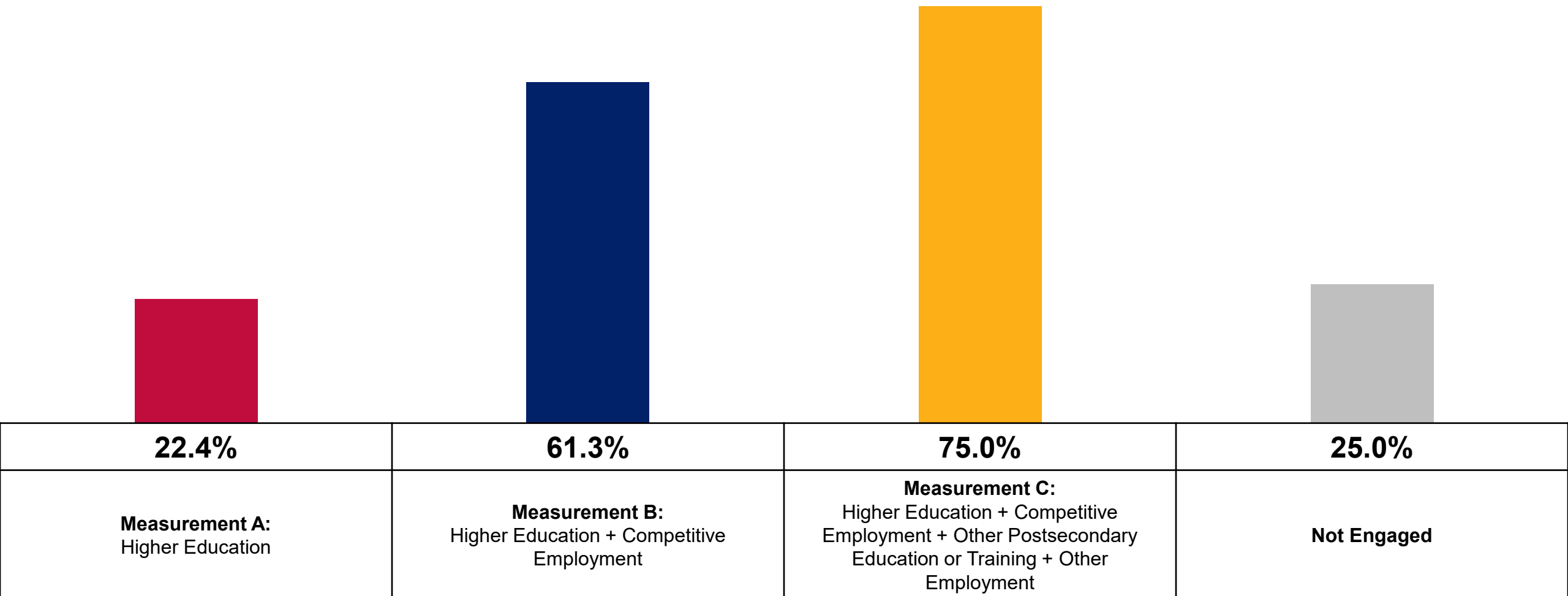


# State of Arizona

2016 Post School Outcome Survey Results for  
School Year 2014-2015 Exiters

# Measurements A, B & C

## Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2014-2015 School Year Exiters



# Categories of Engagement

Category of Engagement	Definition
<b>Higher Education</b>	<ul style="list-style-type: none"> <li>• Enrolled full- or part-time</li> <li>• Community College (2-year program)</li> <li>• College/University (4- or more year program)</li> <li>• 1 complete term</li> </ul>
<b>Competitive Employment</b>	<ul style="list-style-type: none"> <li>• Average 20 hours a week</li> <li>• At least 90 days (cumulative) since leaving high school</li> <li>• Includes military employment</li> <li>• Pay at or above the minimum wage</li> <li>• Setting with others who are non-disabled</li> </ul>
<b>Other Postsecondary Education or Training</b>	<ul style="list-style-type: none"> <li>• Enrolled full- or part-time</li> <li>• Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program)</li> <li>• 1 complete term</li> </ul>
<b>Other Employment</b>	<ul style="list-style-type: none"> <li>• Worked for pay or been self-employed</li> <li>• 90 days at any time since leaving high school</li> <li>• Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)</li> </ul>

