



## Arizona Department of Education

The Audit Unit

1535 W. Jefferson St., Bin 19

Phoenix, Arizona 85007

602-364-4036

# Average Daily Membership Audit Report Omega Alpha Academy Fiscal Years 2017, 2018 and 2019

Report Number—21-18

November 18, 2020



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## Arizona Department of Education

Audit Unit

November 18, 2020

Jose Frisby, Superintendent  
Omega Alpha Academy  
1402 N. San Antonio Ave.  
Douglas, AZ 85607

Dear Superintendent Frisby:

The Arizona Department of Education Audit Unit has conducted an audit of the Omega Alpha Academy (School) Average Daily Membership (ADM) for Fiscal Years 2017, 2018 and 2019. The purpose of the audit was to address whether the School properly reported student enrollment, and to determine if it received the correct amount of Basic State Aid.

Auditors determined that the School incorrectly reported the enrollment data of 39 students, which resulted in its ADM being overstated by 3.45. Additionally, auditors determined that the School did not maintain documentation to prove Arizona residency for six students, which resulted in its ADM being overstated by 5.04. As a result, the School was overfunded by \$59,434.24 due to a net overstatement of 8.49 ADM, which the School must repay to ADE.

We appreciate the cooperation and assistance provided by the School's administration during the course of the audit.

Sincerely,

A handwritten signature in blue ink, appearing to read "Melissa Moreno".

Melissa Moreno,  
Chief Auditor

**Kathy Hoffman, Superintendent of Public Instruction**

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# TABLE OF CONTENTS

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	<u>Page</u>
<b>Introduction and background .....</b>	<b>1</b>
<b>Scope and methodology.....</b>	<b>3</b>
<b>Finding 1: The School did not accurately report some student data, resulting in an overpayment of \$23,988.17.....</b>	<b>5</b>
The School inaccurately reported some student data .....	5
The School failed to comply with statute and ADE guidelines.....	6
The School was overfunded by \$23,988.17 .....	7
Recommendations .....	7
<b>Finding 2: The School did not properly maintain some student records as required by statute and guideline, resulting in an overpayment of \$35,446.07 .....</b>	<b>9</b>
The School did not properly maintain student file documentation.....	9
The School was overfunded by \$35,446.07 .....	10
Recommendations .....	11
<b>ADM and funding adjustments .....</b>	<b>12</b>

# TABLE OF CONTENTS (CONT'D)

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	<u>Page</u>
<b>Tables:</b>	
1 Omega Alpha Academy Total students, revenues and expenditures Fiscal years 2017, 2018 and 2019 (Unaudited) .....	2
2 Omega Alpha Academy ADM adjustments due to enrollment data errors Fiscal years 2017, 2018 and 2019.....	6
3 Omega Alpha Academy ADM and funding adjustments Fiscal years 2017, 2018 and 2019.....	7
4 Omega Alpha Academy Student cumulative file documentation Fiscal years 2017, 2018 and 2019.....	10
5 Omega Alpha Academy Student residency documentation ADM funding adjustment Fiscal years 2017, 2018 and 2019.....	10
6 Omega Alpha Academy ADM and funding adjustments Fiscal years 2017, 2018 and 2019.....	12

# INTRODUCTION AND BACKGROUND

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The Arizona Department of Education (ADE) Audit Unit has conducted an Average Daily Membership (ADM) audit of the Omega Alpha Academy (School) pursuant to Arizona Revised Statutes (A.R.S.) § 15-239. This audit focused on whether the School properly reported enrollment data to ADE and received the correct amount of Basic State Aid for Fiscal Years (FY) 2017 through 2019.

***Average Daily Membership audits of district and charter holder funding***—Pursuant to A.R.S. § 15-239, ADE may conduct ADM audits, which help ensure the appropriate distribution of Basic State Aid provided annually to school districts and charter schools. School districts and charter schools receive Basic State Aid based on several factors related to student enrollment and attendance. To receive funding, school districts and charter schools report enrollment and attendance data to ADE. ADE processes that data, determines payment amounts according to the relevant statutory funding formulas and distributes payments to schools up to twelve times each year.

The ADM audit process determines whether payments were correct or if an adjustment is needed. The audit process compares the school district's or charter school's information reported to ADE's student data system to information found on the original records kept at the school. If auditors find that the school district's or charter school's reported information does not match the original documentation, the audit will calculate and report the funding adjustment needed to the school district's or charter school's Basic State Aid. These funding adjustments can be positive or negative, depending upon the audit findings. The audit findings are written and compiled into a report that is then issued to the audited entity.

