

Guiding Questions for CLNA

- What evidence was reviewed supporting determination of strength or satisfactory?
- What process will the LEA put into place to improve programs not meeting expectations? How will the process be monitored?
- How will the LEA gauge effectiveness of proposed strategies for improvement?
- Who will be involved in the monitoring of strategies?
- What type of data will the LEA collect to determine effectiveness?
- How does the LEA ensure that the needs of Special Population students are met? How do you gauge the effectiveness of the services provided for Special Population students?
- How will the district make the decision of the PD to be offered? What process will be put into place to ensure that PD strategies are implemented and followed through? How will this PD be sustained?
- Provide a brief description of the outreach activities that are conducted with lower level students/schools. Would additional activities be beneficial? Who can be responsible or support these activities?