# Engagement Rates

6,332 responded for a 75.3% response rate

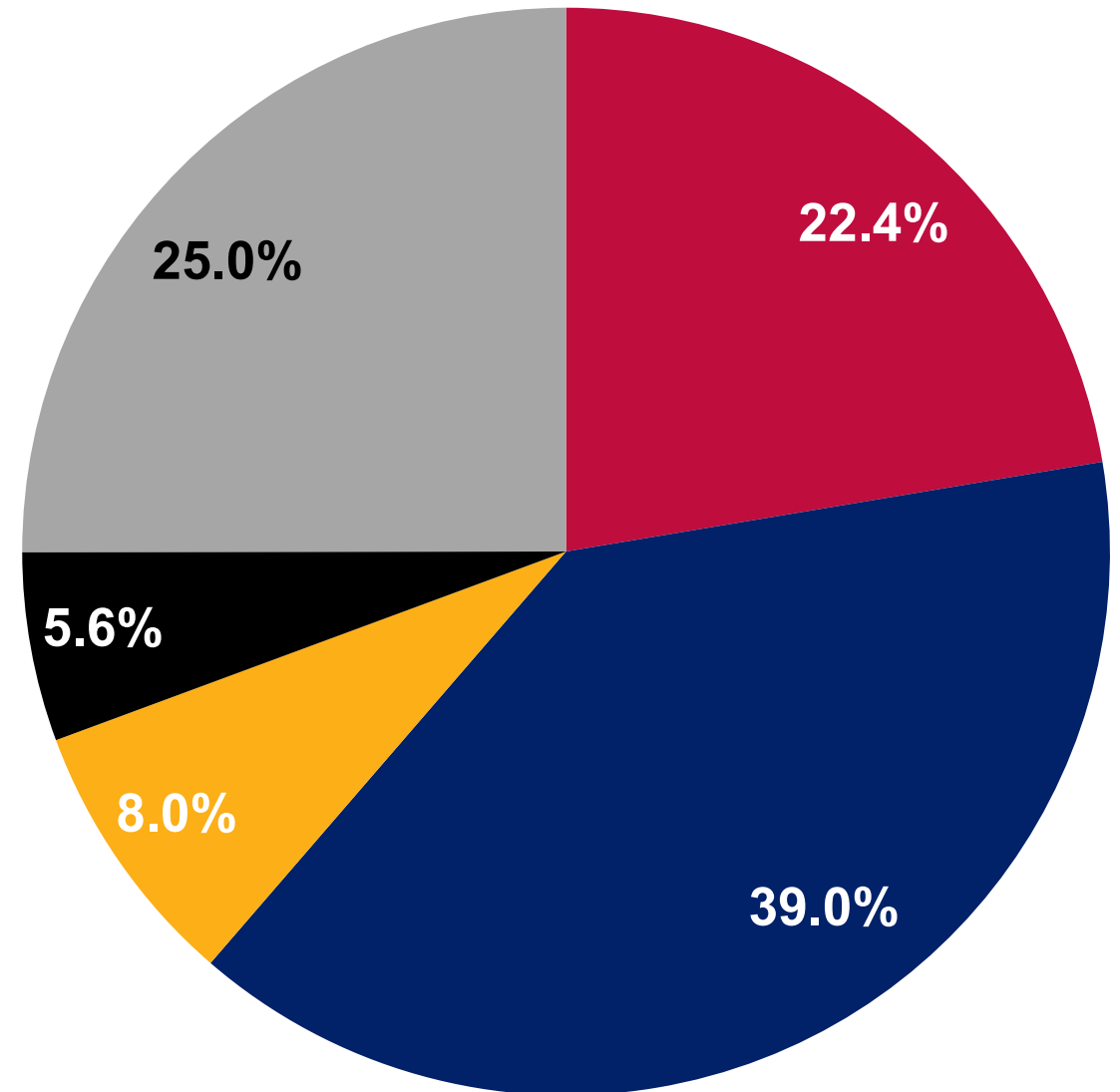
■ Higher Education

■ Competitive Employment

■ Other Postsecondary Education or Training

■ Other Employment

■ Not Engaged



# Response Rate / Representativeness Definitions



**Response Rate:** Represents the percentage of former students who participated in the PSO Survey and are included in the survey results in comparison to the total number of former students who were eligible to participate in the survey.

**Representativeness:** Calculation of the representativeness of the respondent group on the characteristics of disability type, gender, race/ethnicity, and exit status (e.g., dropout). This calculation determines whether the former students who responded to the survey were similar to or different from the total population of former students with an IEP eligible to participate in the survey. Differences between the respondent group and the target leaver group of +/- 3% are important and are identified in red. Positive differences indicate overrepresentation of the group, and negative differences indicate an underrepresentation.

# Response Rate / Representativeness Demographic Descriptions



**Specific Learning Disability (SLD):** Specific Learning Disability

**Emotional Disturbance (ED):** Emotional Disability (including ED privately place)

**Intellectual Disability (ID):** Mild Intellectual Disability, Moderate Intellectual Disability, and Severe Intellectual Disability

**All Other Disabilities (AO):** Autism, Hearing Impairment, Multiple Disabilities, Multiple Disabilities - Severe Sensory Impairment (including deaf-blindness), Orthopedic Impairment, Other Health Impairment, Speech/Language Impairment, Traumatic Brain Injury, and Visual Impairment

**Minority:** American Indian or Native Alaskan, Asian, Black or African American, Multi-Racial, and Native Hawaiian or Other Pacific Islander

**Limited English Proficiency (LEP):** A student who is not fully English proficient, speaks a language other than English at home, and does not demonstrate English language skills of comprehension, speaking, reading, and writing at a level that would place him/her in a mainstream, English only class setting.

# Response Rate

## Arizona PSO for 14-15 Exiters Response Rate by Demographic

	Overall	Disability Category				Gender	Ethnicity	Exit	
		LD	ED	ID	AO	Female	Minority	LEP	Dropout
<b>Target Leaver Totals</b>	8,409	5,142	880	592	1,795	2,926	1,579	117	1,914
<b>Response Totals</b>	6,332	3,837	582	470	1,443	2,170	1,157	86	1,098
<b>Response Rate</b>	<b>75.30%</b>	<b>74.62%</b>	<b>66.14%</b>	<b>79.39%</b>	<b>80.39%</b>	<b>74.16%</b>	<b>73.27%</b>	<b>73.50%</b>	<b>57.37%</b>

