

OCTOBER 1 DATA COLLECTION

Exceptional Student Services (ESS)

Phase I – Verification Step 2: Counting Your Students

Presented by: Adam Zogut



ADEConnect – ODC Application





ESS October 1 Data Collection Application Demo - Homepage



Data Entry - Reports Welcome, Signer , St Johns -Home Help-(16-02-56-000) Mt Humphrey Unified District - 4153 Phase **Due Date** Status Phase 1 11/18/2020 5:00 PM Due in 30 days Phase 2 01/15/2021 5:00 PM Not started Phase 3 02/24/2021 5:00 PM Not started Phase 1 Countdown: Help-Welcome, Signer, St Johns -HH DD MM SS Instructions phre Contact Info FAQs ESS Data Management Tools 1535 W. Jefferson Street Bin #24 ie Da ESS Data Management Website Phoenix, AZ 85007

> Phone: 602-542-3962 Fax: 602-364-1999 essdatamgmt@azed.gov

ESS

2020-2021

Remaining Minutes: 20

Submit your student count





ODC Count Verification



2020-2021

Remaining Minutes: 20

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(16-02-56-000) Mt Humphrey Unified District - 4153

Census Verification Count

The verification count submission should reflect the number of students with disabilities who were ages 3–21 with current evaluations, Individual Education Programs (IEPs) or Individual Service Plans (ISPs), and were receiving special education (SPED) services in your public education agency (PEA) on October 1 of the current reporting year. Students whose re-evaluations and/or IEP reviews were past due should be included, as long as these students continued to receive services on October 1.

ADE reports October 1 SPED counts that are extracted from AzEDS to the Office of Special Education Programs (OSEP) in Washington, D.C., therefore it is imperative that PEAs ensure that final counts extracted from AzEDS during Phase II (reconciliation) match the counts as verified in the verification count submission.

The final extracted count is used to determine base funding for all PEAs, and adjustments for new or expanding charter schools for Federal Part B allocations under the Individuals with Disabilities Act (IDEA).

Please see Verification and Reconciliation Instructions for complete details.

Special education students served on October 1, 2020 Required for districts, charter schools, secure care facilities, and state institutions

Total number of 3-21 year old students:

Note: This count is applicable to all PEAs and should include all students enrolled in Preschool through grade 12 receiving special education and related services over the October 1 child count date.

0



Enter/Submit Count



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Census Verification Count

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Please see Verification and Reconciliation Instructions for complete details.



Confirmation



2020-2021

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	(16-02-56-000) Mt Humphrey Unified District - 4153	
		-
	censustrainingaps.azurewebsites.net says	
The verification count submission should reflect the num! Plans (ISPs), and were receiving special education (SPEC	Are you sure you want to submit the counts ?	ividual Education Programs (IEPs) or Individual Service rting year. Students whose re-evaluations and/or IEP
reviews were past due should be included, as long as the		
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Please see Verification and Reconciliation Instructions for complete details.





Verify Count



Home

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Census Verification Count

Please inform the Special Education Director, Business Manager, or Superintendent/Charter School Administrator/PEA Administrator that the ESS Census Verification Count is ready for their electronic signature. This individual must be authorized to sign on of this data collection requirement and will need access to the ESS Census Verification as an LEA Signer.

Data saved

- ► LEA Signer will receive email notification
 - If there is no LEA signer
 - Contact your entity administrator to have the SPED Director, Business Manager, or PEA Administrator assigned to this role
- To complete step 2, an electronic signature is required



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Personnel Counts



Fully Certified vs Not Fully Certified





How do I Calculate FTE?

- Full-time employees are reported as 1.0 FTE.
- Part-time employees are reported according to the amount of time they work.
- FTE can be calculated by day, week, month, or even year.

For example, a half-time employee is reported as 0.5 FTE and a quarter-time employee is reported as 0.25 FTE. A part-time resource room teacher working 4 hours per day (in a 6-hour school day) would be 4 / 6 = .67. Up to 2 decimal places may be used.



Personnel Resources

Instructions for Personnel

https://www.azed.gov/sites/default/files/2020/10/Instructions%20Personnel%20%28Approved%29.pdf

Instructions for Personnel Private Schools

https://www.azed.gov/sites/default/files/2020/10/Instructions%20Personnel%20Private%20Schools%20%28Approved%29.pdf

FAQ: Personnel

https://www.azed.gov/sites/default/files/2020/10/FAQs%20Personnel%20%28Approved%29.pdf

FAQ: Personnel Private Schools

https://www.azed.gov/sites/default/files/2020/10/FAQs%20Personnel%20Private%20Schools%20%28Approved%29.pdf



Submitting your Personnel Count





ODC Personnel Count



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Personnel

Provide the number of full-time equivalent (FTE) personnel employed and contracted to provide special education and related services to students with disabilities ages 3-21 on or about October 1 of the reporting year, regardless of funding source (i.e., Part B of IDEA, State, or local). Please see Personnel instructions for complete details.

