

Arizona Comprehensive Literacy State Development Grant Logic Model

Administer, monitor sub-grant program for continuous program improvement and accountability

Provide professional development, training, technical assistance to sub-grantees and support a shared learning network

Convene AZ Institutes of Higher Education to strengthen pre-service courses and licensure / certification requirements

Revise AZ Literacy Plan to build on AZ Continuum of Effective Literacy Practices to include grades 4-12

Feedback Loop Data collection, needs Implementation of assessment, analysis B – grade 12 Improved pre-literacy evidence-based skills at age 4 literacy practices • Literacy focused Capacity building professional Implementation and development Increased % of ELA science of reading • Literacy proficient at 3<sup>rd</sup>, 5<sup>th</sup> and support Coaching 8<sup>th</sup> grade • Evidence-based Literacy **Practices** (strong Increased percentage of high school students ELA to moderate) in Local literacy plans Birth to grade 12 include evidence-based proficient strategies, collaboration to increase efficiency and/or innovation **High Need Opportunity Zones or** Student Outcomes Sub-grantee Title I Community/Setting/Teacher

State