# Representativeness

## Arizona PSO for 14-15 Exiters Representativeness by Demographics

	Disability Category				Gender	Ethnicity	Exit	
	LD	ED	ID	AO	Female	Minority	LEP	Dropout
<b>Target Leaver Representation</b>	61.15%	10.46%	7.04%	21.35%	34.80%	18.78%	1.39%	22.76%
<b>Respondent Representation</b>	60.60%	9.19%	7.42%	22.79%	34.27%	18.27%	1.36%	17.34%
<b>Difference</b>	<b>-0.55%</b>	<b>-1.27%</b>	<b>0.38%</b>	<b>1.44%</b>	<b>-0.53%</b>	<b>-0.51%</b>	<b>-0.03%</b>	<b>-5.42%</b>

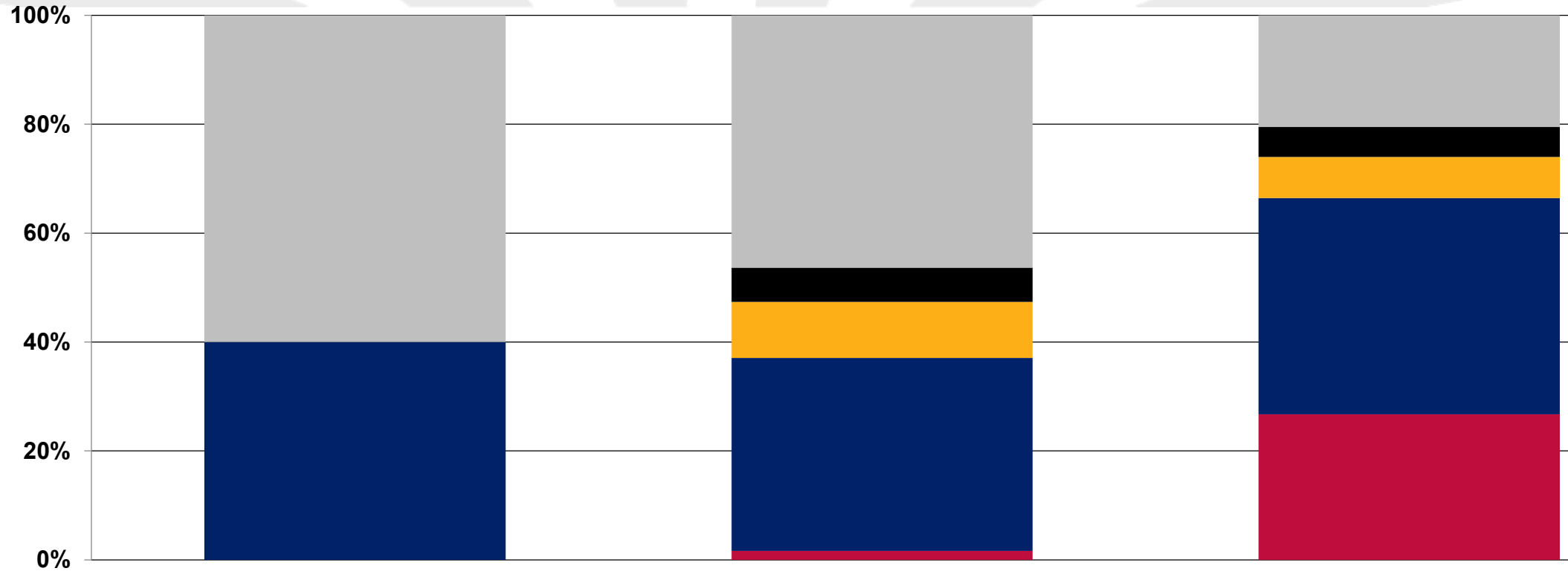


# Gender Data



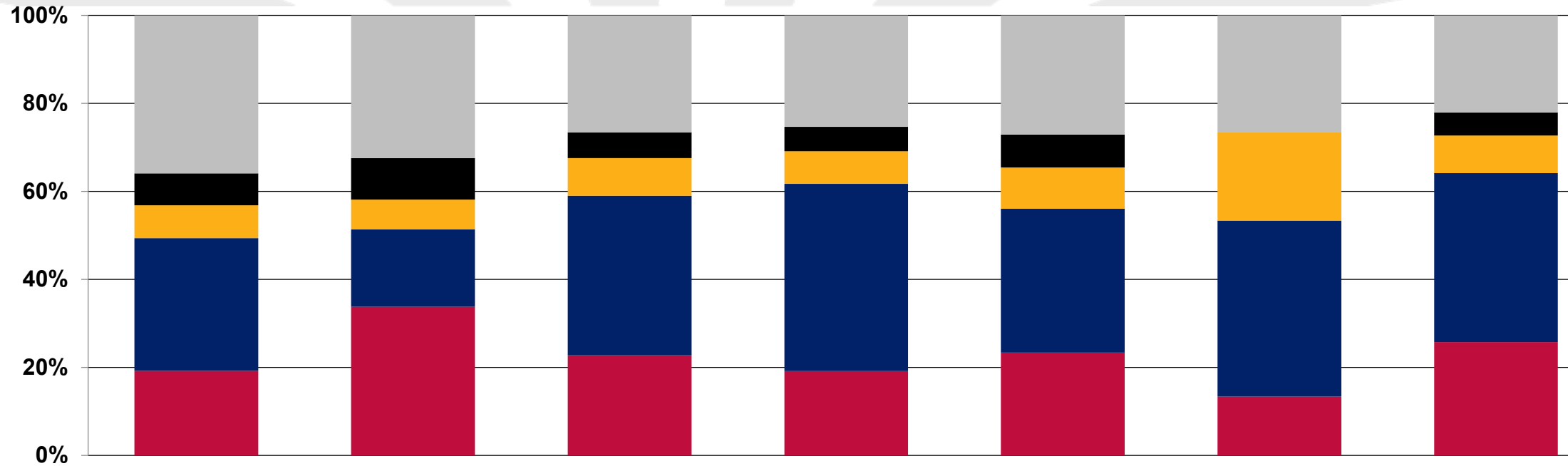
	Female (2,170)	Male (4,162)
■ Not Engaged	26.1%	24.5%
■ Other Employment	5.7%	5.6%
■ Other Postsecondary Education or Training	8.8%	7.6%
■ Competitive Employment	33.9%	41.6%
■ Higher Education	25.5%	20.7%