Sec	ction A - Teachers			
Enter whole or decimal values. For zeroes, leave boxes empty or enter zero.				
	Fully Certified	Not Fully Certified	Total	
Special Education Teachers for Ages 3-5 (Preschool only)			0.00	
Special Education Teachers for Ages 5-21 (Grades K-12 only)			0.00	
Total	0.00	0.00	0.00	
Section	B - Paraprofessionals			
Enter whole or decimal values. For zeroes, leave boxes empty or enter zero.				
	Qualified	Not Qualified	Total	
Special Education Paraprofessionals for Ages 3-5 (Preschool only)			0.00	
Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only)			0.00	
Total	0.00	0.00	0.00	
Section C -	Related Service Providers			
Enter whole or decimal values. For zeroes, leave boxes empty or enter zero.				
	Fully Certified	Not Fully Certified	Total	
Audiologists			0.00	
Speech-Language Specialists			0.00	
Interpreters			0.00	
<u>Psychologists</u>			0.00	
Occupational Therapists			0.00	
Physical Therapists			0.00	
Physical Education Teachers, and Recreational and Theraputic Recreation Specialists			0.00	
Social Workers			0.00	
Medical/Nursing Staff			0.00	
Counselors and Rehabilitation Counselors			0.00	
Orientation and Mobility Specialists			0.00	
Total	0.00	0.00	0.00	



ODC Personnel Count



Orientation and Mobility Specialists

Total

2020-2021

Remaining Minutes: 20 Home Data Entry - Reports Help - Welcome, Signer , St Johns -(16-02-56-000) Mt Humphrey Unified District - 4153 censustrainingaps.azurewebsites.net says Provide the number of full-time eq es ages 3-21 on or about October 1 of the reporting year, regardless Are you sure you want to submit the counts ? OK Cancel Enter whole or decimal values. For ze Total Special Education Teachers for Ages 3-5 (Preschool only) 8.00 4.00 12.00 Special Education Teachers for Ages 5-21 (Grades K-12 only) 55.00 35.00 90.00 Total 63.00 39.00 102.00 Section B - Paraprofessionals Enter whole or decimal values. For zeroes, leave boxes empty or enter zero. Total **Qualified** Not Qualified Special Education Paraprofessionals for Ages 3-5 (Preschool only) 25.00 5.00 30.00 Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only) 40.00 22.00 62.00 Total 65.00 27.00 92.00 Section C - Related Service Providers Enter whole or decimal values. For zeroes, leave boxes empty or enter zero. Fully Certified Not Fully Certified Total Audiologists 5.00 3.00 8.00 5.00 Speech-Language Specialists 3.00 8.00 **Interpreters** 5.00 3.00 8.00 Psychologists 5.00 3.00 8.00 Occupational Therapists 5.00 3.00 8.00 Physical Therapists 5.00 3.00 8.00 Physical Education Teachers, and Recreational and Theraputic Recreation Specialists 5.00 3.00 8.00 Social Workers 5.00 3.00 8.00 Medical/Nursing Staff 5.00 3.00 8.00 Counselors and Rehabilitation Counselors 5.00 3.00 8.00



5.00

55.00

3.00

33.00

8.00

88.00

Verification Count



Verification

- Verify Count LEA Signers ONLY
 - Review your count
 - Use the October 1 Checklist:
 - http://bit.ly/FY210DCChecklist
 - Revise count (if needed)
 - Verify with Electronic Signature



Final Submission





Review & Electronic Signature



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Final Submission

Data Entry Status			
Description	Status	Last Modified On	Last Modified By
Count Verification Data Entry	Complete	10/19/2020 11:44 AM	ESSCensusLEA3Signer@test.com
Personnel	Complete	10/19/2020 12:19 PM	ESSCensusLEA3Signer@test.com
Signature Status			
Description	Status	Last Modified On	Last Modified By
Current Status	Awaiting Signature	N/D	



LEA Signer Review

Count Verification Data Details

The verification count submission should reflect the number of students with disabilities who were ages 3–21 with current evaluations, Individual Education Programs (IEPs) or Individual Service Plans (ISPs), and were receiving special education (SPED) services in your public education agency (PEA) on October 1 of the current reporting year. Students whose re-evaluations and/or IEP reviews were past due should be included, as long as these students continued to receive services on October 1.

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The final extracted count is used to determine base funding for all PEAs, and adjustments for new or expanding charter schools for Federal Part B allocations under the Individuals with Disabilities Act (IDEA).

Please see Verification and Reconciliation Instructions for complete details.

Based upon the verification counts submitted, the first box displays the total number of students with disabilities, ages 3-21, and the second, third, fourth boxes display parentally placed private school student counts, ages 3-21 and 3-5. This count should include home schooled students.