***Superintendent's legal notice links the audit and appeals processes***—In addition to the report, the audited entity receives The Notice of Audit Findings and Required Reimbursement (Notice) that details the audit findings and determination of the Superintendent of Public Instruction (Superintendent) regarding adjustments to be made to the school district or charter school pursuant to A.R.S. § 15-915. The audited entity may appeal the Superintendent's decision in the Notice.

***Opportunity to appeal the audit***—A.R.S. § 41-1092.03 provides the audited school district or charter school that disagrees with the Superintendent's decision in the Notice with the opportunity to file a formal appeal within thirty (30) days after the report was issued. If an appeal is filed, the school district or charter school and ADE may reach agreement in an informal settlement conference. If an agreement is not reached at the informal settlement conference, the appeal will be adjudicated by the Office of Administrative Hearings.

***Funding adjustment process and timeframes***—When the Notice is finally settled or adjudicated, if ADE has determined that a school district or charter school received an incorrect amount of Basic State Aid, A.R.S. § 15-915 directs that corrections to schools' funding be made

in the current budget year. In case of hardship, schools may request that the Superintendent allow a correction to be made partly in the current budget year and partly in the following budget year.

**School information**—The School, located in Douglas, Arizona, offered instruction in grades K through 12 during the fiscal years audited. Table 1 presents the School’s unaudited student, staffing and financial information for FY 2017, FY 2018 and FY 2019.

**Table 1**  
**Omega Alpha Academy**  
**Total students, revenues and expenditures**  
**Fiscal years 2017, 2018 and 2019**  
**(Unaudited)**

	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>Students enrolled</b>	<b>366</b>	<b>256</b>	<b>298</b>
<b>Number of teachers</b>	<b>13</b>	<b>12</b>	<b>10</b>
<b>Revenue</b>			
Local	\$ 20,033	\$ 52,114	\$ 18,801
Intermediate	\$ 0	\$ 0	\$ 0
State	\$ 2,654,121	\$ 1,958,782	\$ 2,394,361
Federal	\$ 476,274	\$ 477,693	\$ 570,252
<b>Total revenues</b>	<b>\$ 3,150,428</b>	<b>\$ 2,488,589</b>	<b>\$ 2,983,414</b>
<b>Total expenditures</b>	<b>\$ 3,379,654</b>	<b>\$ 2,669,741</b>	<b>\$ 2,533,328</b>

Source: Annual Report of the Arizona Superintendent of Public Instruction for fiscal years 2017, 2018 and 2019.

## SCOPE AND METHODOLOGY

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The audit focused on whether the School accurately reported its data to ADE and received the correct amount of Basic State Aid in accordance with statutes, the Uniform System of Financial Records for Arizona Charter Schools (USFRCS) and its own policies and procedures for FY 2017, FY 2018 and FY 2019.

To conduct this audit, auditors used a variety of methods, including examining School and ADE records to review 150 of 1,102 students over the three fiscal years audited. Adjustments to ADM are based solely on those identified students that the auditors evaluated further and are not extrapolated to create findings for the entire student population. Auditors also reviewed state statutes and School policies and procedures, and interviewed School management and staff. Specifically:

- **Enrollment data** – Auditors reviewed student schedules, enrollment histories and attendance data to determine if the enrollment data reported to ADE was correct. Auditors compared the entry and exit dates to determine if an adjustment was necessary. Auditors also reviewed absences to ensure that they were reported correctly and made adjustments if they were needed.
- **Student Files** – Auditors reviewed student files to ensure that they maintained required documentation such as birth certificates, immunization records, and supporting residency documentation. Auditors identified files that did not contain all the documentation that was required to be kept in them by statute and ADE guidelines.
- **FTE calculations** – Auditors reviewed the bell schedules and student schedules to determine whether the School reported the correct full-time enrollment (FTE) data to ADE. Auditors calculated the FTE based on the classes and time a student was enrolled in the School and compared the FTE to what was reported to ADE. When the FTE was incorrect, auditors made an adjustment.
- **Instructional hours** – Auditors reviewed the bell schedules and calendars for the School for FY 2017, FY 2018 and FY 2019. The total instructional hours offered for each grade met the minimum required by statute for each of the three fiscal years audited.
- **SPED Data** – Auditors determined whether an adjusted student had also been funded for a special education (SPED) category. No material findings were identified for this area.