# Exit Data



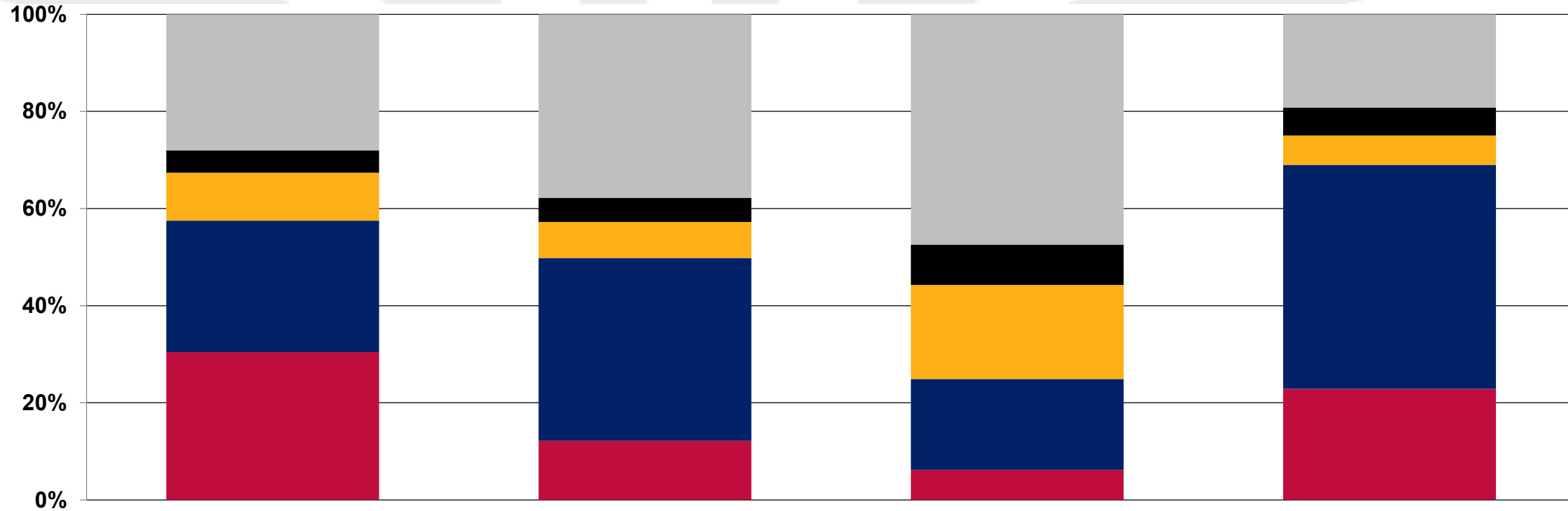
	Aged Out (n)	Dropped Out (1,098)	Graduated (5,229)
■ Not Engaged	60.0%	46.4%	20.5%
■ Other Employment	0.0%	6.3%	5.5%
■ Other Postsecondary Education or Training	0.0%	10.3%	7.6%
■ Competitive Employment	40.0%	35.4%	39.7%
■ Higher Education	0.0%	1.6%	26.7%

# Ethnicity Data



	American Indian or Alaskan Native (468)	Asian (74)	Black or African American (493)	Hispanic or Latino (2,586)	Multi-Racial (107)	Native Hawaiian or Other Pacific Islander (15)	White (2,589)
■ Not Engaged	35.9%	32.4%	26.6%	25.4%	27.1%	26.7%	22.1%
■ Other Employment	7.3%	9.5%	5.9%	5.5%	7.5%	0.0%	5.2%
■ Other Postsecondary Education or Training	7.5%	6.8%	8.5%	7.4%	9.3%	20.0%	8.6%
■ Competitive Employment	30.1%	17.6%	36.3%	42.6%	32.7%	40.0%	38.4%
■ Higher Education	19.2%	33.8%	22.7%	19.1%	23.4%	13.3%	25.8%

