

# Indicator 1: Graduation Rate

## Legal Background (OSEP Requirements)

- Required as part of the State Performance Plan/Annual Performance Report (SPP/APR) submission
- Uses the same data as reported to the Department of Education under Title I of the Elementary and Secondary Education Act (ESEA):

A. Percent of youth with Individualized Education Programs (IEPs) graduating from high school with a regular high school diploma

## Overview

- Submitted on February 3, 2020
- Indicator 1 is a **results** indicator based on the four-year adjusted cohort graduation rate required under the ESEA
- The results of the State's examination of the data for the year before the reporting year (for the FFY 2018 SPP/APR, we used data from 2017-2018)

## Data Collection

- Data is collected through XXXXX
- Sampling is not allowed.

## Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

1:

Target:  $\geq 80.0\%$

Data: 67.65%

**Target not met / No Slippage**

# Indicator 2: Dropout Rate

## Legal Background (OSEP Requirements)

- Required as part of the State Performance Plan/Annual Performance Report (SPP/APR) submission
- Under IDEA Section 618 data collection, the state must report on the percentage of youth with IEPs (ages 14-21) who exited special education due to dropping out of high school using the definitions in EDFacts file specification C009:

A. Percent of youth with IEPs dropping out of high school.

## Overview

- Submitted on February 3, 2020
- Indicator 6 is a **results** indicator based on exiting data collected through the ADE/ESS Annual Data Collection.
- Based on its review of the ADE/ESS Annual Data Collection for Federal Fiscal Year (FFY) 2018, for the reporting year (SY 17-18)

## Data Collection

- Data is collected during the ADE/ESS Annual Data Collection
- Sampling from the State's 618 data is not allowed.

## Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

**2:**

Target:  $\leq 26.80\%$

Data: 21.93%

**Target met**

# Indicator 13: Secondary Transition

## Legal Background (OSEP Requirements)

- Required as part of the SPP/APR submission
- Under Effective General Supervision Part B / Effective Transition

## Overview

- Submitted on February 3, 2020
- Indicator 13 is a **compliance** indicator based on Arizona's monitoring data as part of Arizona's General Supervision.

## Data Collection

- Data are collected from Arizona's Monitoring system and is based upon a file review of a sample of files from PEAs in year 4 of their monitoring cycle.
- Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated according to the 8 components outlined in the monitoring manual.

## Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

13: The percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority

Target: 100%

Data: 81.97%

### Target not met / Slippage

Number of findings by the incidence of noncompliance: 55

Number of findings by incidence corrected before the one-year timeline as of 1/30/20: 55

# Indicator 14: Post School Outcomes

## Legal Background (OSEP Requirements)

- Required as part of the State Performance Plan/Annual Performance Report (SPP/APR) submission
- Under Effective General Supervision Part B / Effective Transition

Percent of youth who are no longer in secondary school had IEPs in effect at the time they left school and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

## Overview

- Submitted on February 3, 2020
- Indicator 14 is a **results** indicator based on the ADE/ESS Post School Outcomes survey.
- Based on its review of the ADE/ESS Post School Outcomes data for Federal Fiscal Year (FFY) 2018, for the reporting year (SY 18-19)

## Data Collection

- Data is collected during the ADE/ESS Post School Outcomes Survey

## Data Reported

The following data is for Federal Fiscal Year 2018 (FFY 18):

### 14A:

Target:  $\geq$  34.1%

Data: 23.8%

**Target not met / No slippage**

### 14B:

Target:  $\geq$  70.2%

Data: 54.56%

**Target not met / slippage**

### 14C:

Target:  $\geq$  80.6%

Data: 73.72%

**Target not met / slippage**

**Explanation of slippage**

|          |  |
|----------|--|
| <b>B</b> | A possible contributing factor for this slippage may be the addition of six new questions to Arizona's PSO Survey to align with the definition of Competitive Employment with the Workforce Innovation and Opportunity Act's definition of Competitive Integrated Employment. These questions were developed with direction from the National Technical Assistance Center on Transition. The verbiage of these new questions encompasses several new employment concepts for former students, families, and teachers or specialists to consider. For example, teachers or specialists who conduct the PSO survey may not be asking additional probing questions (outside of the standard survey verbiage) needed to place the respondents in the correct PSO category. Specifically, inaccurate responses to the new survey questions may place an individual in the incorrect engagement category, impacting measurements B and C. This may be illustrated by the decrease in the category of Competitive Employment by 8.9% (39.7% in FFY 2017 and 30.8% in FFY 2018) and subsequent increase in the Other Employment category by 5.2% (4.9% in FFY 2017 and 10.1% in FFY 2018). |
| <b>C</b> | In addition to the explanations provided above, a possible contributing factor to C slippage could be that 106 leavers had been contacted by school/district representatives, but their PSO surveys were not completed for unknown reasons.  |