- **Limiting**—Auditors reviewed the total ADM for each enrolled student to ensure that they were appropriately limited by ADE’s system. No findings were identified for this area.

The Audit Unit expresses its appreciation to the School’s administration and staff members for their cooperation and assistance during the course of the audit.

# **FINDING 1: THE SCHOOL DID NOT ACCURATELY REPORT SOME STUDENT DATA, RESULTING IN AN OVERPAYMENT OF \$23,988.17**

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Auditors determined that the School inaccurately reported the student data for 39 students for FY 2017, FY 2018 and FY 2019. Specifically, auditors found that 7 students were reported with an incorrect entry date, 3 students had an incorrectly reported FTE, 12 students were reported with an incorrect exit date, 3 students should have been dropped for 10-Day unexcused absences, 7 students were reported with incorrect enrollment periods, and 7 students had not attended the School.

Due to these errors, the School's ADM was overreported by 3.45. As a result, the School was overfunded by \$23,988.17 in Basic State Aid. According to A.R.S. § 15-915, ADE needs to recover these monies from the School.

## **The School inaccurately reported some student data**

The School inaccurately reported 39 student's enrollment data to ADE, which resulted in the School's ADM being overstated by 3.45.

According to ADE External Guideline and Procedures GE-17 and A.R.S. § 15-901, with the exception of pre-enrolled students, the enrollment periods for a student are the first day of actual attendance and the last day of actual attendance or excused absence. In addition, A.R.S. § 15-901 states that a part-time student will be funded as, "one-fourth, one-half or three-fourths of a full-time student if the student is enrolled in an instructional program that is at least one-fourth, one-half or three-fourths of the time a full-time student is enrolled." A student who does not meet these requirements is considered a part-time student and their FTE status must be reduced based on the number of actual instructional hours provided. Lastly, pursuant to A.R.S. §15-901 (A)(2), students absent for ten (10) consecutive school days, except for excused absences, shall be withdrawn from the school. However, the School did not always adhere to these requirements. Specifically, for the students that were sampled:

- 7 students were reported with an incorrect entry date. As a result, the ADM for the School was overreported by 0.36.
- 3 students had an incorrect FTE reported. As a result, the ADM for the School was overreported by 1.15.
- 12 students were reported with an incorrect exit date. As a result, the ADM for the School was overreported by 0.56.

- 3 students were reported with ten or more consecutive unexcused absences. As a result, the School was overreported by 0.48.
- 7 students were reported with incorrect enrollment periods. As a result, the ADM for the School was overreported by 0.75.
- 7 students were reported as attended but did not actually attend the School. As a result, the ADM for the School was overreported by 0.15.

As shown in Table 2, data reporting errors resulted in an ADM overstatement of 3.45 for the three fiscal years audited.

**Table 2**  
**Omega Alpha Academy**  
**ADM adjustments due to enrollment data errors**  
**Fiscal years 2017, 2018 and 2019**

	<b>Incorrect Entry</b>	<b>Incorrect FTE</b>	<b>Incorrect Exit</b>	<b>10-Day</b>	<b>Incorrect Enrollment Periods</b>	<b>Did not attend</b>	<b>Total</b>
2017	0.01	-	0.39	-	0.04	0.13	0.57
2018	0.03	0.15	0.17	-	0.71	0.02	1.08
2019	0.32	1.00	-	0.48	-	-	1.81
<b>Total</b>	<b>0.36</b>	<b>1.15</b>	<b>0.56</b>	<b>0.48</b>	<b>0.75</b>	<b>0.15</b>	<b>3.45</b>

Source: Auditor analysis of School records, ADE data for fiscal years 2017, 2018 and 2019.

### **The School failed to comply with statute and ADE guidelines**

The School did not follow statute and ADE guidelines when calculating and reporting student FTE or student enrollment data.

The School misreported the enrollment data of 33 students. According to ARS § 15-901 (A)(2), the first day of membership for continuing or pre-enrolled students, shall be defined as either the first day a student physically attends school or the first day that classroom instruction is offered, provided that such students physically attend school within the first ten school days. For all other students, the first day of membership shall be defined as the first day a student physically attends school. Additionally, the effective date of withdrawal shall be retroactive to the last day of actual attendance of the student or excused absence. The School incorrectly reported the entry or exit dates of 19 students, the enrollment periods of seven students and seven students were reported to ADE that did not attend.