# Disability Data

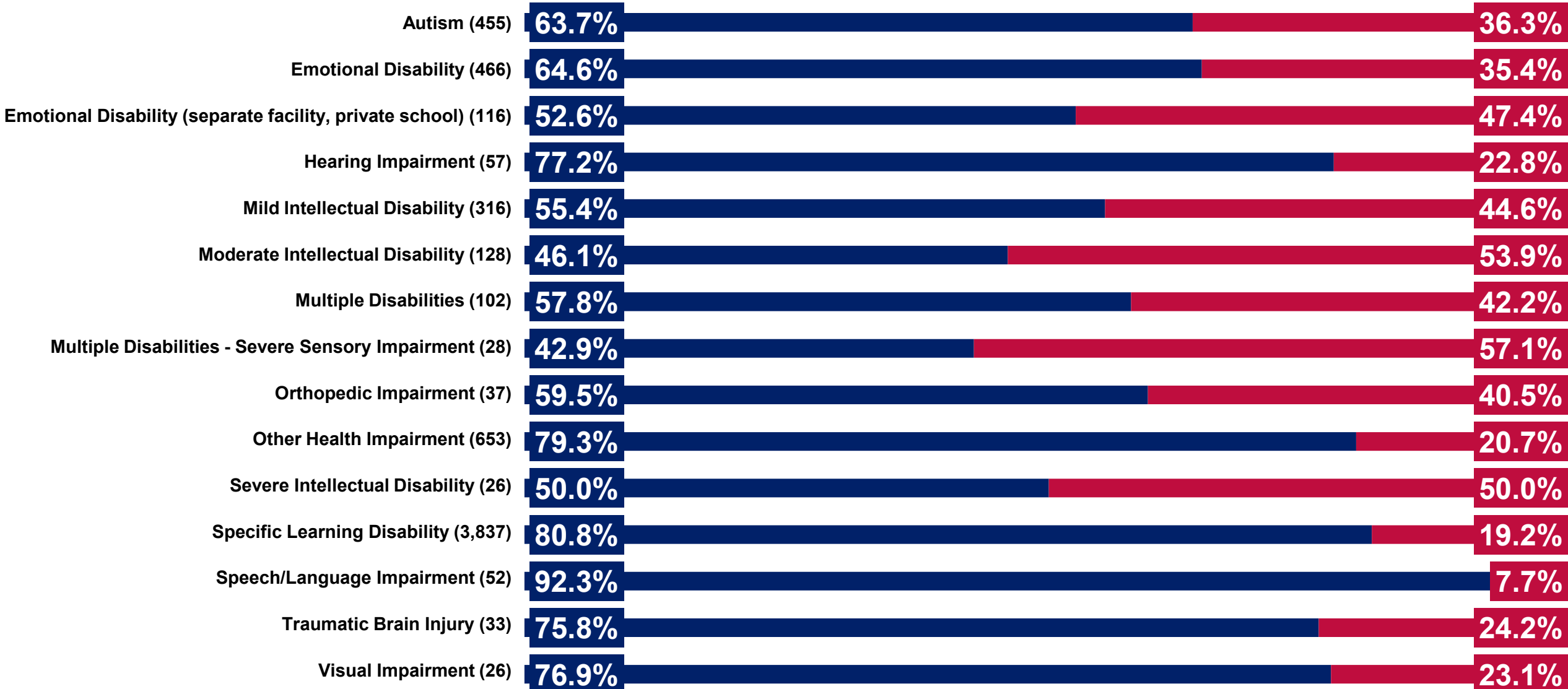


	<b>All Other Disabilities (1,443)</b>	<b>Emotional Disturbance (582)</b>	<b>Intellectual Disability (470)</b>	<b>Specific Learning Disability (3,837)</b>
■ <b>Not Engaged</b>	28.1%	37.8%	47.4%	19.2%
■ <b>Other Employment</b>	4.6%	5.0%	8.3%	5.8%
■ <b>Other Postsecondary Education or Training</b>	9.8%	7.4%	19.4%	6.0%
■ <b>Competitive Employment</b>	27.1%	37.6%	18.7%	46.1%
■ <b>Higher Education</b>	30.4%	12.2%	6.2%	22.9%