Verification Description	Value	Last Modified On
SPED07 count		
Total number of 3-21 year old Special Education students	260	
Total enrollment of parentally-placed students in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21)	0	
Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-21)	0	
Number of parentally-placed eligible students with disabilities in private non-profit institutional day schools, residential schools, or are homeschooled (ages 3-5)	0	

Personnel Data Details

Section A: Teachers

Personnel Type	Fully Certified	Not Fully Certified	Total
Special Education Teachers for Ages 3-5 (Preschool only)	8.00	4.00	12.00
Special Education Teachers for Ages 5-21 (Grades K-12 only)	55.00	35.00	90.00
Total	63.00	39.00	102.00

Section B: Paraprofessionals

Personnel Type	Qualified	Not Qualified	Total
Special Education Paraprofessionals for Ages 3-5 (Preschool only)	25.00	5.00	30.00
Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only)	40.00	22.00	62.00
Total	65.00	27.00	92.00

Section C: Related Service Providers

Personnel Type	Fully Certified	Not Fully Certified	Total
Audiologists	5.00	3.00	8.00
Speech-Language Pathologists	5.00	3.00	8.00
Interpreters	5.00	3.00	8.00
Psychologists	5.00	3.00	8.00
Occupational Therapists	5.00	3.00	8.00
Physical Therapists	5.00	3.00	8.00
Physical Education Teachers, and Recreational and Theraputic Recreation Specialists	5.00	3.00	8.00
Social Workers	5.00	3.00	8.00
Medical/Nursing Staff	5.00	3.00	8.00
Counselors and Rehabilitation Counselors	5.00	3.00	8.00
Orientation and Mobility Specialists	5.00	3.00	8.00
Total	55.00	33.00	88.00



LEA Signer Review

Personnel Year-to-Year Change Report Click here to acces

Click here to access the Personnel Year-to-Year Report



Reviewed the Personnel Year-to-Year Report, researched the flagged categories that contributed to the comments provided, and will commit to increased data validation efforts.

Save Personnel Data Comments





LEA Signer Review

Personnel Year-to-Year Change Report

Click here to access the Personnel Year-to-Year Report

Personnel categories marked with an asterisk (*) have been flagged for comment. Please provide an explanation of the difference in count(s) between the current and prior year data submissions. <u>Required for flagged items only.</u>

(Max. # characters: 1500)

There was a surge in students enrolling this year, requiring the need for extra personnel staff.

By checking this box and submitting your comments, you certify that you have:

Reviewed the Personnel Year-to-Year Report, researched the flagged categories that contributed to the comments provided, and will commit to increased data validation efforts.

Save Personnel Data Comments





Submit to ADE



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Special Education Count Verification

Failure to return the verification count report by the due date may result in an interruption of your federal funds and may impact your PEA Determination.

By checking this box and submitting your electronic signature, you certify that you have:

Read and understand the Special Education Census Verification process and verified the total number count of SPED students served over October 1 as displayed on the Final Submission page.
Read and understand the Personnel instructions, including FTE calculations, and verified the total FTE counts in sections A, B, C as displayed on the Final Submission page.

Reviewed and entered required comments in response to the flagged categories in the Personnel Year-to-Year Review as displayed on the Final Submission page.

Your electronic signature is considered an electronic record with legal effect, validity and enforceability, as defined in S.2107 of the Government Paperwork Elimination Act.

Signer's Title

-- Choose One --

is nature must be from one of the following. sPED Director, Business Manager, or Superintendent / Charter School Director / CEO.

Submit to ADE



Submit to ADE



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Read and understand the Personnel instructions, including FTE calculations, and verified the total FTE counts in sections A, B, C as displayed on the Final Submission page.

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Your electronic signature is considered an electronic record with legal effect, validity and enforceability, as defined in S.2107 of the Government Paperwork Elimination Act.

Signer's Title



* Signature must be from one of the following: SPED Director, Business Manager, or Superintendent - Charter School Director, CEO.





2020-2021

Congratulations – Completed Phase I



2020-2021

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Oct 1 Data Collection Status

Status: Submitted to ADE Date: Monday, October 19, 2020

Congratulations! You have successfully submitted your Oct 1 Data.



Optional: Print Verification Count Report



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Census and Personnel Reports

The final version of the SPED07 report will be available in early April of 2021.

Census Reports		
Fiscal Year:	2021 🗸	
	O SPED07 Report (available after e-signature)	
	Verification Count Report	
	O Non-Reconciliation Responses (active when Non-reconcilation results are available; not available prior to 2010-2011 School Year)	
	Run Report	
Personnel Reports		
Fiscal Year:	2021 🗸	
	○ Personnel Sections A - C	
	O Personnel Year-to-Year Change	
	Run Report	



2020-2021

Important Tips to Remember

- No Resets after the due date
- Get your team involved
- Save all reports/documentation
- Use the October 1 Checklist
- Designate an LEA Signer
 - Authorized to submit electronic signature





Support & Resources

ADEConnect Support:

(602) 542-7378

https://helpdesk.azed.gov

ESS Data Management: (602) 542-3962 ESSDataMgmt@azed.gov

Chris Brown Peggy Staples Eric Ashenfelter Maria Durazo Louie Reyes Adam Zogut Director of Operations Lead Data Management Specialist Business and Program Liaison Data Management Specialist Data Management Specialist Data Management Specialist Chris.Brown@azed.gov Peggy.Staples@azed.gov Eric.Ashenfelter@azed.gov Maria.Durazo@azed.gov Louie.Reyes@azed.gov Adam.Zogut@azed.gov