Additionally, Auditors determined that three of the School's students did not meet the statutory and ADE guideline requirements for full time enrollment (FTE). According to A.R.S. § 15-901, a

part-time student will be funded as, “one-fourth, one-half or three-fourths of a full-time student if the student is enrolled in an instructional program that is at least one-fourth, one-half or three-fourths of the time a full-time student is enrolled.” The School failed to properly reduce the FTE for students that were not enrolled full time. As a result, the School overreported the FTE for three students.

Lastly, the School failed to properly withdraw students with 10 unexcused absences in a row. According to A.R.S. §15-901 (A)(2), students absent for ten (10) consecutive school days, except for excused absences, shall be withdrawn from the school. The School failed to properly withdraw three students with 10 unexcused absences in a row.

In the future, the School must ensure it complies with statute and ADE guidelines to properly report student enrollments and calculate and report FTE.

**The School was overfunded by \$23,988.17**

Auditors determined that the School did not receive the correct amount of Basic State Aid due to the inaccurate student data reported to ADE for FY 2017, FY 2018 and FY 2019. The student data incorrectly reported by the School resulted in its ADM being overstated by 3.45. As a result, the School was overfunded by \$23,988.17 in Basic State Aid, which ADE must recoup from the School. Table 3 shows the ADM and funding adjustments required for the School for FY 2017, FY 2018 and FY 2019.

**Table 3**

**Omega Alpha Academy  
ADM and funding adjustments  
Fiscal years 2017, 2018 and 2019**

	<b>ADM Adjustment</b>	<b>Total</b>
2017	0.57	\$4,142.35
2018	1.08	\$6,925.12
2019	1.81	\$12,920.70
<b>Total</b>	<b>3.45</b>	<b>\$23,988.17</b>

Source: Auditor analysis of School and ADE records for fiscal years 2017, 2018 and 2019.

**Recommendations:**

1. The School must repay to ADE \$23,988.17 in Basic State Aid due to incorrectly reported student data.

2. The School must reconcile to ensure that enrollment periods are reported accurately pursuant to A.R.S. § 15-901.
3. The School needs to ensure that it properly calculates and reports students' FTE pursuant to statute and ADE guidelines.
4. The School must ensure that it withdraws students with ten or more consecutive unexcused absences pursuant to A.R.S. § 15-901 (A) (2).

## **FINDING 2: THE SCHOOL DID NOT PROPERLY MAINTAIN SOME STUDENT RECORDS AS REQUIRED BY STATUTE AND GUIDELINE, RESULTING IN AN OVERPAYMENT OF \$35,446.07**

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Auditors determined that the School failed to properly maintain residency, birth certificate and immunization documentation for some students as required by statute and ADE guidelines. The School did not properly maintain required documentation in some of its student cumulative file. In addition, auditors determined that the School was unable to provide proof of Arizona residency for six students, which resulted in its ADM being overstated by 5.04. As a result, the School was overfunded by \$35,446.07 in Basic State Aid. According to A.R.S. § 15-915, ADE needs to recover these monies from the School. In the future, the School should properly maintain these documents to ensure compliance with statute and ADE guidelines.

### **The School did not properly maintain student file documentation**

Auditors determined that the School failed to maintain residency documentation for some students as required by statute and ADE guidelines. According to A.R.S. § 15-802 and the ADE Arizona Residency Guideline, school districts and charter schools are required to maintain verifiable documentation of Arizona residency in the student's cumulative file. This documentation must be provided each time a student enrolls in a school district or charter school and reaffirmed during the annual registration process. The ADE Arizona Residency Guideline identifies an approved list of options a parent or legal guardian may provide to the school district or charter school to meet these requirements.

Auditors also determined that the School failed to maintain birth certificate documentation for some students as required by statute. According to A.R.S. § 15-828, a photocopy of the student's birth certificate or other reliable proof of the student's identity and age must be placed in the student's file.

In addition, auditors determined that the School failed to maintain immunization documentation for some students as required by statute. According to A.R.S. § 15-872, "A pupil shall not be allowed to attend school without submitting documentary proof to the school administrator unless the pupil is exempted from immunization pursuant to section 15-873."