# Disability Data (Extended Breakdown)

■ Engaged

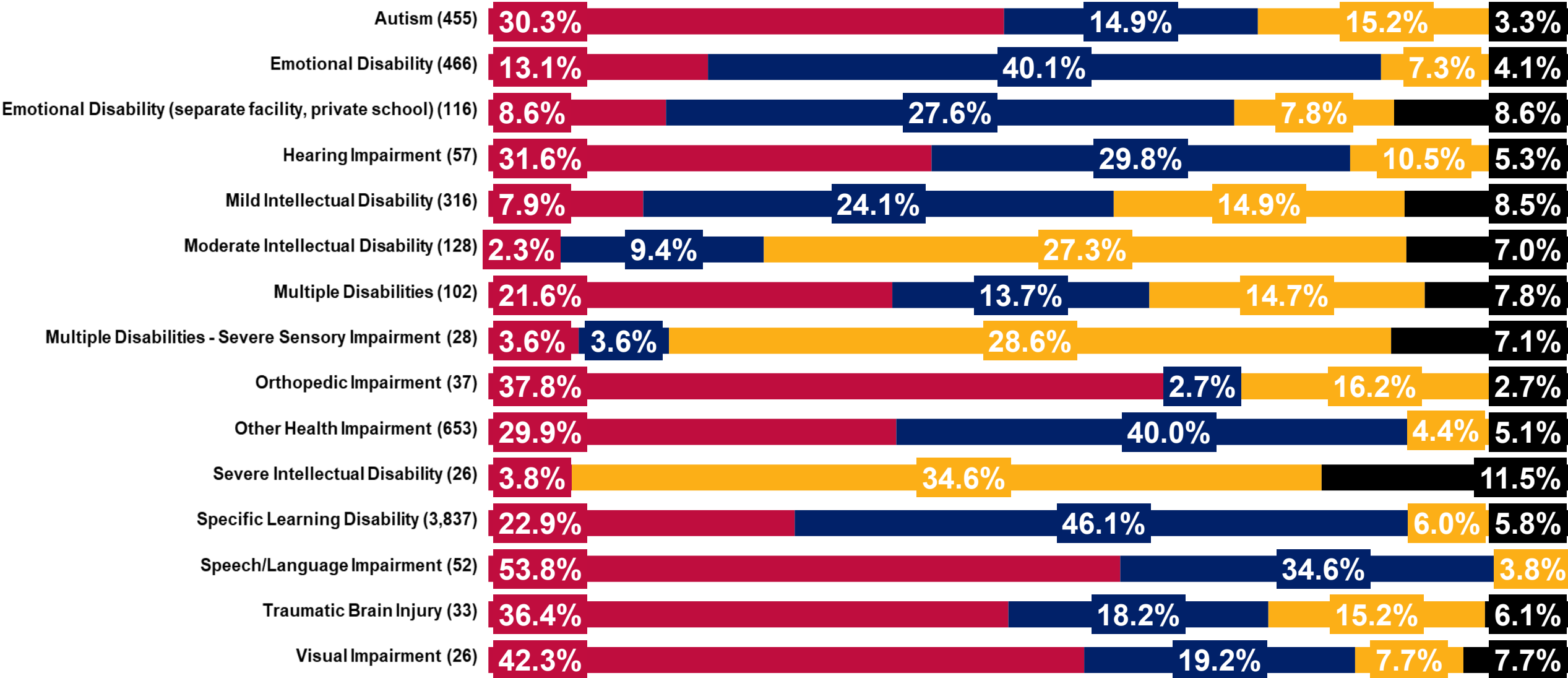
■ Not Engaged



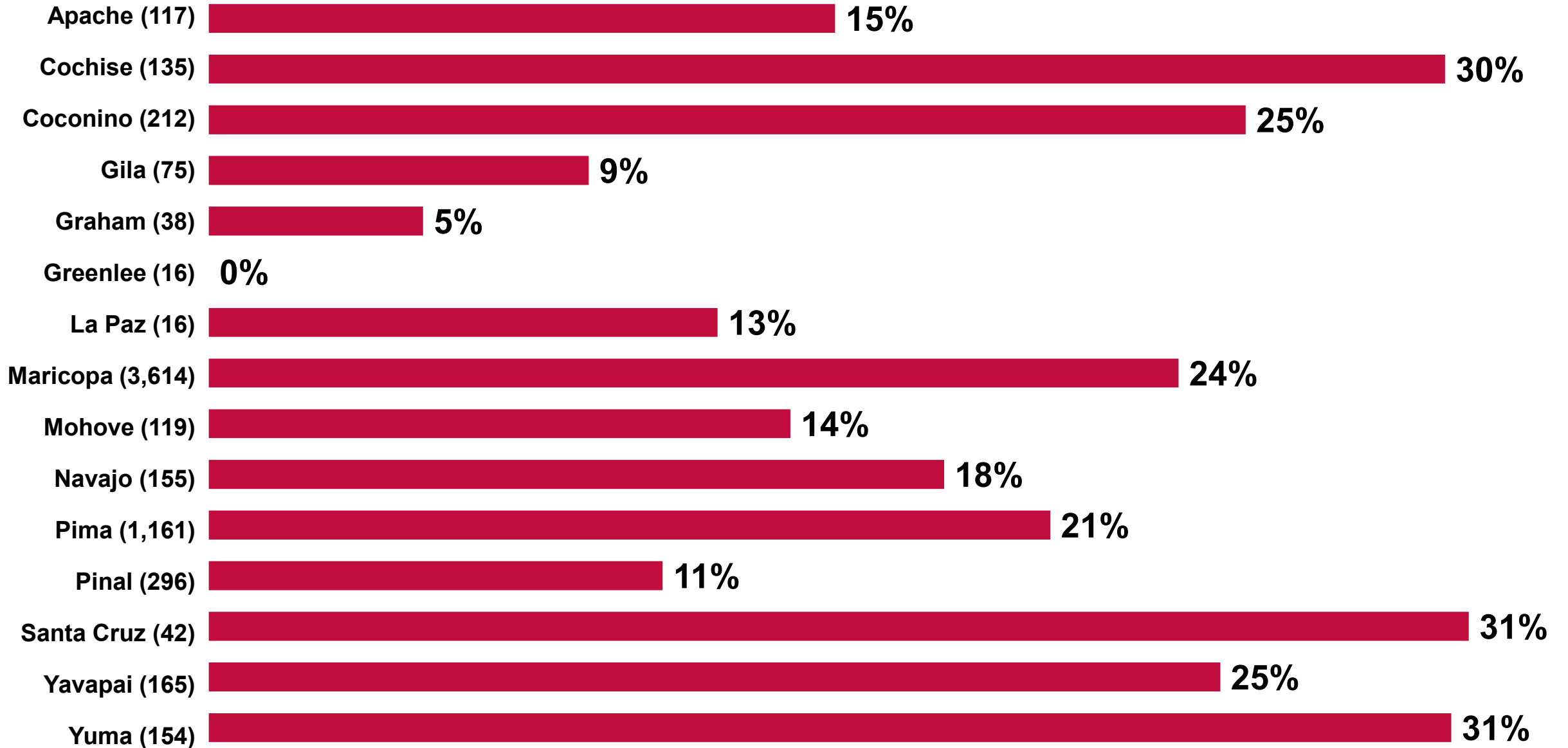
# Disability Data (Extended Breakdown) (cont.)