The School did not maintain the proper documentation required by statute and ADE's residency guideline. Of the 75 students sampled, six of the student files did not have the proper residency documentation, 11 of the student files did not contain evidence that residency was reaffirmed, four did not have a birth certificate in their file and three students did not have immunization record documentation in their file.

Table 4 lists the student file documentation maintained by the School for FY 2017, FY 2018 and FY 2019.

**Table 4**

**Omega Alpha Academy  
Student cumulative file documentation  
Fiscal years 2017, 2018 and 2019**

	<b>Total Sampled</b>	<b>Missing Residency Documentation</b>	<b>Residency Not Affirmed</b>	<b>Missing Birth Certificate</b>	<b>Missing Immunization</b>
2017	25	1	4	3	2
2018	25	1	2	0	0
2019	25	4	5	1	1
<b>Total</b>	<b><u>75</u></b>	<b><u>6</u></b>	<b><u>11</u></b>	<b><u>4</u></b>	<b><u>3</u></b>

Source: Auditor analysis of School records for fiscal years 2017, 2018 and 2019.

**The School was overfunded by \$35,446.07**

Auditors determined that the School did not receive the correct amount of Basic State Aid due to failing to maintain residency documentation to prove Arizona residency for students. The School's failure to collect proper residency documentation for six students, resulted in the School's ADM being overstated by 5.04. As a result, the School was overfunded by \$35,446.07.

Table 5 shows the ADM adjustment due to improper residency documentation for fiscal years 2017, 2018 and 2019.

**Table 5**

**Omega Alpha Academy  
Student residency documentation ADM funding adjustment  
Fiscal years 2017, 2018 and 2019**

	<b>Students</b>	<b>ADM</b>	<b>Funding Adjustment</b>
2017	1	1.00	\$7,294.21
2018	1	1.00	\$6,441.40
2019	4	3.04	\$21,710.46
<b>Total</b>	<b><u>6</u></b>	<b><u>5.04</u></b>	<b><u>\$35,446.07</u></b>

Source: Auditor analysis of School records for fiscal years 2017, 2018 and 2019.

In the future, the School must ensure that it complies with statute by collecting and maintaining in each student's cumulative file copies of verifiable residency, birth certificate documentation and immunization documentation as required by law.

**Recommendations:**

1. The School must comply with statute by collecting and maintaining in each student's cumulative file copies of verifiable residency, birth certificate and immunization documentation as required by law.
2. ADE must recoup from the School \$35,446.07 in Basic State Aid due to improperly maintained residency documentation.
3. The School needs to ensure it properly maintains all required documentation for students that attend the School.

# ADM AND FUNDING ADJUSTMENTS

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A.R.S. § 15-915 requires that ADE makes corrections for audit findings to both budget capacity and state aid. ADE’s School Finance Unit’s Memo 13-011 informs LEAs of these statutory requirements:

*A.R.S. §15-915, as amended by Laws 2012, Chapter 357, Section 3, requires the superintendent of public instruction, when it is determined that state aid or budget limits have been calculated in error, within the prior 3 years, to make corrections to budget limits and state aid in the current year. (Hardship application may be approved by the superintendent). Effective for audits initiated during 2013 and continuing in subsequent years, corrections for audit findings to both budget capacity and state aid (when applicable) will be made.*

**Basic State Aid adjustment of \$59,434.24 required to be paid to ADE**—Auditors identified an overall funding adjustment of \$59,434.24 for the three fiscal years audited due to inaccurate student enrollment and improperly maintained residency documentation.

Table 6 lists the ADM adjustments and the associated Basic State Aid adjustments for the School for fiscal years 2017, 2018 and 2019.

**Table 6**

**Omega Alpha Academy  
ADM and funding adjustments  
Fiscal years 2017, 2018 and 2019**

	2017		2018		2019		Total
	ADM	Funding	ADM	Funding	ADM	Funding	
Inaccurate enrollment data	0.57	\$4,142.35	1.08	\$6,925.12	1.81	\$12,920.70	\$23,988.17
Residency	1.00	\$7,294.21	1.00	\$6,441.40	3.04	\$21,710.46	\$35,446.07
<b>Total funding adjustment</b>	<b>1.57</b>	<b>\$11,436.56</b>	<b>2.08</b>	<b>\$13,366.52</b>	<b>4.85</b>	<b>\$34,631.16</b>	<b>\$59,434.24</b>

Source: Auditor analysis of ADE and School student and financial data for fiscal years 2017, 2018 and 2019.