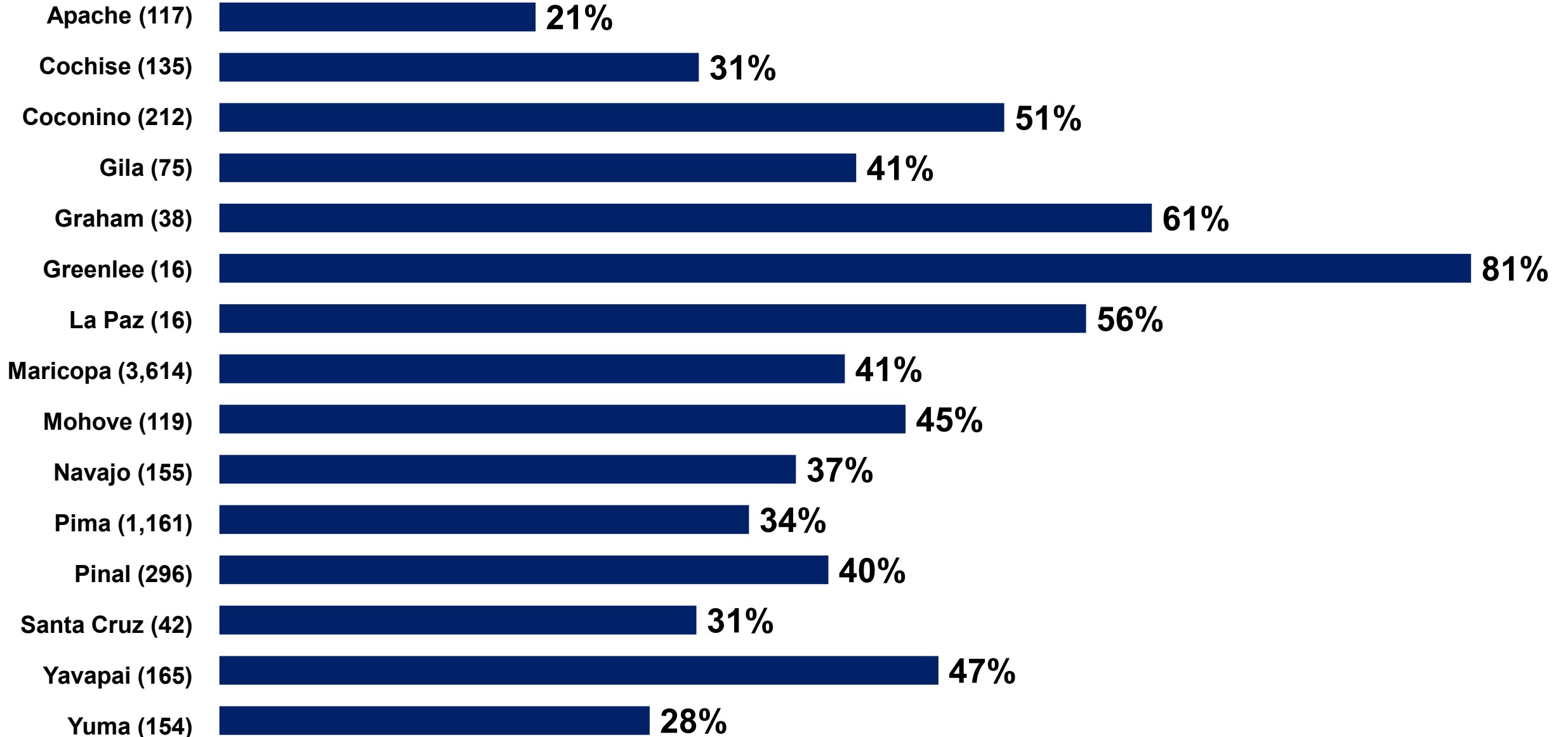
■ Higher Education   
 ■ Competitive Employment   
 ■ Other Postsecondary Education or Training   
 ■ Other Employment



# Higher Education by County

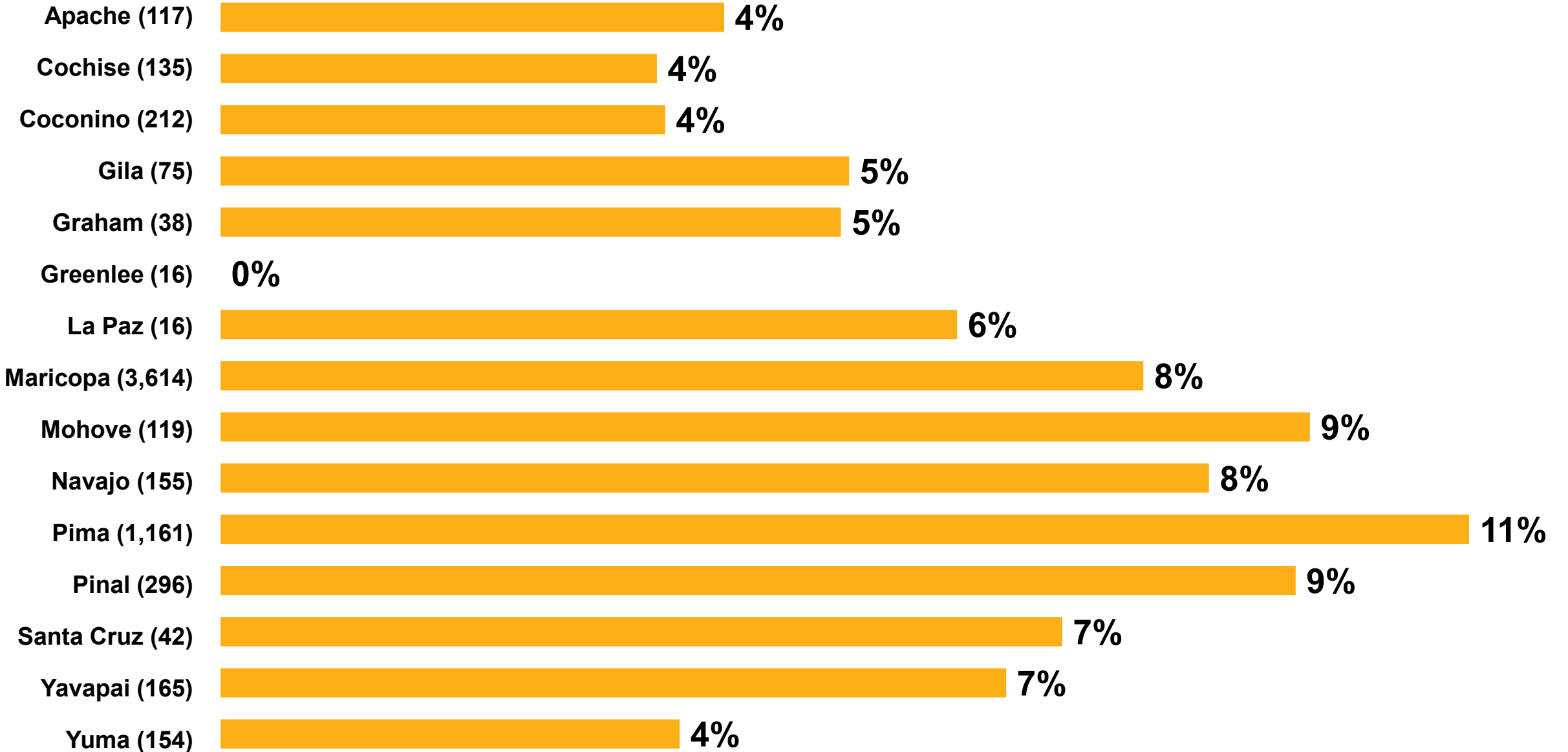


# Competitive Employment by County

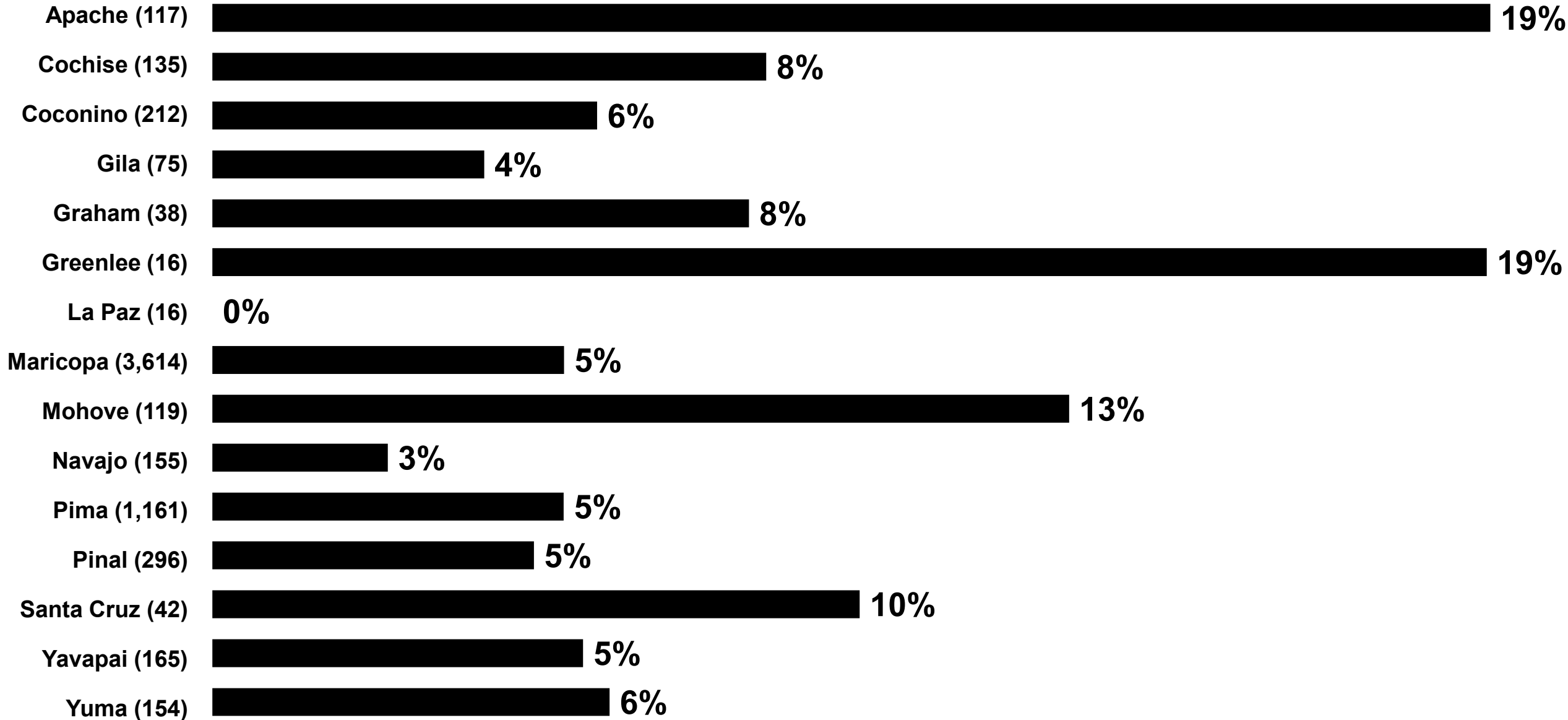




# Other Postsecondary Education or Training by County



# Other Employment by County



# Not Engaged by County

